

MUTIARA INTERNATIONAL GRAMMAR SCHOOL



MIGS Junior School

TERM 3 CURRICULUM GUIDE

2017-18

YEAR 2

Welcome to the Junior School Curriculum Guide 2017-2018

The Junior School Curriculum Guide is designed to give you an overview of the curriculum that Mutiara International Grammar School offers to students in Year 1 to Year 6. The internationally recognised National Curriculum for England underpins the academic programme at Mutiara International Grammar School from Reception to Year 6. This comprehensive and high-quality curriculum promotes excellence and equity in education.

Our teaching and learning programmes are based on the National Curriculum for England 2014, modified and enhanced to ensure that students develop the knowledge, skills, values and dispositions.

Rigorous, relevant and engaging learning programmes are then drawn from the National Curriculum for England to make up the School Curriculum. The highly-researched, and enriched School Curriculum addresses each student's individual learning needs, emphasising knowledge, understanding, skills, values and dispositions that will enable students to discover and fulfill their intellectual and personal potential to become successful citizens in the 21st Century.

Thus the School Curriculum takes into account

- the content of the National Curriculum for England 2014
- how the Curriculum is experienced, taught and assessed both inside and outside the School
- how the Curriculum is adapted and amended to engage all children, and meet the needs and abilities of all children
- value-added learning experiences based on best practices from around the world to enhance the National Curriculum

Teaching and learning methods and strategies, and assessment instruments are regularly reviewed and updated to reflect the latest educational research, and remain coherent to our School guiding statements.

We hope you find the information contained in this guide useful. Our aim is to help you understand better the work being performed by your children, which they will undoubtedly come home and discuss. For most of the subjects, reference to resources and the duration for each topic have been included. However, do take note that such information only serve as a guide and teachers may modify the sequence or duration of learning according to learners' needs.

The Stages of the National Curriculum for England

Stage	Year Group	Student's age
Foundation	Reception	4-5 years
Key Stage 1	Year 1	5-6 years
	Year 2	6-7 years
Key Stage 2	Year 3	7-8 years

	Year 4	8-9 years
	Year 5	9-10 years
	Year 6	10-11years

Areas of Learning and Development

Under the umbrella of the National Curriculum for England (2014), the following subjects are offered:

English Language	Humanities (History & Geography)
Mathematics	Physical Education
Science	Physical, Social and Health Education
Music	Art & Craft
Choral Speaking	French
Computing	Mandarin

As a school registered with the Malaysian Ministry of Education, MIGS also commits to offer:

Bahasa Malaysia	Communication Malay
Islamic Studies	Sejarah (Malaysian History)

The Teaching for Learning Practice

“There is no fixed recipe for ensuring that teaching has the maximum effect on student learning and no set principles that apply to all learning for all students.”

However, there are several effective practices and guiding principles, as follows.

Key Principles of Teaching and Learning

- a) Learning activities are well planned, ensuring progress in the short, medium and long term. There is transparency in sharing learning objectives, learning outcomes and success criteria with students and parents.
- b) Teaching and learning activities must enthuse, engage and motivate students to learn, and foster their curiosity and enthusiasm for learning.
- c) Through assessment-driven teaching and learning, there is provision for support, repetition and extension of learning for each child, at each level of attainment.
- d) The learning environment is ordered, the atmosphere is purposeful and students feel safe.
- e) There are strong links between home and school, and the importance of parental involvement in their children's learning is recognised, valued and developed.

What Students must do ...

- aim to achieve goals and meet targets and respect the right of others to do the same
- take responsibility for their own learning and be proactive in using self and peer assessment techniques and redraft work where needed
- meet deadlines for completing work
- prepare appropriately for each lesson and maintain high expectations of themselves
- follow the school rules and regulations
- respond to teachers' comments in their work
- complete homework set

How Parents/Guardians can help ...

- work in partnership with the academic team in all aspects of their child's education
- support School initiatives which involve learning both in and out of School to raise student achievement
- encourage and support their child to work to meet or exceed their potential
- attend parent meetings to discuss their child's progress
- support completion of homework

Vision

Discovering Potential.

Learning to Care.

Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth's resources.



