

Mutiara International Grammar School

NEWSLETTER



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Issue 1/T3-2017/18 | July, 2018

FROM THE PRINCIPAL'S DESK

As the final hours of Term 3 draw to a close I'd like to acknowledge the work done by so very many of our students, staff and parents in our MIGS community and wish everybody a safe, happy and restful holiday break.

Firstly, I must once again thank all of you who have supported my transition into the principal's role at MIGS. It has been wonderful to meet more and more parents at the various events as the year unfolds. A great deal has happened since I officially arrived in December and I am incredibly positive and optimistic about the future of our school and the potential of our students.



Mr Stephen West
Principal / Head of Senior School

Congratulations to all students and teachers for the extraordinary amount of work which has gone into the examination and reporting period. The final Parent' Teachers' meeting is a great time for Self-reflection and setting goals for improvement are intrinsic to our student's meeting their potential this semester.

There have been many events this term as we rush to conclude the year, and the enjoyment, camaraderie and school spirit generated therein is an invaluable feature of our school academic and co-curricular offerings.

We also take this time to say a final thanks and bid farewell to some of the stars of MIGS, teachers and education staff who, through their hard work and dedication held the school reputation high.

- Ms. Nancy Roch-Compan
- Ms. Esther Nip
- Ms. Sharifah Zainuddine
- Ms. Kanta Devi Manikarao
- Ms. Luna Mahsa Jazayeri
- Ms. Maryam Jazayeri
- Ms. Priya Vadhani Bojan
- Ms. Hannah Budge
- Ms. Radhika Menon
- Ms. Farisya Rentah
- Ms. Rajani Vidyasagar

International schools in general experience regular staff turnover as new careers open and other opportunities beckon, and so it is with MIGS. We are sad to lose staff as they move on to greener pastures, but at the same time, we wish them all the best.

As one door closes another opens, and we have been busy recruiting. We now have some wonderful additions to MIGS and I look forward to welcoming some new faces to the school in Term 1. More on this later...

In the meantime, please enjoy a wonderful summer break and I look forward to seeing you all again in September when we commence Term 1.

FROM THE HEAD OF JUNIOR SCHOOL'S DESK

It is amazing to see that the end of the Academic Year has arrived, and also the end of my three years as the Head of Junior School at Mutiara International Grammar School. We have had many successes and some challenges, yet despite all, we continued the work that had to be done. I would like to thank parents and students for your support, understanding and goodwill shown throughout these years. We managed to forge closer relationships through our collaborative efforts in creating a better environment for our students.

The School will also continue to need your support to develop and reinforce sound behavioural learning among our students, and the development of good habits too. It is always beneficial to dialogue with teachers about our children's mistaken behaviour, and not their misbehaviour.

Teachers often say that students improve in their behaviour and attitude towards learning when they observe their parents and teachers talking together about them and their work at school, not just during parent-teacher meetings but at other times of the year too.

Inevitably, positive parent-teacher communication sends a message to your child that both you and the teacher are working as team. Every constructive phone call, email

and meeting is an investment in the relationship between home and school. Every time that a teacher and a parent say exactly the same thing to a child, it becomes less confusing for that child. The effort is worthwhile. The worst impact arises when parents deride teachers and the school in front of their children. The School will not give up on parents, like it will not give up on students. Do not hesitate to let teachers know too that they are doing a good job, whenever you see something positive happening to better your child's learning.

I will take this opportunity to acknowledge and honour the tireless efforts, long hours and hard work that MIGS teachers have put in to collaborate with me in the past three years in caring and providing our students with so many avenues to shine. Students at MIGS look forward to come to school because they know that their teachers care deeply for them and will do their best to help them succeed, no matter what their challenges are.

When I started in August 2015, together with my teachers, we said with resolve, "Yes we can!" and today three years down the road, in many ways, we can say, "Yes, we did!" I wish all many more years of fulfillment in the profession that we are very passionate about.

Every term is a remarkably successful one, filled with several activities that you will read about in this Newsletter – sporting events, overnight trips, tournaments, competitions and drama. Our students continue to excel in their studies as evidenced by the many awards and achievements on Speech Day, and they also shine in the performing arts, through their Year Group Drama Performances and the entertaining "wayang kulit" show last term. Their successful involvement in and completion of thematic and design-thinking projects in S.P.A.C.E. and S.T.E.A.M confirm that they have harnessed their creative and innovative potential in what people call the "21st Century Learning" skills such as collaboration, communication, critical and creative thinking. Our appreciation to students and parents who have contributed their recollections about these in this issue of our Newsletter.

This term, we say goodbye to some of our students whose parents got posted to other countries, and others who have chosen to go to other schools which might seem to better fulfill their expectations. In addition to myself, MIGS Junior bids farewell to the following teachers too:

**Continued to next page*

- **Ms. Sharifah Zainuddin**
Year 1 Assistant Teacher
- **Ms. Kanta Devi Manikarao**
Year 1 Assistant Teacher
- **Ms. Esther Nip**
*Head of Curriculum & Mathematics
& STEAM Coordinator*

We wish them all the best in whatever they undertake to do in the future.

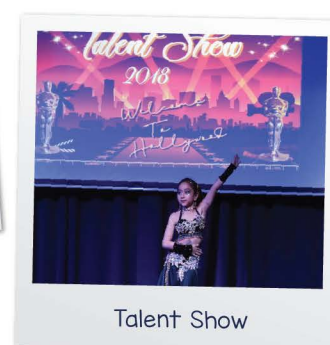
May I wish you all an enjoyable End-of-Year holidays filled with fun and continuous learning. The long year-end break is not only a cherished school tradition all over the world. The temporary freedom from study and the regimented schedules of the school is necessary for the mental and physical well-being of the child. Families too benefit from the extended periods of time to bond among themselves.



Ms Nancy Roch-Compan
Head of Junior School

The CONTENTS

- | | | | |
|----|------------------------------|----|------------------------------|
| 4 | Reflection From MIGS Parents | 27 | Solat Hajat |
| 5 | Spelling Bee Competition | 28 | Market Day |
| 6 | Library Day | 29 | Ramadan Ifthar Gathering |
| 8 | Drama Performance | 31 | Year 11 Send-Off Assembly |
| 14 | Reception Transition Day | 32 | Graduation Ceremony |
| 15 | Reception Graduation Day | 34 | Prom Night |
| 16 | Space Festival | 35 | Malay and Hari Raya Assembly |
| 23 | Mandarin Class | 36 | Talent Show |
| 24 | Football Tournament | 39 | STEAM |
| 25 | Sports Day | 44 | Scouts Camp |
| 26 | Careers Day | 45 | Speech Day |



REFLECTION FROM MIGS PARENTS

By **Mdm Dorcas Rukunga & Mr Danson Ngaari**
Parents Of Neema Ngaari, 8T And Lulu Ngaari, 6R

When my husband and I arrived in Malaysia in November 2012, our first and urgent task was to find a school to enroll our two young daughters then aged 6 and 7. The search began with talking to colleagues and the few acquaintances we met, and later visiting schools identified as potentially meeting the criteria we had set. Among the key considerations for enrolling our children in a school were school facilities, curriculum, character development for our children and of course, manageable school fees.

After a few visits to a number of international schools in Kuala Lumpur, and thinking through what we had seen and heard, we decided to reluctantly seek admission in Mutiara International Grammar School only because of the school's proximity to our place of work and the British system of Education it offered. The physical facilities at the School were not impressive at all, and this explains why we had not given it a priority in the initial searches. We, nevertheless, continued our search.

On the day we presented the children for interview at MIGS, only one of them was offered a placement in Year 3, and our other daughter was put on waiting list for Year 1 for the second term. We therefore had to enroll our two children in different schools. The experience of two schools in our family gave us a chance to evaluate the learning of the children in a more critical way.

By the end of the term, our daughter in the other school began experiencing difficulties in adjusting and she threatened to drop out of school, and return to our home country where she would be treated well by her friends. She complained every day that she looked different. "Mom, why do I have dark skin and black hair?" she would cry incessantly. We tried counseling and encouraging her but she was in deep suffering for the one term she was in the other school.

Third term came and she got an offer to join her sister in MIGS. The day we presented her for the interview in MIGS, we met with Ms Farah, who was then in the Admissions Department. Four years later, my daughter wrote a composition and described Ms. Farah as the angel that she first met in MIGS. The transformation she exhibited by the end of the year in the good hands of Ms Esther Keong, her Class Teacher, was dramatic. She exalted Ms Esther Keong in a composition she wrote in Year Two, saying 'When I grow up I would like to be a teacher, just like you'.

Her elder sister had briefed her that she would also be happy to meet the French teacher with a great sense of humour called Dr. Hocine. Despite Dr Hocine's humour, we did have to knock on his door about her progress in French. Very soon, our daughter was on track enjoying the subject and the teacher! She commented in time, "Oh, can you imagine, now French is my best subject".

