



M I G S

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Term 3 Year 2018-19
YEAR 2

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for **Term Three**.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth's resources.

ENGLISH

Year 2		
Unit/ Topic	Unit Overview	Duration to complete the Topic:
Fiction: Stories by famous writers	This is a four-week unit focusing on stories by significant children's writers. During the course of this unit, learners will: <ul style="list-style-type: none"> continue to develop their familiarity with the spelling and pronunciation of long vowel phonemes, particularly /oi/, /ow/, /air/ and /eer/ continue to use phonics as the prime method of reading new words develop their reading fluency and focus on punctuation to support reading respond to question words when reading and use them in writing write using compound sentences and begin to use because in complex sentences develop their vocabulary to include interesting and precise words practise their handwriting and begin to join letters speak with increased fluency and confidence and listen with improved engagement. 	three to four-week unit <i>(may extend upto 17 lesson days)</i> Dates: Apr 16 th – May 10 th Pages: pg 99 to pg 115
Holidays and dates that affect this unit = 1 day		Apr 19 th – Good Friday
Non-fiction: Things under the sea	This is a four-week unit focusing on non-chronological reports. During the course of this unit, learners will: <ul style="list-style-type: none"> continue to develop their familiarity with the spelling and pronunciation of long vowel phonemes focusing on /oi/, /ow/, /air/, /ear/ and /er/ recognise and spell an increasing number of common words organise words into alphabetical order according to the first letter write in the present tense begin to use because to join sentences practise their handwriting and begin to join letters speak with increased fluency and confidence and listen with improved engagement. 	four-week unit <i>(may extend upto 19 lesson days)</i> Dates: May 13 th – 14 th June Pages: pg 72 to pg 86
Holidays and dates that affect this unit = 11 days		May 20 th – Wesak Day, May 22 nd – Nuzil Al Quran, June 4 th – 7 th – Hari Raya Adilfitri, June 17 th - 21 st EOY Exams
Poetry : All kinds of creatures	This is a two-week unit looking at some short poems and jokes that relate to animals. During the course of this unit, learners will: <ul style="list-style-type: none"> continue to develop their familiarity with the spelling and pronunciation of long vowel phonemes, focusing on /oi/, /ow/, /air/ and /ear/ know that changing the spelling of some words also changes the meaning recognise and spell an increasing number of common words practise their handwriting and begin to join letters speak with increased fluency and confidence and listen with improved engagement. 	two-week unit <i>(may extend upto 9 lesson days)</i> Dates: 24 th June – 18 th July Pages: pg 42 – pg 51
Holidays and dates that affect this unit = 5 days		July 4 th -5 th – School Concert, July 16 th – Interclass Games, July 17 th – STEAM Exhibition, July 18 th –

MATHEMATICS

Year 2		
Topic/Unit: Number and Problem Solving	Aims and Learning Objectives	Duration to complete Topic: Week 1 to Week 7 (16.04.19 – 31.05.19)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • Doubling two-digit numbers – Which double? • Counting in threes – Planet Tribly • Counting in fours – Planet Quadling • Next door numbers – Odd numbers • Missing numbers • What goes where? • Add or subtract? 	<p><u>Numbers and the Number System</u></p> <ul style="list-style-type: none"> • Count in twos, fives and tens and use grouping in twos fives or tens to count larger groups of numbers. • Begin to count on in small constant steps such as threes and fours. • Recognise that we write one half $\frac{1}{2}$, one quarter $\frac{1}{4}$ and three quarters $\frac{3}{4}$. • Recognise that $\frac{2}{2}$ or $\frac{4}{4}$ make a whole and $\frac{2}{1}$ and $\frac{4}{2}$ are equivalent. • Recognise which shapes are divided in halves or quarters and which are not. • Find halves and quarters of shapes and small numbers of objects. <p><u>Calculation</u></p> <ul style="list-style-type: none"> • Find and learn by heart all number pairs to 10 and pairs with a total of 20. • Learn and recognise multiples of 2, 5 and 10. • Know what each digit represents in two-digit numbers; partition into tens and ones. • Order numbers to 100; compare two numbers using the $>$ and $<$ 	Textbook pages: 56 to 66

