



MUTIARA INTERNATIONAL GRAMMAR SCHOOL

DISCOVERING POTENTIAL – LEARNING TO CARE – RESPECTING DIFFERENCES

Curriculum Guide for Year 4: Term 2: 2018-2019



MIGS

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Term 2 Year 2018-19
YEAR 4

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for Term Two.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Year 4

Vision

Discovering Potential.

Learning to Care.

Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth’s resources.



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ENGLISH

Year 4		
Unit Topic/Themes	Unit Overview	Duration to complete Topic:
Unit 4 - Fiction Just Imagine	<p>This unit of 12 sessions uses three genres to explore story structure: modern children’s literature, a historical fiction book and a fable.</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none">• learn about apostrophes, contractions and possessive form• explore the descriptive power of adverbs• investigate unfamiliar works and phrases• work with verb tenses in stories• investigate new ways to form questions• learn more about dialogue• differentiate between formal and informal writing	<p>Four week unit of 24 days</p> <p>Dates:</p> <p>8th Jan – 1st Feb</p>
Unit 5 - Non-fiction	<p>This unit features predominantly non-fiction texts focusing on information in brochures, news articles and instructional texts. Learners read to find facts and explore vocabulary through visual literacy and dictionary work.</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none">• read and interpret pictures, words and texts• identify and order instructions• summarise information in a brochure and in a news article• create headlines to engage the reader and summarise an event• order instructions and events in a story	<p>a four week unit of 22 days</p> <p>Dates:</p> <p>2nd Feb – 28th Feb</p>
Unit 6 – Poetry Sensational Poems	<p>This unit focuses on poetry. Learners read poems aloud exploring the sounds and images created by onomatopoeia, rhyme, punctuation and shape.</p> <p>During the course of this unit, learners will:</p> <ul style="list-style-type: none">• work in groups to read poems aloud• increase their vocabulary and use of interesting verbs	<p>a two week unit of 9 days</p> <p>Dates:</p> <p>1st Mar – 20th Mar</p>



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	<ul style="list-style-type: none">• learn to use poetic devices to create sounds and images in poems• use punctuation, effectively	
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MATHEMATICS

Year 4		
Topic/Unit: Number and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 1 - 6 (08 01 19 – 15 02 19)
Lesson Name/Core Activity: <ul style="list-style-type: none"> • Money • Positive and negative numbers • Odd and even numbers 	<u>Numbers and the Number System</u> <ul style="list-style-type: none"> • count on and back in ones, tens, hundreds and thousands from four digit numbers • understand what each digit represents in a three or four digit number and partition into thousands, hundreds, tens and units • round 3 and 4 digit numbers to the nearest 10 or 100 • multiply and divide three-digit numbers by 10 (whole number answers) and understand the effect; begin to multiply numbers by 100 and perform related divisions • use negative numbers in context, e g temperature • recognise and extend number sequences formed by counting in steps of constant size, extending beyond zero when counting back • recognise odd and even numbers • make general statements about the sums and differences of odd and even numbers • use decimal notation and place value for tenths and hundredths in context, e g order amounts of money; convert a sum of money such as £13 25 to pence, or a length such as 125 cm to metres; round a sum of money to the nearest pound • find multiples of 10, 100, 1000 more/less than numbers of up to four digits, e g $3407 + 20 = 3427$ 	Textbook pages: 48 to 57