We are thankful to all the awesome teachers and staff at MIGS who have left a permanent impact on our children's lives in their formative years. You have transformed them not only through imparting the great knowledge and skills, but also crucial values of humanity, respect for diversity, and personal worth. And just as the School has pledged in its Vision, you have helped them to discover their potential.

Today, almost six years later our daughter who entered MIGS feeling less, because of her skin and hair colour, is now the Deputy Head Girl in the Junior School, having excelled in both academic studies and co-curricular activities, and in growing so much socially that she has become a great friend to many. Her elder sister, too, now going to Year Nine, has grown to be a beautiful and intelligent young person, excelling all-round in athletics, academics, creative and performing arts as well as in grace. Both our daughters are grateful that they had stayed on long enough to enjoy the new school complex for some time.

As we await our posting to another country, our daughters and we take this opportunity to say thank you to the entire MIGS School Community: the management under Ms Nancy and Mr West, teaching staff of both Junior and Senior school, non-teaching staff. and the parent and student community.

You are a great school! Should we get a chance to come back to Malaysia, we will choose MIGS again. Keep up the good work and God Bless you.

Note: Mdm Dorcas Rukunga is chargé d'affaires at the Kenya High Commission in Kuala Lumpur

SPELLING BEE COMPETITION

Bee The Next Sunway Velocity Mall

By Aysha Rais, Year 5

The “Bee the Next Sunway Velocity Mall Spelling Champion” Competition was held on Saturday 7th April 2017. I was really excited to be invited to participate as it was my first time in a real life public Spelling Bee event! The stage was set right between Common Sense and Sunway World in the centre of the shopping Mall. My mom registered me at the reception desk and I quickly sat down beside the other contestants.

We started the Spelling Bee after about 15 minutes, after they first explained the rules to everyone in attendance. They introduced us to our judges, Ms. Helen and Mr. Gary (our very own teacher from MIGS)! They were two other contestants from MIGS, Aaish and Maya both from Year 6. I was second to go as number 2, so I was pretty nervous. It took about five rounds to get the twenty who would compete in the finals the next day, on Sunday the 8th April. I was successfully through to the finals along with Maya and Aaish!



The next day, I got even more nervous as we were down to only 20 people. On that day, we had two different judges, both of them were strangers so I got quite nervous. The first few rounds went pretty smoothly, but the judges began to give more and more difficult words. Eventually it turned out that I finished fourth in the “Bee the Next Sunway Velocity Mall Spelling Champion”. Aaish finished in seventh place and I think Maya was twelfth? Even so we all really enjoyed the event!

It was a really great experience and I hope to participate in many more Spelling Bee competitions in the future.

PROUDLY ORGANISED BY
SUNWAY VELOCITY Mall

BEE THE NEXT SUNWAY VELOCITY MALL SPELLING CHAMPION

DATES : 7TH APRIL (PRE-LIM)
8TH APRIL 2018 (FINALS)

TIME : BATCH 1 (9 TO 10 YEARS OLD) 1PM - 3PM
BATCH 2 (11 TO 12 YEARS OLD) 4PM - 6PM

VENUE : SUNWAY VELOCITY MALL, V BOULEVARD, L1
(IN FRONT OF WORLD OF SUNWAY)

CASH PRIZES TO BE WON !

FOR EACH BATCH :

- 1ST PRIZE : RM 1.5K CASH + RM 500 WORTH OF SHOPPING VOUCHERS
- 2ND PRIZE : RM 1.0K CASH + RM 300 WORTH OF SHOPPING VOUCHERS
- 3RD PRIZE : RM 500 CASH + RM 200 WORTH OF SHOPPING VOUCHERS

T & C'S APPLY :

FOR MORE INFORMATION PLEASE CONTACT :
REGISTRATION FEE IS RM 30 PER STUDENT.
TO BE PAID ON 7TH APRIL, SUNWAY VELOCITY MALL, V BOULEVARD , L1, REGISTRATION AREA

FOR MORE INFORMATION PLEASE CONTACT :
YOU LI (03-2786 5980) | CA MEN (03-2786 3978)
CHART@SUNWAY.COM.MY | HQCAM@SUNWAY.COM.MY

*LIMITED TO FIRST 80 REGISTRATIONS (40 PER BATCH)

By Thoriq Farhan Pratomo, Year 3R

On the 26th of March 2018, we had a Spelling Bee Competition in the school. It was fun and there were 2 representative from each class. It is from Year 1- Year 6.

It began at 8.30am and ended at 11.30am. Each contestant was given new words to spell. Those who could spell remained in the competition. The winner for Year 3 was Kesuma.

The best thing I learned was, I learned to spell new words and also the meaning of the words. Some words were quite difficult but the contestant tried their best to spell it. Each participant were given a certificate for participation and winners were rewarded a medal and a certificate.

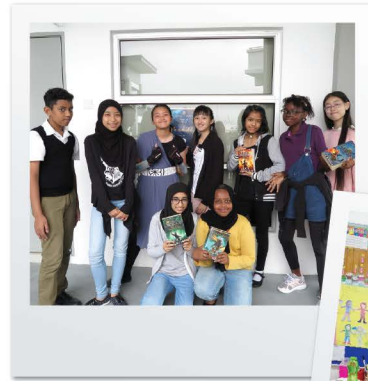
LIBRARY DAY

By Zakvaan Abdulla Saaed, Year 2S

On the 7th of March 2018 we had library day in school. On this day we had to dress up as our favourite book character. We had to wear our favourite costumes from a book character. I wore the Aladdin costume while my younger brother wore Peter Pan and my older brother was dressed up in Harry Potter.

We woke up very early in the morning to get ready to show my friends who I am. It took a very long time for all of us to get ready, but we still made it on time. When we reached school, everyone was wearing very colourful costumes. Everyone was looking very nice and cheerful on that day.

We had to bring story books that are related to our costume. I was happy to be dressed up as Aladdin. Library Day was so fun.



CELEBRATING TALENT

By **Madeleine Ahn Kronie Pedersen**, Year 2S

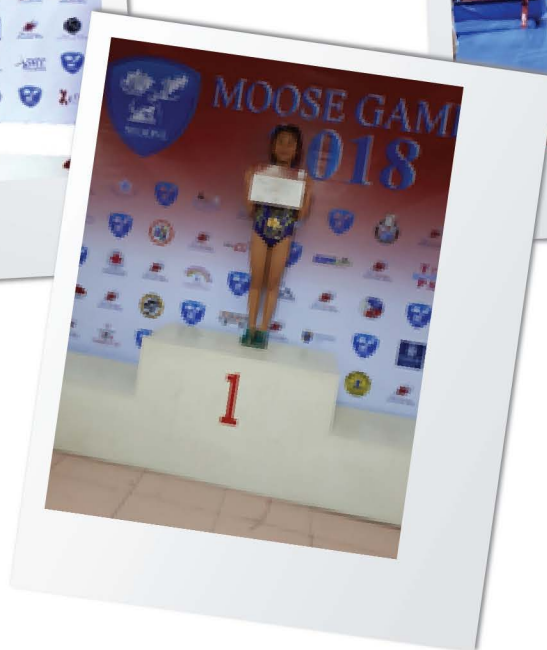
During the holidays I went to Bangkok for a gymnastic competition. I went with my mum first. The next day my sister Lily and my dad joined us.

The Moose Games are an annual gymnastics competition hosted by the Thai Canadian International School in Bangkok. 60 gymnastics schools competed.

My gymnastic school is called Scope. I had to learn four routines. They were floor, bar, beam and vault. My favourite routine was the floor because I like dancing. I was nervous but mummy asked me to relax and have fun.

During the competition, my teachers were there to guide me so I did not feel nervous anymore. Finally the results were announced.

**I won 4 gold medals and 1 certificate.
After the competition was over I was
so.....HAPPY.**



TRIP TO GARDNER AND WIFE THEATRE

By **Tarisa Fathiyah**, Year 2S

On March 13, 2018 the day I have been waiting for had actually come. This was not my first time visiting the Gardner & wife Theater, but I still fell excited because the stories presented here are always different. I sat with my partner **Jimmy on the bus.**

This time, we watched a play entitled "lost and found". The live show was a simple tale about friendship between a boy and penguin. The boy tried to help a penguin to get home. He thought the penguin was lost but suddenly he realised the penguin was not lost but just lonely.

Before the story ended he find out that friendship is the most valuable and priceless gift of all. This show was quite funny. It made me and my friends laugh very loudly. Although it was a sad story but it had a happy ending. I had a lot of fun and learned that friendship is important. It was an amazing story.

RECEPTION DRAMA PERFORMANCE

The Gruffalo

By Ms Raja Sheena, Reception Teacher

On 1st June 2018, the Reception Year had their Drama Performance entitled "The Gruffalo." This play was based on the story by Julia Donaldson. The story has strong rhythm and rhyme.

