



MUTIARA INTERNATIONAL GRAMMAR SCHOOL

DISCOVERING POTENTIAL – LEARNING TO CARE – RESPECTING DIFFERENCES

Curriculum Guide for Year 1: Term 2: 2018-2019



M I G S

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MIGS Junior School
CURRICULUM GUIDE
Term 2 Year 2018-19
YEAR 1

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for Term Two.

The information included in this guide is Two way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth’s resources.



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ENGLISH

Year 1		
Unit Topic/Themes	Unit Overview	Duration to complete Topic:
Fiction Unit 4: Joining-in stories	<p>Learners are introduced to the theme of Traditional tales that invite participation. There are three simple texts that feature strong characters, settings and repetitive refrains ...</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none"> • develop an awareness of analogy as a useful strategy for reading and writing • understand that in English, print is read from left to right and top to bottom • discuss simple sentence structure • develop an oral understanding of the past tense for use in traditional tales e.g. was, saw, went • say and write simple sentences joined by and • practise capital letters for names and for the start of a sentence • develop the skill of reading common words on sight e.g. the, look, then, was, my, it, of 	<p>4 week unit of 24 days</p> <p>Dates: 8th Jan– 1st Feb</p>
Non-fiction Unit 5: Reading to find out	<p>Learners are introduced to the theme of Reading to find out about animal babies.</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none"> • know the words for labeling the parts of a book • increase awareness of the sequence of the alphabet • increase their knowledge of subject-specific words • begin to understand the notion of using words to explain word meanings • begin to understand the notion of using pictures to represent words • record and organise ideas around a topic 	<p>4 week unit of 22 days</p> <p>Dates: 11th Feb– 8th Mar</p>
Poetry Unit 6: Rhyme time 2	<p>Learners will read and discuss a variety of simple repetitive rhymes, using a range of texts including: body action, themed rhyme, poem, and themed narrative.</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none"> • develop an awareness of analogy as a useful strategy for reading and writing rhymes 	<p>2 week unit of 9 days</p> <p>Dates: 11th Mar– 22nd Mar</p>



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	<ul style="list-style-type: none">• learn that a capital letter is used for names and for the start of a sentence• use full stop, question mark or exclamation mark at the end of a sentence• learn how to use and recite action words• build vocabulary (days of week, adjectives)	
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MATHEMATICS

Year 1		
Topic/Unit: Number and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 1 - 6 (08.01.19 – 15.02.19)
Lesson Name/Core Activity: <ul style="list-style-type: none">• Pairs• Odd numbers• Odd or even?• Numbers in order• Between	<u>Numbers And The Number System</u> <ul style="list-style-type: none">• find two more or less than a number to 20, recording the jumps on a number line• understand addition as counting on and combining two sets; record related addition sentences• understand subtraction as counting back and ‘take away’; record related subtraction sentences• begin to use the +, – and = signs to record calculations in number sentences.• within the range 0 to 30, say the number that is 1 or 10 more or less than any given number• use the = sign to represent equality• begin partitioning two-digit numbers into tens and Twos and reverse	Textbook pages: 32 - 44



