



M I G S

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Term 3 Year 2018-19
YEAR 6

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for **Term Three**.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth's resources.

ENGLISH

Year 6		
Unit/Topic	Unit Overview	Duration to complete the Topic:
Fiction Unit: A different medium	This unit focuses on stories in different media including cartoon strips, graphic novels, manga and multi-media. During the course of this unit, learners will: <ul style="list-style-type: none"> • revise features of play scripts • investigate semicolons • investigate the features of book structure • explore different methods of presenting dialogue • develop dialogue • Summarise content of different media • extend vocabulary. 	three to four-week unit <i>(may extend up to 17 lesson days)</i> Dates: Apr 16 th – May 10 th Pages: pg 99 to pg 115
Holidays and dates that affect this unit = 1 day		Apr 19 th – Good Friday
Non-fiction Unit: Make it happen	This unit focuses on the topic of recycling. Learners will develop language skills to help express their ideas about the topic, beginning with a discussion about how much waste they think they generate, and sharing ideas on how some of it can be recycled. During the course of this unit, learners will: <ul style="list-style-type: none"> • share ideas and discuss points for and against something • make new words with the prefix re • read and analyse a magazine article • learn word origins • use punctuation marks effectively • read and follow instructions • write instructions • use connectives effectively • read and summarise a non-chronological report • write a report. 	four-week unit <i>(may extend up to 19 lesson days)</i> Dates: May 13 th – 14 th June Pages: pg 72 to pg 86
Holidays and dates that affect this unit = 11 days		May 20 th – Wesak Day, May 22 nd – Nuzil Al Quran , June 4 th – 7 th – Hari Raya Adilfitri, June 17 th - 21 st EOY Exams
Poetry Unit : Snapshot	The poems in this unit relate to creating a snapshot image that unlocks meaning or important memories. It teaches learners to infer meaning and respond to literal and figurative images. During the course of this unit, learners will: <ul style="list-style-type: none"> • develop their ability to identify the purpose and effect of factual and figurative description • revise their knowledge of poetic features and develop their understanding of new techniques • be able to discuss and express opinions in a forum • choose precise words to describe atmosphere, feelings and style • revise and refine their own writing with poetic appreciation. 	two-week unit <i>(may extend upto 9 lesson days)</i> Dates: 24 th June – 18 th July Pages: pg 42 – pg 51
Holidays and dates that affect this unit = 5 days		July 4 th -5 th – School Concert, July 16 th – Interclass Games, July 17 th – STEAM Exhibition, July 18 th – Speech Day

MATHEMATICS

Year 6		
Topic/Unit: Number and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 1 to Week 7 (16.04.19 – 31.05.19)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • The number system • History of number • Mental strategies for addition and subtraction • Mental strategies for multiplication and division • Addition and subtraction • The laws of arithmetic • Fractions and division • Fractions • Mixed numbers and improper fractions 	<u>Numbers and the Number System</u> <ul style="list-style-type: none"> • Count on and back in fractions and decimals, e.g. $\frac{1}{3}$s, 0.1s, and repeated steps of whole numbers (and through zero). • Multiply and divide decimals by 10 or 100 (answers up to two decimal places for division). • Round a number with two decimal places to the nearest tenth or to the nearest whole number. • Order and compare positive numbers to one million, and negative integers to an appropriate level. • Order numbers with up to two decimal places (including different numbers of places). • Recognise and use decimals with up to three places in the context of measurement. • Recognise the historical origins of our number system and begin to understand how it developed. • Compare fractions with the same denominator and related denominators, e.g. $\frac{3}{4}$ with $\frac{7}{8}$. • Recognise equivalence between fractions, e.g. between $\frac{1}{100}$s, $\frac{1}{10}$s and $\frac{1}{2}$s • Recognise and use the equivalence between decimal and fraction forms. • Order mixed numbers and place between whole numbers on a number line. • Change an improper fraction to a mixed number, e.g. $\frac{17}{8}$ to $2\frac{1}{8}$. • Reduce fractions to their simplest form, where this is $\frac{1}{4}$, $\frac{1}{2}$, or $\frac{3}{4}$ or a number of fifths or tenths. 	Textbook pages: 88 to 107

