



MUTIARA INTERNATIONAL GRAMMAR SCHOOL SDN BHD

(391277-M)

DISCOVERING POTENTIAL • LEARNING TO CARE • RESPECTING DIFFERENCES

3rd December 2018

MIGS/ADM/JS/PS/2018-0017

Dear JS Parents and Guardians,

RE: PARENT WORKSHOP AND JUNIOR SCHOOL ASSESSMENT 2018-19

We would like to update you on an important aspect of your child's learning of *assessment*, which is an integral part of teaching and learning, that provides crucial feedback for you, your child and the teachers.

During our *Back to School Night* on 18th September 2018, we shared the reviewed assessment changes that would be taking place this academic year. The junior school is embarking on developing a more progressive and holistic assessment of student learning to raise the junior school education to match the student learning needs and development. We are evolving away from testing and exams to continuous assessments. The assessment for each year group consists of multiple modes of assessment throughout the terms. We are looking to develop their knowledge, concepts and skills through all subjects in each year level. We would like to invite you to join us for the: Assessment Parent Workshop

Session:	Understanding Assessment for our Junior Learners
Date:	Friday 7th December 2018
Time :	8:00 a.m. to 9:30 a.m.
Location:	MIGS School Hall

How do we assess through the term?

Formative Assessment: 60%

Formative assessment strategies are continuous assessments in the classroom to provide both teachers and students with invaluable information about what students understand, knowledge they've learnt and which skills they are developing. These ungraded assessments are valuable guides for students to help them enhance their performance. They also help teachers determine if further instruction is necessary. When formative assessments are used consistently, and effectively, neither teachers nor students are surprised by their final grades where the assessments are aimed to match the student's level of growth and understanding. Some formative assessments can take just a few minutes, while others require longer periods of time.

Formative assessments may include classroom assignments, review tests, strategic questioning, quizzes, one-to-one assessments, anecdotal discussion and more. During each term, students complete several classroom assignments for all subjects under the guidance of the subject teachers. A selected number of these assignments are assessed. In addition, students will do review tests, and quizzes based on the topics covered in the month or term.

Summative Assessment: 40%

Summative assessment is the *assessment task or project-based learning* which is completed towards the end of the term which may take a few days or weeks to complete, depending on tasks.

Subject teachers will guide the students throughout. This assessment is assessed in a not merely a pencil/pen and paper test of knowledge but a comprehensive assessment to show and check their understanding of the knowledge, concepts and skills learnt through the term.

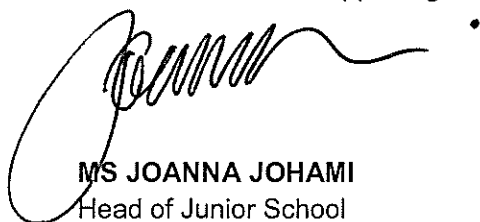
All subjects will be assessed progressively and holistically using anecdotal notes, marks, rubrics and observational checklists. Levels of achievements will be aligned with these progress indicators of understanding with *Exceeding, Competent, Developing and Beginning*. At the end of every term, you will receive an Assessment Report to enable parents and students to obtain early feedback, evaluate student learning and to facilitate setting new learning targets for the terms ahead.

Junior School Progressive Assessment: A quick comparison

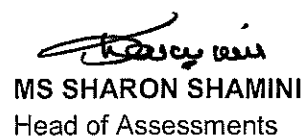
	2017-18	2018 onwards
1	Visible percentages of achievement	Progress indicators to match to student learning development
2	Graded by attainment with A-D	Assessed with B, C, D, E to match student learning growth
3	25% taken for Term 1, 25% taken Term 2 and 50% for Term 3	60% formative and 40% summative assessed every term.
4	GL exam end of term 3 for all year-levels	Year 6 Cambridge assessment checkpoint. Cambridge progression tests for Year 3 to Year 5
5	Assessed for knowledge and skills	Subject overviews are included in the report. Students are assessed through knowledge, concepts and skills.
6	Effort indicators assigned by alphabetical achievement A-D	Effort indicators are numerical 1-4 to match strength of the effort during the term
7	Parent teacher conference was allocated for 10 minutes.	Parent teacher conference allocation is 15 minutes with both teachers to collaboratively share the learners progress.

We are here to help you with any clarification. Class teachers, subject teachers and myself are available to help you through the understanding of the assessment process. Our primary responsibility is to implement assessment strategies that would enhance student learning and fulfil the educational needs of your child.

We look forward to supporting student learning with you.



MS JOANNA JOHAMI
Head of Junior School



MS SHARON SHAMINI
Head of Assessments