



**MUTIARA INTERNATIONAL GRAMMAR
SCHOOL**

IGCSE HANDBOOK

SUBJECT SELECTION GUIDE

2018-2019

IGCSE SUBJECTS 2018-2019

Core Subjects:

- IGCSE English (1st Language or 2nd Language)
- IGCSE Mathematics
- Physical Education
- Community Arts

Preferences:

- IGCSE Biology
- IGCSE Chemistry
- IGCSE Physics
- IGCSE Additional Mathematics
- IGCSE History
- IGCSE Geography
- IGCSE Business Studies
- IGCSE Accounting
- IGCSE Information & Communication Technology
- IGCSE Islamic Studies
- IGCSE Art and Design
- IGCSE Mandarin as a Foreign Language

Compulsory for Malaysian Students:

- IGCSE Malay as a Foreign Language is studied and examined in Year 9.

IGCSE ENGLISH FIRST LANGUAGE

Full subject title	English First Language – Extended
Syllabus number	0500
% Course Work	0%
% Oral assessment	0%
% Final exam	50% Reading 50% Directed Writing and Composition
Some topics covered	A wide range of topics ranging from current affairs to student interest will be used as a vehicle to develop an understanding of various text types.
Course description	First Language English learners develop the ability to communicate clearly, accurately and effectively in both speech and writing. They learn how to employ a wide ranging vocabulary, use correct grammar, spelling and punctuation, and develop a personal style and an awareness of the audience being addressed. Students are also encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used. The course also develops more general analysis and communication skills such as synthesis, inference, and the ability to order facts and present opinions effectively.
What do students need to know about this course before they choose it for IGCSE?	This is not a Literature course, but one in which the students will be expected to read widely and analyse both what is written and how it is written. Style and audience are key features of written tasks.
What types of students do well in this course?	Students for whom English is their first language.
What types of students struggle with this course?	Students who gain less than a C grade at Year 9/Year 10 may struggle with this course.
What kind of activities are done in class regularly?	Reading and analysing a variety of text types. Writing responses to text and completing narratives in response to a number of stimuli. Taking notes, making summaries, answering questions orally, small group discussions, as well as practice examination exercises for reading and writing.
What kind of activities are done in class occasionally?	Research projects.
What do students like the most about this course?	The students enjoy the opportunity to undertake creative writing, writing and presenting speeches and debating.
What do students like the least about this course?	Reading for meaning (analysing texts) is a large component of this course, as is writing for different audiences. This can be challenging at times but will lead to life-long skills.
Other information	The core course can be studied, but students will only be eligible for grades C – G.

IGCSE ENGLISH SECOND LANGUAGE

Full subject title	English Second Language (extended)
Syllabus number	510
% Course Work	0%
Speaking	Certificates record separately the achievements of grades 1 (high) to 5 (low)
Listening	Candidates listen to several short extracts and longer texts, and complete a range of task-types, including short-answer questions, gap filling, matching, multiple choice and note taking. 30%
Final exam/reading and writing	There are seven tasks in the paper, testing a range of reading and writing skills. 70%
Some topics covered	Interviews, Advertisements, Biographies, Dairy writing, friendly and formal letters.
Course description	Second Language learners will be able to develop confidence in working with information and ideas- their own and those of others. They learn to be responsible for themselves, respond and be respectful of others. The course also develops the student's ability to engage intellectually and socially with others and be ready to make a difference. Learners have the opportunity to gain lifelong skills and knowledge, improve their communicative ability in English. They will have an improved ability to understand English in a range of everyday situations and in a variety of social registers and styles.
What do students need to know about this course before they choose it for IGCSE?	The course is designed for learners whose first language is not English but who use it as a lingua franca or language of study.
What types of students do well in this course?	Students who come from different cultural and language backgrounds do well to take this course as it provides a solid foundation for moving on to higher level studies.
What types of students struggle with this course?	Students who gain less than a C grade in Year 9/Year 10 may struggle with this course.
What kind of activities are done in class regularly?	Listening and speaking practice. Group work and classroom presentations.
What kind of activities are done in class occasionally?	Research projects.
What do students like the most about this course?	Students enjoy the speaking and listening exercises.
What do students like the least about this course?	Learners have to work hard and diligently on improving spelling, grammar, sentence construction, vocabulary, paragraphing and handwriting.
Other information	The core course can be studied, but students will only be eligible for grades C-G. Candidates who take the extended paper and are awarded grades A* to C in IGCSE English as a Second Language are well prepared to follow courses leading to A level English or the equivalent.