<ul style="list-style-type: none"> • Fractions and decimals • Percentages • Ratio and proportion 	<ul style="list-style-type: none"> • Begin to convert a vulgar fraction to a decimal fraction using division. • Understand percentage as parts in every 100 and express $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{10}$ $\frac{1}{100}$ as percentages. • Find simple percentages of shapes and whole numbers. • Solve simple problems involving ratio and direct proportion. <p><u>Calculation: Mental Strategies.</u></p> <ul style="list-style-type: none"> • Recall addition and subtraction facts for numbers to 20 and pairs of one-place decimals with a total of 1, e.g. $0.4 + 0.6$. • Derive quickly pairs of one-place decimals totalling 10, e.g. 7.8 and 2.2, and two-place decimals totalling 1, e.g. $0.78 + 0.22$. • Know and apply tests of divisibility by 2, 4, 5, 10, 25 and 100. • Use place value and number facts to add or subtract two-digit whole numbers and to add or subtract three-digit multiples of 10 and pairs of decimals, e.g. $560 + 270$; $2.6 + 2.7$; $0.78 + 0.23$. • Add/subtract a near multiple of 10, 100 or 1000, or a near whole unit of money, and adjust, e.g. $3127 + 4998$; $5678 - 1996$. • Double quickly any two-digit number, e.g. 78, 7.8, 0.78 and derive the corresponding halves. • Add/subtract near multiples of one when adding numbers with one decimal place, e.g. $5.6 + 2.9$; $13.5 - 2.1$. • Use place value and multiplication facts to multiply/divide mentally, e.g. 0.8×7; $4.8 \div 6$. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add or subtract numbers with the same and different numbers of decimal places, including amounts of money. • Find the difference between a positive and negative integer, and between two negative integers in a context such as temperature or on a number line. 	
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	<p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Use number facts to generate new multiplication facts, e.g. the 17× table from 10× + 7× tables. • Divide three-digit numbers by single-digit numbers, including those leaving a remainder and divide three-digit numbers by two-digit numbers (no remainder) including sums of money. • Know and apply the arithmetic laws as they apply to multiplication (without necessarily using the terms commutative, associative or distributive). • Give an answer to division as a mixed number, and a decimal (with divisors of 2, 4, 5, 10 or 100). • Relate finding fractions to division and use them as operators to find fractions including several tenths and hundredths of quantities. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Using techniques and skills in solving mathematical problems. • Choose appropriate and efficient mental or written strategies to carry out a calculation, involving addition, subtraction, multiplication or division. • Check addition with a different order when adding a long list of numbers; check when subtracting by using the inverse. • Estimate and approximate when calculating. 	
<p>Topic/Unit: Measure and Problem Solving</p>	<p>Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills</p>	<p>Duration to complete Topic: Week 8 to Week 11</p>
<p>Lesson Name/Core Activity:</p> <ul style="list-style-type: none"> • Capacity and mass • Distance 	<p><u>Measure</u></p> <ul style="list-style-type: none"> • Select and use standard units of measure Read and write to 2 decimal places. • Convert between two units of measurement, using decimals to three places. • Interpret readings on different scales, on a range of measuring instruments. • Draw and measure lines to the nearest centimetre and millimetre. • Know imperial units still in common use, e.g. the mile, and approximate metric 	<p>(03.06.19 – 28.06.19)</p> <p>Textbook pages: 108 to 119</p>