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<ul style="list-style-type: none"> • More than ten • Fields • Pots • Shut the gate • Number lines • Jump back two • Shoe stack 	<ul style="list-style-type: none"> • relate counting on and back in tens to finding 10 more/less than a number (< 100) • understand that changing the order of addition does not change the total • add a pair of numbers by putting the larger number first and counting on • begin to add single- and two-digit number <p><u>Calculation: Mental Strategies</u></p> <ul style="list-style-type: none"> • know all number pairs to 10 and record related addition/subtraction facts • know number pairs to 6, 7, 8, 9 and 10 • know doubles to at least double 5 • recognise multiples of 2 and 10 • count on in tens from zero or a single digit number to 100 or just over • count on in twos, beginning to recognise odd/even numbers to 20 as ‘every other number • give a sensible estimate of some objects that can be checked by counting e.g. to 30 <p><u>Addition And Subtraction</u></p> <ul style="list-style-type: none"> • understand addition as counting on and combining two sets • understand subtraction as counting back and ‘take away’ • add/subtract a single digit number by counting back/on • add more than two small numbers, spotting pairs to ten (4+3+6 = 10+3) • understand difference as ‘how many more to make’ • find two more or less than a number to 20, recording jumps on a number line 	
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<ul style="list-style-type: none"> Ice cream flavours 	<p><u>Problem Solving</u></p> <ul style="list-style-type: none"> explore number problems and puzzles find many combinations, e.g. combinations of three pieces of different coloured clothing solve simple word problems and represent it with objects check the answer to an addition by adding the numbers in a different order check the answer to a subtraction by adding the answer to the smaller number in the question choose appropriate strategies to carry out calculations, explaining working out decide to add or subtract to solve a simple word problem (oral), and represent it with objects make a sensible estimate of a calculation, and consider answers as reasonable 	
<p>Topic/Unit: Handling Data and Problem Solving</p>	<p>Aims and Learning Objectives</p> <p>By the end of this unit, learners will cover the following content and skills:</p>	<p>Duration to complete Topic: Week 7 - 10 (18.02.19 – 15.03.19)</p>
<p>Lesson Name/Core Activity:</p> <ul style="list-style-type: none"> Sorting data into groups What is the rule? Ice cream 	<p><u>Organising, Categorising and Representing Data</u></p> <ul style="list-style-type: none"> answer a question by sorting and organising data or objects in a variety of ways, e.g. using block graphs, lists and tables using block graphs and pictograms with practical resources; discussing the results in lists and tables with practical resources; discussing the results in venn or carroll 	<p>Textbook pages: 45 - 55</p>



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<p>pictogram</p> <ul style="list-style-type: none">• Block graph of pets• Sorting• Sorting shapes	<p>diagrams giving different criteria for grouping the same objects</p> <ul style="list-style-type: none">• choose appropriate strategies to carry out calculations, explaining working out <p><u>Problem Solving</u></p> <ul style="list-style-type: none">• identify simple relationships between various data collections	
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Topic/Unit: Measure and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 11 - 12 (18.03.19 – 28.03.19)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • What is money? • Our class shop • Ordering length • Ordering height • Ordering weight • Balancing weight • Capacity (1) • Capacity (2) • Time • My day • Months of the year 	<p><u>Money</u></p> <ul style="list-style-type: none"> • recognise all coins and work out how to pay an exact sum using smaller coins <p><u>Length, Mass and Capacity</u></p> <ul style="list-style-type: none"> • compare lengths and weights by direct comparison, then by using uniform non-standard units • estimate and compare capacities by direct comparison, then by using uniform non-standard units • use comparative language, e.g. longer, shorter, heavier, and lighter <p><u>Time</u></p> <ul style="list-style-type: none"> • begin to understand and use some units of time, e.g. minutes, hours, days, weeks, months and years • read the time to the hour (o'clock) and know key times of day to the nearest hour • order the days of the week and other familiar events <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • choose appropriate strategies to carry out calculations, explain working out • explore number problems and puzzles 	Textbook pages: 56 - 61



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SCIENCE

Year 1	
Topic/ Unit: 3 Ourselves	Duration to complete Topic: Week 1 - 5
Outline of lesson content: <ul style="list-style-type: none">● recognise the similarities and differences between each other● recognise and name the main external parts of the body● explore how senses enable humans and animals to be aware of the world around them	Learner's Book pages: Pages 24 - 33
Topic/ Unit: 4 Materials in my World	Duration to complete Topic: Week 6 - 12
Outline of lesson content: <ul style="list-style-type: none">● use senses to explore and talk about different materials● identify the characteristics of different materials● recognise and name common materials● sort objects into groups based on the properties of their materials	Learner's Book pages: Pages 34 - 41