IGCSE MATHEMATICS

Full subject title	Mathematics
Syllabus number	0580
% Course Work	0%
% Oral assessment	0%
% Final exam	Paper 1: Mathematics Questions of various lengths 35% Paper 2: Mathematics Questions of various lengths (Extended) – 65%
Some topics covered	Calculate squares, square roots, cubes and cube roots of numbers. Make estimates of numbers, quantities and lengths, give approximations to specified numbers of significant figures and decimal places and round off answers to reasonable accuracy in the context of a given problem. Interpret and obtain the equation of a straight line graph in the form $y = mx + c$. Solve problems using the sine and cosine rules for any triangle and the formula area of a triangle = $\frac{1}{2} ab \sin C$.
Course description	Students learn to recognise when and how a situation may be represented mathematically, identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem, to use mathematics as a means of communication with emphasis on the use of clear expression and to develop an ability to apply mathematics in other subjects, particularly science and technology.
What do students need to know about this course before they choose it for IGCSE?	IGCSE Mathematics gives a general qualification which enables students to progress to further qualifications which require Mathematics. Starting with A Level, Pre-U Mathematics or IB Certificates in Mathematics, the students can move on to the fields of Medicine, Engineering, Statistics, and Actuarial Sciences.
What types of students do well in this course?	Students who have an enquiring and innovative mind will enjoy Mathematics.
What types of students struggle with this course?	Students with difficulty in analytical thinking and numerical logic find IGCSE Mathematics challenging. A good foundation in KS3 Mathematics is essential for IGCSE Mathematics.
What kind of activities are done in class regularly?	Investigative work for many topics in the syllabus. Past year examination papers revisions as part of the preparation for IGCSE examinations.
What kinds of activities are done in class occasionally?	Group activities with presentation of research work and problem solving Field trips to boost the understanding of selected topics.
What do students like the most about this course?	The problem solving and presentation of worked examples done in class.
What do students like the least about this course?	The topics which require good comprehension of the language used in word problems.
Other information	Students who study Mathematics develop creativity and perseverance in the approach to problem solving, appreciate the interdependence of different branches of mathematics and acquire a foundation appropriate to their further study of mathematics and of other disciplines.

CORE PHYSICAL EDUCATION

Full subject title	Core Physical Education
Syllabus number	n/a
% Course Work	n/a
% Oral assessment	n/a
% Final exam	n/a
Some topics covered	Invasion Games Striking and Fielding Games Fitness Athletics Net Games Swimming (upon completion of our swimming pool) Leadership Officiating
Course description	A core subject in which students will receive 2 hours of physical activity time per week with the purpose of developing and enhancing healthy behaviours that influence lifestyle choices and student health and fitness. Students will be expected to take full participation in every lesson, whether it be physically participating, leading or officiating.
What do students need to know about this course before they choose it for IGCSE?	n/a
What types of students do well in this course?	n/a
What types of students struggle with this course?	n/a
What kind of activities are done in class regularly?	Practical work forms the majority of the lessons; it is expected that students must raise their heart rate during this lesson. Throughout most of the subject, students are asked to work in groups of varying size with the objective of achieving a common outcome.
What kind of activities are done in class occasionally?	Independent learning is implemented into lessons and for larger assessment tasks.
What do students like the most about this course?	The ability to be able to express themselves outside of the four walls. In addition, it is an opportunity for students to release the energy that is built up throughout their week.
What do students like the least about this course?	Living in a tropical country it is difficult to get away from the heat and humidity. Some students find this factor quite tough, and it can affect their participation levels. In addition to this, some students are not fond of feeling hot, sweaty and out of breath.
Other information	Students must be open-minded to understand that core PE isn't just about running around and playing sport; there are other opportunities of roles that can and will be included into this course.

CORE COMMUNITYART PROJECTS

Full subject title	Core Community Art
Syllabus number	n/a
% Course Work	n/a
% Oral assessment	n/a
% Final exam	n/a
Some topics covered	<p>Students will explore stimulating topics that have global significance. They will assess information critically and explore lines of reasoning through TOK sessions.</p> <p>They will learn to collaborate with others from another culture, community, developing an independence of thought through various challenging projects.</p> <p>Class, school and community projects (local and international) focusing on the school values. Environmental projects- global and local. School community projects- appreciation day, talent show and the organisation of it. Projects beyond the four walls of School; reading at local schools.</p>
Course description	<p>A core subject in which students are given the opportunity to take control of their learning.</p> <p>Teachers are the facilitators, and students are the deciders. Throughout the two years students shall be given opportunities to lead, communicate, work collaboratively, think creatively, appreciate others and much more. Each term, students will be given a theme to work around, but it is up to them to work as a year group to achieve the overall objective.</p> <p>Theory of Knowledge- Ideas of knowing, Areas of knowledge, How we come to know? Using ways of knowing carefully.</p>
What do students need to know about this course before they choose it for IGCSE?	<p>Basic knowledge about environmental and social issues. This subject stretches across traditional subject boundaries and develops transferable skills. The emphasis is on developing the ability to think critically about a range of global issues where there is always more than one point of view.</p>
What types of students do well in this course?	<p>Those who have natural leadership qualities, who can communicate, organise and motivate themselves and others to achieve a common outcome.</p> <p>Those who research understand and present global issues from different perspectives.</p> <p>Those who explore the current situation, the causes and effects, and suggest possible consequences and courses of action.</p> <p>Those who collaborate with others to plan and carry out a project leading to a clear outcome.</p>

