



MIGS

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Year 2018-19
YEAR 2

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for Term One.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth’s resources.

Teachers Responsible for Year 2

Class Teachers 2R: Jasveen Kaur - jasveen.kaur@migs.edu.my
 2S: Josephine Sabastian - josephine.sabastian@migs.edu.my

Subjects	Teachers Responsible	Subjects	Teachers Responsible
English	Jasveen Kaur jasveen.kaur@migs.edu.my	Bahasa Malaysia	Asmaiyah Sidal asma@migs.edu.my
Maths	Josephine Sabastian josephine.sabastian@migs.edu.my	Communication Malay	Yap Ah Chai yap@migs.edu.my
Science	Josephine Sabastian josephine.sabastian@migs.edu.my	Islamic Studies	Mohammed Hayat khan@migs.edu.my
History and Geography	Jasveen Kaur jasveen.kaur@migs.edu.my	PSHE	Nabilah Rodrigues nabilah@migs.edu.my
Computing	Mohammed Hayat khan@migs.edu.my	Art	Shafizah Abdul Rahim shafizah@migs.edu.my
French	Dr Hocine Bouchikhi hocine@migs.edu.my	Music	Lim Pui Ying puiying@migs.edu.my
Mandarin	Yap Ah Chai yap@migs.edu.my	PE	Jale Samuwai (Charlie) charlie@migs.edu.my Khairul Munir khairul.mustaffa@migs.edu.my

ENGLISH

Level: Year 2		
Topic/ Unit	Unit Overview	Duration to complete the Topic:
Fiction Stories about things we know	<p>Focusing on stories about things we know. During the course of this unit, learners will:</p> <ul style="list-style-type: none"> • continue to develop their familiarity with the reading, spelling and pronunciation of long vowel phonemes • listen carefully and respond appropriately • use past and present tenses with increasing accuracy • develop their vocabulary and choose interesting words and phrases to describe people and places • practise their handwriting • speak with increased fluency and confidence and demonstrate 'attentive listening'. 	<p>4 week unit of 24 days</p> <p>Dates: 4th Sept – 12th Oct</p>
Non-fiction How to write instructions	<p>This unit is focusing on instructions. During the unit learners will:</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none"> • continue to develop their familiarity with the spelling and pronunciation of long vowel phonemes • identify, read and spell words with more than two syllables • respond to question words when reading and use them in writing • develop their vocabulary to include interesting and precise topic-related words • speak with increased fluency and confidence and demonstrate 'attentive listening'. 	<p>4 week unit of 22 days</p> <p>Dates: 15th Oct – 16th Nov</p>
Poetry Rhymes about places and people we know	<p>This unit is looking at some poems and rhymes about familiar settings.</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none"> • continue to develop their familiarity with the reading, spelling and pronunciation of long vowel phonemes • listen carefully and respond appropriately to sounds, rhythm and rhyme • notice punctuation and its effect on reading • develop their vocabulary and choose interesting words and phrases to describe people and places • practice their handwriting and typing skills where appropriate • speak with increased fluency and confidence to recite (parts of) favourite poems. 	<p>2 week unit of 9 days</p> <p>Dates: 19th Nov – 30th Nov</p>
In addition	<p>Handwriting practice will be conducted each week during home room time.</p> <p>Weekly spellings of 10 words per list will be focused upon, providing examples of words following particular letter patterns or spelling rules.</p>	