<ul style="list-style-type: none"> • Parts of a whole • Parts of an amount • Twos, fives and tens • Marching ants • Threes and fours • Car Park • Using arrays • Cake tray • Ordering numbers to 100 • Sentence sort 	<p style="text-align: center;">signs.</p> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add and subtract a single digit to and from a 2digit number. • Relate counting on/back in tens to finding 10 more/less than any two-digit number and then to adding and subtracting other multiples of 10, e.g. $75 - 30$. • Add pairs of two-digit numbers. • Find a small difference between pairs of two-digit numbers. • Recognise the use of a symbol such as Δ to represent an unknown, e.g. $\Delta + \bullet = 10$. • Solve number sentences such as $27 + \Delta = 30$. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Understand division as grouping and use the \div sign. • Use counting in twos, fives or tens to solve practical problems involving repeated addition. • Understand that division can leave some left over. • Find doubles of multiples of 5 up to double 50 and corresponding halves. • Find the doubles of two-digit numbers. • Work out multiplication and division facts for the 3x and 4x tables. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Choose appropriate mental strategies to carry out calculations and explain how they worked out the answer. • Explain methods and reasoning orally. • Explore number problems and puzzles. • Make sense of simple word problems. • Make up a story to go with a calculation. • Check the answer to an addition by adding the numbers in a different 	
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	<p>order or by using a different strategy.</p> <ul style="list-style-type: none"> • Check a subtraction by adding the answer to the smaller number in the original subtraction. • Describe and continue patterns which count on in twos, threes, fours or fives to 30 or more. • Find and learn doubles for all numbers up to 10 and also 15, 20, 25 and 50. 	
Topic/Unit: Geometry and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 8 to Week 10 (03.06.19 – 21.06.19)
<p>Lesson Name/Core Activity:</p> <ul style="list-style-type: none"> • Shapes – Three-piece tangram • Shapes – Seven-piece tangram • Position and movement • Dance directions • More position and movement • More dancing • Line of symmetry – Using a mirror • Patchwork 	<p><u>Geometry</u></p> <ul style="list-style-type: none"> • Sort, name, describe, visualise and draw 2D shapes referring to their properties; recognise common 2D shapes in different positions and orientations. • Sort, name, describe and make 3D shapes referring to their properties, recognise 2D drawings of 3D shapes. • Identify reflective symmetry in patterns and 2D shapes; draw lines of symmetry. • Find examples of 2D and 3D shapes in the environment. <p><u>Position and Movement</u></p> <ul style="list-style-type: none"> • Follow and give instructions involving position, direction and movement. • Recognise whole, half and quarter turns, both clockwise and anti-clockwise. • Recognise that a right angle is a quarter turn. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Identify simple relationships between shapes. • Consider whether an answer is reasonable. 	Textbook pages: 67 to 72
Topic/Unit: Measure and Problem	Aims and Learning Objectives	Duration to complete Topic:

Solving	By the end of this unit, learners will cover the following content and skills:	Week 11 to Week 14 (24.06.19 – 18.07.19)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • Balls – length and mass • Games – money • Rocking timers – time • Time travelling • Passing time • Spending money • Make up a story • Saving money • Treasure Trove 	<p><u>Measures</u></p> <ul style="list-style-type: none"> • Recognise all coins and notes. • Use money notation. • Find totals; the coins and notes to pay a given amount; work out change. • Estimate, measure and compare lengths, weights and capacities choosing and using suitable uniform non-standard and standard units and appropriate measuring instruments. • Compare lengths, weights and capacities using the standard units: centimetres, meters, 100g, kilogram and litre. • Know the units of time (seconds, minutes, hours, days, weeks, months and years). • Know the relationships between consecutive units of time. • Read the time to the half hour on digital and analogue clocks. • Measure activities using seconds and minutes. • Know and order the days of the week and months of the year. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Choose appropriate mental strategies to carry out calculations and explain how they worked out the answer. • Explain methods and reasoning orally. • Explore number problems and puzzles. • Make sense of simple word problems, single and easy two-step, decide what operations are needed to solve them and with help, represent them with objects or drawings or on a number line. • Make up a story to go with a calculation, including in the context of money. • Check the answer to an addition. 	Textbook pages: 73 to 78

- Check a subtraction.
- Make a sensible estimation for the answer to a calculation.
- Consider whether an answer is reasonable.