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Teachers-in-Charge

Head of School : Ms. Nancy Roch
Dep. Head of Junior School : Ms. Delphy Corray
Head of Curriculum : Ms Esther Nip

Subjects	Teachers-in-charge	
Class Teachers	Yr. 2R – Ms Stella	Yr. 2S – Ms Sri
English & History	Ms Stella	
Maths & Science	Ms Sri	
Geography	Mr Bobby	
ICT	Mr Mohammed	
French	Dr Huocine	
Mandarin	Mr Yap Ah Chai	
Bahasa Melayu	Ms Asma	
Communicational Malay	Ms Nabilah	
Islamic Studies	Mr Mohammed	
PSHE	Ms Nabilah	
Art	Ms Shafizah	
Music	Ms Lim Pui Ying	
PE	Mr Charlie	

English Language

Level: Year 2						
Unit	Topic/ Theme	Reading and Comprehension	Writing workshop Genres	Spelling, Punctuation and Grammar (SPaG)	Speaking and Listening	Duration to: 1-3 weeks
7 Mountain bear adventure Spellings Bees programme 17/04/2018 - 04/05/2018 (13days)		Fiction • Narrative by significant author The Dancing Bear	Fiction Planning a story with a sequence of events Evaluate and edit story plan	• Common suffix, -ly • Simple adverbs • Language of time • Interesting and significant words and phrases • New words in context	• Questions – developing ideas and extending understanding • Expressing opinions and ideas precisely	Textbook pages: 98 to 113 Workbook pages: 61 to 70
8 Animal world Spellings Bees programme 7/05/2018 - 25/5/2018 (15days)		Non-fiction • Non-chronological reports Amazing Leatherback Turtle Facts, • Animals in Danger, Red Pandas in Danger, Ngorongoro Crater	Non-fiction • Writing report facts	• Features of non-chronological reports • Finding factual information from charts and diagrams • Verb tenses • Significant and technical words • Subheadings and paragraphs • Syllables • Connectives, and, if, because, when • Adjectives	• Questions – developing ideas and extending understanding • Expressing opinions and ideas precisely	Textbook pages: 114 to 129 Workbook pages: 71 to 80
9 Wordplay poems Spellings Bees programme 28/5/2018 - 12/06/2018 (10days)		Poems • with language play Over My Toes • Tree Poem, Name That Dragon, Night-lights	Poetry • Writing list poem	• Digraph, sl • Rhyming words • Features of poetry genre • Adjectives • Common spellings of /igh/ phoneme	• Reciting poems • Expressing opinions precisely	Textbook pages: 130 to 141 Workbook pages: 81 to 84
Test	Revise and Check Test 13/06/2018	End of Term Assessment		Performance writing task	Mid term break 14/06/2018 – 18/06/2018	

Mathematics

Level: Year 2	
Topic/Unit: Capacity and Volume	Duration: Week 1
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none">• Measuring capacity and volumes in litres• Comparing capacities	Textbook pages: 142 to 146 Workbook pages: 139 to 143
Topic/Unit: Data Handling	Duration: Week 2
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none">• Making and understanding graphs	Textbook pages: 155 to 157 Workbook pages: 151 to 155
Topic/Unit: Division	Duration: Week 3
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none">• Division as grouping• Dividing by 2	Textbook pages: 169 to 171 Workbook pages: 157 to 161

Topic/Unit: Division	Duration: Week 4
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none"> ● Relate division to multiplication ● Divide by 5 and 10 	Textbook pages: 184 to 189 Workbook pages: 181 to 188
Topic/Unit: Time, Days and Months	Duration: Week 5
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none"> ● Tell time to the half hour ● Measure time in minutes and seconds ● Name and order days and months 	Textbook pages: 192 to 202 Workbook pages: 191 to 202
Topic/Unit: Money	Duration: Week 6
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none"> ● Counting money 	Textbook pages: 232 to 239 Workbook pages: 230 to 242
Topic/Unit: Halves and Quarters	Duration: Week 7
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none"> ● Recognise one- half, quarters and three-quarters ● Find halves and quarters of shapes and number of objects 	Textbook pages: 213 to 219 Workbook pages: 212 to 219

Topic/Unit: Multiplying by 3 and 4	Duration: Week 8 to Week 9
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none"> ● Count in threes and fours ● Build up multiplication tables of 3 and 4 ● Solve multiplication word problems 	Textbook pages: 119 to 129 Workbook pages: 116 to 127
Topic/Unit: Division	Duration: Week 10 to Week 11
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none"> ● Relate division to multiplication ● Divide by 3 and 4 	Textbook pages: 175 to 183 Workbook pages: 172 to 180
Topic/Unit: Angles and Movement	Duration: Week 12 to Week 13
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none"> ● Identify angles as turnings ● Follow and give instructions involving position, direction and movement 	Textbook pages: 222 to 229 Workbook pages: 221 to 227

Science

Level: Year 2	
Topic/Unit: Uses of everyday materials	Duration: Week 1 to Week 13
Concepts and Skills to be taught for this topic: Students should be able to: <ul style="list-style-type: none">• identify types of materials• compare the suitability of a variety of everyday materials• the uses of different types of materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard.• find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Revision guide pages: 44 to 59 Workbook pages: 76 to 81

French

Level: Year 2	
Unit 11: Les Mois (month with days)	Duration: Week 1 to Week 2
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• To list down months in a year• To match pictures• To read the vowels combined with consonants• To answer questions orally	
Unit 12: Singulier et pluriel (singular and plural)	Duration: Week 3 to Week 4
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• To understand singular verbs• To understand plural verbs• To list down singular verbs• To list down plural verbs	
Unit 13: Le Temps (weather description)	Duration: Week 5 to Week 7
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• To describe the weather• To list down the weather• To have a quiz on weather• To have a conversation about weather	