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GEOGRAPHY

Year 1	
Topic/Unit: Local school safer project	Duration to complete Topic: Week 1 - 13
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• learn about the different ways for making their local area (school and locality) safer• develop skills in mapping through their investigations	

HISTORY

Year 1	
Topic/Unit: Old and new toys cont'd	Duration to complete Topic:
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• continue the previous unit of study• identify a wide range of differences or characteristics between old and new toys• explain using everyday words• convert their class to a toy museum from the past and present• explore different ways of organising the displays, label them and create a pictorial guidebook for classroom visitors	Week 1 - 13



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COMPUTING

Year 1	
Topic/Unit: 3 Working with text: Our book about toys	Duration to complete Topic: 4 weeks - Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● know how to open a file● know how to save a file● know how to type and edit a word● be able to use the 'caps lock' key	Textbook pages: 36 - 51
Topic/Unit: 4 Handling data: Counting toys	Duration to complete Topic: 4 weeks - Term 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● know what a spread sheet is● know how to put words and numbers into a spread sheet● know how to use a spread-sheet to do sums	Textbook pages: 52 - 67



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FRENCH

Year 1	
Unit 6: Quel temps fait-il? (weather)	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• understand the weather• read different types of weather• list down the weather• match the weather	
Unit 7: Les sept jours de la semaine (days of the week)	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• know the days of the week• write the days of the week• recite the days of the week• list down days of the week	
Unit 8: Les 12 Mois (months of the year)	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• know the months of the year• write the months of the year• recite the months of the year• list down months of the year	



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Unit 9: En Ville (in town)	Duration to complete Topic: Week 10 - 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• understand what can be seen in town• know about activities in town• talk about their hometown• revise and reinforce on town	
Unit 10: Achat (Shopping)	Duration to complete Topic: Week 12 - 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• list down stationery items• colour picture of stationery• understand on shopping items• list down shopping items	



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MANDARIN

Year 1	
Unit 6: Pin Yin with Symbols of Twos and Pin Yin with the Four Twos	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• pronounce the vowels• pronounce the vowels with Two's• read the 8 out of the 26 initials• read and pronounce the combination of vowels and Twos	To be written on exercise book or hand-outs.
Unit 7: Pin Yin with Syllables & Body parts	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• read the text with correct pronunciations• read words with 2 syllables• read different syllables and words in a sentence• name and label the correct words with the pictures of body parts	To be written on exercise book or hand-outs.
Unit 8: Basic Strokes & Description of Body Parts	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• know the names of basic strokes• write the strokes according to the sequence• read and understand the adjectives: 大, 小, 长, 短, 高, 矮• use the adjectives to describe body parts or physical outlook of a person	To be written on exercise book or hand-outs.
Unit 9: Body Parts - Reinforcement & Continuation	Duration to complete Topic: Week 10 - 11



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Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• read the lyrics• sing the songs• be able to tell about Two's body parts• read and label the part of the body	To be written on exercise book or hand-outs.
Unit 9: My Family and Things in the Classroom	Duration to complete Topic: Week 12 - 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• name and list down all the family members• draw a family tree• name the things found in the classroom• name and label the pictures	To be written on exercise book or hand -outs



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BAHASA MALAYSIA

Year 1	
Theme 2 - Living In Harmony Unit 5: Helping Two-another	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• listen, understand, complete and act on dialogue• match the phrase with the suitable picture• construct and write phrases based on pictures• complete, understand and recite 'Pantun'	Activity book pages: 29 - 34
Unit 6: Books are Everything	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• arrange phrases to construct sentences• construct sentences based on phrases and classifiers• read, understand and underline transitive verbs in the text• fill in the blanks with the correct verbs	Activity book pages: 35 - 42
Theme 3 – The Importance Of Hygiene And Cleanliness Unit 7: Rizal is Very Alert	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• continue dialogue and create a role play• read, understand, choose and write suitable words to describe the pictures• read and understand the materials before answering questions• complete cross word puzzles and sentences with adjectives	Activity book pages: 43 - 48