What types of students struggle with this course?	Those who find being proactive quite difficult. Students need to be self-motivated to achieve in this subject. Students are quite in nature tends to collaborate with others to achieve the final goal.
What kind of activities are done in class regularly?	<p>Discussion of objectives, projects and tasks. Plan and carry out relevant research. Gather and present information, representing different perspectives.</p> <p>Group work in smaller committees which are related to the larger outcome. Resource making for upcoming events. Fund raising. Field trips. Workshops with junior school and local schools.</p> <p>It is both cross-curricular and skills-based and taps into the way learners of today enjoy learning, including team work, presentations, projects, and working with other learners around the world.</p>
What kind of activities are done in class occasionally?	<p>Communication with the wider-school community.</p> <p>Interacting with local authorities for field trips and visits.</p>
What do students like the most about this course?	<p>The independence that they are given. The decision making is in their hands, and the teachers only facilitate.</p> <p>Students enjoy being able to work collaboratively as a whole year group and creating long-lasting memories.</p>
What do students like the least about this course?	Many discussions need to take place to ensure that all outcomes are covered; this can be tedious for those who prefer hands-on tasks.
Other information	

IGCSE BIOLOGY

Full subject title	Biology																								
Syllabus number	0610																								
% Course Work	0%																								
% Oral assessment	0%																								
% Final exam	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%;"></th> <th style="width: 20%; text-align: right;">Paper code</th> </tr> </thead> <tbody> <tr> <td>Paper 1 Multiple Choice</td> <td>30% of total marks</td> <td style="text-align: right;">(0610/11)</td> </tr> <tr> <td>Paper 2 Core</td> <td>50 % of total marks.</td> <td style="text-align: right;">(0610/32)</td> </tr> <tr> <td>Paper 6 Alternative to Practical</td> <td>20% of total marks</td> <td style="text-align: right;">(0610/62)</td> </tr> <tr> <td>or</td> <td></td> <td></td> </tr> <tr> <td>Paper 2 Multiple choice.</td> <td>30% of total marks.</td> <td style="text-align: right;">(0610/22)</td> </tr> <tr> <td>Paper 3 Extended</td> <td>50 % of total marks</td> <td style="text-align: right;">(0610/42)</td> </tr> <tr> <td>Paper 6 Alternative to Practical</td> <td>20% of total marks</td> <td style="text-align: right;">(0610/62)</td> </tr> </tbody> </table>			Paper code	Paper 1 Multiple Choice	30% of total marks	(0610/11)	Paper 2 Core	50 % of total marks.	(0610/32)	Paper 6 Alternative to Practical	20% of total marks	(0610/62)	or			Paper 2 Multiple choice.	30% of total marks.	(0610/22)	Paper 3 Extended	50 % of total marks	(0610/42)	Paper 6 Alternative to Practical	20% of total marks	(0610/62)
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Some topics covered	Characteristics and classification of living things, Organisation of the Organism, Movement in and out of cells, Biological molecules, Enzymes, Plant nutrition, Human nutrition, Transport in plants, transport in humans. Diseases and immunity, Respiration, Excretion in humans, Coordination and response, Drugs, Reproduction. Inheritance and Variation and Inheritance.																								
Course description	It is a wide, organised study of life and living things and their interaction with one another and the natural environment. The study also encompasses structures and functions of living organisms and their response to changes in their environment, their development and adaptations to the changes overtime. There is also some introduction into fields of biotechnology and its use in industry as well as in the treatment of certain diseases.																								
What do students need to know about this course before they choose it for IGCSE?	The course opens an avenue into a wide variety of courses that can be taken in the future. Some of them include Zoology, Ecology, Biogeography, Microbiology, Biochemistry, Genetics, Biotechnology, Medicine and many other areas.																								
What types of students do well in this course?	Students who have an inquisitive mind and want a better understanding of the diversity of species and how we all fit into the pattern of life on earth. They should also be interested in carrying out research work, explore ideas and make critical judgements on the results of practical work carried out indoors and outdoors.																								
What types of students struggle with this course?	Students who are complacent about the world around and not willing to invest time and effort into the subject.																								
What kind of activities are done in class regularly?	Activities that involve scientific process and manipulative process skills. Practical work where necessary. Presentations, videos and animations. Discussions and quizzes. Questions and answers, and self- analysis.																								
What kind of activities are done in class occasionally?	Carrying out simple chemical reaction. Making models, Posters, Watching videos for better visual understanding. Students' research and make power point presentation. Attempting questions from past years IGCSE papers.																								
What do students like the most about this course?	Activities that involve research, reasoning, remembering, imagining, or learning new words.																								
What do students like the least about this course?	Learning vocabulary and definitions.																								
Other information	-																								

