



Mutiara
International Grammar School

Enrolling Ages:
3-5
years old

Early Years At **MIGS**



Mutiara International Grammar School

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MIGS EARLY YEARS PROGRAMME

Mutiara believes that a child's experiences in an Early Years programme creates strong lasting foundations that will be built upon later in life. The Early Years is the first step away from home and family towards independence. We will make these first experiences at MIGS enjoyable and of the highest quality.

Mutiara International Grammar School's Early Years programme is an inclusive program where every child matters. We strive to meet the individual needs of children and parents, enabling children to reach their full potential.

Mutiara provides indoor and outdoor areas for learning and social development in a happy, fun, safe and secure environment.

Effective Learning through Play

For young learners, play is the principal means of learning. The British Early Years Foundation Stage (EYFS) provides the framework that we use to support your child's learning and development. Our focus on three key effective teaching and learning characteristics:

- Play and exploration - Children investigate, and gain experience by doing.
- Active learning - Children concentrate and stay focused on tasks to overcome difficulties and reap the rewards of success and achievements.
- Creativity and critical thinking - Children develop their own ideas, create links and develop strategies to succeed.

Play as a medium of learning is essential and the EFYS helps provide the appropriate play experiences to enable children to develop in all areas. Mutiara is able to recognize the strengths of a child and areas they need active support in to develop new skills with confidence as they work towards learnign goals.

Early Learning Goals can be split in to 3 Core Areas and 4 Supported Areas.

The Daily Schedule/Routine

A good routine helps contribute to a child's comfort and sense of security. Our day is organized to ensure that children can learn in a calm atmosphere of knowing what to expect and what is expected of them. Your child will attend Nursery from 08:30am-12:30, Monday to Friday.

The typical day includes:

- Drop Off by parents
- Morning greeting and attendance
- Child initiated/focused activities (indoor and outdoor)
- Tidy up time
- Snack time
- Storytime/Rhymes and Songs

The 3 Core Areas

Communication and Language Development involves opportunities to experience a rich language environment; to develop confidence and skills to express themselves; and to speak and listen in a range of situations.

Physical development involves opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to learn how to make healthy choices in relation to food.

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behavior in groups; and to have confidence in their own abilities.



The 3 Core Areas

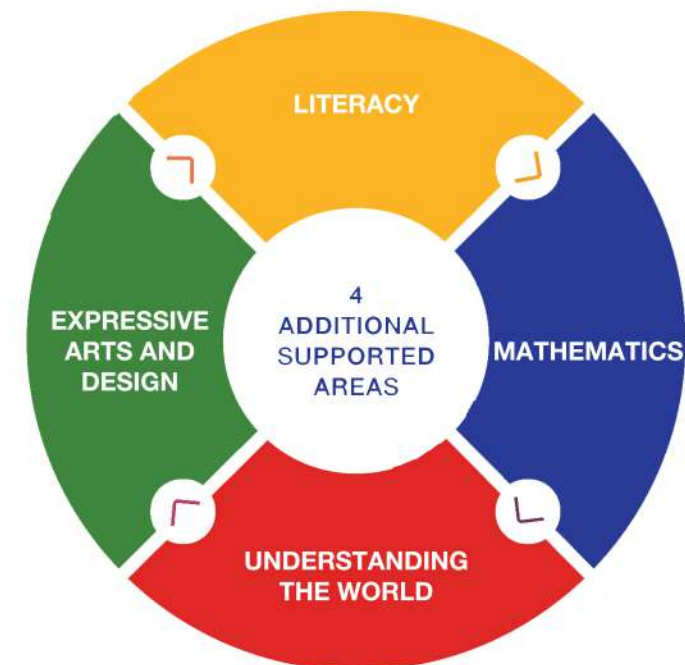
The 4 Additional Supported Areas

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measure

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology



The 4 Additional Supported Areas

Facilities

The Early Years programme boasts purpose built facilities for young learners within the school. The facilities are built with comfortable furnishings to create a calm and welcoming environment reminiscent of home. Carefully planned and resourced learning areas offer exciting interactive opportunities for your child to explore, discover and learn through play.



Meals and Snacks

Snacks for children are provided, including fresh fruit and vegetables as well as other interesting foods to provide a wide range of taste, flavors and textures.

Beverages on offer include Milk and water is freely available throughout the day.