MATHEMATICS

Level: Year 2		
Topic/Unit: Number and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 1to Week 7 (04.09.18 – 19.10.18)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • Making a 100 square • Counting in twos, fives and tens • Number pairs to 100 • Adding and subtracting number pairs to 100 • Using a number line • Rounding using a number line • Number pairs to 20 • Number pairs between 10 and 20 • Adding using number pairs • Checking your solutions • Equal and equivalent 	<u>Numbers and the Number System</u> <ul style="list-style-type: none"> • Count read and write numbers to at least 100 and back again. • Count up to 100 objects. • Count in twos, fives and tens and use grouping in twos fives or tens to count larger groups of numbers. • Count on in ones and tens from single and two digit numbers and back again. • Find 1 or 10 more/less than any 2-digit number. • Round 2-digit numbers to the nearest multiple of 10. • Say a number between any given neighbouring pairs of multiples of 10. • Place a 2 digit number on a number line marked off in multiples of 10. • Recognise and use ordinal number up to at least the 10th number (and beyond). • Understand odd and even numbers and recognise these up to at least 20. <u>Calculation</u> <ul style="list-style-type: none"> • Find and learn by heart all number pairs to 10 and pairs with a total of 20. • Partition all numbers to 20 into pairs and record the related addition and subtraction facts. • Find all pairs of multiples of 10 with a total of 100 and record the 	Textbook pages: 4 to 18

<ul style="list-style-type: none"> Introducing Arrays 	<p>related addition and subtraction facts.</p> <ul style="list-style-type: none"> Learn and recognise multiples of 2, 5 and 10. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> Add 4 or 5 small numbers together. Use the = sign to represent equality. Add and subtract a single digit to and from a 2 digit number. Understand that addition can be done in any order, but subtraction cannot. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Understand multiplication as repeated addition and use the x sign. Understand multiplication as describing an array. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> Choose appropriate mental strategies to carry out calculations and explain how they worked out the answer. Explain methods and reasoning orally. Explore number problems and puzzles. Make sense of simple word problems. Make up a story to go with a calculation. Check the answer to an addition by adding the numbers in a different order or by using a different strategy. Check a subtraction by adding the answer to the smaller number in the original subtraction. 	
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Topic/Unit: Geometry and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 8 to Week 11 (22.10.18 – 16.11.18)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • 2D shapes • 3D shapes • Symmetry 	<u>Geometry</u> <ul style="list-style-type: none"> • Sort, name, describe, visualise and draw 2D shapes referring to their properties; recognise common 2D shapes in different positions and orientations. • Sort, name, describe and make 3D shapes referring to their properties, recognise 2D drawings of 3D shapes. • Identify reflective symmetry in patterns and 2D shapes; draw lines of symmetry. • Find examples of 2D and 3D shapes in the environment. <u>Problem Solving</u> <ul style="list-style-type: none"> • Identify simple relationships between shapes. 	Textbook pages: 19 to 22
Topic/Unit: Measure and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 12 to Week 15 (19.11.18 – 12.12.18)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • Making a box • Measuring distance • Making mobiles • Measuring time 	<u>Measure</u> <ul style="list-style-type: none"> •Recognise all coins and notes. •Use money notation. •Find totals; the coins and notes to pay a given amount; work out change. •Estimate, measure and compare lengths, weights and capacities choosing and using suitable uniform non-standard and standard units and appropriate measuring instruments. •Compare lengths, weights and capacities using the standard units: centimetres, meters, 100g, kilogram and litre. •Know the units of time (seconds, minutes, hours, days, weeks, months and years). 	Textbook pages: 23 to 31

<ul style="list-style-type: none"> • Measuring distance • Measuring height • Measuring ingredients • Cooking time • How much? 	<ul style="list-style-type: none"> • Know the relationships between consecutive units of time. • Read the time to the half hour on digital and analogue clocks. • Measure activities using seconds and minutes. • Know and order the days of the week and months of the year. <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Choose appropriate mental strategies to carry out calculations and explain how they worked out the answer. • Explain methods and reasoning orally. • Explore number problems and puzzles. • Make sense of simple word problems (single and easy two-step), decide what operations are needed to solve them and with help, represent them with objects or drawings or on a number line. • Make up a story to go with a calculation, including in the context of money. • Check the answer to an addition. • Check a subtraction. • Make a sensible estimation for the answer to a calculation. • Consider whether an answer is reasonable. 	
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SCIENCE