IGCSE CHEMISTRY

Full subject title	Chemistry
Syllabus number	0620
% Course Work	0%
% Oral assessment	0%
% Final exam	Paper 1: Multiple choice (core)- 30% Paper 2: Multiple choice(Extended) – 30% Paper 3: Theory (core)-50% Paper 4: Theory (Extended)-50% Paper 6: Alternative to Practical -20%
Some topics covered	The Particulate nature of matter, Atoms, elements & compounds, Stoichiometry, Electricity & Chemistry, Chemical energetics, Rates of reactions, Acids, bases & salts, The Periodic Table, Metals, Air & Water, Sulphur, Carbonates and Organic Chemistry
Course description	The IGCSE Chemistry syllabus enables learners to understand the technological world with an informed interest in scientific matters, recognise the usefulness and also limitations of scientific methods and apply this to other disciplines and everyday life, develop an interest in the environment, develop a concern for accuracy and precision, objectivity, enquiry and inventiveness.
What do students need to know about this course before they choose it for IGCSE?	IGCSE Chemistry gives a general qualification which enables students to progress to further qualifications which require Chemistry. Starting with A Level, Pre-U Chemistry or IB Certificates in Chemistry the students can move on to the fields of Medicine, Engineering and Bio chemical studies.
What types of students do well in this course?	Students who have an enquiring and innovative mind will enjoy Chemistry. Simple mathematical skills are also required in some areas at the IGCSE level.
What types of students struggle with this course?	Students with difficulty in analytical thinking and mathematics find IGCSE Chemistry challenging. A proper foundation in KS3 Science is essential for IGCSE Chemistry.
What kind of activities are done in class regularly?	Practical work for all topics in the syllabus. Past year examination papers revisions as part of the preparation for IGCSE examinations.
What kinds of activities are done in class occasionally?	Group activities with presentation of research work on their topics of study. Trips to boost the understanding of selected topics.
What do students like the most about this course?	The experiments done in class.
What do students like the least about this course?	The stoichiometric calculations.
Other information	IGCSE Chemistry studies help learners to become confident, responsible, reflective, innovative and engaged.

IGCSE PHYSICS

Full subject title	Physics
Syllabus number	0625
% Course Work	0%
% Oral assessment	0%
% Final exam	Paper 1: Multiple choice (core)- 30% Paper 2: Multiple choice(Extended) – 30% Paper 3: Theory (core)-50% Paper 4: Theory (Extended)-50% Paper 6: Alternative to Practical -20%
Some topics covered	The magnetic effect of a current Force on a current-carrying conductor Electromagnetic induction Digital electronics Thermal expansion of solids, liquids and gases
Course description	The IGCSE Physics syllabus enables learners to understand the technological world with an informed interest in scientific matters, especially the measurement of various physical quantities, recognise the usefulness and also limitations of scientific methods and apply this to other disciplines and everyday life, develop an interest in the environment, develop a concern for accuracy and precision, objectivity, enquiry and inventiveness.
What do students need to know about this course before they choose it for IGCSE?	IGCSE Physics gives a general qualification which enables students to progress to further qualifications which require Physics. Starting with A Level, Pre-U Physics or IB Certificates in Physics the students can move on to the fields of Medicine, Engineering, Robotics, Electronics and Nano Technology studies.
What types of students do well in this course?	Students who have an enquiring and innovative mind will enjoy Physics. Good mathematical skills are also required in many areas at the IGCSE level.
What types of students struggle with this course?	Students with difficulty in analytical thinking and mathematics find IGCSE Physics challenging. A proper foundation in KS3 Science is essential for IGCSE Physics.
What kind of activities are done in class regularly?	Practical work for all topics in the syllabus. Past year examination papers revisions as part of the preparation for IGCSE examinations. Project work on Physics in everyday life e.g. Propulsion of rockets and Secure Egg containers.
What kinds of activities are done in class occasionally?	Group activities with presentation of research work on their topics of study. Trips to boost the understanding of selected topics.
What do students like the most about this course?	The experiments done in class.
What do students like the least about this course?	Explaining in words or writing out the Kinetic Theory and related topics like Thermal Physics, where a lot of specific vocabulary is essential.
Other information	IGCSE Physics studies help learners to become confident, responsible, reflective, innovative and engaged.