<ul style="list-style-type: none"> • Time zones • Leap years 	<p>equivalents.</p> <ul style="list-style-type: none"> • Read and use timetables using the 24 hour clock system. • Calculate time intervals using digital and analogue times. • Use a calendar to calculate time intervals in day, weeks or months. • Appreciate how the time is different in different time zones around the world. • Measure and calculate the perimeter and area of rectilinear shapes. • Estimate the area of an irregular shape by counting squares. • Calculate perimeter and area of simple compound shapes that can be spilt into rectangles. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Using techniques and skills in solving mathematical problems. • Understand everyday systems of measurement in length, weight, capacity, temperature and time and use these to perform simple calculations. • Estimate and approximate when calculating e.g. use rounding and check working. 	
<p>Topic/Unit: Geometry and Problem Solving</p>	<p>Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills</p>	<p>Duration to complete Topic: Week 12 to Week 14 (01.07.19 – 18.07.19)</p>
<p>Lesson Name/Core Activity:</p> <ul style="list-style-type: none"> • Area and perimeter of rectangles • Area and perimeter of irregular shapes • Quadrilateral prisms and 	<p><u>Geometry</u></p> <ul style="list-style-type: none"> • Classify different polygons and understand whether a 2D shape is a polygon or not. • Visualise and describe the properties of 3D shapes. • Identify and describe properties of quadrilaterals and classify using parallel sides, equal sides and equal angles. • Recognise and make 2D representations of 3D shapes including nets. • Check that the sum of the angles in a triangle is 180 degrees. • Read and plot co-ordinates in all four quadrants. 	<p>Textbook pages: 120 to 128</p>

<p>pyramids</p> <ul style="list-style-type: none"> • Regular polyhedral shapes • Platonic solids • Classifying shapes • Transforming polygons • Drawing and measuring angles 	<ul style="list-style-type: none"> • Predict where a polygon will be after one reflection, where the sides of the shape are not parallel or perpendicular to the mirror line; after one translation or after a rotation through 90 degrees about one of its vertices. • Estimate, recognise and draw acute and obtuse angles and use a protractor to measure to the nearest degree. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Using techniques and skills in solving mathematical problems. • Recognise 2D and 3D shapes and their relationships together, e.g. a cuboid has a rectangular cross-section. • Deduce new information from existing information and realise the effect that one piece of information has on another. 	
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SCIENCE

Year 6	
<p>Topic/Unit: Forces and motion</p>	<p>Duration to complete the Topic: Week 1 - 13</p>
<p>Outline of lesson content:</p> <ul style="list-style-type: none"> • begin to apply previous knowledge of forces – magnetism, gravity and friction • find out about the direction that forces act in and how to measure forces using forcemeters • describe how forces affect moving objects. • explore how scientists have combined evidence from observation and measurement with creative thinking to suggest new ideas and explanations for phenomena 	

GEOGRAPHY

Year 6	
Topic/Unit: Mountains/ Volcanoes	Duration to complete the Topic: Week 1 to Week 13
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Will extend their knowledge of landforms to the mountain environments. • Students will investigate the weather, landscape and people here. • They shall begin to produce weather data, representing it on a graph and analyzing their results. • They shall be using a wide variety of secondary resources this transitional stage getting them ready for KS3 schooling. • During the term they shall also learn about the Volcanoes around the world. • They shall read articles, listen to news broadcasts and read reports trying to locate the exact place of happening, what happened and deduce why it happens there. 	

HISTORY

Year 6	
Unit/Topic: The unit will help students understand how the Viking influence spread through different parts of the world and how they eventually settled in Britain. They will develop their chronological understanding, identify some reasons and results of historical events and consider the different ways past has been interpreted.	Duration to complete the Topic: Week 1 to Week 7
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • use maps, photographs, diagrams, images, statistics, keys, graphs, text, models, internet, speeches, surveys, and video clips to explain geographic information. • make appropriate use of dates & terms • learn about the way of life of people living at a time beyond living memory • ask and answer questions and make inferences from artefacts • consider the different ways in which the past is represented, eg pictures, buildings, stories, eyewitness accounts 	*Week 8 onwards <i>(*preparation for exhibition on Viking Age)</i>

COMPUTING

Year 6

Topic/Unit: Control for a Purpose

Duration: 4 weeks

Concepts and Skills to be taught for this topic:

Students are confident users of Word-processing software, and are able to draft, edit, produce and evaluate text for a specific purpose. They are able to convert digital text files into multiple types.