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Unit 8: Healthy Menus	Duration to complete Topic: Week 10 - 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• complete dialogues and simulate the given situation• identify and write the hidden messages derived from the text• complete and write sentences based on phrases and pictures• observe the given materials and take dictation	Activity book pages: 49 - 52
Unit 8: Healthy Menus	Duration to complete Topic: Week 12 - 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• read text and transfer its information• complete sentences with the correct conjunction• understand, choose and write the correct conjunctions to complete a passage• complete dialogues with suitable exclamation words	Activity book pages: 53 - 56



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COMMUNICATION MALAY

Year 1	
Unit 5 – Numbers	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• trace the dotted lines• colour the pictures• repetitions and reinforcement	Activity book pages: 2 - 22
Unit 6: National Flower of Malaysia	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• recognise the flower• colour the flower• identify and match picture with words	Activity book pages: 23 - 24
Unit 7: Classroom	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• read and identify objects• colour the objects• circle the correct answers	Activity book pages: 25 - 26
Unit 8: Preposition	Duration to complete the Topic: Week 10 - 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• recognise, point, read aloud and colour body parts• fill in the blanks with suitable blending sound• relate use of numbers with body parts	Activity book pages: 27 - 28



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Unit 9: Repetition and Reinforcement of the above topics	Duration to complete Topic: Week 12 - 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• match pictures with the correct answers• trace words and draw pictures• construct simple sentences	



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ISLAMIC STUDIES

Year 1	
Topic/Unit: <ul style="list-style-type: none"> The Five Daily Prayers 	Duration to complete Topic: 2 weeks-Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> learn the five prayers name learn the timings of each prayer 	Textbook page 8
Topic/Unit: <ul style="list-style-type: none"> Prayer (Dua's) 	Duration to complete Topic: 4 weeks- Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> memorise Dua for entering and leaving home memorise Dua on becoming angry memorise Dua after eating memorise Dua when sneezing 	Textbook pages: 15, 16, 23
Topic/Unit: <ul style="list-style-type: none"> Pillars of Islam 	Duration to complete Topic: 2 weeks-Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none"> learn the 5 pillars of Islam 	Textbook pages: 8



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Topic/Unit: <ul style="list-style-type: none">• Kalima Shahadah• Surah Al-Fatiha• Surah Ikhlas	Duration to complete Topic: 4 weeks- Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none">• recite kalimah shahadah, Surah Al-Fatihah and Surah Ikhals• understand the meaning of kalimah Shahadah, Surah Al-Fatihah and Surah Ikhals	Textbook pages: 8,29,30



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P S H E

Year 1	
Topic/Unit: 1 My family	Duration to complete Topic: Week 2 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● respect the rights of others● value family life	Workbook pages: 11, 13
Topic/Unit: 2 Health and safety	Duration to complete Topic: Week 4 - 5
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● learn how to make good choices● learn how to minimise risks	Workbook pages: 23, 25
Topic/Unit 3: Growing up	Duration to complete Topic: Week 6 - 7
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● develop critical thinking skills● seek learning opportunities● learning from mistakes	Workbook pages: 31, 33, 34, 35
Topic/Unit 4: Feelings and emotions	Duration to complete Topic: Week 8
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● develop good circle of friends● stand up for yourself● learn from your mistakes● encourage others	Workbook pages: 43, 45, 46, 47, 49



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Topic/Unit5: Manners and behaviours	Duration to complete Topic: Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● manage your time● develop good communication skill	Workbook pages: 71,73
Topic/Unit6: Community activities and communication	Duration to complete Topic: Week 10
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● understand what is peace● how to strive for peace	Workbook pages: 99, 101
Topic/Unit7: Bullying	Duration to complete Topic: Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● understand what a conflict/problem is● identify conflict/problem in school● develop into a good team player	Workbook pages: 107 to 109