Level: Year 2	
Topic/Unit: 1 Going Outside	Duration to complete the Topic: Week 1 to Week 6 Learner's Book pages: 6 - 15
Outline of lesson content: <ul style="list-style-type: none">• identify and observe different places that plants and animals live in• make observation in the local environment and to develop ideas to care for the environment• observe our weather and record reports of weather data• to find out about different form of extreme weather and how to avoid danger in extreme weather conditions	
Topic/Unit: 2 Looking at Rocks	Duration to complete the Topic: Week 7 to Week 15 Learner's Book pages:16 - 25
Outline of lesson content: <ul style="list-style-type: none">• observe and compare several different types of rocks• recognise the uses of different rocks• explore soil with different characteristics• explore range of natural and man-made materials	

GEOGRAPHY

Level: Year 2	
Topic/Unit: Continents and Ocean	Duration to complete the Topic: Week 1 to Week 13
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage• name and locate the world's seven continents and five oceans• know about the continents of the world and which countries and continents their classmates travel from• recollect places of visit by family members and locating these places on a world map• discuss ways to travel to these places and the weather	

HISTORY

Level: Year 2	
Topic/Unit: The Great Fire of London	Duration to complete the Topic: Week 1 to Week 13
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• events beyond living memory that are significant nationally or globally• build on their historical experience by studying a famous past event in British history – the great fire of London• to learn about the famous personality involved with the event and• understand why it happened, its results• be able to talk about the different representations of the event• to communicate their findings in a variety of ways	

COMPUTING

Level: Year 2	
Topic/Unit: 1 Working with Text: Going on a holiday	Duration: 4 weeks - Term 1
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● learn about some new keys on the keyboard● delete words, add full stops, make line breaks● type words in different colours● editing	Textbook pages: 6 to 18
Topic/Unit: 2 Multimedia: Holiday images	Duration: 4 weeks - Term 1
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● find and choose pictures to go with your words,● change pictures,● put pictures and words together● learn the different parts of a page are	Textbook pages: 22 to 34
Introduction: OS, Microsoft Applications / Google Apps - Google Drive, Calendar, Emails, Classroom, etc Evaluation: Tests / Assessment / Presentations / Projects	

FRENCH

Level: Year 2	
Unit 1 - Bonjour! Comment t'appelles-tu? (How are you called?)	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● understand about honorifics ● pronounce the honorifics ● list down the honorifics used ● read short phrases using honorifics write basic strokes 	
Unit 2: Quel âge as-tu? (how old are you)	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● know and write about age ● read short phrases ● match activities with age level 	
Unit 3: Chiffres (numbers) 1 – 20 and 20-70	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● count 1 until 70 ● write the numbers in words 	
Unit 4: Accessoires de Classe (stationery)	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● list down stationery ● match pictures of stationery ● read short phrases on stationery 	
Unit 5: Où habites-tu? (where do you live) Pays de l'Europe, (European countries)	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● talk about places we live ● list down the places ● know about the European countries ● list down the European countries 	

MANDARIN

Level: Year 2	
Unit 1 - Song & Nationalities & Cities Lesson 1: Which country are you from?	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • role play • pronounce pinyin for consonants • write words according to stroke order • sing song with correct rhythm, pronunciation and action 	Text book pages: 2 to 5 To be written in the exercise books or handouts.
Unit 1: Nationalities & Cities Lesson 2: I come from Beijing	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • write and count the strokes • listen to a story and respond to questions • play a word game cards • write words according to the stroke order 	Text book pages: 6 to 10 To be written in the exercise books or handouts.
Unit 2: Time & Date Lesson 3: What's the time now?	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • tell the time and dates • recite short rhymes • listen to short story • respond to questions 	Text book pages: 13 to 16 To be written in the exercise books or hand out

BAHASA MALAYSIA

Level: Year 2	
THEME 5 – MY BELOVED COUNTRY Unit 13 – Our Culture	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • convey message based on graphic materials • provide reasoning and extract suitable words depicting pictures • detect and correct spelling • add suffixes to the root words and complete sentences with them 	Activity book pages: 1 to 6
Unit 14: Our Pride and Glory	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • give response to interrogative questions • read and understand a text • copy the sentences and passage with the correct punctuation marks • complete the sentences and text with the correct compound words 	Activity book pages: 7 to 14
Unit 15: Good Attitude	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • respond to messages and do a role play • read and act based on comic strips • answer questions and write them • arrange words to construct full sentences 	Activity book pages: 15 to 19
Unit 15: Good Attitude	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • arrange words to construct full sentences • write sentences based on pictures • construct interrogative sentences • complete dialogue with interrogative sentences 	Activity book pages: 20 to 22