This play is about 2 mice walking through the woods and they encounter several dangerous animals (the foxes, an owl and the snakes). The mouse tells each of them that he is on his way to a feast with a Gruffalo. Each time they meet these animals, they make up a story of a big scary gruffalo! The 2 cunning mice used clever tricks to evade danger from the animals. The mice's description of the fierce Gruffalo who would want to eat them scares the fox, the owl, and the snake away.

The children worked hard throughout the whole month and had a wonderful time practicing for the show. They put up a marvelous and wonderful performance. They looked radiant and confident on stage.



YEAR 1 DRAMA PERFORMANCE

The Magic Paintbrush

By Hyunjun, Wanjiku, Austin, Taufiq and Hannah, Year 1S

On the 8th May 2018, the Year 1 Drama Presentation was held in the School Hall. The title of the play was "The Magic Paintbrush" The story was about Shen a poor girl who is being kind to the community.

We came early to school all dolled up in our costumes and were so excited! We performed confidently before our parents and sang and danced our way right into their hearts!!! The butterflies were really cute and danced gracefully.

Shen was surprised to see that whatever she paints becomes real so she helped all the village people and provided them with food, clothes and other things. We really enjoyed participating in the play and our parents were so proud of us.

It was all so much fun.



YEAR 2 DRAMA PERFORMANCE

The Forest Rhapsody

By **Tarisa Fathiyah**, Year 2S

The Year 2 Assembly held on 6th March 2018 in the school hall was called "Forest Rhapsody". First we had to audition for our roles. The roles were rabbits, butterflies, monkeys, birds, frogs, jaguars, tribal children and narrators.

I was selected for the role of a narrator. A narrator is someone who tells the story. For the play, we had to learn our song called "Tell me Why". Ms. Stella trained us to sing melodiously and we had to practice many times in our class and in the hall. Then we had to write our own dialogues.

We formed groups to decide on our costumes.

A few days later it was the day of the drama performance. We had to wear our costumes to school and bring our school uniform in our bags. I was nervous. We went to the Workshop Room to put on some makeup. All the Year 2 parents came to watch our assembly

I was happy to see my mummy there. After the show I felt happy as I did my best. Our parents were thrilled to see us perform with such brilliance and radiance.



By **Madeleine Ahn Kronie Pedersen**, Year 2S

Our Year 2 Assembly was held on Tuesday, 6th March 2018. The assembly was opened by Alisha and Isabella was the Master of Ceremony. I took part as one of the butterflies in the play. Some of my friend played the role of various types of animals and some as tribal children while others were narrators.

The play "Forest Rhapsody" started with some woodcutters who enter the forest to cut down the trees. The tribal kids and many different kinds of animals that live in the forest came to convince and warn the woodcutters to not cut down their home while they were taking a nap. At the end of the story the woodcutter did not cut down the trees and walked out from the forest.

Although we only had a little time to practice but eventually our assembly ended successfully. Our parents seemed to enjoy our show. In the end, we sang the song "Tell Me Why". I thank both my teachers who had patiently guided us during our practices.



**Continued to next page*

By **Colette Mukami Muthomi**, Year 2R

On 6th March Tuesday 2018 it was Year 2 Assembly. Parents of the Year 2 children came to watch the first show. The play was held in MIGS hall. It started at 8.45am.

The title of the play was "Forest Rhapsody". It was a tale of a forest where animals that lived there tried to convince woodcutters not to cut down their home. The play was about saving our forest.

I acted as the queen of honey bees. My line was "sir do you know what we animals and humans need in order to live". I was dressed in a bee costume and I looked like a big honey bee. We sang a song called "Tell me why".

The parents and the teachers enjoyed our play. They clapped and cheered for us. We enjoyed it. I acted well and I hope to do the same again next time.



By **Lee Yejun**, Year 2R

Last Tuesday, 6th March 2018, I had my Year 2 Assembly at 8.45am. Our parents came to watch us. At first, I was a little nervous and worried. It was held in the school hall. The title of the assembly was 'Forest Rhapsody.'

All the 43 students participated in the assembly. The stage had props of nature. The students wore colourful costumes. We were all dressed like animals and men. I was dressed as a frog.

When I went on stage to perform with my friends, I was not afraid. It was so exciting. I spoke my lines clearly. The audience clapped and cheered. We felt happy.

Then it was time to sing the finale song, "Tell me Why". All the children went on stage and sang the song melodiously.

This assembly was about how to save the forest. There was a good moral lesson to be learnt and it was about saving the earth. I also must take care of the forest and not to destroy it. It was an interesting and educational show.



**Continued to next page*

By **Dayangku Fatimah bte Pengiran Ahmad,**
Parent of Isabella Collard Year 2R

On the morning of 6th March, 2018, I had the pleasure of watching the Year 2 students of MUTIARA INTERNATIONAL GRAMMAR SCHOOL perform, THE FOREST RHAPSODY. This play is based on THE GREAT KAPOK TREE - a book by LYNNE CHERRY dedicated to Chico Mendes, an environmentalist who was murdered in 1988.

What can I say about this wonderful production that raises awareness about the environment and climate change?

THOUGHT PROVOKING!

It made us think about our environment and what is happening to it as we speak! The world is changing day by day. Forests are being destroyed. Many creatures and insects are robbed of their habitats leading them to be in disarray and lost without shelter or food ! The message was delivered through this performance in the most simplest way - protect and preserve the rainforest.

The play was set in a rainforest backdrop whilst the sounds of nature, the creatures and insects were playing in the background. With the lighting set low, it was a perfect ambience for all of us to experience and watch.

I also noticed development in skills that can be sharpened as they keep practicing little but often, not just in school performance but also in their lessons. Who are they? The Narrators and The Performers (children). Watching them performed, I was amazed as I watched each of the performers come up to the mic and reading out their lines without any mistakes.

For their age, that can be impossible BUT they proved it is POSSIBLE. Listening to the narrators telling the story to the audience without the help of any cards or papers but just using the help of memorisation. I was in truly in awe. They had performed with precision and clarity. Truly impressive for this year group!

Towards the end of the play, the audience got to watch a short video of the children being interviewed about the importance of the trees and the rainforest. The Head of Junior School, Ms. Nancy also explained the whole process that went into the making of this production - what the children were doing and learning at the same time. Finally the children sang out loud together the song 'Tell Me Why' by Declan Galbraith.

The whole play was a great success. None of this would have been possible without the tireless efforts and dedication of both Year 2 classroom teachers Ms. Stella and Ms. Sri. Of course, I must not forget the hard work the children have put into this play.

The teamwork they had shown throughout the whole production - brainstorming together to discuss about costumes and scripts. The children who had made the show a success together with their teachers, Afnan, Arash, Xuen Hao, Arrayan, Erhan, Rayyan, Zakwaan, Izkan, Isabella, Alisha, Hannah, Paris, Madeleine, Aneshka, Sameer, Rani, Rami, Dave, Chan, Ruqqayah, Dania, Colette, Malkia, Elin, Gyumin, Min Seo, Ammar, Ayyan, Sebastien, Weng Hao, Jimmy, Nisa, Zinnia, Kaaryn, Tarisa, Lilia, Lethena, Zara, Keira, Umar, Shofia, Tamaha and Darren.

The parents also did great in assisting the teachers in sourcing out the costumes needed for the children. Great teamwork!

SO WELL DONE TO YEAR 2 TEACHERS, STUDENTS AND PARENTS!!!!

YEAR 6 DRAMA PERFORMANCE

Dream On

By Mr Gary True

Year 6 students of 2018 all came together in July for the leavers assembly, to celebrate 400 years of Shakespeare's creative legacy with this superb adaptation of "A Midsummer Night's Dream".

Set in Ancient Greece it begins with the bungling 'I comings' and 'I goings' of Philostrate (Erica) and compounded further by the insistent Egeus (Nadyne Sofia) that her daughter 'Hermia' should marry, who Egeus chooses, as opposed to who Hermia would prefer to choose, which sets the chaotic tone for the rest of the production? This hit musical where all Shakespeare's characters come vividly to life.

In a variety of love twists and turns. When Theseus (Aaish) and Hippolyta (Zoha) recall how they fell in love, singing and dancing to the Venezuelan Tango, Where Oberon (Yuba) and Titania (Mya) tease and taunt each other in the comical melody 'So you fancy me!'.
Here, the fear is taken out of Shakespeare and in this show comedy abounds with the 'Rude mechanicals', a hapless bunch of builder would be thespians,' who add a comical element to the play in the form of Bottom (Ashham) with his Asses head and the other members of his cast, Quince played by Rasheeqa and partnered by Quill (Rohaiba), where they helplessly attempt to inspire and motivate the others in a romantic play, Thisbe (Farhat) and lion played by (Tameera) play up to the audience and certainly entertain all at the wedding!..

