



Discovering Potential • Learning to Care • Respecting Differences



# Mutiara

International Grammar School

## Prospectus



At Mutiara International Grammar School, a whole child education takes centre stage. We consolidate our focus on achievements which can be measured, and qualities which can be developed.

The outcome is that students at MIGS are equipped to succeed in any field they choose as they further their learning.

We have earned the reputation of being an esteemed school.

Founded in 1997, MIGS began with a mission to provide quality education that would be second to none in the country.



Today, we are one of the leading international schools in Malaysia with students achieving excellent results in academics and distinguishing success in sports and the arts.

MIGS aims to provide students with learning opportunities that create more than just an education – they create experiences for lifetime success. As students immerse themselves in lessons and activities that encourage high levels of development, they gradually discover their true potential and their own unique qualities.

Students aged between 4 and 17 years learn under a rigorous curriculum that adopts and adapts elements of the National Curriculum for England. Assessments are conducted throughout the year and are balanced with diverse out-of-classroom activities.

Our stimulating environment leads students to excel both inside and outside the classroom. Along the way, we instill in students the importance of good behaviour, excellent manners and compassion for everyone they meet.

MIGS has kept its pledge to help students achieve positive growth and come out into the world as model individuals. As we continue to flourish, we will strive to ensure that the tradition of excellence in our students and our school endures.





## Our Curriculum

The prime focus at Mutiara International Grammar School is to provide continuity and progression in all aspects of learning.

The Junior School adapted the National Curriculum for England enhanced by pedagogical practices from high-performing systems.

The Senior School is a Cambridge school with Key Stage 4 (Years 10-11) dedicated to preparing students for the IGCSE examinations.

MIGS incorporates opportunities for students to approach topics of learning from both international and local contexts. Co-curricular activities that promote physical, social and emotional learning are a part of the course of study at MIGS.

At all stages, students are encouraged to progress holistically with 21st century learning skills. These include skills in technology, independent learning and collaboration. Project-based learning inviting creative, critical, inventive and investigative thinking are embedded into the teaching and learning process.

Priority is rightfully given to preparing students for their internal and external benchmarking examinations. At the same time, we make it a point to broaden the intellectual horizons of all students through non-examinable subjects to encourage diversity of interests.

The dynamic link between academic and co-curricular opportunities allows students to develop specific skills and competencies appropriate to an international and multicultural environment. Students become active, lifelong learners with a strong sense of confidence to discover the world.



## Reception Year

Every child deserves the best education during their early years. This is essential to set the right foundation for the next stage in life.

Our Reception year for students aged 4-5 years provides a stimulating and engaging curriculum that develops an inquiring mind. We incorporate best practices from the National Curriculum for England with emphasis on mental, physical, social and emotional growth.

Students go through a range of exciting, stimulating and challenging themes and topics taught through seven areas of learning.



Teaching and learning at this stage are mostly interactive. Students are encouraged to be themselves and make decisions based on their motivation to learn. To support and extend the students' development, we integrate outdoor and indoor play. Students go on field trips and put together an annual production that showcases their confidence and skills.

Students in Reception will move on to experience the adapted National Curriculum for England in the Junior School.



# Junior School

In Junior School, students gain a broader understanding of the world and increase their ability to learn and solve problems – valuable aptitudes that become lifelong skills.

We aim to establish confident, effective and responsible learners at this level through the consolidation of knowledge application, collaboration and communication.

Continuous Assessment which include topical tests, and performance-based and project-based assessment is carried out by the School throughout the year to assess students' progress in learning in a more holistic manner. Progress Tests from GL Assessments as well as school-based examinations are conducted once every year.

Learning in Junior School is complemented by a diverse range of activities to provide students with opportunities outside the classroom, including educational trips, reading programmes and study camps.



Key Stage	Subjects
<b>KEY STAGE 1</b> Year 1 (ages 5-6) Year 2 (ages 6-7)	English Mathematics Science History Geography Art & Craft Music Physical Education Handwriting Computing Islamic Studies/Personal, Social and Health Education (PSHE)* Bahasa Malaysia/Conversational Malay* French/Mandarin* SPACE (Student Potential Achievement Civic Enterprise)
<b>KEY STAGE 2</b> Year 3 (ages 7-8) Year 4 (ages 8-9) Year 5 (ages 9-10) Year 6 (ages 10-11)	English Mathematics Science History Geography Art & Craft Music Physical Education Handwriting Computing Bahasa Malaysia/Conversational Malay* French/Mandarin* Islamic Studies/Personal, Social and Health Education (PSHE)* Sejarah (Malaysian Studies)/Choral Speaking (Years 4-6 only)* SPACE (Student Potential Achievement Civic Enterprise)