IGCSE ADDITIONAL MATHEMATICS

Full subject title	Additional Mathematics
Syllabus number	0606
% Course Work	0%
% Oral assessment	0%
% Final exam	Paper 1: Mathematics Questions of various lengths 50% Paper 2: Mathematics Questions of various lengths 50%
Some topics covered	Calculate squares, square roots, cubes and cube roots of numbers. Make estimates of numbers, quantities and lengths, give approximations to specified numbers of significant figures and decimal places and round off answers to reasonable accuracy in the context of a given problem. Interpret and obtain the equation of a straight line graph in the form $y = mx + c$. Solve problems using the sine and cosine rules for any triangle and the formula area of a triangle $= \frac{1}{2} ab \sin C$.
Course description	The IGCSE Mathematics syllabus consolidates and extends the elementary mathematical skills, and use these in the context of more advanced techniques. It also further develops the knowledge of mathematical concepts and principles, and use this knowledge for problem solving.
What do students need to know about this course before they choose it for IGCSE?	IGCSE Additional Mathematics gives a general qualification which enables students to progress to further qualifications which require Mathematics. Starting with A Level, Pre-U Mathematics or IB Certificates in Mathematics, the students can move on to the fields of Medicine, Engineering, Statistics, Actuarial Sciences.
What types of students do well in this course?	Students who have an enquiring and innovative mind will enjoy Additional Mathematics.
What types of students struggle with this course?	Students with difficulty in analytical thinking and numerical logic find IGCSE Additional Mathematics challenging. A very strong foundation in KS3 Mathematics is essential for IGCSE Additional Mathematics.
What kind of activities are done in class regularly?	Investigative work for many topics in the syllabus. Past year examination papers revisions as part of the preparation for IGCSE examinations.
What kinds of activities are done in class occasionally?	Group activities with presentation of research work and problem solving Field trips to boost the understanding of selected topics.
What do students like the most about this course?	The problem solving and presentation of worked examples done in class.
What do students like the least about this course?	The topics which require good comprehension of the language used in a word problems.
Other information	Students who study Additional Mathematics develop creativity and perseverance in the approach to problem solving. They also derive enjoyment and satisfaction from engaging in mathematical pursuits, and gain an appreciation of the beauty, power and usefulness of mathematics.

IGCSE HISTORY

Full subject title	History
Syllabus number	0470
% Course Work	27%
% Oral assessment	0%
% Final exam	40% Paper 1 – Structured Questions 33% Paper 2 – Source Analysis
Some topics covered	<ul style="list-style-type: none"> • Were the peace treaties of 1919–23 fair? • Why had international peace collapsed by 1939? • Who was to blame for the Cold War? • How effectively did the USA contain the spread of Communism? • Why did events in the Gulf matter, c.1970–2000? • The USA, 1919–41
Course description	History at IGCSE focuses on key events and periods from the 20 th Century and an in depth study of the USA. The emphasis is on both historical knowledge and on the skills required for historical research. Pupils develop an understanding of the nature of cause and effect, continuity and change, similarity and difference and find out how to use and understand historical evidence as part of their studies. IGCSE History will stimulate any pupil already interested in the past, providing a basis for further study, and also encouraging a lifelong interest in the subject.
What do students need to know about this course before they choose it for IGCSE?	Pupils need to read around subjects and do a lot of independent learning to enhance their subject knowledge. Pupils that actively enjoy being part of history rather than just learning the facts and dates.
What types of students do well in this course?	Pupils for whom English is their first language and students who have a strong grasp of the English language. Pupils who are inquisitive and like to examine events in term of how they have shaped the world.
What types of students struggle with this course?	Pupils who do not enjoy reading or writing essays. Pupils who take things at face value and prefer objective subjects.
What kind of activities are done in class regularly?	Reading and analysing a variety of sources. Writing responses to structured questions based on the syllabus. Taking notes, making summaries, answering questions orally, small group discussions, as well as practise examination exercises in preparation for Paper 1 & 2.
What kind of activities are done in class occasionally?	Group Presentations.
What do students like the most about this course?	The students enjoy the researching of key events especially how close the world came to Nuclear War. They also like learning about Vietnam especially as it is a school study tour in Year 9.
What do students like the least about this course?	The analysing of sources and practising the key skills to succeed in preparation for Paper 2. This can be challenging at times but will lead to cross-curricular skills and prepare them for further study.
Other information	The coursework component consists of a 2000 word essay and will focus on an area of the Depth Study – The USA, 1919-1941.

