



M I G S

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Term 3 Year 2018-19
Reception

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for **Term Three**.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth's resources.

UNDERSTANDING THE WORLD

Reception	
Topic/Unit: The World <ul style="list-style-type: none"> • Celebrations • Food 	Duration to complete: Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • similarities and differences among families, communities and traditions, in relation to celebrations. • Similarities and differences in relation to food groups. 	
Topic/Unit: People and communities <ul style="list-style-type: none"> • Weather • Holidays 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Naming different types of weather. • Naming different countries and flags. 	
Topic/Unit: Technology <ul style="list-style-type: none"> • Electricity • Inventions 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Recognise that a range of technology is used in places such as homes and schools, in relation to electricity. • Understanding the use of technology for particular purposes. 	

ENGLISH

Reception	
<p>Topic/Unit: Word Level</p> <ul style="list-style-type: none"> • Understanding rhyming words. • Identifying beginning, middle and ending sounds in words. • Learning new words from stories, poem, text... • Introducing diagraph: ai, ie, oo, ch, sh, ee, or, oa. • Introducing adjacent consonant: cl, fl, cr, dr, tr, sw. • Introducing double letters: ck, ll, ff, ss. • Reading short sentences and blending 3 to 4 letter words. • Reading high frequency words: <p>This, then, like, look, they, that, play, said, with, have</p>	<p>Duration to complete: Term 3</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To be able to blend and read words. • To be able to recognise, read and write 3 to 4 letter words. 	
<p>Topic/Unit: Sentence Level</p> <ul style="list-style-type: none"> • To know that words in a sentence written from left to right Dictate a simple sentence. • Writing short sentences. 	
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To identify capital letters and full stop in a sentence. 	
<p>Topic/Unit: Speaking and listening activities</p> <ul style="list-style-type: none"> • Listening to stories • Show and tell • Reciting rhymes • Question and answer sessions (story/ topic work) 	
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To be able to listen, understand and make prediction of the story. • To be able to sing nursery rhymes. • To be able to speak confidently in class. 	

MATHEMATICS

Subject: Mathematics	
Topic/Unit: Counting, recognising and writing numbers 0 - 10 <ul style="list-style-type: none"> • Recognising symbols and quantities • The number more than / less than • Counting reliably 0 to 10 • Counting forward and backward 0 – 10 • Counting on from a given number • Writing numbers 0 to 10 	Duration to complete: Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Introducing vocabulary – none, none left, gone, all gone, empty, full. • Able to write and recognise 1 – 7 • To be able to write the number 1 more/ less than a number. 	
Topic/Unit: Data Handling <ul style="list-style-type: none"> • Collecting, sorting and representing data. 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To be able to count and record data. • Vocabulary – next to, on top of, below, above, beside, between, how many. 	
Topic/Unit: Shapes and Patterns <ul style="list-style-type: none"> • Recognising and sorting shapes and patterns. • Learn to draw 4 basic shapes. 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To be able to create a pattern independently. • To be able to recognise the 4 basic shapes. 	

COMPUTING

Reception	
Topic/Unit: 1 Mouse & Keyboard:	Duration: 4 weeks - Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To learn how to control the computer. • To use the keyboard and the mouse. • To learn how to use the computer mouse to draw lines and shapes. 	Textbook pages: 6 to 18
Topic/Unit: 2 Working with Text	Duration: 4 weeks - Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To learn how to open and save a file on the computer. • To use 'Caps Lock' and have typed and edited words. • Typing Alphabets and Numbers 	Textbook pages: 22 to 36
Topic/Unit: 3 Working on Paint:	Duration: 4 weeks - Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To fill shapes with colour and have put shapes together to make pictures of your favourite things 	Textbook pages: 40 to 60

ISLAMIC STUDIES

Year Reception	
Topic/Unit: Allah is Kind and Merciful	Duration: 2 weeks - Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • understand the existence of Allah. • learn that Allah is kind and merciful. 	Textbook pages: 12-13
Topic/Unit: Daily Duas' (Supplication)	Duration: 4 weeks Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • learn and memorise dua for entering the house. • learn and memorise dua after meal. 	Textbook pages: 16,23
Topic/Unit: Be Kind and Respect in Islam	Duration: 2 weeks- Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • Learn how to be kind and respectful to parents. • Learn how to be kind to small children and animals. 	Textbook pages:25-28