Meanwhile the confused and muddled couples of Demetrius (Nam) and Hermia (Lulu) with Lysander (Haiqal) and Helena (Lauren) are continually being tricked and beguiled by the mischievous Puck (Qian Tung) and his bungling sidekicks Luigi (Ben) and Gino (Iz Kiram) who apply magic potions, causing the couples to switch their feelings for one another.

With the same dynamic impact and magical quality of "A Midsummer Night's Dream", with its supporting cast of fairies and pixies the play has been carefully reworked, simplified and shortened so that Junior school actors will not in the least be overstretched, but will enjoy the experience hopefully just as much as the audience feedback would have us believe! Thank you!



RECEPTION

Transition Day

The Reception Year group had their Transition Day to Year 1 on the 29th June 2018.

This was an opportunity for them to get to know their Year 1 teachers, by carrying out fun activities, such as learning to origami tulips.

Taking a step forward into year one the students learned to queue up in the canteen, take their own food and cutleries during their break time, which made the class realise they are growing up and had to be more independent.

By September 2018, the children will be in Year 1 and the Reception Teachers, Ms Sheena and Ms Shahnaz would like to wish them the best of luck in their new academic year.



RECEPTION GRADUATION CEREMONY

By Ms Raja Sheena, Reception Teacher

The Reception Year Group Graduation was held on 10th July 2018. It was the time of the year to celebrate their end of year achievement before moving up to Junior School.

The event started with the singing of the National Anthem and the School Anthem, followed by a short speech delivered by the Head of Junior School, Ms. Nancy, who congratulated the graduating pupils.

The certificates were presented to the young graduates then they did a special performance and sang to an appreciation song called Thank You.

It was a great and proud moment to remember for everyone. Congratulations Reception Class!



YEAR 1 SPACE FESTIVAL

By **Izzkinar**, Year 1R

I made a flipbook for this term's SPACE Festival. It was difficult in the beginning but in the end it was not that difficult anymore. I was very excited to present my flipbook to my parents on the day of the event. I also made a video presentation with my friends so parents can see what we did for our SPACE project. After our presentation, my friends and I invited our parents to look at our individual project. My dad was very pleased with my work on the flipbook. The whole event was a good and exciting day for me.

By **Athari**, Year 1R

For SPACE, I made a flipbook about kindness. The story was about a poor boy who does not have any money for new clothes and toys. Along came a kind girl who shared her balloon with him. She also gave him a present. In the beginning, it was a bit hard for me to copy and draw the pictures but eventually I managed to finish it neatly. On the day of the event, my parents were very surprised to see my beautiful drawings in the flipbook. They felt very happy that I can draw so well. I was very proud of my project.

By **Imran Khatibu**, Year 1R

Our Space topic this term was about making a flip book. I made a flip book about kindness. At first I drew many pictures. Next I drew the rainbow and balloon. Then I cut it into small pieces of rectangles and bind it into a booklet. It was so much of fun making the flip book. I could flip it and see all the pictures moving fast. On the Space Festival day, many parents came to see our flip books. We also made a video about how we made our flipbook. My friends and I did a presentation to our parents about the best part of making our flipbook.

By **Bahia Benayad (Aymen's mum)**, Year 1S

When I got the invitation from the Junior school for S.P.A.C.E Festival, as a mum of year 1 kid, I was really curious to see what 5-6 years old kids are going to present and also how in such events.

When we went inside the year 1 classroom, I saw some of the kids excited and happy and others shy, normal behavior for kids at this age. But I'm sure all of them were happy to show their parents their achievement and what they did and learned during this term in S.P.A.C.E.

The children started with a presentation about "Acts of kindness" and each one of them chose one act of kindness to talk about.

Then, a video projection made by kids was presented; it was about what they learned about kindness.

Finally, we went around the class and saw the Flip Book and the drawings therein that each kid made during this term in S.P.A.C.E.

I felt happy and proud of what the year 1 performed and presented and it was beyond my expectation.

Well done and keep it up!



YEAR 2 AND 3 SPACE FESTIVAL

By Jimmy, Year 2S

On Tuesday, 27th of March 2018, it was our S.P.A.C.E. exhibition day. The theme of this exhibition was "Respect". Before the exhibition, we were divided into several groups and we did some projects such as drawing comic, discussing and making videos about the topic. We also invited our parents to come and see our exhibition.

We did a roleplay about the little kitten which was stuck in the garden bench. Some kids ignored the kitten when it was crying for help. Finally there were two kind girls who helped the kitten. The moral of the story was we need to care about people, animals and help them when they need it the most.

The other group's play was about a boy who did not respect his parents but then he eventually realized his mistake. The moral of this story was respecting your parents and the elderly with love and care.

We also did the posters and took the photos of our work. We enjoyed doing the projects. From the S.P.A.C.E. projects, I learned how to respect the others. I would try my best to be respectful, polite and helpful.



By Zara Sastri, Year 3S

The S.P.A.C.E for term 2 was a lot of fun. We had to make a lantern with a story or documentary about animal welfare. Then we watched videos about how people treat animals very cruelly all over the world and I was very sad to see animals treated that way.

We were put into groups with a teacher and my group's teacher was Ms. Esther. Then we planned our story and wrote it down. We made the lantern out of a plastic bottle, tracing paper, LED tealights and paper. After that, we recorded our voice in a dark room with the lantern. I was very nervous when my voice was recorded because it would be put up on screen in front of the parents who were coming to the exhibition.

We worked as a team to make a good project. I felt very happy that we worked together with no arguments. Then we made a mind map about what we had done over the weeks and we presented our mind map to the group teachers and classmates so that the teachers could recognise our mistakes and tell us what to do.

Finally, the day of the exhibition arrived. I was very nervous that we would be presenting to Years 2 and 4 and the parents too. Then they watched the videos and came around to listen to what we had to say. Everything went smoothly during the exhibition and I was delighted with our progress as a team. It was the best S.P.A.C.E exhibition ever!



YEAR 4 SPACE FESTIVAL

By **Puteri Aryana Jasmine Al-Bakri**, Year 4R

What I like about S.P.A.C.E is that we get to learn about sustainable agriculture. I had not known how important it was at first.

We used the classroom tablets for our research. We used an application called 'Stop Motion' which allows us to create our own movie! I was the artist for the group.

I drew a sun, house, and clouds. I wanted to show everyone the agriculture environment.



By **Sairatnaa Magesvaran**, Year 4R

There were many things which I enjoyed for S.P.A.C.E. in Term 2. I enjoyed using the classroom tablets, snapping pictures, and drawing.

I was the producer for my team. Being the producer means a lot of responsibilities. I had to learn team work. I also learned how to save our environment with sustainable agriculture.

For the first time, I learnt words like "pro" and "con" to show something is positive or negative. I enjoyed the project!



YEAR 5 SPACE FESTIVAL

Celebrating Our Unique Learning with Our Parents

By Yasmine Benayad, Year 5R

On Tuesday, 27th March 2018, we celebrated Space Festival 2018 with the theme “Endangered animals”.

It was a special day for all of us as our parents were invited to watch and experience this valuable learning of us. Our parents were impressed with the confidence that we have shown. We, the year 5 students were divided into 3 groups. I was in the first group along with Aysha Rais, Zara Moomin, Sahand, Baba Ian, Andy, and Elham.

Firstly, Zara and I delivered an introductory session about endangered animals by enacting a small role play, followed by a stop-motion video that we prepared as a group. Finally, we invited our parents to have a look at our project that we did, and we asked them some questions regarding about the project.

Also we asked our parents to do a reflection write-up. I felt proud and happy because we got to express and present what we learned in space to our parents. I would like to thank our teachers, Ms. Pavithra, Mr. Bobby and Ms. Sharon for their help to make this Space Festival successful, also I want to thank all parents who came to support.



By Aysha Rais, Year 5R

The SPACE festival was held on 28th March 2018. It was to display all the hard work we had put in for SPACE FESTIVAL in term 2. The theme was Endangered Animals.

The day before, we had to set up our table and we could add final touches like quizzes in the morning the next day. The next day, in the morning, each group (there were 3) had to make a poster about their “Learning Journey”, how did they do they do their work and then Ms Pavithra would add pictures. Fea had even brought real turtles to her group’s display! We hustled about getting things before our presentation for the parents.

Each group first would do a short presentation, then we would our stop motion, that was about saving endangered animals, our main project. We even had to do it a second time because there were more parents afterwards! I think the parents really liked our presentation except they thought voice projection could have been better (both in the video and the presentation, which is a very weird consequence, if you think about it).

After the presentations were over, we brought our parents outside our classroom so they could see the three boards with our Learning Journey posters and SPACE pictures. On the last board, they had to pin their reflection about our presentation. Afterwards, we brought them back inside so they could do all the activities in store for them.

It was a very good experience, I must say, I am trying to work on that voice projection now. I personally liked Fea’s group’s presentation the best, because, obviously, they had put their life and soul into it. But, overall, in my opinion, this was one of the very best exhibitions ever.