SCIENCE

Year 2

Topic/Unit: Electricity	Duration to complete the Topic: Week 1 to Week 6
Outline of lesson content: <ul style="list-style-type: none"> • recognise the components of simple circuits involving cells • explore the concept of electricity and how it works in their everyday lives • know how a switch can be used to break a circuit • talk about risks and how to avoid danger 	Learner's Book pages: 48- 59
Topic/Unit: The Earth and the Sun	Duration to complete the Topic: Week 7 to Week 13
Outline of lesson content: <ul style="list-style-type: none"> • explore how the Sun appears to move during the day and how shadows change • find out about why and how we have day and night. • model how the spin of the Earth leads to day and night e.g. with different sized balls and a torch 	Learner's Book pages: 60 - 67

GEOGRAPHY

Year 2	
Topic/Unit: The Isle of Struay	Duration to complete the Topic: Week 1 to Week 13
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • Explore the Isle of Struay, in Scotland. Their study skills include location, understanding human and physical features of the Isle in relation to where they live. • Location: identifying the location, the country, the continent and a few landmarks on the map. • Physical and human features: Identifying geographical features, its similarity and difference to where I live • They shall explore this beautiful country side through Katie Morag stories. 	

HISTORY

Year 2	
Topic/Unit: What were seaside holidays like in the past?	Duration to complete the Topic: Week 1 to Week 13
<p>This unit compares seaside holidays in the recent past with those taken a long time ago. Children will develop an understanding of chronology and an ability to ask and answer questions about different sources of information. The unit could be developed further by visiting a seaside resort and its local museum.</p>	
<p>Concepts and Skills to be taught for this topic:</p> <p>The seaside is also the focus of Unit 4 ‘Going to the seaside’ in the QCA geography scheme of work and schools may wish to use the two units in combination.</p>	

This unit builds on Units 1 and 2 by looking at and comparing three time periods and encouraging children to make inferences from sources of information.

COMPUTING

Year 2

Topic/Unit: Starting Control

Duration:

4 weeks - Term 3

Concepts and Skills to be taught for this topic:

Students is able to:

- give a scree turtle a set of instructions to achieve a specified objective.
- records the instruction to the turtle.
- use angles other than 90 or 180 degree.
- create a set of instruction involving at least five moves to achieve a specific target.

Textbook pages: 45 to 55

Topic/Unit: Starting Searches

Duration:

4 weeks - Term 3

Concepts and Skills to be taught for this topic:

Students is able to:

- use buttons. Menus and indexes to search for and navigate to information.
- use keywords to search for information.
- provide evidence of search undertaken.
- select appropriate keywords.
- select appropriate results.

Textbook pages: 56 to 63

FRENCH

Year 2	
Topic/Unit: Les Mois (month with days)	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To list down months in a year • To match pictures • To read the vowels combined with consonants • To answer questions orally 	
Topic/Unit: Singulier et pluriel (singular and plural)	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To understand singular verbs • To understand plural verbs • To list down singular verbs • To list down plural verbs 	
Topic/Unit: Le Temps (weather description)	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To describe the weather • To list down the weather • To have a quiz on weather • To have a conversation about weather 	
Topic/Unit: Direction (directions)	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic:	

<ul style="list-style-type: none"> • To give directions • To read short phrases on directions • To list down the directions • To have a recap and reflection on directions 	
Topic/Unit: Seasons (Saisons)	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To discuss about the four seasons • To list down the four seasons • To match pictures of the seasons • To recap and reflect on the topic 	

MANDARIN

Level: Year 2	
Topic/Unit: Occupations	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To write the words • To write the correct symbols for the four tones • To read the vowels combined with consonants • To answer questions orally 	To be written in exercise book or on a hand-out.
Topic/Unit: My Ambition and Animals and Nature	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To read phrases correctly • To talk about one's ambition • To read the text with correct pronunciation 	To be written in exercise book or on a hand-out.

<ul style="list-style-type: none"> • To write the answers correctly 	
Topic/Unit: Animals and Nature	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To read the text • To write the answers correctly • To read and answer a text • To read and understand the radicals. 	To be written in exercise book or on a hand-out.
Topic/Unit: Colours	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To colour pictures • To read and answer a text • To name the colours of objects correctly • To read the words and the pin yin as shown 	To be written in the exercise books or handouts.
Topic/Unit: Clothing	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic <ul style="list-style-type: none"> • To read the pinyin • To read the text • To read the pinyin • To name the clothes 	To be written in the exercise books or handouts.