- Control devices
- Flowcharts
- Creating a working module
- Looping
- Input Switch
- Double sets of traffic lights
- Using subordinates
- Subordinates
- Using a motor output
- Greenhouse
- Using variables
- Assignments

Textbook pages: 2 to 22

Topic/Unit: Website Design for a Purpose

Duration: 4 weeks

Concepts and Skills to be taught for this topic:

Students can produce structured output for use by others, making choices about data capture, format, calculations, relevance and presentation.

- Designing a Website

Textbook pages: 25 to 38

<ul style="list-style-type: none"> ● Microsoft Expressions ● Creating Webpages ● Creating hyperlinks ● Inserting Images ● Navigation Menu ● Refinements ● HTML Code ● Assignments 	
<p>Introduction: OS, Microsoft Applications / Google Apps - Google Drive, Calendar, Emails, Classroom, etc</p> <p>Evaluation: Tests / Assessment / Presentations / Projects</p>	

FRENCH

Year 6	
Topic/Unit: L' Huere (Time)	Duration to complete the Topic: Week 1 to Week 3
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> ● To write simple sentences relating to time. ● To have conversation in pairs. ● To read and understand simple text. ● To answer questions based on the text. 	Text book: Metro Book
Topic/Unit: Travaux (orks)	Duration to complete the Topic: Week 4 to Week 6

<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To list down on types of work. • To read, understand lyrics and sing song. • To write short poem on works. • To recite the poem. 	Text book: Metro Book
<p>Topic/Unit: Le point de repere (key landmarks)</p>	<p>Duration to complete the Topic: Week 7 to Week 9</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To understand lyrics of a song. • To sing a song. • To read and understand short text. • To answer questions based on text. 	Text book: Metro Book
<p>Topic/Unit: Vacances (holiday activities)</p>	<p>Duration to complete the Topic: Week 10 to Week 11</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To fill in the blanks with the correct words. • To write short sentences relating to holiday activities. • To read and understand lyrics of song. • To write and present short poem. 	Text book: Metro Book
<p>Topic/Unit: Reinforcement, revision and assessment</p>	<p>Duration to complete the Topic: Week 11 to Week 13</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To reinforce on all the topics covered. • To revise on all the topics covered. • To revise on all topics. 	Text book: Metro Book

- To have assessment on all topics.

MANDARIN

Year 6	
Topic/Unit: Activities, Animals, Public Places and Local Community	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To revise and reinforce on the above previous topics • To describe on local community • To draw and write about the place they live and its surrounding 	To be written in exercise book or on a hand-out.
Topic/Unit: Local Community and Amenities	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To describe on local amenities • To match the words with the correct pictures. • To write new words from the text read • To fill in the blanks with the missing words 	To be written in exercise book or on a hand-out.
Topic/Unit: Occupations	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • To read and understand the meanings of new words • To read and write radicals and phrases • To spell the new vocabulary. • To listen and circle the correct answers 	To be written in exercise book or on a hand-out.
Topic/Unit: Occupations, Food and Drinks	Duration to complete the Topic: Week 10 to Week 11

<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To revise and reinforce of previous topics • To read the text silently and answer questions orally • To name, draw and label the food and drinks • To read the text silently then aloud 	<p>To be written in exercise book or on a hand-out.</p>
<p>Topic/Unit: Community and Occupations; and Assessment</p>	<p>Duration to complete the Topic: Week 12 to Week 14</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • To read the passage aloud • To revise on these topics. • To have assessment on the above topics 	<p>To be written in exercise book or on a hand-out.</p>

BAHASA MALAYSIA

<p>Year 6</p>	
<p>THEME 9: HAPPY EARTH HAPPY LIFE</p>	
<p>Topic/Unit: Environmental Education</p>	<p>Duration to complete the Topic: Week 1 to Week 3</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • read, provide reasoning and complete a dialogue using simple and compound sentences. • convey information based on the stimulus, comprehend its message and complete a dialogue. • read a text and write sentences on food cycle. • construct interrogative sentences guided by the pictures. 	<p>Activity book pages:55 to 58</p>