Fardhu Ain classes available

\*Selection required

## Senior School

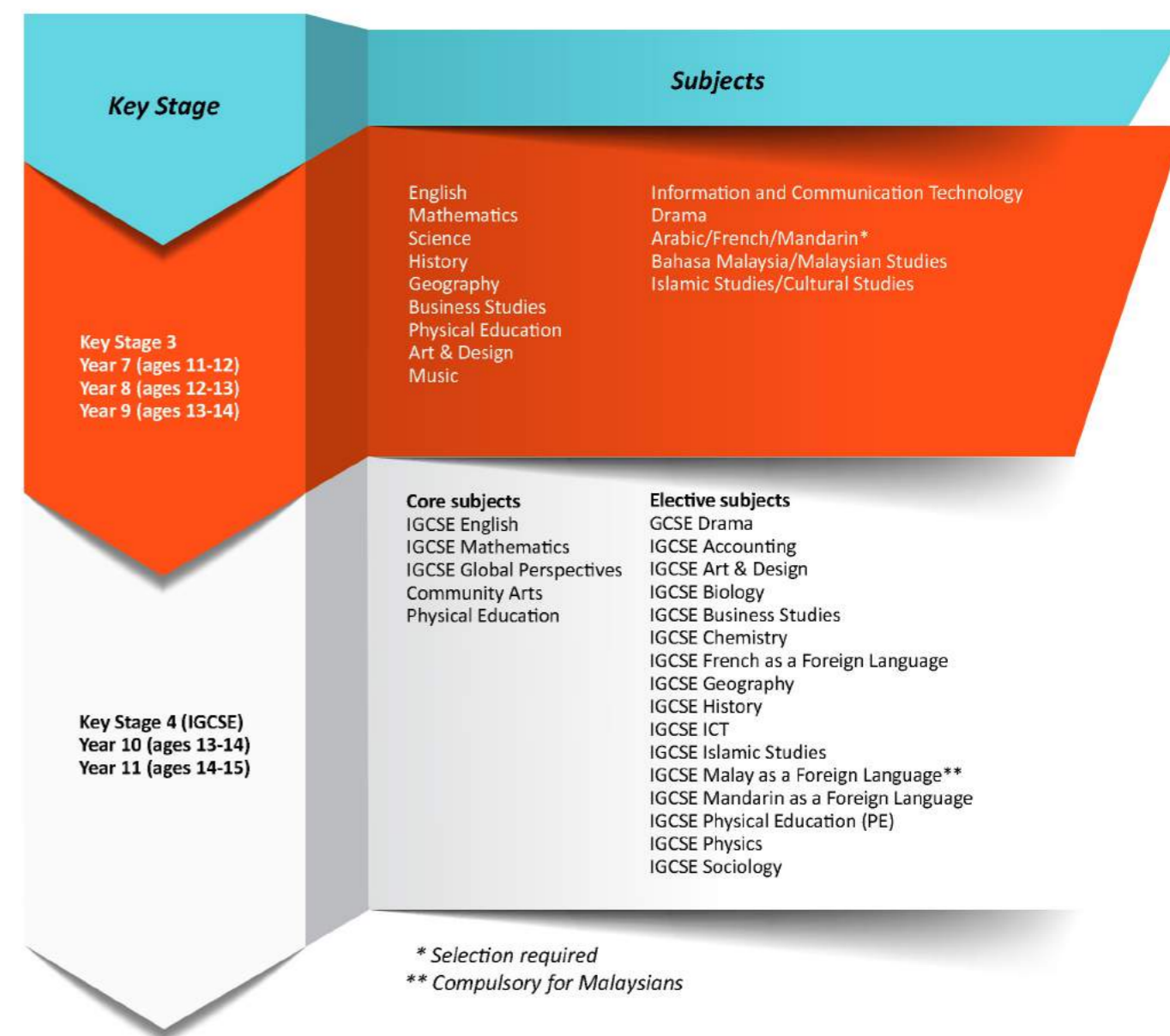
The Senior School curriculum at MIGS takes on a rigorous approach – one that drives students to work collaboratively and in partnership with their teachers, parents and peers.

The Senior School teaching, learning and assessment practices encourage and support each individual student to take and accept responsibility for their learning, for their own actions and their futures.

There are two distinct but complementary strands to Senior School. Years 7, 8 and 9 (Key Stage 3) provide a foundation course covering a large number of subjects as part of their preparation for the IGCSE choices. Assessments are largely internal with regular self-assessments and evaluations.

In Years 10 and 11 (Key Stage 4) students follow a two-year programme leading to the International General Certificate of Secondary Education, the IGCSE.

The whole course of study is specifically designed to encourage a spirit of academic curiosity and the pursuit of knowledge both in and out of the classroom. This is achieved through lessons within classroom, formal preparation time and links between academic and co-curricular opportunities.



## Technology in Education

The entire school is connected to wireless technology – from classrooms to the dining hall to the multipurpose court. Data projectors and interactive whiteboards are a common feature at MIGS and are used extensively during lessons.

Teachers use virtual learning platforms (Edmodo, Google Classroom) to enhance learning and to seamlessly integrate assignments, provide feedback for on-going work and communicate with their students directly.