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<ul style="list-style-type: none"> Adding and subtracting multiples and near multiples of 10 Choosing the best method More multiplication 	<p><u>Calculation: Mental Strategies</u></p> <ul style="list-style-type: none"> recognise and begin to know multiples of 2, 3, 4, 5 and 10 up to the tenth multiple add any pair of 2 digit numbers, choosing an appropriate strategy subtract any pair of 2 digit numbers, choosing an appropriate strategy multiply any pair of single digit numbers together use knowledge of commutativity to find the easier way to multiply derive quickly pairs of two-digit numbers with a total of 100, e g $72 + \square = 100$ derive quickly pairs of multiples of 50 with a total of 1000, e g $850 + \square = 1000$ know multiplication for 2x, 3x, 4x, 5x, 6x, 9x and 10x tables and derive division facts add three two-digit multiples of 10, e g $40 + 70 + 50$ add and subtract near multiples of 10 or 100 to or from three-digit numbers, e g $367 - 198$ or $278 + 49$ find a difference between near multiples of 100, e g $304 - 296$ subtract a small number crossing 100, e g $304 - 8$ derive quickly doubles of all whole numbers to 50, doubles of multiples of 10 to 500, doubles of multiples of 100 to 5000, and corresponding halves <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> add pairs of 3 digit numbers subtract a 2 digit number from a 3 digit number subtract pairs of 3 digit numbers <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> multiply a 2 digit number by a single digit number divide 2 digit numbers by single digit numbers 	
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<ul style="list-style-type: none"> • Division 	<ul style="list-style-type: none"> • decide whether to round up or down after division to give an answer to a problem <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • using techniques and skills in solving mathematical problems • choose appropriate mental or written strategies to carry out calculations involving addition and subtraction • check the results of adding numbers by adding them in a different order or by subtracting one number from the total • check subtraction by adding the answer to the smaller number in the original calculation • estimate and approximate when calculating and check working • check multiplication using a different technique, e.g. check $6 \times 8 = 48$ by doing 6×4 and doubling • check the result of a division using multiplication, e.g. multiply 4 by 12 to check $48 \div 4$ 	
<p>Topic/Unit: Geometry and Problem Solving</p>	<p>Aims and Learning Objectives</p> <p>By the end of this unit, learners will cover the following content and skills:</p>	<p>Duration to complete Topic:</p> <p>Week 7 - 9</p> <p>(18 02 19 – 08 03 19)</p>
<p>Lesson Name/Core Activity:</p> <ul style="list-style-type: none"> • Angles and turning • Position and direction 	<p><u>Shapes and Geometric Reasoning</u></p> <ul style="list-style-type: none"> • identify, describe, visualise, draw and make a wider range of 2d and 3d shapes including a range of quadrilaterals, the heptagon and tetrahedron; use pin boards to create a range of polygons use spotty paper to record results • classify polygons (including a range of quadrilaterals) using criteria such as the number of right angles, whether or not they are regular and their symmetrical properties • identify and sketch lines of symmetry in 2d shapes and patterns • visualise 3d objects from 2d nets and drawings and make nets of 	<p>Textbook pages: 58 to 71</p>



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<ul style="list-style-type: none"> • Symmetry • 2D shapes • 3D shapes 	<ul style="list-style-type: none"> • common solids • find examples of shapes and symmetry in the environment and in art <p><u>Position and Movement</u></p> <ul style="list-style-type: none"> • describe and identify the position of a square on a grid of squares where rows and columns are numbered and/or lettered • know that angles are measured in degrees and that one whole turn is 360° or four right angles; compare and order angles less than 180° • devise the directions to give to follow a given path • recognise the relationships between 2d shapes and identify the differences and similarities between 3d shapes 	
<p>Topic/Unit: Measure and Problem Solving</p>	<p>Aims and Learning Objectives</p> <p>By the end of this unit, learners will cover the following content and skills:</p>	<p>Duration to complete Topic:</p> <p>Week 10 - 12 (11 03 19 – 28 03 19)</p>
<p>Lesson Name/Core Activity:</p> <ul style="list-style-type: none"> • Measuring length • Telling the time • Using calendars • Area • Perimeter 	<p><u>Measure</u></p> <ul style="list-style-type: none"> • choose and use standard metric units and their abbreviations when estimating, measuring and recording length, weight and capacity • know and use the relationships between familiar units of length, mass and capacity, know the meaning of kilo-, cent-, and milli- • interpret intervals division on partially numbered scales; record readings accurately • where appropriate, use decimal notation to record measurements, e g 1 3 m, 0 6 kg, 1 2 l • read and tell the time to the nearest minute on 12 hour digital and analogue clocks • use am and pm and 12 hour digital clock notation • read simple timetables and use a calendar • choose units of time to measure time intervals 	<p>Textbook pages: 72 - 81</p>