Topic/Unit: Preserve Our Environment	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • read text and write information in the form of an announcement. • read the given information, write prediction and produce a descriptive writing. • construct simple and compound sentences guided by the pictures. • read the text, underline the prefixes and suffixes and answer questions based on the text. 	Activity book pages: 59 to 64
THEME 10: SCIENCE, TECHNOLOGY AND INNOVATION	
Topic/Unit: Science Activities	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • read, provide reasoning to the graphic materials, discuss and complete the dialogue. • fill in the blanks with the correct conjunctions. • read, complete texts using conjunctions and write sentences guided by the pictures. • observe pictures, describe the relevant adjectives and complete the given report. 	Activity book pages: 65 to 68
Topic/Unit: Science and Technology	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • discuss, write information and complete a dialogue using simple and compound sentences. • read information given and complete text using the main ideas derived from the text. • read information from the given materials and complete text using the said information. • pronounce the phrases and construct sentences guided by the given key words and pictures. 	Activity book pages: 69 to 74
Topic/Unit: Innovation and Invention	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • provide reasoning on the graphic materials and complete dialogue. • read and complete text with the correct prepositions. • read, provide reasoning based on the stimulus, deliberate ideas and construct sentences. • complete an assessment consists of MCQ, sentence construction and guided writing. • reinforcement and assessment on the above topics. 	Activity book pages: 75 to 84

COMMUNICATION MALAY

Year 6	
Topic/Unit: Synonyms	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • listen and understand what synonyms are • match the correct synonyms • read, understand and replace the underline words with their synonyms • edit, correct and write the actual synonyms 	Activity book pages: 25 to 26
Topic/Unit: Antonyms	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • listen and understand what antonyms are • match the correct antonyms • read, understand and replace the underline words with their antonyms • edit, correct and write the actual antonyms 	Activity book pages: 27 to 28
Topic/Unit: Pronouns	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • underline pronouns in the text • fill in the blanks using the pronouns • write sentences using the pronouns • construct simple sentences using pronouns 	Activity book pages: 29 to 30
Topic/Unit: Command Words	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic:	

<ul style="list-style-type: none"> • fill in the blanks with the correct command sentences • give response and do role play on a dialogue • read text and transfer information • understand information and identify the ideas 	Activity book pages: 31 to 33
Topic/Unit: Compound Words	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • identify and understand the compound words • read and understand a text • answer questions based on the text • complete text with compound words 	Activity book pages: 34 to 36

SEJARAH

Year 6	
TOPIC 3 – MALAYSIA’S ACHIEVEMENTS	
Unit 7 (i): Achievements in Sport	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • discuss role of sport in uniting people • read and understand achievement in football • recognise our national athletes’ achievement at national and international levels 	Text book pages: 145 to 158
Unit 7 (ii): Achievements in Sport	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • recognise Malaysia’s involvement in international sport arena 	

<ul style="list-style-type: none"> • understand the contribution of our sport leaders • get to know our athletes and sports champions 	Text book pages: 159 to 170
Unit 8: Our Economic Activities	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • understand that the economic activities contribute to the development of the country • learn about types of economic activities- agriculture, automotive, petroleum etc • recognise tourism as one of our economic activities • understand impact of the economic activities 	Text book pages: 171 to 194
Unit 9: Malaysia's Prime Ministers	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • get to know all the Prime Ministers of Malaysia • learn about the duties and responsibilities of the prime ministers • recognise the cabinet ministers and their roles • understand the contributions of each and every prime minister 	Text book pages: 195 to 210
Unit 10: Malaysia and the World	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • recognise Malaysia's membership in the regional and international association • understand the importance of having good diplomatic relationship • recognise Malaysia's involvement and contribution in the association • identify our UNESCO Heritage and Geopark Sites 	Text book pages: 211 to 231