PHYSICAL EDUCATION

Year: RECEPTION	
Topic: Minor Games: In this unit the children will revise some of the games done in Term 2. Captains will be selected to organise their teams, encourage the rest of the team and take a leadership role. Student will take turns to become leaders in our class games throughout the term.	Duration to complete the Topic: Week 1 - 4

<p>Concepts and Skills to be taught for this topic: Organisation Skills</p> <ul style="list-style-type: none"> ● Team work, following instructions, participation, playing according to the rules of the games. ● Class discussions after the games to hear their comments. 	
<p>Topic: Relays:</p> <p>In this unit children develop basic individual -playing skills in speed running. Zig zag, stepping over , animal jump over cones as well as leaping over objects</p>	<p>Duration to complete the Topic: Week 5 - 7</p>
<p>Concepts and Skills to be taught:</p> <ul style="list-style-type: none"> ● Proper arm movement, running skills, jumping skills, speed running and being fair to one another. ● Balancing relay using bean bags over the head ● Time will be given to find out what they did 	
<p>Topic: Station games'</p> <p>In this unit the children will introduced to station games, A number of activities based on what they have learnt in previous lessons. The activities are arranged around the playing area. The children will move around the stations attempting all the games and try to score as many point as they can.</p>	<p>Duration to complete the Topic: Week 8 - 10</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> ● Tossing into the bin, tossing into the hoop, rolling into a circle, jumping over hurdles, tossing into a basket, ● Hopping around cones, throwing at targets, ● Class discussions to find how they felt after the game. 	

ART

Reception	
Topic/Unit: Crafting, Sensory Play & Modelling	Duration to complete the Topic: Week 1 to Week 11
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> Physical mixing of colours using paint and oil pastel. Controlling colour, tint, tone and shade by learning how to mix and apply paint in different ways to match and to make new colours. Assembling/constructing and making, forming and modelling using clay or air drying clay, paper, card and found materials to explore three dimensions and learn about the tactile properties of textures and surfaces Modelling using materials such as modelling clay, air drying clay, salt dough, polymer clays, Plasticine, Chavant or Newplast. Painting increasingly controlling colour, tint, tone, shade, hue and temperature by mixing and controlling how they apply different types of paint - using a range of wet and dry media to explore wash, transparency, marks and strokes, layers, blending, splash, drip and dribble, scumble etc Drawing from memory, imagination and observation, to perceive, communicate, invent and inform actions, using an increasing range of fine and broad media to carefully and/or expressively control line, shape, tone, colour, pattern, texture, tone, form and space. 	<p>Materials:</p> <p>Modelling using materials such as modelling clay, air drying clay, salt dough, and polymer clays.</p> <p>Sensory Play includes any activity that stimulates your young child's senses: touch, smell, taste, movement, balance, sight and hearing. Sensory activities facilitate exploration and naturally encourage children to use scientific processes while they play, create, investigate and explore.</p> <p>Constructions paper making by using coloured papers and scissors.</p>
<p>Topic/Unit :</p> <ul style="list-style-type: none"> Glow in the dark craft Sensory Play Dinosaur fossils Live Art 	<p>Elements of Art:</p> <ul style="list-style-type: none"> Recycled materials craft Fine motor skills activities Clay Art Expressionism
	<p>Duration to complete the Topic:</p> <p>Week 1 to Week 3</p> <p>Week 4 to Week 4</p> <p>Week 5 to Week 7</p> <p>Week 8 to Week 11</p>

MUSIC

Reception	
Topic/Unit: Ongoing skills	Duration to complete the Topic: Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> focus on the development of the singing voice and other essential musical skills (listening skills, aural memory and physical skills) use their voices in different ways 	
Topic/Unit: The long and the short of it	Duration to complete the Topic: Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> explore the duration of vocal and instrumental sounds by clapping and tapping 	
Topic/Unit: Feel the pulse	Duration to complete the Topic: Term 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> move and dance to music with a strong pulse and a variety of rhythmic styles keeping a steady pulse 	

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