



Mutiara
International Grammar School



STRATEGIC PLAN 2016-2019

Discovering Potential | Learning to Care | Respecting Differences

STRATEGIC PRIORITIES

The Strategic Priorities set by Mutiara International Grammar School (MIGS) for the next three Academic Years 2016-2019 are as follows:

1. Enhancing Teaching and Learning approaches to improve student outcomes.
 2. Achieving Administrative and Organisational Excellence
 3. Improving Educational Infrastructure
 4. Building Strategic Partnerships with Stakeholders
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The strategic priorities of (MIGS) have been identified from a rigorous assessment of the School's current academic, pastoral, financial and environmental position. The strategic priorities that MIGS has established for the next three years are intended to build on the strengths and strong foundations that the school and its community have built and progressed since the school's establishment in 1997, and to develop those aspects of the School where we know that we can still improve as we understand that excellence is a continuous journey, not a final destination.



2016-
2019



Each and all of the strategic priorities that the School has set for the period from 2016 to 2019 are focused on the progress and performance of our student body. We are committed through these priorities to ensure that every MIGS student will succeed with the support and guidance of a dedicated staff, devoted parents, an engaged community, and their own active participation.



The three-year plan was developed with discipline, foresight, and strategic and creative thinking by key personnel overseeing student learning, growth and wellbeing in the School. The Strategic Plan was also democratically-decided and thus, will be collectively-owned. Therefore, the Strategic Plan is deemed to be sustained until the end of the three-year span, as long as the school is operating, despite any changes in leadership or governance



The Academic Team, both Junior and Senior, aims to ensure that all students perform to high standards, have a good sense of self-awareness, and develop the necessary skills and knowledge to take on challenges of the future. The school also hopes that all students appreciate the beauty of the nature around them, possess a healthy mind and body, and be filled with a zest for life.



The Support Services Team considers well-maintained and efficiently-operated school facilities as a major contributor to the quality of education in the school. They manage structures and systems to ensure effective and efficient administrative performance to support teachers in providing stakeholders with quality education. They also ensure operational performance to enhance safety of pupils and staff to create a service-oriented culture to strengthen school's partnerships with stakeholders



Also, the judicious use of school funds to ensure quality education is an ongoing commitment of the School Governance to ensure that school facilities fully support the School Vision and Mission, and the broad educational needs of the School community. The School Governance also endeavours to oversee changes in the ways in which educational facilities are built and used as the functional condition of these facilities plays a critical role in helping to realise the School's educational objectives.

The School has together articulated the four Strategic Priorities in a series of goals with the aim to refine, improve and enhance the design, implementation, and monitoring of key processes and infrastructure in order to provide a holistic education, and maximise student learning and success in the School



Enhancing Teaching and Learning Approaches to Improve Student Outcomes



JUNIOR SCHOOL

- 1** Develop, document and implement policies and guidelines that articulate best practices that support student achievement in line with the school's Guiding Statements.
- 2** Review subject curricula to better align to the National Curriculum, combined with best practices that challenge student achievement.
- 3** Sustain and strengthen a professional learning culture where teachers feel empowered and are confident that they can and do make a positive impact on student learning.
- 4** Ensure the provision of rich and meaningful learning opportunities that promote and develop a sense of cultural identity and intercultural diversity in and among students.
- 5** Challenge all students to meet their fullest potential through the use of student-centred teaching approaches in the classroom.
- 6** Review and improve meaningful experiential learning opportunities across MIGS to ensure authentic learning beyond the classroom.
- 7** Enhance the provisions for Assessment of, for and as learning through a combination of standardised tests and holistic assessment.
- 8** Integrate technology as a nexus between formal and informal learning throughout the curriculum and content areas to improve student engagement, facilitate information sharing and collaboration between stakeholders.
- 9** Create and implement a schoolwide system that supports, encourages and sustains positive behaviour among students.

Enhancing Teaching and Learning Approaches to Improve Student Outcomes



SENIOR SCHOOL

- 1** Develop quality teaching and learning programmes that articulate what constitutes best practice and supports student achievement, in line with the school's Guiding Statements.
- 2** Develop and implement a student friendly assessment procedure that will support student achievement and development.
- 3** Further continue with the implementation of measuring students progress using GL Education UK benchmarks annually and reviewing the data to reflect positive student outcomes for the future.
- 4** Provide a rigorous and differentiated curriculum and explicit teaching to cater for individual learning needs.
- 5** Document and deliver a seamless learning program that is personalized and challenging that meets the needs of all students from Y7-11.
- 6** Articulate, document and embed a teaching and learning framework that informs and guides teaching practice across our school.
- 7** Introduce Cambridge International A Levels - Year 12-13.
- 8** Continually develop expert teachers and the professional relationships between students, teachers and parents, which are fundamental to excellent practice and outstanding student outcomes.
- 9** Develop a high level of digital literacy, with staff and students as active learners and users, to enable them to function effectively now and into the future

ACHIEVING ADMINISTRATIVE AND ORGANISATIONAL EXCELLENCE

- a. Enhance the whole-school assessment configuration to yield more reliable and valid data for better analysis and tracking of student learning.
- b. Adopt a bottom-up systemic approach to school quality assessment and improvement.
- c. Ensure the allocation and performance of resources to optimise the achievement, engagement and wellbeing of all students and staff.
- d. Improve productivity by identifying and addressing current inefficiencies in school and business management processes.
- e. Strengthen policies, administrative processes and operating procedures that support the effective delivery of the school's programmes.
- f. Develop key business processes to improve overall service quality to better serve school needs.
- g. Ensure a safe school environment.
- h. Ensure that buildings and facilities meet acceptable health and safety requirements, and improved energy efficiency.
- i. Continue to improve the quality of school meals including safety and hygiene of staff in the preparation and serving of food.
- j. Ensure the sustainability of our institution through effective and efficient management and governance.
- k. Strengthen school governance and leadership so that they are accountable for shaping the future direction of the school.

IMPROVING EDUCATIONAL INFRASTRUCTURE

- a. Optimise the use of technology devices to stimulate, support and enhance contemporary student learning.
- b. Enhance the design of learning and playing spaces to make them more relevant to contemporary needs of the curriculum.
- c. Create pleasant and sustainable green spaces around the school to cultivate respect for nature and environmental sustainability.
- d. Regularly review Risk Management processes to create a safe and enjoyable school.
- e. Continue sound financial management approaches to maintain optimum standards in staffing and subject offerings, of facilities and resources, and opportunities for approved building upgrades.
- f. Create and maintain inspiring learning facilities.
- g. Further develop and maintain internet system based on Google Apps.
- h. Conceptualise and implement a School Masterplan which supports the vision, mission and educational objectives and future directions of school and its infrastructural development.

BUILDING STRATEGIC PARTNERSHIPS WITH STAKEHOLDERS

- a. Inform and update parents about latest developments in teaching, learning and assessment practices in the school to build awareness, share information and successful strategies.
- b. Develop an inclusive and collaborative culture to strengthen school's partnerships with parents.
- c. Develop the intellectual capital of the school through relationships with schools and communities locally, nationally and globally.
- d. Continue to investigate school – community partnerships for mutual benefit.
- e. Promote the school's ethos and identity through a positive profile locally and throughout Kuala Lumpur.
- f. Build and enhance positive strategic alliance with government agencies and local authorities which supports MIGS' school programmes.
- g. Forge positive relationships with local and international K-12 learning institutions with the aim of increasing student enrolment.





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