LOCAL STUDIES

Level: Year 6	
Unit : My Family	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • recognise and discuss about own family • understand the importance of own passport • identify and make own family tree • discuss about life in Malaysia 	
Unit : My House	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • discuss about own house • draw lay out plan of own house and label the rooms • identify type of house that one stay • recognise other types of houses in Malaysia 	
Unit : My School	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • do a location plan from own house to the school • understand the school history through conducting interview • discuss the meaning of the school badge • understand and recognise the roles of the school administrators 	
Unit : My Neighbourhood	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • understand the importance of knowing own house address • understand and draw own house location plan • recognise the neighbours • discuss about the neighbourhood 	

Unit: Malaysia that I Know	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • recap and reflect what the students have learned • discuss about any facts on Malaysia which they know • do a scrap book or poster relating to their experience staying in Malaysia • present their experience staying in Malaysia 	

ISLAMIC STUDIES

Year 6	
Topic/Unit: Travel of the Prophet Ibrahim (RA)	Duration: 2 weeks- Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • learn the life and character of the Prophet Ibrahim (RA). • learn the miracles of Prophet Ibrahim (RA). • learn the achievement of Prophet Ibrahim 	Textbook pages:33-36
Topic/Unit: The Baby in the River	Duration: 2 weeks-Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • learn the life and character of the Prophet Musa (RA). • learn the miracles of Prophet Musa (RA). 	Textbook pages: 51 to 56
Topic/Unit: A treasury of Hadith	Duration: 2 weeks
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • learn the importance of Hadith and Sunnah in Islam • learn and memorise the Hadith of Prophet Muhammad (S.A.W) 	Textbook pages: 55-60

Topic/Unit: Short Surahs in the Holy Quran	Duration to complete the Topic: 2 weeks-Term 3
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> • learn and recite the Holy Quran surahs' • understand the meaning of the Holy Quran surahs' • memorise the Holy Quran surahs'. 	Textbook pages: 63-64

P S H E

Year 6	
Topic/unit: Environmental awareness	Duration: Week 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • How to care for natural habitats, wildlife and endangered species • Consider environmentally- friendly energy 	Workbook pages; 26, 27
Topic/Unit: Community activities and participation	Duration: Week 3 to 4
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Strive for justice and a fair go for all • Doing research about peacemaker who fought for freedoms and human rights 	Workbook pages: 33, 34
Topic/Unit: Bullying	Duration: Week 5 to 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • How to manage and resolve conflict • Learn ways to be cooperate and be a team player 	Workbook pages: 40,41

Topic/Unit : Setting goals	Duration: Week 6 to 7
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • How to create weekly personal timetable (Manage your time effectively) • Set worthwhile goals and make plans to achieve them 	Workbook pages: 44, 45
Topic/Unit : Transition and moving on	Duration: Week 8 to 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Learn to discover different opportunities to develop potentials • Discover what you are good at • Do things to your best of your ability • Develop a sense of purpose 	Workbook pages: 50-53

PHYSICAL EDUCATION

Year : 6	
Topic/Unit: Tee Ball/ Striking and Fielding: In this unit children learn how to hit or strike the ball into spaces, so they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down. Basic skills in catching, using gloves will be introduced. Concepts in base running and outwitting the opposition will be essential to learn. Scoring and umpiring will be slowly introduced.	Duration to complete the Topic: 4 Weeks
Concepts and Skills to be taught for this topic: In Striking & Fielding our pupils have done some underarm and over arm throwing and catching skills. They can bowl and bat with accuracy. They choose and use a range of tactics when fielding. Basic body position and stances are essential in executing sending and receiving skills.	
Topic/Unit: Striking and Fielding / Volleyball/ Racket Games The introduction to volleyball skills as in striking in Serving and Forearm passing. Two basic skills for better play later. The use of IT	Duration to complete the Topic: 4 Weeks