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Zooming To Reach The Outer Space

In creating and catering the 21st century learning framework

By Ms. Pavithra Semaadderi, Teacher of Year 5

The ever-growing blueprint of MIGS Project Based Learning manifests itself in the S.P.A.C.E. (Student Potential Achievement Civic Enterprise) programme carried out by all teachers for students in Years 1-6, in alignment with the guiding statements in the vision, mission and school charter at MIGS. The rich learning was celebrated during the S.P.A.C.E. Exhibition in Term 1 and S.P.A.C.E. Festival in Term 2.

The S.P.A.C.E. Programme has brought the entire school teaching and learning community to collaborate as a team, exploiting and adapting to different styles of teacher and student leadership, in order to achieve a common goal and mission. Twenty-first century learning is no longer a wishful target, it has been happening every week at MIGS.

Spanning several Wednesdays over the 2 terms, students were engaged in discussions, deliberating on ideas, opinions, and views shared by all, and making presentations of their findings as well as their learning journeys. A positive learning climate prevailed.

We revel in our parents' encouraging and ardent support throughout. A good number of parents turned up on Tuesday 27th March 2018 to celebrate S.P.A.C.E. Festival together with our students and teachers. Here is what a number of Year 5 parents shared on that day...

Mrs. Elly Hazriq, mother of Baba Ian Hazriq (5R) mentioned that the presentations were creative and informative. She highlighted that the confidence shown by all the children was IMPRESSIVE!!!

Zahra Nazir Chaudhary's mother, Mrs. Sadia Ali, stated that students' learning was visible and she appreciated the effort put in by teachers and students, especially in creating the Stop Motion Video.

Mrs. Jayoung Park, mother of Hyunjong Lee was thankful that the school had put in lots of effort in organizing this type of learning successfully, and she wished to be able to visit the classroom more often to witness students' learning at School.

Dato AC Mizal, father of Fea Eryssa conveyed that the presentations were excellent and he was impressed with the performance, information and learning demonstrated by the Year 5 students.



YEAR 6 SPACE FESTIVAL

Wayang Kulit Performance

'Wayang Kulit,' generally known as shadow puppetry is enjoyed as part of the traditional entertainment in various countries, namely China, India, Indonesia, Malaysia, Turkey amongst others. In Malaysia, shadow puppetry is better known as 'Wayang kulit'. It uses a screen originally made from cow skin leather.

'The art of 'Wayang kulit' is usually done by professionals or 'Tok Dalang'. However, the Year 6 took it as a big challenge in performing 'Wayang kulit' by themselves! With little experience yet huge determination, these 10 to 11 years children took great steps in making the show a huge success!'

A few days later it was the day of the drama performance. We had to wear our costumes to school and bring our school uniform in our bags. I was nervous. We went to the Workshop Room to put on some makeup. All the Year 2 parents came to watch our assembly

By **Madeleine Ahn Kronie, Year 2S**

Our Year 2 Assembly was held on Tuesday, 6th March 2018. The assembly was opened by Alisha and Isabella was the Master of Ceremony. I took part as one of the butterflies in the play. Some of my friend played the role of various types of animals and some as tribal children while others were narrators.

By **Maya, Year 6**

Once the teachers explained everything, the first decision was to decide upon our plot? As 'Wayang Kulit' is famous in Langkawi, and our STEAM was based on our Year 6 Study Tour this year held in Langkawi. We chose traditional stories from Langkawi! We settled for a mash-up of 2 stories; Mahsuri, Mt Raya and Mt Machinchang.

By **Anggia, Year 6**

All of the Year 6 students were divided into 6 project groups, namely puppeteers, voice-overs, puppet maker, lighting, sound effects and gamelan players. We even created our own scripts. Zoha and I chose to play one of the Gamelan instruments together called 'Gambang'.

By **Qian Tung, Year 6**

My role in our 'Wayang Kulit' project was the scriptwriting/voice-over. We learned a good deal from scriptwriting, which was also something fun to do. The team and I had worked on the script, polished it, and with the help of some teachers, we were able to make the scene-change flow through smoothly. Our 'Wayang Kulit' STEAM project was engaging, interesting and definitely something that got me intrigued, and I would happily do this again.



**Continued to next page*

By **Ryan**, Year 6

We had to rehearse for the show in 2 weeks. I was in the IT group which consisted of Aaish, Farhat, Rhada and myself. I was in charge of the sound effects for scenes 1, 2 and 3; also the volume for scene 4 and 5. It was a little confusing at first but after a few practices I eventually got the hang of it! I enjoyed the show and in my opinion it was a great show!

By **Mikhaela**, Year 6

A few weeks before the STEAM festival, we faced many struggles? We had problem with the puppets. The arms kept falling apart while some puppets had broken legs and our dear Mahsuri's neck was broken! So we had to call upon our "Puppet Doctors" to fix it all.

By **Tameera**, Year 6

To begin with we had to draw the puppet on a piece of cardboard and then cut it out. We had to attach the arms and legs on the puppet with brass split pins. The day came when we had to perform. I was so scared that I would mess it up but I knew it would all work out in the end. After all the performances I felt confident and we were all relieved when it was over! I wanted to perform it again because it was such fun! 'Wayang Kulit' shows me how people in the past entertained themselves in different ways.

By **Zoha**, Year 6

The Years 6 pupils planned to perform an amazing play based on the shadow industry known as 'Wayang Kulit!' The presentation of this show - destined for 27th March 2018, required a lot of effort and hard work, and was presented for the parents at our very own STEAM festival and earlier to the whole of Junior school!

By **Aaish**, Year 6

Our amazing 'Wayang Kulit' all began in the previous month....with some early difficulties to overcome but not many. However even the slightest mistake could have messed up the whole play but thankfully it did not. We made a few changes, and we performed our play with absolute PERFECTION!



MANDARIN CLASS

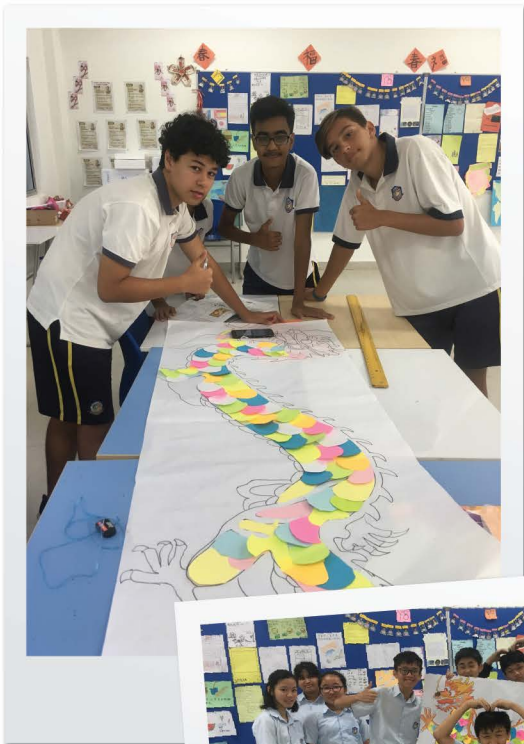
Dragon

By Tasha, 7T

During this term in Mandarin class, we worked on a project together to make a 'dragon'. First we prepared all the equipment we needed like coloured pencils, coloured papers, mahjong paper and the pens.

We sketched a dragon onto the mahjong paper and then traced the drawing with a marker. Then we coloured it in shades of red, orange, yellow and brown. After that, we pasted coloured paper which was cut into circle shapes representing the dragon scales.

The students in Years 7, 8 and 9 then wrote one or two words in Chinese on each scale. Our goal is to place this outside our classroom and to share our Chinese words and meanings with other students.



Dumpling

By Myra, 10T

The Year 10 Mandarin students, along with the Year 7 and Year 8, have used their time wisely during Mandarin class to cook and learn how to make dumplings. We made two types of dumplings, which were steamed and fried. Our Mandarin teacher, Ms Blanche, prepared the essential equipment for all of us at class.

We all learned the culture of how the Chinese cooked dumplings. There were skills that we gained from it, mainly knowing how to correctly fold the dumplings and what kind of ingredients there were which were necessary. It was certainly a very simple dish to make as we were given ingredients such as thin folds, meat and water.

It was overall fast to make and was certainly worthwhile to do as it was absolutely delicious despite its taste of simplicity. We then gave out a few steamed and fried dumplings to the teachers, as well as our fellow friends. With this practical experience, there were a myriad of things we all took away from this class. There's was teamwork, determination and enthusiasm and not to mention, the skills that we gained to cook is something to consider as well.



FOOTBALL TOURNAMENT

ISAKL Under 16 Girls

By **Varisha Jawad**, Year 9

On the 3rd of March our school's U16 goals girls team played a football tournament against three other schools in the ISAKL sports association. The tournament was held in MIGS with events starting around 8 o'clock and finishing by noon.