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	<ul style="list-style-type: none">• draw rectangles and measure and calculate their perimeters• understand that area is measured in square units e.g. centimetres squared• find the area of rectilinear shapes drawn on a square grid by counting squares <p><u>Problem Solving</u></p> <ul style="list-style-type: none">• understand everyday systems of measurement in length, weight and capacity and time and use these to solve simple problems as appropriate• estimate and approximate when calculating, and check working• make up a number story for a calculation, including context of measures• explain methods and reasoning orally and in writing; make hypotheses and test them out	
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SCIENCE

Year 4	
Topic/Unit: 3 Solid, liquid and gases	Duration to complete Topic: Week 1 - 7
Outline of lesson content: <ul style="list-style-type: none">● know that matter can be solid, liquid or gas● investigate how materials change when they are heated and cooled● know that melting is when a solid turns into a liquid and is the reverse of freezing● observe how water turns into steam when it is heated but on cooling the steam turns back into water	Learner's Book page: 38 to 50
Topic/Unit: 4 Sound	Duration to complete Topic: Week 8 - 12
Outline of lesson content: <ul style="list-style-type: none">● explore how sounds are made when objects, materials or air vibrate● investigate how sound travels through different materials to the ear● investigate how some materials are effective in preventing sound from travelling through them● explore how pitch can be changed in musical instruments in a range of ways● investigate the way pitch describes how high or low a sound is and that high and low sounds can be loud or soft	Learner's Book page: 52 - 70



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GEOGRAPHY

Year 4	
Topic/Unit: Chembakolli in India	Duration to complete Topic:
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• understand a village life (Chembakolli) in India• investigate the landscape, settlements, people, jobs, trade and network with neighbouring places• summarise their studies comparing their locality with Chembakolli• explore and suggest ways of improving their school environment• focus on litter and its efficient management	Week 1 - 13

HISTORY

Year 4	
Topic/Unit: The previous Greek unit of study shall be extended further during the term.	Duration to complete Topic:
Concepts and Skills to be taught for this topic: The students shall investigate the use of Ancient Greek ideas in modern context. <ul style="list-style-type: none">• establish their findings by comparing and contrasting Greek education, architecture, artefacts, government and in the field of games and sports	Week 1 - 13



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COMPUTING

Year 4	
Topic/Unit: 2 Exploring the Internet	Duration to complete Topic: 4 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● internet words● browsing web pages● copying graphics and text● searching for information● assignments and evaluation	Textbook pages: 22 to 34
Topic/Unit: 4 Exploring Multimedia	Duration to complete Topic: 4 weeks
Concepts and Skills to be taught for this topic: Learning about multimedia <ul style="list-style-type: none">● MS Powerpoint● Adding pictures● Adding Sounds● Linear storyboards● Main menu● Master slides● Linking the slides● Self-evaluation● Projectwork	Textbook pages: 54 to 66
Introduction: OS, Microsoft Applications / Google Apps - Google Drive, Calendar, Emails, Classroom, etc Evaluation: Tests / Assessment / Presentations / Projects	



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FRENCH

Year 4	
Unit 6: Les Couleurs (Colours)	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• complete a word activity on name of colours• colour the pictures indicated by the numbers• link short sentences with the pictures• have basic conversation regarding one's favourite colours	
Unit 7: Les Vetements (Clothes)	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• spell the clothes with the correct spelling• pronounce the name of the clothing• list down the clothing according to the pictures• read short sentences relating to clothes	
Unit 8: l'uniforme scolaire (School Uniform)	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• describe own school uniform• list down on items worn as school uniforms• match pictures and text• fill in the blanks with the correct answers	
Unit 9: Les Couleurs (Colours) and Les Vetements (Clothes)	Duration to complete Topic: Week 10 - 11