BAHASA MALAYSIA

Year 2	
THEME 7 – PROTECT OUR ENVIRONMENT Topic/Unit: Clean Up Our Environment	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • complete a dialogue and act on it • read, understand text and write information • arrange sentences, complete and write short essays • complete dialogue with command sentences • write sentences based on the given pictures 	Activity book pages: 55 to 62
THEME 8 – ECONOMY, ENTREPRENEURSHIP AND FINANCIAL MANAGEMENT Topic/Unit: Money in Our Life	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • read, understand text and identify main and supporting ideas • read and edit spelling mistakes in sentences • add prefixes and suffixes to the root words • match words to construct compound words • construct sentences using compound words 	Activity book pages: 63 to 70
Topic/Unit: Successful Businessman	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • number pictures according to right order and convey information • complete, understand and recite pantun • read, understand and edit spelling mistakes in the text • construct sentences based on pictures and phrases 	Activity book pages: 71 to 76
Topic/Unit: Managing Our Spending	Duration to complete the Topic: Week 10 to Week 11

<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • write and convey information based on the given materials • read, understand, and answer questions based on the text • transfer essential information upon understanding of a text • read, understand text and transfer the relevant information into the graphic materials 	<p>Activity book pages: 77 to 80</p>
<p>Topic/Unit: Managing Our Spending</p>	<p>Duration to complete the Topic: Week 12 to Week 14</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • complete sentences based on pictures • fill in the blanks with the correct conjunctions to construct compound sentences • complete the text with the suitable conjunctions • recite and understand a Syair – a Malay traditional poem 	<p>Activity book pages: 81 to 84</p>

COMMUNICATION MALAY

<p>Year 2</p>	
<p>Topic/Unit: Sound</p>	<p>Duration to complete the Topic: Week 1 to Week 3</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • match pictures and complete table • extract suitable words depicting pictures • re-write sentences with capital letters and punctuation marks • complete spelling 	<p>Activity book pages: 48 to 51</p>
<p>Topic/Unit: Vehicles and Transportation</p>	<p>Duration to complete the Topic: Week 4 to Week 6</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • read and understand a text • copy the sentences and passage with the correct punctuation marks 	<p>Activity book pages: 52 to 54</p>

<ul style="list-style-type: none"> • complete the sentences with the correct words • classify the pictures 	
Topic/Unit: Public Amenities	Duration to complete the Topic: Week 7 to Week 8
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • classify pictures • complete syllables • answer questions and write them • complete and read sentences 	Activity book pages: 55 to 57
Topic/Unit: Weather and Environment	Duration to complete the Topic: Week 9 to Week 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • arrange letters to construct words • write words based on pictures • match words with the correct pictures • construct simple sentences 	Activity book pages: 58 to 63
Topic/Unit: Hygiene and Health	Duration to complete the Topic: Week 13 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • arrange letters to construct words • write words based on pictures • match syllables to construct words • colour, point and read aloud 	Activity book pages: 64 to 67

ISLAMIC STUDIES

Year 2	
Topic/Unit: The Holy Quran	Duration: 2 weeks-Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • Understand the importance of Holy Quran in our daily life. • learn that Allah wrote the Holy Quran. • Learn that Holy Quran is revealed on Prophet Muhammad (S, A.W). 	Textbook pages: 42 to 43
Topic/Unit: The Prophet Muhammad (S.A.W)	Duration: 2 weeks- Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • understand that Prophet Muhammad (S.A.W) is the servant of Allah. • learn that Prophet Muhammad is the last prophet of Allah. • learn that Holy Quran was revealed on Prophet Muhammad (S.A.W). 	Textbook pages: 46-49
Topic/Unit: How to Say Your Prayers.	Duration: 4 weeks-Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • understand that prayer is obligator act on all Muslims. • learn how to perform Salah in congratulation. i.e prayers steps 	Textbook pages: 24 to 25

PSHE

Year 2	
Topic/Unit: Getting on or falling out	Duration: Week 2 to 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Seek learning opportunities everywhere • Keep learning 	Workbook pages: 44, 46
Topic/Unit: Manners and behavior	Duration: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • How to look at different ways of doing things • Ways to behave responsibly • Understand how to be polite and use good manners • How to show encouragement and praise people who do things well 	Workbook pages: 54, 55, 56, 57
Topic/Unit: Duties, rights and responsibilities	Duration: Week 6 to week 8
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • How can I help others? (be useful) • Understand how we can respect the rights of others • Recognise the value of knowledge • Discover what you're good at 	Workbook pages: 62, 63, 65, 66
Topic/Unit: Environmental awareness	Duration: Week 9 to week 10
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Care for habitats • Use environmentally-friendly products • Environmental- friendly energy sources 	Workbook pages: 74, 75, 76
Topic/Unit: Community activities and participation	Duration: Week 11 to week 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Identify good role models • How to participate in a community (be useful) • What is community events and how to be involved 	Workbook pages: 81, 82, 83