There were five teams in all: MIGS, Cempaka International School A & B team, HELP International School and ELC Cyberjaya International School. Our team went into the competition with a lot of confidence and we finished our first game against HELP with a tie (0-0).

Next we played against Cempaka A. The game was intense and even though we put our best effort into the sweat and hard work we didn't manage to score. Thanks to our amazing goalkeeper Natasha though, we managed to fend off the attacks. During our break, our coach Miss Hannah and our team captain, Ayeesha Mansuri really motivated us a lot. After 15 mins when we were really pumped with all that motivation we stepped on the field and played against Cempaka B team and managed to score 1 goal.

The final whistle finally went, and it meant we had another win under our belt. At this point we were really tired but we did not give up. We were determined not to lose in our last match against ELC Cyberjaya. Fortunately, we succeeded in our efforts and finished the match with a tie.

At the end of the tournament all team scores were revealed. MIGS were awarded 3rd position in the tournament, ELC Cyberjaya were awarded 2nd place and HELP who won all of their games except against us finished at the top in 1st place.

This tournament was a great learning experience and all the girls really appreciated the opportunity to play.



Nayab, Farima, Natasha, Ameera, Aisling, Priya, Reese, Erina, Ayeesha (off-pitch captain), Phuong Nam and Varisha with Ms Hannah

SPORTS DAY

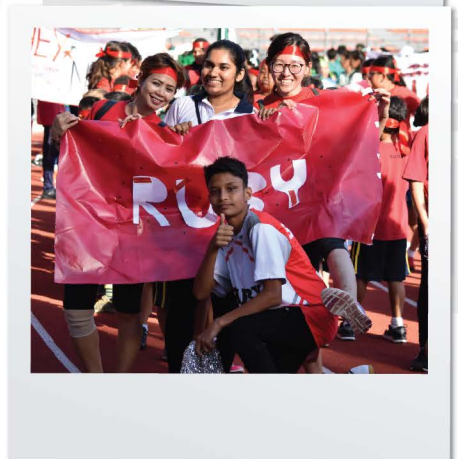
At the crack of dawn, we, Mutiarans, gathered at the grandstand. Upon arrival, we were greeted (or might I say ambushed) by excited chatters, a colourful sea of people and not to forget the intense debates over the to-be triumphant house. Mascots, flag bearers, house decorations and gymnasts in uniformed outfits swarmed the court; creating a hectically overwhelming scene- a typical Sports day morning.

We settled into our designated areas at the Kuala Lumpur Football stadium in Cheras. Realisation struck that soon we were to run or perform, but we were not going to succumb to nervous tension. We motivated each other no matter the house and pulled each other up when someone stumbled. As a house we lose. As a house we win. Every house's vision was unique.

After the march past, as always we had gymrama. This year, the performances were different from the years before; the competition was nail-bitingly close. Everyone brought their 'A game' and left no room for errors. Every house's performance included a unique feature that set them apart from other houses. Sapphire house for example used powder in their routine, Ruby house decided to bring a Segway along with them. In the end, Sapphire took the second place.

Then we proceeded with the running events - kicking off with the juniors' hurdle races. After an hour or so, the senior events followed; 100m, 200m and relays. By the time we got to relay Emerald was ahead on the leaderboard followed by Sapphire then Ruby. The pressure intensified as a clean sweep would be a game changer. For the U-13 girls 4x100m relay Sapphire came in second preceded by Emerald.

Although we were all exhausted and worn out from the activities, sports day 2018 would forever be a bittersweet memory. For some it may be their last, for others their first, nonetheless, it was an idyllic day.



CAREERS DAY

Mutiara International Grammar School held its Careers Day on 28 March 2018. The objective of Careers Day is to provide our students with hands-on exposure to the diverse and exciting career opportunities available in today's society.

The day started with an informative and enlightening talk from Dr Ausama A Malik a well-known Consultant General & Colorectal Surgeon. Dr Ausama spoke on the pathway to becoming a surgeon and shared his experience in the world of medicine and surgery.

The second speaker was David Chang, a practising auditor followed by his sister Diana Chang, a practising lawyer. Both David and Diana Chang are part of the proud alumni at MIGS. They both gave inspiring talks on their journeys after MIGS.

The final speaker for the day was a representative of KDU University who spoke on the advantages of taking A Levels. The talks were held in the school hall between 8.45 to 10.45 am.

The second part of the event was to offer guidance and insight to the Year 9, 10 and 11 students and their parents on the future courses of study after Year 11. The programme was designed as a formal introduction for students into the possibilities of tertiary education. The following eight colleges and universities participated in answering questions and offering guidance to students as they went around the booths.

- Sunway College
- Abbey DLD Group of Colleges
- University of St Andrews (Scotland)
- Berjaya University College of Hospitality
- KDU University College
- The One Academy
- UKEC (United Kingdom Education Centre)
- Taylor's University

Representatives from these institutions disseminated valuable information to our students through interactive discussions at their individual booths in the school hall from 11.30 a.m. to 2.00 p.m. Parents also had the opportunity to discuss further study options for their children with the various institutions, prior to pursuing options after their IGCSE's. It is hoped that with this increased awareness, our students will be able to make quality decisions in their career choices, in a dynamic global marketplace.



SOLAT HAJAT

By Rakha, Year 9E

The Solat Hajat was commenced on Friday 27 April 2018. It was conducted for the students about to undertake their IGCSE's. The event started at around 6:30pm and ended at around 9:30pm. We were served a delicious dinner after that.

After arrival, the event was held in the hall. There were many people and everyone's spirit was high. The event first started with Mr. Ali, who was also in charge of the event, giving a few words on what we were going to do that night.

We first started off with our evening prayers and then after that we recited the Quran. We read the Quran until around 8:30 then we stopped. We continued to do our night prayers plus our Solat Hajat.

After the prayers, everyone's hopes of passing the exam were very high and everyone was motivated to do well in the IGCSE's. After that we were invited to the dining hall for the dinner. The food was absolutely amazing and we all had a great time.

We all went home at around 10:30 pm with our spirits high and also motivated as ever can be. We were very delighted that the Islamic Department could organize an event like this for the students.



MARKET DAY

By Sharifah, Year 9E

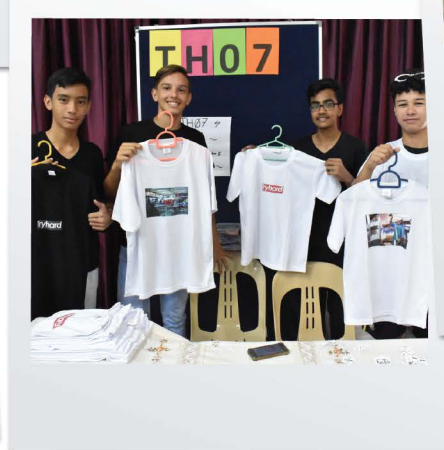
About a week ago on the 21st of June, MIGS held its annual 'Market Day', an event organised by the year 9s. Others might have seen it as a day where they could get D.I.Y goodies but the year 9s have a lot more to say about it. As a year 9, I'd like to write about what I experienced.

We all officially started planning for market day at the beginning of term two. We all got into our own groups and made surveys to see what our consumers would want. After getting the results from the surveys we would go on to figure out what our products should be. After finalising our products, we went on to buying the materials for them as we filled in a booklet with the details of our costing and pricing.

When the day arrived, all of us were pacing all around the school and rushing to get things into place in the assembly hall. Then before we knew it, students started pouring into the hall just in time. If you took a look around the hall you would see a variety of activities and items including t-shirts, slimes, mugs, candles, video games and so on.

Of course the most popular stall was the one based on the game 'Fortnite'. Their stall included t-shirts and a chance to play 'Fortnite' at their stall. Another popular stall was one called 'estetico', where they sold slime and tie and dye T-shirts. At the very end of the day we had to count all the money we had gotten and donated a certain percentage to charity. We then went on to divide the money between ourselves equally by using the methods we learned in business studies.

Overall, 'Market Day' was a rollercoaster of emotions for all of us. We all worked our hardest to make the best products for the students of MIGS and would like to thank everyone who contributed by buying a product from one of our stalls.



RAMADAN IFTAR GATHERING

By Alisya and Pearl, Year 8T

The month of Ramadan is a sacred month for Muslims all across the globe. Ramadan is the ninth month in the Islamic Lunar calendar. It is the month in which able-bodied Muslims must cease the consumption of food and drink from sunrise to sunset. The act of fasting fulfils the fourth pillar of Islam. In addition to this, during the fasting month, Muslims are expected to reflect on, and refine their habits and actions; fasting both physically and mentally. Through fasting we are also able to experience the hardships faced by our less fortunate brothers and sisters.

Ramadan was special this year as we spent the whole sacred month in school with our non-Muslim friends and teachers. They were very supportive and were careful not to eat or drink in front of us.