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Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• extension activities relating to colours• write short phrases relating to colours• extension activities relating to clothes• talk about traditional clothes	
Unit 10: l'uniforme (Uniform)	Duration to complete Topic: Week 12 - 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• discuss on other types of uniform other than the school uniform• do word search on uniforms• revision, reinforcement and reflection• revise and reinforce on the above topics	



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MANDARIN

Year 4	
Unit 6: Numbers, Days and Months & Lesson 7	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • revision of the previous topics • write the numbers in Chinese characters • name the subjects taught in school • write a short paragraph about the subjects taught in school 	Text book pages: 46 to 49 Work book pages: 24 to 31
Unit 7: Parts of body & Lesson 8	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • name and label the body parts • read and understand the text in lesson 8 • tell / talk about one's classmates (nationality, enrolments in the class etc) • write short paragraph about one's class 	Text book pages: 50 - 52 Work book pages:32 - 39
Unit 8: School subjects & Classroom (revision & reinforcement)	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • read and understand the meanings of new words • read the text with correct intonations • answer questions orally • write about one's favourite subject / classmate 	Text book pages: 53 - 59 Work book pages: 40 -45
Unit 9: Lesson 9 My school	Duration to complete Topic: Week 10 - 11



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<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none">• tell / talk about one’s nationality , language spoken , and favourite subjects• read with correct pronunciation and understand the text read• read a short paragraph about one’s best friend• write a short paragraph about one’s best friend	<p>Text book pages: 60 - 65 Work book pages: 46 -53</p>
<p>Unit 10: Lesson 10 The facilities in my school – extension of lesson 9</p>	<p>Duration to complete Topic: Week 12 - 14</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none">• read and answer a text correctly• discuss about the facilities available in the school• draw and label the plan of the school• write a few sentences about one’s school facilities	<p>Text book pages: 66 - 71 Work book pages: 54 - 62</p>



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BAHASA MALAYSIA

Year 4	
Theme 6: Environment And Green Technology Unit 17: Ensuring Cleanliness is Everybody's Responsibility	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• complete dialogue with the appropriate responses• complete and recite poems with the correct pronunciation and intonation• write sentences in paragraphs based on pictures and phrases• construct statement sentences based on pictures	Activity book pages: 31 - 36
Unit 18: Environmental Friendly	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• complete speech bubble, read and understand it• read, understand and conduct an interview• read, understand texts and answer questions• construct questions using the correct question words	Activity book pages: 37 - 44
Theme 7: Agriculture And Livestock Unit 19: Appreciate our Trees	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• complete dialogue and create a simulation• read, understand text and write the antonyms• read, understand text and arrange the information onto the table• match pictures with the suitable command sentences	Activity book pages: 45 - 52



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Unit 20: Beneficial Livestock	Duration to complete Topic: Week 10 - 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• read and explain the expressed and implied messages• read, comprehend, identify and match the respective messages• write words, phrases and sentences dictated by teacher• complete and present a story	Activity book pages: 53 - 57
Unit 20: Beneficial Livestock	Duration to complete Topic: Week 12 - 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• complete and present a story• construct and write sentences based on the verbs and pictures• construct simple sentences based on pictures• identify and copy simple sentences	Activity book pages: 57 - 60



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COMMUNICATION MALAY

Year 4	
Unit 8: Preposition	Duration to complete Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• provide and write response to questions• read and complete the given information• write the correct preposition based on the pictures	Activity book pages: 17 -18
Unit 9: Conjunctions	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• listen, understand and respond to questions• read and understand sentences• complete sentences using the correct conjunctions	Activity book pages: 19 - 20
Unit 10: Compound Words	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• listen understand and respond to messages• read, understand lyrics and sing a song• combine the words to construct compound words	Activity book pages: 21 - 22
Unit 11: Exclamation Words	Duration to complete Topic: Week 10 - 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• read the sentences with the correct exclamation intonation	Activity book pages: 23 - 24