Topic/Unit: Bullying	Duration: Week 12 to week 13
Community activities and participation <ul style="list-style-type: none"> • How to treat others the way you want to be treated • Seek a far go for all • Manage and resolve conflicts 	Workbook pages: 95, 95, 97

PHYSICAL EDUCATION

Year : 2	
Topic/Unit: Minor Games In this unit children develop basic game-playing skills, in particular throwing, tossing and catching. They play games based on striking and fielding (like rounders, scatter ball, kickball rounders.	Duration to complete the Topic: 4 Weeks
Concepts and Skills to be taught for this topic: In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. Revise catching, with one hand and both hands/ fielding a ground ball/ running and tossing/ running and throwing/ team work, communication between players while playing are all part of a team game strategy	
Topic/Unit: Minor Games / Tee ball In this unit children develop basic game-playing skills, in particular on striking skills using their hands, their feet and a bat. They play games based on striking and fielding games (like rounder's and cricket). They play games that demand simple choices and decisions on how to use space to avoid opponents keep the ball and score points.	Duration to complete the Topic: 4 Weeks
Concepts and Skills to be taught for this topic: Revision on basic game skill such as overarm throw, underarm throw, fielding, basic positions in games situations, striking, team work, communication and good sportsmanship.	
Topic/Unit: This is a continuous topic throughout the term. Knowledge & understanding of fitness & health	Duration to complete the Topic: 4 Weeks

<ul style="list-style-type: none"> • Healthy, active lifestyles, introduction to diets, rest, relaxation. 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Warm up and stretching exercises/ sprinting/ dodging/ skipping/ relay running/ • Share different kinds of exercises – strength exercise/ flexibility exercises/ agility exercises 	

ART

Year 2		
Topic/Unit: Crafting, Sculpting, Painting & Colouring, Action Figure		Duration to complete the Topic: Week 1 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Making Connections between Visual Arts and Other Disciplines. • Assembling/constructing and making, forming and modelling using clay or air drying clay, paper, card and found materials to explore three dimensions and learn about the tactile properties of textures and surfaces – using 3D media to make representations of the real world as well as imagined and invented worlds. • Develop a wide range of art, craft and design processes and techniques in using colour, pattern, texture, line, shape, tone, form and space. • Assembling/constructing and making, forming and modelling using clay or air drying clay, paper, card and found materials to explore three dimensions and learn about the tactile properties of textures and surfaces Modelling using materials such as modelling clay, air drying clay, salt dough, polymer clays. 		Materials: Drawing using e.g. and hard pencils, graphite sticks, pastels, coloured pencils, fine liners, oil pastels. Painting using e.g. watercolour, tempera (block/ready-mix), ink, acrylic, PVA and additives such as salt and collage materials, and including any natural products e.g. Sculpture using buttons, glue and balloons.
Topic/Unit: <ul style="list-style-type: none"> • Live Art (Grouping Project) • 3D Abstract shapes Coursework Topic 50%: <ul style="list-style-type: none"> • Coffee Cups • Sensory Play 	Elements of Art: Street Art Recycled materials sculpture Ceramics Art Fine motor skills	Duration to complete the Topic: Week 1 to Week3 Week 4 to Week 6 Week 7 to Week 8 Week 9 to Week 11

MUSIC

Year 2	
Topic/Unit: Ongoing skills	Duration to complete the Topic: Week 1 to Week 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • It focuses on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills). • Sing a range of songs. • Use their voices in different ways. • Listen to a variety of music and begin to recognise ways in which sounds are used. 	Songbook
Topic/Unit: The long and the short of it	Duration to complete the Topic: Week 1 to Week 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Explore the duration of vocal and instrumental sounds. • Sing a range of songs at different speeds. • Use a range of percussion instruments. 	Percussion instruments
Topic/Unit: Feel the pulse	Duration to complete the Topic: Week 1 to Week 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Recognise the difference between pulse and rhythm and to perform with a sense of pulse. • Move and dance to music with a strong pulse and a variety of rhythmic styles. • Learn to recognise different speeds (tempo) in music. 	

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