Blended and flipped learning technologies also feature strongly across the Keystages with Google Apps being the most favoured Virtual Learning Environment.



## Activities & Sports

Programmes that enrich a student's development and experience are built into the MIGS curriculum. A broad range of **sports activities, clubs and societies** are offered to students with the assistance of external coaches and professional organisations.

They include tennis, golf, swimming, badminton, football, netball, young chefs, art and craft, modern dance, vocal training, KL Model United Nations, SPCA, hospital volunteer and track and field club.

The focus is on extending their aptitudes to a number of key areas of personal and social development.

The school participates in various **competitive events and sports** as a way to foster leadership skills and teamwork, which often act as a foundation for success in life as a whole. Inter-international school competitions, conferences and friendly meets are among the regular competitive events available.



## The Arts

We aim for all students at MIGS to make the most of their creative aspirations and talents by giving them the opportunity to engage in various artistic pursuits.

The art department provides the perfect foundation by allowing students to explore their interest in painting, designing, craft-making and photography. Students can express their own individual flair in these areas and have their work exhibited in the school as a form of recognition and appreciation.

The study of music is encouraged by giving students the opportunity to learn instruments and take part in school productions and events. We have a music room equipped with a variety of musical instruments and teachers who specialise in this area.

School productions, small and large, are a source of pride at MIGS. Every student from Reception through to Year 11 participates in productions in the form of assemblies, dramas and talent shows.

Involvement can range from actors to singers, make-up artists to costume makers, and set design to stage management. We ensure that every student is involved in front of the stage or backstage to provide a wholesome exposure to the world of performance. The culmination of all productions is a major school production which is held every two years.





## Outdoor Education

Field trips, study tours and camps give students the opportunity to discover local culture and heritage. Students are taken out of their familiar classroom environment and into new invigorating settings to teach them about local history, nature and contemporary culture.

Students go on regular curriculum-linked learning journeys during each year of their learning. They visit theatres, museums, zoos, craft-making factories, and nature conservation sites to cultivate their curiosity and wonderment about the world around them.

In addition, students in Year 4 to Year 11 benefit from an annual Study Camp. The Study Camps not only include overnight stays at forest reserves, historical towns and cultural capitals but also experiential outward bound activities.

Each student will experience annually some form of outdoor learning during their time at MIGS.



## Pastoral Care and Wellbeing

This is the cornerstone of the caring environment visible at MIGS. We are a small school, and every effort is made to keep the community close-knit.

The pastoral team, with the help of all teachers and staff, create a caring environment where students are valued for who they are, not just for what they can do.

They cater for the holistic development of students and ensure that positive relationships are developed.

Regular academic guidance is provided to students, and whenever needed, they are guided to identify their talents and interests.

Teachers act as an all-important link with parents. Parents, in turn, are encouraged to consult with our teachers regularly to become familiar with their children's school life.



## School Meals

Students get to enjoy nutritious, wholesome and delicious food during morning break and lunch time at no extra cost.

Meals are prepared using only the freshest ingredients and are cooked by our own dedicated kitchen staff. All meals are **halal** and bovine-free to cater to the diverse cultural and religious backgrounds of our students.

Our menu varies daily to include Asian and Western cuisine alongside vegetarian options.

Snacks and drinks will be provided for students on days when there are extra activities in school.



## Facilities

We provide a range of facilities to complement our academic curriculum and co-curricular programmes offered to students.

Brand-new classrooms  
 Science laboratories  
 Art rooms  
 Music room  
 Resource room  
 Junior School library  
 Senior School library  
 Junior School ICT laboratory  
 Senior School ICT laboratory  
 Dining hall

Multipurpose hall  
 Multipurpose court  
 Multipurpose field  
 Play area  
 Counselling room  
 Sick bay  
 Bookshop  
 Careers room  
 Prayer room

\*All areas within the MIGS campus have Wi-Fi for learning purposes.

# PROUD achievements

01

## 5-STAR SCHOOL

A prestigious accolade for achieving the highest rating in the Quality Standards Award for Private Education Institutions



02

## OUTSTANDING IGCSE RESULTS

- 86% scoring A\*-C  
 - Top of the World, Additional Mathematics  
 - Top in Malaysia, Information & Communication Technology



03

## TOP SCORES IN SPORTS

- 1st place, Futsal Cup  
 - 1st place, BWM Futsal Tournament  
 - 1st place, U16 Football Competition  
 - 2nd place and top 10 finishers, ISAKL Cross Country Championship



04

## TRIUMPHS BEYOND THE CLASSROOM

- Best Essay award, Cassini Scientist for a Day Competition  
 - Silver medals, Queen's Commonwealth Essay Competition  
 - Bronze medal, Malaysian Young Inventors Competition  
 - Bronze medal, Science & Literacy, World Education Games



05

## EXPANDED AND MODERNISED CAMPUS

Upgraded facilities plus brand new classrooms equipped for 21st Century learning



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