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<ul style="list-style-type: none">• identify and understand the use of the words• tick the correct exclamation according to the context of the sentence	
Unit 12: Adjectives	Duration to complete Topic: Week 12 - 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• listen, respond and write suitable replies to the request• edit and correct spelling mistakes in the passage• construct and write simple sentences using the adjectives	



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ISLAMIC STUDIES

Year 4	
Topic/Unit: <ul style="list-style-type: none">The Holy Quran	Duration to complete Topic: 2 weeks -Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none">learn the books of Allahlearn the importance of the Holy Quranlearn the Holy Quran is the book of Allahlearn the Holy Quran was revealed on Prophet Muhammad (S.A.W)	Textbook pages: 21 - 23
Topic/Unit: <ul style="list-style-type: none">The Life of the Prophet Muhammad? (S.A.W)	Duration to complete Topic: 4 weeks-Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none">learn the life and characters of the Prophet Muhammad (S.A.W)	Textbook pages: 12 - 15
Topic/Unit: <ul style="list-style-type: none">Morals and Manner in Islam	Duration to complete Topic: 4 weeks-Term 2
Concepts and Skills to be taught for this topic: Students will be able to: <ul style="list-style-type: none">learn respect to parents, teachers and friendslearn the right and duties of us on parentslearn manner of eating and drinkinglearn manners of entering and leaving mosque	Textbook pages: 39 - 43



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SEJARAH

Year 4		
Unit 5: Ice Age	Topic 2: The Ice Age	Duration to complete Topic: Week 1 - 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• understand the importance of the environment• discuss ways to protect the environment• conduct experiment to observe changes during Ice Age• complete a quiz on Ice Age		Text book pages: 64 - 68
Unit 6: Prehistoric	Topic 3: The Prehistoric	Duration to complete Topic: Week 4 - 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• discuss and understand life during prehistoric• recognise Palaeolithic, Mesolithic, Neolithic and Metal Age• discuss the differences between all the four Ages• do a model on prehistoric settlement		Text book pages: 69 - 82
Unit 7: Early Malay Kingdoms	Topic 4: The Early Malay Kingdoms	Duration to complete Topic: Week 7 - 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• identify the locations of Early Malay Kingdoms• recognise that the locations were at South East Asia• learn how to read 8 compass points• discuss the importance of these kingdoms		Text book pages: 83 - 89



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LOCAL STUDIES

Year 4	
Unit 7: Early Malay Kingdoms	Duration to complete Topic: Week 10 - 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• discuss the activities conducted by the community during this period• understand and discuss about environment pollution• do a model on Early Malay Kingdoms• answer a quiz based on a map	Text book pages: 90 - 96
TOPIC 5: EMINENT PERSONALITIES DURING THE MELAKA SULTANATE -	Duration to complete Topic: Week 12 - 14
Unit 8: Eminent Personalities	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• understand meaning and characteristics of eminent personalities• identify the hierarchy during the Melaka Sultanate period• roles of the Sultan as the leader during this period• roles of the Bendahara (Prime Minister) and Laksamana (Admiral)	Text book pages: 97 - 103



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PSHE

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Topic/Unit 4: Getting on or falling out	Duration to complete Topic: Week 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● stand up for yourself● be forgiving of yourself and others	Workbook pages: 15, 17
Topic/Unit 5: Duties, rights and responsibilities	Duration to complete Topic: Week 3 - 4
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● determine how you learn best● have an open mind● becoming a critical thinker	Workbook pages: 24, 25, 26
Topic/Unit6: Environmental awareness	Duration to complete Topic: Week 5
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● ways to recycle● conserve energy in many ways	Workbook pages: 31, 32
Topic/Unit 7: Community activities and participation	Duration to complete Topic: Week 6 - 7
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● understand integrity and how to show integrity● when and how to get involved in the community	Workbook pages: 39, 40