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PHYSICAL EDUCATION

Year 1	
topic/ unit 1: Ball Handling Skills	Duration to complete Topic: 4 weeks
Concepts and Basic Skills to be taught for this topic: using large balls and medium size balls <ul style="list-style-type: none"> • know Two another/ expectations for PE • organise movement for classes / stay in line and follow Two another • bring for PE. PE kit/ water bottle/notes for non-participants. allocation of houses – house colours • revise short sprinting, agility movement patterns, dodging, skipping, animal walks, relays in groups 	
topic/unit 2: games activity – passing, receiving and dribbling, bouncing with hands	Duration to complete Topic: 4weeks
Concepts and Basic Skills to be taught for this topic using large/small balls <ul style="list-style-type: none"> • under arm pass, underarm tossing, underarm rolling – using both hands, Two hand • bounce pass, bounce pass to a partner, Two hand bounce pass, two handed bounce pass • catch with both hands, clapping and catching • bounce and catching with left hand/right hand, bouncing , dribbling with left /right hand 	
topic/unit 3: topic/unit: games activities - passing and receiving with feet	Duration to complete Topic: 3 weeks
Concepts and skills to be taught for this topic: <ul style="list-style-type: none"> • pass and stop with partners, kick and pass with left/right foot • pass and stop with hands • kick and trap, kick and stop using side of their feet • dribble using the inside/outside/ lace side of their feet • small sided games situation 2 v 2, 3 v 3 	Assessment <ul style="list-style-type: none"> • at the end of every unit



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ART

Year 1		
Topic/Unit: Crafting & Painting		Duration to complete the Topic: Week 1 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> develop research skills, reading, selecting, collecting, assembling, cutting, tearing, sticking, layering and collaging to create work informed by a variety of found and created resources, referring to artists, craftspeople and designers, other times and cultures paint increasingly controlling colour, tint, tTwo, shade, hue and temperature by mixing and controlling how they apply different types of paint - using a range of wet and dry media to explore wash, transparency, marks and strokes, layers, blending, splash, drip and dribble, scumble ,etc. mix physical colours and optical colour mixing, to create descriptive, expressive, emotional effects to convey ideas and intentions 		Materials: Recycled Crafts using recycled plastic water bottles and caps. Painting using a range of wet and dry media - including e.g. PVA and additives such as salt, and other collage materials, including any appropriate natural products.
Topic/Unit : <ul style="list-style-type: none"> Self-Photo in painting Recycled craft (Flowers & Insects) 	Elements of Art: <ul style="list-style-type: none"> Art Expressionism 2D Plant & Insects 	Duration to complete the Topic: Week 1 - 3 Week 4 - 6 Week 7 - 9 Week 10 - 12
Coursework Topic 50% : <ul style="list-style-type: none"> Water bottle Chandelier Salt watercolour painting(Koi Fish) 	<ul style="list-style-type: none"> Recycled materials craft Art & Science Experiment; Texture with a chemical reaction 	



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MUSIC

Year 1	
Topic/Unit: On-going skills	Duration to complete the Topic: Week 2 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> development of the singing voice and other essential musical skills (listening skills, aural memory and physical skills) 	Songbook
Topic/Unit: Exploring sounds	Duration to complete the Topic: Week 2 -12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> develop children’s ability to identify different sounds and to change and use sounds expressively in response to a stimulus 	
Topic/Unit: The long and the short of it	Duration to complete the Topic: Week 2 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> explore the duration of vocal and instrumental sounds sing a range of songs at different speeds 	
Topic/Unit: Feel the pulse	Duration to complete the Topic: Week 2 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> recognise the difference between pulse and rhythm and to perform with a sense of pulse move and dance to music with a strong pulse and a variety of rhythmic styles 	

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