will be essential in our programme to consolidate some of the racket games skills and volleyball skills required for the two activities.	
<p>Concepts and Skills to be taught for this topic:</p> <p>Pupils will be taught basic skills for racket games. Options for Table Tennis and Badminton. Introduction to holding a racket and hitting a shuttle to a partner using forehand and back hand strokes. Proper basic stance and court movement forward and backward will be emphasized. In volleyball three major skills are Forearm pass, overhead pass and serving.</p>	
<p>Topic/Unit: Fitness Unit - This unit is covered all through the term.</p> <p>In this unit the learners will learn that Health and Fitness are important in everyday living and being healthy means more than being ill or sick.</p>	<p>Duration to complete the Topic: 4 Weeks</p>
<p>Concepts and Skills to be taught for this topic:</p> <p>Discuss some basic components of Health Related Fitness: Cardiovascular Endurance/ Speed/ Strength/ Agility/ and Flexibility. (to start off with). Measuring pulse rates such as resting and working pulse rate.</p> <p>Conduct a Fitness test at the beginning of the term to determine their fitness level and 2 others later in the term. Record personal data,</p>	

ART

Year 6	
<p>Topic/Unit: Graphic Designing , mural and crafting</p>	<p>Duration to complete the Topic: Week 1 to Week 11</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • Apply critical thinking and problem-solving strategies to reflect and respond to their own and others' expressive work. • Understand the role of technologies in creating and responding to expressive works. • Analyse the relationship between artistic intent and the expressive work. • Demonstrate critical awareness of and the value for the role of the arts in creating and reflecting culture. • respect the contributions of individuals and cultural groups in local and global contexts, and value the arts as a record of human experiences and expression • Aesthetic Expression. 	<p>Materials:</p> <p>Creative painting using recycled materials, paint, stationeries, and mixed media.</p> <p>Optical Illusion mural introduced to the elements of visual arts: color, shape,</p>

<ul style="list-style-type: none"> • Communication Skills. • Personal Development. • Moral Development. • Choosing and Evaluating a Range of Subject Matter, Symbols, and Ideas. • Understanding the Visual Arts in Relation to History and Cultures. • Making Connections between Visual Arts and Other Disciplines. 	<p>form, line and composition. Understands and applies media, techniques, and processes related to the visual art</p> <p>Graphic Illustrations is a computer drawing using graphic software ;Adobe Illustrator CC</p>				
<table border="0"> <tr> <td data-bbox="63 553 682 682"> <p>Topic/Unit:</p> <ul style="list-style-type: none"> • 3D oil pastels collage </td> <td data-bbox="682 553 1633 682"> <p>Elements of Art:</p> <p>Great Artist Painting</p> </td> </tr> <tr> <td data-bbox="63 682 682 846"> <p>Coursework Topic 50%:</p> <ul style="list-style-type: none"> • Graphic Designing • Mural Painting </td> <td data-bbox="682 682 1633 846"> <p>Graphic Illustrations</p> <p>Optical Illusion</p> </td> </tr> </table>	<p>Topic/Unit:</p> <ul style="list-style-type: none"> • 3D oil pastels collage 	<p>Elements of Art:</p> <p>Great Artist Painting</p>	<p>Coursework Topic 50%:</p> <ul style="list-style-type: none"> • Graphic Designing • Mural Painting 	<p>Graphic Illustrations</p> <p>Optical Illusion</p>	<p>Duration to complete the Topic:</p> <p>Week 1 to Week 4</p> <p>Week 5 to Week 8</p> <p>Week 9 to Week 11</p>
<p>Topic/Unit:</p> <ul style="list-style-type: none"> • 3D oil pastels collage 	<p>Elements of Art:</p> <p>Great Artist Painting</p>				
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MUSIC

Year 6	
<p>Topic/Unit: Ongoing skills</p>	<p>Duration to complete the Topic: Week 1 to Week 12</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • It focuses on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills). • Sing a range of songs. • Use their voices in different ways. • Listen to a variety of music and begun to recognise ways in which sounds are used. 	<p>Songbook</p>

Topic/Unit: Roundabout	Duration to complete the Topic: Week 1 to Week 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Explore the effect of two or more pitched notes sounding together – harmony. • Sing a range of simple rounds in two parts. • Have experience of playing a range of pitched percussion instruments, eg chime and tone bars, glockenspiels and xylophones. 	

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