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PHYSICAL EDUCATION

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<p>Topic/Unit: 1 : Invasion Games – Passing: Sending and Receiving</p> <p>In this unit the children use a range of skills</p> <ul style="list-style-type: none"> develop passing and catching techniques learn how to outwit their opponents when playing invasion games 	<p>Duration to complete Topic:</p> <p>4 Weeks</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> pass in different ways - chest, bounced pass, underarm pass, one hand sideways pass, overhead pass, two handed bounced pass catch with both hands, one handed pass, running and passing, running and catching invasion games – hit the cone- take the other teams territory and overcome their defence 	
<ul style="list-style-type: none"> football dribble, use different sides of the foot basic pass and shoot style, basic passing shooting and dribbling work in in pairs 2 v 2, 3 v 3, 4 v 4- introduce small sided games with emphasis on ball control 	<p>Duration to complete Topic:</p> <p>4 weeks</p>
<p>Topic/Unit: 2 Modified Tee Ball</p> <p>In this unit the children will be introduced to</p> <ul style="list-style-type: none"> bat using a modified bat adapt and modify the rules of Tee ball 	<p>Duration to complete Topic:</p> <p>3 weeks</p>
<p>Concepts and Skills to be taught for this topic:</p> <p>Bat, catch, throw, stop a rolling ball, run around the field and when to stop, score points</p>	
<p>Topic/Unit: Invasion Games – Cone war: Both Boys and Girls</p> <p>The objective of the game is to invade the other teams territory to steal their guarded cone</p>	<p>Duration to complete Topic:</p> <p>2 weeks</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> plan for invasion apply Cone war rules work as a team and collaborate and participate decide on attacking players and defending players 	<p>Assessment</p> <ul style="list-style-type: none"> at the end of every unit



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ART

Year 4		
Topic/Unit: Crafting & Fundamental Drawing		Duration to complete Topic: Week 1 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • explore a range of art materials, techniques, and vocabulary to develop art making skills • examine the relationship among the arts, societies, and environments • respect the contributions of individuals and cultural groups in local and global contexts, and value the arts as a record of human experiences and expression • demonstrate critical awareness of and the value for the role of the arts in creating and reflecting culture • an enriched appreciation for works of art through time and culture • the ability to respond to others' artwork with sensitivity and respect • heightened awareness of the role arts has in lifelong learning • confidence in themselves as makers of art with the potential for using their abilities in future art-related and other careers 		Materials: Water Colour Painting/Mural Illustration using water colour paint and water colour painting sheets. Drawing & Shading using pencil drawing; use of HB Graphite Scale 2B - 8B grades. Perspective drawing using measurement tools and pencil drawing.
opic/Unit : <ul style="list-style-type: none"> • Mural Project Grouping project • Landscape Painting 	Elements of Art: <ul style="list-style-type: none"> • Illusion painting on real objects • Perspective lines 	Duration to complete Topic: Week 1 - 3 Week 4 - 6 Week 7 - 9 Week 10 - 12
Coursework Topic 60% : <ul style="list-style-type: none"> • Alphabets sculpture • Drawing, collage and painting 	<ul style="list-style-type: none"> • Cardboard sculpture • Figure and perspective drawing 	



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MUSIC

Year 4	
Topic/Unit: On-going skills	Duration to complete Topic: Week 2 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)• sing a range of songs• use their voices in different ways• listen to a variety of music and begun to recognise ways in which sounds are used	Songbook
Topic/Unit: Play it again (Exploring rhythmic patterns)	Duration to complete Topic: Week 2 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• create simple rhythmic patterns and perform them rhythmically using notation as support	Songbook
Topic/Unit: Exploring arrangements	Duration to complete Topic: Week 2 - 12
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• develop children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song	



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DRAMA

Year 4	
Topic/Unit:	Duration to complete the Topic: Week 1 - 4
Concepts and Skills to be taught for this topic: •	
Topic/Unit:	Duration to complete the Topic: Week 1 - 4
Concepts and Skills to be taught for this topic:	
Topic/Unit:	Duration to complete the Topic: Week 1 - 4
Concepts and Skills to be taught for this topic:	



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