IGCSE GEOGRAPHY

Full subject title	Geography
Syllabus number	O460
% Course Work	0%
% Oral assessment	0%
% Final exam	100 % (Paper 1 = 45%, Paper 2 = 27.5% & Paper 4 = 27.5%)
Some topics covered	A wide range of topics covering an understanding of the processes which affects physical and human environments – local, regional and global. It relates with how communities around the world are affected and constrained by different environment. It also includes the ability to use and understand geographical data and information.
Course description	The syllabus is divided into three themes: Population & Settlement, The Natural Environment and Economic Development. The course demonstrates knowledge and understanding of the wide range of processes, human actions, contributing to the development of the physical, economic and social environments and their effects on the landscapes. The study covers spatial patterns, interaction and relationship between human activity and the environment. Apart from geographical themes, the learners are required to apply geographical skills: interpret and analyse geographical data and techniques of data presentation to recognise patterns and deduce relationships. Through this geographical training, candidates should be to make able judgements and decisions within the geographical context.
What do students need to know about this course before they choose it for IGCSE?	Students need to know the structure and format of the paper.
What types of students do well in this course?	Students who are studious in nature and those who possess good writing skills.
What types of students struggle with this course?	Students who gain less than a C in Year 9 may struggle with this course.
What kind of activities are done in class regularly?	PowerPoint presentations on the various topics will be widely used by the teacher. Student-based activities – case studies, group work and fieldwork activities will be conducted on a regular basis. Google classroom techniques will be a source of communication with the students.
What kind of activities are done in class occasionally?	Conducting Case Studies, Research projects and Fieldwork activities.
What do students like the most about this course?	Learning about geographical phenomena, people and their interaction with the environment.
What do students like the least about this course?	It is a content heavy course and does involve essay writing
Other information	

IGCSE BUSINESS STUDIES

Full subject title	Business Studies
Syllabus number	0450
% Course Work	0%
% Oral assessment	0%
% Final exam	100% written assessment
Some topics covered	<ol style="list-style-type: none"> 1. Understanding business activity 2. People in business 3. Marketing 4. Operations management 5. Financial information and Decisions 6. External influences on business activity
Course description	<p>Business Studies IGCSE course will enable students to:</p> <ul style="list-style-type: none"> • make effective use of relevant terminology, concepts and methods, and recognise the strengths and limitations of the ideas used in business. • apply their knowledge and critical understanding to current issues and problems in a wide range of business contexts • distinguish between facts and opinions, and evaluate qualitative and quantitative data in order to help build arguments and make informed judgements. • appreciate the perspectives of a range of stakeholders in relation to the business environment, individuals, society, government and enterprise. • develop knowledge and understanding of the major groups and organisations within and outside business, and consider ways in which they are able to influence objectives, decisions and activities. • develop knowledge and understanding of how the main types of businesses are organised, financed and operated, and how their relations with other organisations, consumers, employees, owners and society are regulated. • develop skills of numeracy, literacy, enquiry, selection and use of relevant sources of information, presentation and interpretation. • develop an awareness of the nature and significance of innovation and change within the context of business activities.
What do students need to know about this course before they choose it for IGCSE?	Some basic understanding on how businesses operate.
What types of students do well in this course?	Students with keen interest to explore knowledge on successful entrepreneurs. Students with interest to investigate the success and failure of businesses.
What types of students struggle with this course?	Student must have the skills to express their ideas in writing. Students who lack writing skills will find this course challenging.

What kinds of activities are done in class regularly?	Presentation Projects/Coursework Group work Discussion Past year papers
What kinds of activities are done in class occasionally?	Educational visits.
What do students like the most about this course?	Students enjoy classroom discussion on how businesses operate and how businesses and governments drive world economies.
What do students like the least about this course?	Writing essays.
Other information	MIGS has always maintained a good percentage of distinction achievers for this subject.

IGCSE ACCOUNTING

Full subject title	Accounting
Syllabus number	0452
% Course Work	0%
% Oral assessment	0%
% Final exam	100% written assessment
Some topics covered	The purpose of accounting Sources and recording of data Verification of accounting records Accounting procedures Principles of financial statements Preparation of financial statements Analysis and interpretation Accounting principles and policies
Course description	IGCSE Accounting syllabus allows students to develop: <ul style="list-style-type: none"> • knowledge and understanding of the principles and purposes of accounting for individuals, businesses, non-trading organizations and society as a whole • an understanding of accounting principles, policies, techniques, procedures and terminology • improved skills of numeracy, literacy, communication, enquiry, presentation and interpretation • Improved accuracy, orderliness and the ability to think logically.
What do students need to know about this course before they choose it for IGCSE?	Students beginning this course are not expected to have studied Accounting previously.
What types of students do well in this course?	Students with keen interest to pursue their career in business and finance. Students who appreciate the fact that accounting knowledge is vital for their future undertakings.
What types of students struggle with this course?	Students who are inconsistent in attendance will find it difficult to cope with Accounting. Basic accounting knowledge is taught in term 1 and those absent will find it difficult to manage.
What kinds of activities are done in class regularly?	Group work Classroom discussion Exercise from textbook Past year papers
What kinds of activities are done in class occasionally?	Project (coursework) and Educational visits.

What do students like the most about this course?	Students enjoy the course when they are able to interpret and evaluate accounting information and to draw reasoned conclusions. Every time a student is able to balance his/her accounts gives them great sense of achievement and pride.
What do students like the least about this course?	Students do not enjoy the amount of documents involved in preparing full accounting record.
Other information	MIGS has always maintained a high percentage of distinction achievers for Accounting.