On Friday, 8 June 2018 / 23 Ramadan 1439 H the school hosted an Iftar Gathering. Orphans from the Nur Hati Shelter Home and Children of Dignity were cordially invited to the event. Attendees slowly arrived at the location, spreading excited chatter into the atmosphere; the attendance was quite high. Parents and student's siblings were all invited.

We began the evening with the recitation of surah An- Nisa (The Women). In this surah Allah talks about the rights of a woman and orphans, their ranking in the Islamic society and the consequences of consuming an orphan's wealth.

In Islam it is important to acknowledge and care for orphans, so that in the end, they are not exploited. The orphans in our society and even of relatives should not be denied or repressed. Having this Iftar with the orphans and big groups is a tradition in Malaysia. Iftar brings people together and fosters a better relationship with one another, especially with the orphans. This Iftar (as well as others) give fair treatment to orphans as it is also a great act of charity.

The recitation of the surah was followed by speeches given by Mr. Stephen West and Ms. Nancy Roch followed by a Sadaqah presentation (a kind donation from parents and the school to both orphanages). We broke our fast with some traditional Malay cakes and dates. We then went to perform our congregational Maghrib prayer in the hall led by The guest Imam, Mr Ezzeldin Mekewy.

After the prayers, we had a buffet style-meal; the table was laden with food such a Nasi Briyani, Chicken curry and etc. As we were in the month of Ramadan we controlled the amount of food we ate and stopped eating before we felt full. Once the time of isyak prayer has come, we all proceeded to the hall to perform Isyak and Tarawikh prayers. The event had finished at around 10.00PM.



***More picture next page*



YEAR 11 SEND-OFF ASSEMBLY

By **Tasneem Amelia Johan**, Year 10E

Pouring their heart into their words, the Year 10s put on a heartfelt presentation of all the memories that they and the Year 11s had collected together over the years. Tears were shed as they felt the bittersweet nostalgia of the fun times and hard ships they've been through during their time at MIGS.

The Year 10s and 11s prepared videos of some of the Year 10s sharing the memories they've had of them. There were sincere speeches from the teachers and videos capturing the recollections of the fun moments they've all had together. Performances ranged from emotional and meaningful songs, to a fun dance performance by the Year 11s RICE. All in all, it was a day full of joy, tears, and valuable memories.



GRADUATION CEREMONY

Class of 2018

By **Datin Christie Vengadesan**

The Graduation Ceremony of the Class of 2018 was held on 22nd June in the school hall, witnessed by parents, teachers, family members, the Year 6 and Year 10 too. The Year 11 students and parents started arriving at 9am with bouquets in their hands. Male students were smartly attired in dark suits and the girls appeared chic in white dresses.

The ceremony started at 9.30 am with the procession of the academic staff followed by the High School graduates. After the singing of the Negara ku and the Pearl of the East, Head of School, Mr. Stephen West delivered his short speech. This was followed by Dimas and Izmi who reminisced about their experience as Headboy and Headgirl. Next, the heartfelt speech given by Mr. Martin Vengadesan the guest speaker told of his experience in trying his best to find a career which would give him an avenue, an opportunity and a chance to pursue his interests in music and writing. Although his university degree was in Mechanical Engineering he felt unfulfilled and frustrated until he landed his first job as a music commentator for The Star, a local daily newspaper. It was a frank, true and personal journey he had made. He had a story to tell.

Then Mr. Stephen West conferred the graduates with their school leaving portfolios. This was followed by the Special Awards given to 5 students.

Valedictorian
Maryam Chaudhary

All-Round Student
Aisling Ong

Best Role Model
Dimas Anggara Falah

Most Valuable Contributor
Chaewon Jung

Most Improved Student
Nik Aisyah Kosai Nik Ritza Kosai

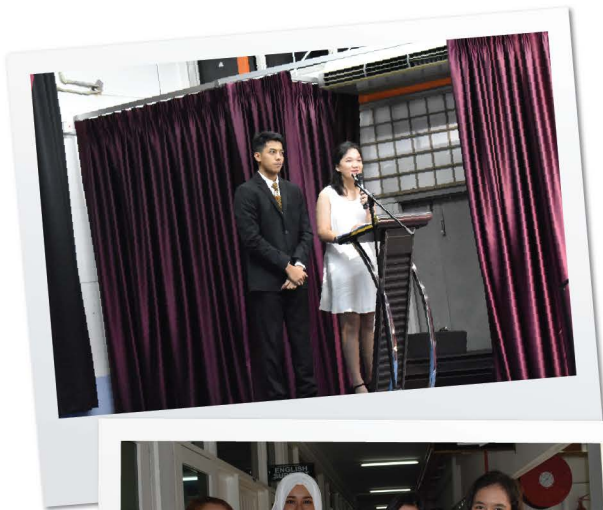


In her speech, the Valedictorian thanked the teachers who had given her the opportunity to explore her talents in public speaking and expand her knowledge in all her IGCSE subjects.

Datin Christie Vengadesan concluded her remarks with quote from **Fulton Sheen** to inspire students to adapt and make changes within in order to impact the world around them.

**“This is the choice before us:
Either to revolutionise the world
and break under it, or
revolutionise ourselves and
remake the world”**

- Fulton Sheen -



PROM NIGHT

By Rayya, Sulaiman, Rooya, Syinas, Heidi,
Nabila, Akma and Tasneem, Year 9E

On 23rd of June 2018, Prom Night was held at Atmosphere 360 in Menara Kuala Lumpur for the graduates of the class of 2018. The venue selected was elegant, luxurious and grand. For many, it was a first time to experience the stunning, mesmerizing and breath-taking views from the revolving restaurant. The KL landmarks that we could see from afar were the KL twin towers, Public Bank, Mosque Negara and the Kuala Lumpur city center.

As we arrived, there was a large crowd queueing to enter the KL tower elevator. The graduates and the guests were dressed formally, as part of the dress code. The men wore tuxedos, and the ladies wore long evening gowns. Everyone looked classy, astonishing and marvelous. For example, Ameera wore a long peach gown laced with silver sequins, which won her the best dressed female award and prom queen. Furthermore, Shawn, her partner, wore a black tuxedo, with a white rose corsage. Although shy, he too won the best dressed male award and prom king.

However, there was a slight problem. The venue did not offer us the opportunity to witness all of the graduates up on stage due to the long, narrow and circular corridor which they had to use as a catwalk. In regards to the catering, there was a wide variety of fusion food to choose from, such as spaghetti, pilau rice and grilled fish. The desserts offered there were western styled chocolate cake and cheese tarts.

The main attraction however, was the photo booth that was awaiting us at the exit of the elevator. The majority of the guests took numerous amount of pictures there as a memento of the prom.

In conclusion, although it was an enjoyable celebration for the year 11s, it was also a night of the parting of ways. We all hope that the class of 2018 does well in their future endeavors.



MALAY AND HARI RAYA ASSEMBLY

By Tara Gee, Year 9E

The 29th of June will be one of the most memorable experiences for me, because it was my first time being an MC. It was the day of the school's Malay assembly, and there were a number of entertaining performances that were held that day.

My class, the year 9s, were instructed to do a play based on a legendary Malaysian folk story. We chose Puteri Gunung Ledang, and we took a few weeks to prepare for this performance. In this period of time we prepared a script, costumes, and props, and also acting out the scenes.

On that day, everything was sorted out and we acted the scenes out again, to be ready. After singing the school song, I was to announce and brief on the performance. I was, of course, very nervous in the beginning. In fact, a lot of students were. But it was soon all over.

The first performance was our play, followed by a dance by the Year 7 girls. They choreographed the dance to a Malay song. After that, the Year 8 students did a brief presentation on the Hari Raya celebrations at different countries. Since it was Hari Raya not long ago, a year 10 student had to sing a Hari Raya song on stage. Then, a short quiz was held and whoever gets the right answer to each of the question, they receive a packet of RM5.

After some awards given to a number of students, the assembly ended and everyone went back. Those who played a role in that day's performance put a lot of effort in this and were proud that they did very well.



TALENT SHOW

By Yasmine Benayad, Year 5R

On Friday, 29th of June 2018, we had an event coming up at MIGS "Talent Show". Some of my friends and I performed a dance. We were nervous but mostly excited and happy.

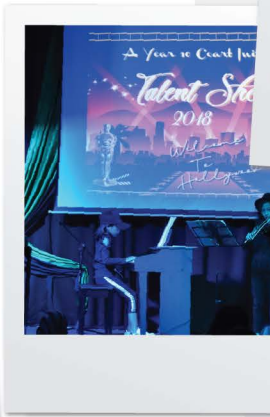
On that day 6 different groups qualified for the finals from the Junior School. My group was one of them.

On that day, we prepared ourselves by putting on makeup and getting dressed in our costumes. When it was our turn, everybody welcomed us with a round of applause. Then we started our dance.