THEME 6 – SCIENCE, TECHNOLOGY AND INNOVATION Unit 16: Science and Our Life	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • listen and provide suitable responses • read text and complete schedule • complete text with suitable phrases • write command sentences based on pictures 	Activity book pages: 23 to 28

COMMUNICATION MALAY

Level: Year 2	
Unit 1: My Family	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • match pictures and complete table • extract suitable words depicting pictures • re-write sentences with capital letters and punctuation marks 	Activity book pages: 1 to 5
Unit 2: Clothes and Accessories	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • read and understand a text • copy the sentences and passage with the correct punctuation marks • complete the sentences with the correct words 	Activity book pages: 6 to 9
Unit 3: Occupations	Duration to complete the Topic: Week 7 to Week 8
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • classify pictures • complete syllables • answer questions and write them • complete and read sentences 	Activity book pages: 10 to 13
Unit 4 and 5: Hobbies and Games	Duration to complete the Topic: Week 9 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • arrange letters to construct words • write words based on pictures • match words with the correct pictures 	Activity book pages: 14 to 20
Unit 6: Festivals	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • arrange letters to construct words • write words based on pictures • match greetings with the correct pictures 	Activity book pages: 21 to 24

ISLAMIC STUDIES

Level: Year 2	
Topic/Unit: 1 <ul style="list-style-type: none"> Allah (God) is the Creator 	Duration to complete the Topic: 2 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> understand that Allah is our creator learn that Allah made the plants and animals know that Allah mad everything 	Textbook pages:4 to 11
Topic/Unit: 2 <ul style="list-style-type: none"> Praise to be Allah (God) 	Duration to complete the Topic: 2 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> know that Allah take care of everything learn Allah obedience love and help Allah servants 	Textbook pages: 16-19
Topic/Unit: 3 <ul style="list-style-type: none"> Adad (manners) in Islam 	Duration to complete the Topic: 4 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> understand the importance of Adab in Islam learn Adab of eating and drinking understand Adhan, adab learn Mosque Adab 	Textbook pages: 24 to 25

PSHE

Level: Year 2	
Topic/Unit: 1 My Family	Duration to complete the Topic: Week 2 to 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● identify how they are unique and different ● able to develop own self identity ● identify own strengths and weaknesses 	Workbook pages: 5,6, 7
Topic/Unit: 2 Health and Safety	Duration to complete the Topic: Week 4 to Week 5
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● identify few types of exercise to keep fit ● relate healthy eating to positive mind and body ● identify the impact of lack in sleep ● conduct simple survey on students' pastime in relaxing 	Workbook pages: 13 to 16
Topic/Unit: Growing Up	Duration to complete the Topic: Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● identify the simple process of growing up (then and now differences) ● develop good personal skills 	Workbook pages: 22 , 23, 24, 25
Topic/Unit: Feelings and Emotions	Duration to complete the Topic: Week 7 to 8
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● stand up for themselves (situational learning) ● develop a good circle of friend ● learn how to be forgiving to own self if they made a mistake 	Workbook pages: 37 , 38, 39
Topic/Unit: Manners and Behaviours	Duration to complete the Topic: Week 9 to 10
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● develop an enquiring mind 	Workbook pages: 48, 49, 50, 60

<ul style="list-style-type: none"> ● determine how they learn best ● have a positive an open mind to one’s ability <p>identify and discuss the rights and wrong doings</p>	
<p>Topic/Unit: Community Activities and Communication</p>	<p>Duration to complete the Topic: Week 11</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> ● identify people they value and why ● learn how to work at building and maintaining relationship 	<p>Workbook pages: 79 to 80</p>