IGCSE INFORMATION COMMUNICATION AND TECHNOLOGY (ICT)

Full subject title	Information Communication and Technology (ICT)
Syllabus number	0417
% Course Work	0%
% Oral assessment	0%
% Final exam	40% Paper 1 – 2 hour written paper testing theoretical knowledge. 30% Paper 2 – Practical test 30% Paper 3 – Practical test
Some topics covered	ICT combines theoretical and practical studies focusing on the ability to use common software applications to solve problems, including word processors, spreadsheets, databases, interactive presentation software, web browsers and website design. The theory section will cover Components of a Computer System, Input and Output Devices, Storage Devices and Media, Computer Network, Data Types, The Effects of using IT, The Way in which IT is used and System Analysis and Design.
Course description	The Information Communication Technology encourages learners to develop lifelong skills, which will be useful to them in their work across the curriculum and prepare them for future employment. They will develop understanding of the implications of technology in society, including social, economic and ethical uses and awareness of the ways ICT can help in home, learning and work environments.
What do students need to know about this course before they choose it for IGCSE?	Students are expected to have basic foundation of the Microsoft Office Suite, sending emails, creating webpages, surfing the internet, editing images and must understand the theory aspect of ICT.
What types of students do well in this course?	Students, who can understand, analyse and perform the technological skills on the computer confidently, will do well in ICT.
What types of students struggle with this course?	Students who miss classes often in Year 9 or if they do not complete their assignments and projects given will struggle with ICT. Students with language difficulties will too struggle with ICT. Basic ICT knowledge is taught in term 1 and if students who join MIGS after term 1 in Year 10 will find it difficult to manage this subject.
What kind of activities is done in class regularly?	Hands-on practical activities: by applying their knowledge and understanding to the following software: Word, PowerPoint, Microsoft Excel, Microsoft Access, Dreamweaver, Email and Internet. Theory questions and past years ICT papers. Collaborative and cooperative learning do take place in the classroom.
What kind of activities is done in class occasionally?	Group projects.
What do students like the most about this course?	Students enjoyed working with computers and the supporting files given. They learn to use a range of Software and at the same time students learn to use various search engines to source out information. They apply knowledge, understanding and skills to a variety of situations, selecting and using a range of ICT tools efficiently.

What do students like the least about this course?	Reading, understanding facts, writing and answering questions given in the theory aspect of ICT is least liked by students.
Other information	Students who achieved Grade minimum D in Year 9 and who are willing to sacrifice their time to master the practical and theoretical aspect of ICT are eligible to take this course.

CAMBRIDGE O LEVEL ISLAMIC STUDIES

Full subject title	Islamic Studies
Syllabus number	2068
% Course Work	0%
% Oral assessment	0%
% Final exam	Paper 1 History and Scriptures 50 % Paper 2 Development, Sources, Beliefs and Observances 50 %
Some topics covered	Learners are provided with an introduction to the basic teachings of the Qur'an and the Hadith. It provides them with knowledge of Arabia in the Pre-Islamic period, the Prophet Muhammad (pbuh), the Caliphate period, the four pious Caliphs, the structure and history of the Qur'an and Hadith, application and significance of Articles of faith and The Five Pillars.
Course description	In this course, learners will study the history and culture of Islam and key figures in the faith. They will also study and reflect upon different extracts of religious texts and have the opportunity to think about how texts relate to how Muslims think and act in everyday life today. Learners are encouraged to apply historical and other relevant knowledge, for example, in exploring the development of Islam and its beliefs, practices and traditions.
What do students need to know about this course before they choose it for IGCSE?	Learners beginning this course are not expected to have previously studied Islam. The course is examined in the November examination series only. The syllabus's content has been reorganised into two papers: Paper 1 History and Scriptures and Paper 2 Development, Sources, Beliefs and Observances.
What types of students do well in this course?	Students who have experience of the key knowledge of the key figures, events and the prescribed texts in Islam.
What types of students struggle with this course?	Students who gain less than a C grade at Year 9/Year 10 may struggle with this course.
What kind of activities are done in class regularly?	Reading and analysing a variety of prescribe texts, historical analysis and review, taking notes, making summaries, answering questions orally, evaluating and reflecting upon a teaching, group discussions and presentations, as well as practice examination exercises for essay writing.
What kind of activities are done in class occasionally?	Research projects.
What do students like the most about this course?	The students enjoy the opportunity to explore the religious and ethical issues raised in the Qur'an and Hadith while also gaining an understanding of the effect of Islam on its believers.
What do students like the least about this course?	Historical review and analysing prescribe texts are a necessity for this course, as is essay writing. This can be challenging at times but will lead to life-long skills.
Other information	This course is formerly known as Cambridge O Level Islamic Religion and Culture (2056).