The judges and the audience liked our dance and our moves. We were so proud of our performance. We had some help from Ms. Lim with our dance moves. In the end there was a huge round of applause.

When the Talent Show was over it was time for prizes and we received the second place. When we got our trophy, we decided to give it to the teacher that helped us Ms.Lim. She felt happy too.

At the end of the event , the winners (first, second and third) took a group photos, and finally the talent show was over.



TALENT SHOW

By First Language English Class, Year 10

The Community Arts students of Year 10 organized a talent show on the 29th of June 2018, led by Nabila and Harini. The purpose of this event was to raise funds for the charities SPCA and Second Chance, as well as a way of showcasing the talents of the students of MIGS. This year, the theme of the event was “Hollywood”.

The preparations started around a month before the event. On the 14th of May, there were auditions held for the senior and junior students. The participants were nervous, stressed and anxious, yet enthusiastic, excited and ecstatic to display their talents. There were more than 30 auditions, but only 12 were chosen. After the auditions, we started to promote and raise awareness of talent show night through posters placed around the school hallways and on social media. We arranged a myriad of activities to raise funds for the charities, namely movie nights, mufti day, games, and food sales.

The rehearsal happened on the 27th of June, at the MIGS hall. Although the Year 10s faced a few hardships, struggles and challenges, we overcame, conquered and powered through them all. On the day, there was a diverse array of performances, ranging from instrumentals such as violin and piano, to dances varying from belly dancing to contemporary ballet.

The emcees for the evening were the lively, entertaining and dynamic team, Shahad and Myra. There were also performances that were unique: dancing blindfolded by Amy Looi, singing a self-composed song by Sharifah and playing a piano-violin duet by Marissa and Soraya. Our distinguished judges for that night were Ms Deborah, Ms Delphy and Ms Zainura.



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This event has strengthened our bonds as a year group, showed us the importance of teamwork and taught us how to handle tricky and unexpected situations. More importantly, by organising this event which was a whole-school presentation the Senior and Junior School had the opportunity to work as one. Above all, this experience was tough but enjoyable in equal measure.

JUNIOR SCHOOL WINNERS

1st PLACE - Belly Dance
Paris Alya Boukendoul

2nd PLACE - Group Dance

- Fea Eryssa
- Nurdini Shuhadah Mohammad Tarmizi
- Ashadeeya Shafia Abdul Karim
- Aishath Zara Moomin
- Yasmine Benayad
- Elham Chenti-Wuni Hamza
- Malaika-Lyzette Ebenezer Sayore

3rd PLACE - Group Dance

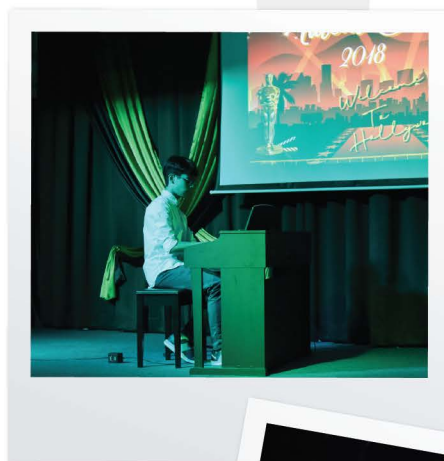
- Lulu Nkatha Ngaari
- Lauren Shireen Oliaei
- Zi Ling Wong

SENIOR SCHOOL WINNERS

1st PLACE - Blindfolded Dance
Looi Pei En

2nd PLACE - Piano Performance
Adam Ayman Yahaya

3rd PLACE - Piano Performance
Ziad Ausama



S.T.E.A.M Convention Day

By **Ms Esther Nip,**

Head of Curriculum and Mathematics, Junior School

In Junior School, it has been a long-standing goal to provide a holistic approach towards learning for our students.

In Term 3 children are tasked to complete projects that requires problem-based learning and processes that allows them to apply lessons learnt in class. Parents are invited to attend the S.T.E.A.M Convention Day to par take in students' presentation of their learning journey.

Teachers from Senior School were also invited as judges to award our students for their efforts of building and presenting their products.

Year 1

Build a boat with recycled materials

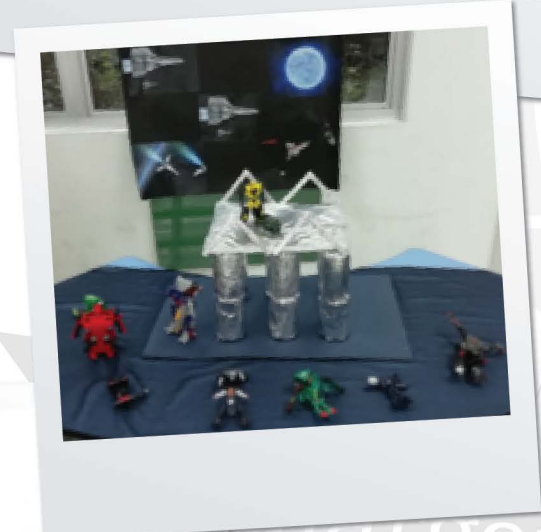
Year 1 students have to build a boat using recycled materials. This may seem to be a simple process but in a 10-week programme, our students have to start by researching what are the function and important parts of a boat, testing recycled materials that are suitable to make a boat, design and built a boat, and lastly, testing their prototypes and refine their designs.



Year 2

Build A Bridge With Recycled Materials

Year 2 students have to build a bridge using recycled materials. In a 10-week programme, our students have to start by researching what are the function and important parts of a bridge, testing recycled materials that are suitable to make a bridge, design and built a bridge, and lastly, testing their prototypes and refine their designs. For the Year 2 students, more awareness and exposure is given to relate function of materials to the properties of materials they have used to build their bridge.



Year 3

Build A Toy With Recycled Materials

Year 3 students are tasked to be resourceful and creative in creating a fun and unique toy using only recycled materials. In line with various international science competitions, parameters to assess students' products includes: originality of idea, design and durability of the product. Thus, peers in school and parents are invited to test out their toys while they present their learning journey.



Year 4

Making A Gadget That Uses Electricity

Similar to the Year 3, Year 4 students are tasked to build an electrical prototype using recycled materials. Applying the same problem-based learning approaches, students are guided by their teachers to see the use of recycling old electrical appliances from home to build their gadgets.



Year 5

MIGS Version of Fun Theory

Year 5 students are tasked to come up with fun ideas to solve environmental or social problems in school such as how do we encourage students to dispose their waste properly in the rubbish bins or how do we encourage students to walk along the corridors without running. This task is adapted from the Fun Theory initiated by Volkswagen.



Year 6

Rube Goldberg Machine

Year 6 students were thrown a big challenge this year to consolidate everything they have learnt in MIGS to design and build a Rube Goldberg machine to reveal their leaving message to Junior School. Through exploring how simple materials such as toilet paper rolls and used toy cars, students designed a series of chain reactions to unveil their parting message to the school.

By **Yuba Boukendoul, Year 6R**

For our Year 6 STEAM Exhibition, my group YODA did a Rube Goldberg Machine. A Rube Goldberg machine is a machine intentionally designed to do simple tasks in a complicated way. My team members were Lauren, Ryan Adam, Danial Adryan, Jeong Kyu, Melda, Erica and Khaleeda.

For this Rube Goldberg Machine we was supposed to send a message to Junior School for thanking us for the help the teachers did and the student for supporting us in Junior School.

We had many problems to avoid during the making and rebuilding of the machine. Firstly, it was placing the Jenga after we have tried the machine to see if it works. I did most of the mistakes during building time. Lastly, was when the machine was halfway stopped, we connected the 3 groups. We had good time watching the second group. Their Jenga kept on stopping.

I then saw that when we presented our prototype to our parents, we had lots of mistakes as we did not arrange the Jenga in the correct angle for the others to knock. I next found out that the sign which said "THANK YOU" was not place in the correct placing.

We are grateful to our Year 6 Teachers and fellow students for all the support in helping us make our prototype.



SCOUTS CAMP



MIGS SPEECH DAY

By **Wong Zi Ling**, Year 6R

On 12th July 2018, our school, Mutiara International Grammar School held its Speech Day in the MIGS school hall.

The purpose of Speech Day was to recognise all the hardwork students had exhibited throughout the Academic Year 2017/2018 and came out tops in their respective Year Groups. It was a day to give awards, trophies and certificates to those who worked hard during their exams.

Those students are separated into various categories: Outgoing prefects, awards, talent show and lastly prize winners. I was in the the outgoing prefects' category. We all walked one by one on to the stage feeling nervous while waiting for Mr. Gary (The MC for Speech Day) to call our names out one by one.

After the outgoing prefects ceremony, I quickly got changed into my talent show outfit because my friends and I won third place. Hence we had to perform for our parents and teachers fo Speech Day. We were still really nervous but in the end we did our dance well.



***More picture next page*



Mutiara
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The School That Provides You With An **International Education** And A Strong Emphasis On **Traditional Values**

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