Unit 14: Direction (directions)	Duration: Week 8 to Week 9
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none"> • To give directions • To read short phrases on directions • To list down the directions • To have a recap and reflection on directions 	
Unit 15: Seasons (Saisons)	Duration: Week 10 to Week 12
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none"> • To discuss about the four seasons • To list down the four seasons • To match pictures of the seasons • To recap and reflect on the topic 	

Mandarin

Level: Year 2	
Unit 11: Occupations	Duration: Week 1 to Week 2
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• To write the words• To write the correct symbols for the four tones• To read the vowels combined with consonants• To answer questions orally	Text book pages: 38 - 40 Work book pages: To be written in the exercise books or hand-outs.
Unit 12: My Ambition and Animals and Nature	Duration: Week 3 to Week 4
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• To read phrases correctly• To talk about one's ambition• To read the text with correct pronunciation• To write the answers correctly	Text book pages: 42 -45 Work book pages: To be written in the exercise books or hand-outs.
Unit 13: Animals and Nature	Duration: Week 5 to Week 7
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• To read the text• To write the answers correctly• To read and answer a text• To read and understand the radicals.	Text book pages: 50 -53 Work book pages: To be written in the exercise books or hand-out

Unit 14: Colours	Duration: Week 8 to Week 9
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none"> • To colour pictures • To read and answer a text • To name the colours of objects correctly • To read the words and the pin yin as shown 	Text book pages: 62 - 65 Work book pages: To be written in the exercise books or hand-outs.
Units 15: Clothing	Duration: Week 10 to Week 12
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none"> • To read the pinyin • To read the text • To read the pinyin • To name the clothes 	Text book pages: 66 - 71 Work book pages: To be written in the exercise books or hand-outs.

Bahasa Malaysia

Level: Year 2	
THEME 7 – SCIENCE, TECHNOLOGY AND INNOVATION Unit 21: Beneficial and Creative	Duration: Week 1 to Week 2
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• write suitable responses and utter them• read text and underline the correct answers• write a simple narrative story• write sentences to complete a story	Activity book pages: 47 to 50
Unit 21: Beneficial and Creative	Duration: Week 3 to Week 4
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• choose and write statement sentences• match and write the compound words• construct sentences using compound words• complete simple sentences	Activity book pages: 51 to 54
THEME 7 – LOVE THE ENVIRONMENT Unit 22: Beautiful World	Duration: Week 5 to Week 7
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none">• complete a dialogue with the correct response• read labels and transfer the information from them• write phrases dictated by the teacher• complete a story and tell it spontaneously• choosing the correct question sentences	Activity book pages: 55 to 59

Unit 23: Be Close to the Environment	Duration: Week 8 to Week 9
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none"> • write and convey message upon completion of a dialogue • fill in the blanks with the correct nouns, adjective and a verb • construct and write sentences based on pictures • sing a song relating to environment • construct and write simple sentences 	Activity book pages: 60 to 64
Unit 24: Save the Environment	Duration: Week 10 to Week 12
Concepts and Skills to be taught for this topic: Students are able to: <ul style="list-style-type: none"> • write and read an information • complete a dialogue with the relevant answers • complete a “pantun” • construct compound sentences based on the diagram • reinforcement and assessment on all the topics 	Activity book pages: 65 to 75

Computing

Level: Year 2	
Topic/Unit: 5 Computers in Society: Technology at work	Duration: 4 weeks - Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● To learn how we use technology in everyday life.● To learn to ask questions about the ways people use technology at work● To learn to share and ask questions politely● To learn to share information in presentation or poster form	Textbook pages: 70 to 82
Topic/Unit: Control the Computer: The Lively cat	Duration: 4 weeks - Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● What is Scratch?● To run a Scratch program● To choose & change a background on Scratch● To choose & include new sound on Scratch● To edit and change the sounds● To script and change Scratch controls movement of a sprite.● To make Scratch draw with a pen, change pen colour and line size.	Textbook pages: 86 to 98

Geography

- Going to the Seaside
- A Contrasting Locality

History

- What were seaside holidays in the past?

Communication Malay

- Hobbies and interests
- Sports
- Birthday
- Simple questions words
- Simple reading (beginners/intermediate)

Islamic studies

- Akhlaq (helping the needy)
- Love towards parent
- Respecting other people.
- Daily Dua'
- Fasting in Ramadhan
- Surah al-ikhlas

Physical Education

- Net and racket games – hitting, fielding, batting, catching, throwing, base running
- Badminton
- Cricket
- T-ball/Softball
- Fitness – stretching, warming up exercises, circuit training