IGCSE ART AND DESIGN

Full subject title	Art and Design
Syllabus number	0400
% Course Work	50%
% Oral assessment	None
% Final exam	50%
Some topics covered	<p>Subjects may could include: landscapes</p> <ul style="list-style-type: none"> • figure studies • portraits • the natural or man-made environment • still-life • artefacts • abstract notions or feelings • personal experiences • visual ideas inspired by literary sources
Course description	<p>Cambridge IGCSE Art and Design encourages personal expression, imagination, sensitivity, conceptual thinking, powers of observation, an analytical ability and practical attitudes. Learners will have opportunities to gain a greater understanding of the role of the visual arts in the history of civilisations, and so widen and enrich their cultural horizons. The syllabus has been designed to combine a breadth and depth of study, to accommodate a wide range of abilities and individual resources, and to provide opportunities for learners to explore both practical and critical/contextual work.</p>
What do students need to know about this course before they choose it for IGCSE?	<p>Cambridge IGCSE Art and Design will appeal to learners who wish to explore practical work through a range of two- and/or three-dimensional processes and include new media and technologies in addition to traditional media and processes.</p>
What types of students do well in this course?	<p>Students who have an aptitude for Art and Design do well in this subject.</p>
What types of students struggle with this course?	<p>Some students consider this subject easy; they struggle through course work and the final exam. Students who take IGCSE Art and Design must have basic drawing and painting skills.</p>
What kind of activities are done in class regularly?	<p>Research tasks.</p>
What kind of activities are done in class occasionally?	<p>Research a particular aspect of art and design. Carry out relevant exploration of materials, media and appropriate processes Document and evaluate ideas and concepts against aims and objectives as the work proceeds. Develop these into a cohesive outcome (final piece). Observational studies, photography, collage; design media, landscapes are few other areas that are covered according to the research topic.</p>
What do students like the most about this course?	<p>Students enjoy the vibrant possibilities of creating an art work. The freedom to choose a topic and media of their like and expertise. Flexible classroom methodologies.</p>

<p>What do students like the least about this course?</p>	<p>The hard work involved in creating an art work. The research aspect and “creative blocks”!</p>
<p>Other information</p>	<p>Subject specification:</p> <p>Component 1 - Broad-based assignment (100 marks) - Externally assessed Supporting Portfolio (2 months) - Candidates produce a portfolio of up to two sheets (four sides) A2 portfolio</p> <p>Final Outcome- Eight hour exam</p> <p>Component 4, Coursework assignment (100 marks) - Internally marked by teachers and externally moderated.</p> <p>Supporting portfolio (5 academic terms) - Candidates produce a portfolio of up to four sheets (eight sides) of A2.</p> <p>Final outcome Candidates produce a final outcome in a chosen medium.</p>

IGCSE MANDARIN AS A FOREIGN LANGUAGE

Full subject title	Mandarin Chinese as a Foreign Language
Syllabus number	0547
% Course Work	n/a
% Oral assessment	25%
% Final exam	75%
Some topics covered	<p>The Topic areas are:</p> <ul style="list-style-type: none"> • Everyday activities • Personal and social life • The world around us • The world of work • The international world.
Course description	<p>Cambridge IGCSE Mandarin Chinese is accepted by universities and employers as proof of linguistic ability and understanding. The course encourages learners to develop lifelong skills, including:</p> <ul style="list-style-type: none"> • the ability to use a foreign language as a means of practical communication • insight into the culture and civilisation of countries where the language is spoken • a positive attitude towards language learning, towards the speakers of other languages, and towards other cultures and civilisations • techniques which can be applied to other areas of learning, such as analysis and memory skill • a sound foundation for progression to employment or further study
What do students need to know about this course before they choose it for IGCSE?	We recommend that learners who are beginning this course should have previously achieved a level corresponding to the requirements of the Key Stage 3 programme of study for Modern Foreign Languages within the National Curriculum for England.
What types of students do well in this course?	Students with at least 5 continuous years of learning Mandarin Chinese in Junior/Middle school.
What types of students struggle with this course?	Students are having no basic knowledge of Mandarin.
What kinds of activities are done in class regularly?	<p>Speaking- presentation, interviews, voice recording and role play. Listening- sound file Reading comprehension Writing Pair work</p>

What kinds of activities are done in class occasionally?	Watching Chinese drama and video
What do students like the most about this course?	Classroom activities and pair work
What do students like the least about this course?	Writing (Too many Chinese characters are difficult to remember, need practice more at home).
Other information	<p>This syllabus provides a foundation for further study at Levels 2 and 3 of the National Qualifications Framework, including GCSE, AS and A Level GCE, and Cambridge Pre-U qualifications.</p> <p>Candidates who are awarded grades A* to C are well prepared to follow courses leading to Level 3 AS and A Level GCE Chinese, Cambridge Pre-U Mandarin Chinese, IB Certificates in Language, or the Cambridge International AS and A Level Chinese.</p>

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