PHYSICAL EDUCATION

Level: Year 2	
Topic/Unit: 1: Physical Education Introduction:	Duration to complete the Topic: Week 1
Concepts and Skills to be taught for this topic: Organisation Skills <ul style="list-style-type: none"> • know one another, expectations for P.E. • class organisation, movement for classes, stay in line and follow one another • what to bring for P.E. kit water bottle, notes for non-participants • allocation of houses, house colours • preparation for competitions – team work, co-operation 	
Topic/Unit: 1: Fitness Why do we exercise? Minor Games: Sharks, Number Games, Sea weeds	Duration to complete the Topic: Week 2 to 4
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • warming up stretching exercises warm down • types of stretching exercises – major muscles involved in movement • follow instructions mix and play with others ice breaking • station games instructions-discuss activities 	
Topic/Unit: 2: Running and Standing broad jump Throwing, Rolling	Duration to complete the Topic: Week 5 to 7
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • Running styles Arm actions, leg movement, body position Starting, finishing, Relay races • Standing broad jump skills: body position, arm swing take off, landing • Underarm throw, overarm throw 	
Topic: 4: Long Jumping	Duration to complete the Topic: Week 7 to 8
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • run up, take off, jumping, landing • measurement, using a measuring tape 	
Topics/ Unit:5 : Relays	Duration to complete the Topic: Week 9 to 10
Concepts and Skills to be Assessed: baton change, position of hands, run up, exchange	

Topics/ Unit: 6 : Assessment For individual personal record	Duration to complete the Topic Week 11 to12
Concepts and Skills to be Assessed: <ul style="list-style-type: none">• skills based assessment:• how far I can stand, broad jump, how fast I can run 20meters or 50meters• how far I can throw/roll a tennis ball	

ART

Level: Year 2	
Topic/Unit: Creating, Making, Drawing, Designing, Sculpting, Painting & Colouring	Duration to complete the Topic: Week 1 to Week 13
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • making connections between visual arts and other disciplines • assembling/constructing and making, forming and modelling using clay or air drying clay, paper, card and found materials to explore three dimensions and learn about the tactile properties of textures and surfaces – using 3d media to make representations of the real world as well as imagined and invented worlds • develop a wide range of art, craft and design processes and techniques in using colour, pattern, texture, line, shape, tone, form and space • assembling/constructing and making, forming and modelling using clay or air drying clay, paper, card and found materials to explore three dimensions and learn about the tactile properties of textures and surfaces modelling using materials such as modelling clay, air drying clay, salt dough, polymer clays create a tile design featuring marble pattern using line, shape, and colour to emphasize key details and reinforce those qualities or traits <p>Elements of Art covered by this unit:</p> <ul style="list-style-type: none"> • slime art & science experiment • live art (grouping project) figure expressionism <p>Group Title no 1: Reaching the moon and the stars Group Title no 2: Gone Camping</p> <p>Coursework Topic 50% :</p> <ul style="list-style-type: none"> • mural painting (doodle art) mural illustration • glue painting on canvas abstract art 	<p>Materials: Drawing using e.g. and hard pencils, graphite sticks, pastels, coloured pencils, fine liners, oil pastels. Painting using e.g. watercolour, tempera (block/ready-mix), ink, acrylic, PVA and additives such as salt and collage materials, and including any natural products e.g. Sculpture and casting using plaster of Paris and soft clay. Glass painting using glass paint using foil paper. Tiles Designing using tiles and metallic paint.</p> <p>Duration to complete the Topic: Week 1 to Week 3 Week 4 to Week 7</p> <p>Week 8 to Week 11 Week 12 to Week 13</p>

MUSIC

Level: Year 2	
Topic/Unit: On-going skills	Duration to complete the Topic: Week 2 to Week 13 Songbook
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> it focuses on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills) sing a range of songs 	
Topic/Unit: The long and the short of it	Duration to complete the Topic: Week 2 to Week 13 Songbook
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> explore the duration of vocal and instrumental sounds sing a range of songs at different speeds 	
Topic/Unit: Feel the pulse	Duration to complete the Topic: Week 3 to Week 13 Songbook
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> recognise the difference between pulse and rhythm and to perform with a sense of pulse move and dance to music with a strong pulse and a variety of rhythmic styles learn to recognise different speeds (tempo) in music 	