



MUTIARA INTERNATIONAL GRAMMAR SCHOOL

DISCOVERING POTENTIAL – LEARNING TO CARE – RESPECTING DIFFERENCES

Curriculum Guide for Reception Term 2: 2018-2019



M I G S

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Term 2 Year 2018-19
RECEPTION

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for Term Two.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth’s resources.



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ENGLISH

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Topic/Unit: Word Level <ul style="list-style-type: none">• understand rhyming words• identify beginning, middle and ending sounds in words• learn new words from stories, poem, text• read short sentences and blending 3 letter words• read high frequency words: and, the, his, but, get, has, can, dad, got, had, for	Duration to complete: Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• blend and read words• recognise, read and write 3 letter words	
Topic/Unit: Sentence Level <ul style="list-style-type: none">• know that words in a sentence written from left to right dictate a simple sentence• writing short sentences	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• identify capital letters and full stop in a sentence	
Topic/Unit: Speaking and listening activities <ul style="list-style-type: none">• listening to stories• show and tell• reciting rhymes• question and answer sessions (story/ topic work)	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• listen, understand and make prediction of the story• sing nursery rhymes• speak confidently in class	



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MATHEMATICS

Reception	
Topic/Unit: Counting, recognising and writing numbers 0 - 7 <ul style="list-style-type: none"> introducing 0 recognising symbols and quantities the number one more than / one less than counting reliably 0 to 7 counting forward and backward 0 – 7 counting on from a given number writing numbers 0 to 7 	Duration to complete: Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> introducing vocabulary – none, none left, gone, all gone, empty, full write and recognise 1 – 7 write the number 1 more/ less than a number 	
Topic/Unit: Data Handling <ul style="list-style-type: none"> collect, sort and represent data introduce vocabulary (positions) 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> count and record data vocabulary – next to, on top of, below, above, beside, between, how many 	
Topic/Unit: Shapes and Patterns <ul style="list-style-type: none"> recognise and sorting shapes and patterns learn to draw 4 basic shapes 	
concepts and skills to be taught for this topic: <ul style="list-style-type: none"> create a pattern independently recognise the 4 basic shapes 	



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Topic/Unit: Addition <ul style="list-style-type: none">• use counters and number lines to add addition facts to 7	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• be able to add two different sets and record it• be able to learn vocabulary of adding (how many, and, make, plus, add, altogether)	
Topic/Unit: Subtraction <ul style="list-style-type: none">• introduce the vocabulary of subtraction• use counters and number lines to introduce subtraction• subtraction up to 7	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• understand the concept of subtraction• introduce the language – how many left, take away, minus, subtract, less	
Topic/Unit: Comparative Language, length and capacity <ul style="list-style-type: none">• introduce the vocabulary of - tallest, shortest, longest, most, least	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• understand different sizes	



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COMPUTING

Reception	
Topic/Unit: 1 Mouse & Keyboard:	Duration: 4 weeks - Term 1
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● learn how to control the computer● use the keyboard and the mouse● learn how to use the computer mouse to draw lines and shapes	Textbook pages: 6 to 18
Topic/Unit: 2 Working with Text	Duration: 4 weeks - Term 1
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● learn how to open and save a file on the computer● use 'caps lock' and have typed and edited words● typing alphabets and numbers	Textbook pages: 22 to 36
Topic/Unit: 3 Working on Paint	Duration: 4 weeks - Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● fill shapes with colour and have put shapes together to make pictures of your favourite things	Textbook pages: 40 to 60



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ISLAMIC STUDIES

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Topic/Unit <ul style="list-style-type: none">• Manners in Islam	Duration: 4 weeks -Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• learn manners in Islam• learn manner of eating and drinking• learn manners for entering and leaving the mosque	Textbook pages:4 - 11
Topic/Unit: <ul style="list-style-type: none">• Daily Duas' (Supplication)	Duration: 4 weeks-Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none">• learn and memorise the daily duas'• memorise dua's for entering and leaving mosque• memorise dua's for entering and leaving house	Textbook pages: 16-19
Topic/Unit: <ul style="list-style-type: none">• Prayer in Islam	Duration: 2 weeks-Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none">• learn the prayer names	Textbook pages: 11 - 15



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PHYSICAL EDUCATION

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Topic/Unit: Small Balls Skills In this unit, the children will continue basic passing, catching, rolling, bouncing and stopping using their hands and feet.	Duration to complete the Topic: Week 1 - 4
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• bounce a ball with left and right hands, catch with left and right hand, stop the ball with their hands and feet, roll with left and right hand• run with ball in right/ left hand• play minor games like roll and dodge ball	
Topic/Unit: Large ball Skills. In this unit, the children will be introduced to large ball handling skills	Duration to complete the Topic: Week 5 - 7
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• bounce a ball with left and right hands, catch with left and right hand bouncing/ tossing and catching,• roll and chase the ball• run with the ball in left/right hand	
Topic/Unit: Minor Games In this unit, the children will play games 'The dog and the bone,' 'Sea weed,' ' Sneaking behind Granny,'	Duration to complete the Topic: Week 8 - 10
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• listen while the teacher explains the game• team work• follow the rules of the game	



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ART

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Topic/Unit: Crafting, Painting & Modelling		Duration to complete the Topic: Week 1 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • mix physical of colours using paint and oil pastel • assemble/construct and make, forming and modelling using clay, paper, card and found materials to explore three dimensions • learn about the tactile properties of textures and surfaces • model using various modelling materials • paint with increasing controlling colour, tint, tone, shade, hue and temperature by mixing and controlling how they apply different types of paint - using a range of wet and dry media to explore wash, transparency, marks and strokes, layers, blending, splash, drip and dribble, scumble etc. • draw from memory, imagination and observation, to perceive, communicate, invent and inform actions, using an increasing range of fine and broad media 		Materials: Modelling using materials such as modelling clay, air drying clay, salt dough, and polymer clays. Painting using water based paint. Constructions paper making by using coloured papers and scissors. 3-Dimensional portable rocket using recycled materials and mixed media. Cubic Crayon using recycled oil pastels.
Topic/Unit : <ul style="list-style-type: none"> • Fireworks Painting(Paper Tube) • Cubic Crayon • Rainbow Rock • Portable Rocket 	Elements of Art: <ul style="list-style-type: none"> Recycled Materials Art Recycled Crayon Marbled 3Dimensional Toys 	Duration to complete the Topic: Week 1 - 3 Week 4 - 5 Week 6 - 7 Week 8 - 12



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MUSIC

Reception	
Topic/Unit: On-going skills	Duration to complete the Topic: Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">focus on the development of the singing voice and other essential musical skills (listening skills, aural memory and physical skills)	
Topic/Unit: The long and the short of it	Duration to complete the Topic: Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">explore the duration of vocal and instrumental sounds	
Topic/Unit: Feel the pulse	Duration to complete the Topic: Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">move and dance to music with a strong pulse and a variety of rhythmic styles	

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