



MIGS

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Year 2018-19
YEAR 5

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for Term One.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth's resources.

Teachers Responsible

Class Teachers: 5R Bobby Sam bobbysam@migs.edu.my
 5S Shafizah Abdul Rahim shafizah@migs.edu.my

Subjects	Teachers-in-charge	Subjects	Teachers-in-charge
English	Bobby Sam bobbysam@migs.edu.my	Sejarah	Khairul Munir khairul.mustaffa@migs.edu.my
Maths	Martin Collard martin.collard@migs.edu.my	Local Studies	Asmaiyah Sidal asma@migs.edu.my
Science	Martin Collard martin.collard@migs.edu.my	Communication Malay	Nabilah Rodrigues nabilah@migs.edu.my
History and Geography	Bobby Sam bobbysam@migs.edu.my	Islamic Studies	Mohammed Hayat khan@migs.edu.my
Computing	Delphy Corray delphina.corray@migs.edu.my	PSHE	Nabilah Rodrigues nabilah@migs.edu.my
French	Dr Hocine Bouchikhi hocine@migs.edu.my	Art	Shafizah Abdul Rahim shafizah@migs.edu.my
Mandarin	Blanche Teh blanche.teh@migs.edu.my	Music	Lim Pui Ying puiying@migs.edu.my
Bahasa Malaysia	Asmaiyah Sidal asma@migs.edu.my	PE	Jale Samuwai (Charlie) charlie@migs.edu.my Khairul Munir khairul.mustaffa@migs.edu.my

ENGLISH

Level: Year 5		
Topic/Themes	Unit Overview	Duration to Complete Topic:
Fiction Unit 1: There's a lesson in that.	This unit introduces fables as a story genre, with character/animal stereotypes and a lesson to be learned. Learners will read and compare different versions of one of Aesop's fables and test their knowledge with another fable from India. During the course of this unit, learners will: <ul style="list-style-type: none"> • revise general punctuation and learn direct speech conventions • develop inference skills through proverbs and figurative language • extend understanding of role of verbs in dialogue • use figurative language appropriately in prose • compare and contrast texts 	4 week unit of 24 days Dates: 4th Sept – 12th Oct pg 6 to pg24
Non-fiction Unit 2: Exploring Space	In this unit, learners explore a topic by reading different types of 'recounts'. During the course of this unit, learners will: <ul style="list-style-type: none"> • order events on a timeline • write simple sentences with adverbs of time • use topic sentences to link paragraphs • write good questions • role play an interview • plan and write a biography and a journal. 	4 week unit of 22 days Dates: 15th Oct – 16th Nov pg26 to pg44
Poetry Unit 3: Reflections	This unit focuses on poetry, specifically nature poems, poems written by the same poet. During the course of this unit, learners will: <ul style="list-style-type: none"> • work in groups • identify the rhyming pattern in poems with a rhyming structure • use syllabification to count the syllables in a haiku poem • use personification, similes and metaphors to compare things • analyse the form of a poem 	2 week unit of 9 days Dates: 19th Nov – 30th Nov pg45 - pg56
In addition	Handwriting practice will be conducted each week during home room time. Weekly spellings of 15 words per list will be focused upon, providing examples of words following particular letter patterns or spelling rules.	

MATHEMATICS

Level: Year 5		
Topic/Unit: Number and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to Complete Topic: Week 1 to Week 7 (04.09.18 – 19.10.18) Textbook pages: 2 to 25
Lesson Name/Core Activity: <ul style="list-style-type: none"> • Revisiting place value • Ordering and rounding • Sequences • Addition and subtraction • Adding more numbers • Multiplication and division facts • Written methods of multiplication • More multiplication • Written methods of division • Multiples and squares 	<u>Numbers and the Number System</u> <ul style="list-style-type: none"> • count on and back in steps of constant size, extending beyond zero • know what each digit represents in 5 and 6 digit numbers • partition any number up to one million into thousands, hundreds, tens and units • multiply and divide any number from 1 to 10000 by 10 or 100 and understand the effect • round 4 digit numbers to the nearest 10, 100 or 1000 • order and compare numbers up to a million using the > and < signs • recognise and extend number sequences • recognise odd and even numbers and multiples of 5, 10, 25, 50 and 100 up to 1000 <u>Calculation: Mental Strategies</u> <ul style="list-style-type: none"> • know multiplication and division facts for the 2x to 10x tables • know and apply tests of divisibility by 2, 5, 10 and 100 • recognise multiples of 6, 7, 8 and 9 up to the 10th multiple • know squares of all numbers to 10x10 • find factors of 2 digit numbers • count on or back in thousands, hundreds, tens and ones to add or subtract • use appropriate strategies to add or subtract pairs of 2 and 3-digit numbers, using jottings where necessary • decide whether to round an answer up or down after division, depending on the context <u>Addition and Subtraction</u> <ul style="list-style-type: none"> • find the total of more than 3 two or three digit numbers using a written method <u>Multiplication and Division</u> <ul style="list-style-type: none"> • multiply or divide 3 digit numbers by single digit numbers • multiply 2 digit numbers by 2 digit numbers • divide 3 digit numbers by a single digit number including those with a remainder (answers < 30) 	

<ul style="list-style-type: none"> • Tests of divisibility • Factors 	<ul style="list-style-type: none"> • decide whether to group (using multiplication facts and multiples of the divisor) or to share (halving and quartering) to solve divisions <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • using techniques and skills in solving mathematical problems • solve single and multi-step word problems: represent them • check with a different order when adding several numbers or by using the inverse when adding or subtracting a pair of numbers • estimate and approximate when calculating – using rounding and check working • consider whether an answer is reasonable in the context of a problem • choose an appropriate strategy for a calculation and explain how they worked out the answer • deduce new information from existing information to solve problems use ordered lists and tables to help solve problems systematically • explain methods and justify reasoning orally and in writing, make hypotheses and test them out 	
<p>Topic/Unit: Geometry And Problem Solving</p>	<p>Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:</p>	<p>Duration to complete Topic: Week 8 to Week 11 (22.10.18 – 16.11.18) Textbook pages: 26 to 35</p>
<p>Lesson Name/Core Activity:</p> <ul style="list-style-type: none"> • Parallel and perpendicular • Triangles • Cuboids • Coordinates • Translation and reflection 	<p><u>Geometry</u></p> <ul style="list-style-type: none"> • identify and describe properties of triangles and classify as isosceles, equilateral or scalene • recognise reflective and rotational symmetry in regular polygons • visualise 3d shapes from 2d drawings and nets, e.g. different nets of an open or closed cube • recognise perpendicular and parallel lines in 2d shapes, drawings and the environment • read and plot co-ordinates in the first quadrant • predict where a polygon will be after reflection where the mirror line is parallel to one of the sides, including where the line is oblique • understand translation as movement along a straight line, identify where polygons will be after a translation and give instructions for translating shapes <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • deduce new information from existing information to solve problems • explain methods and justify reasoning orally and in writing, make hypotheses and test them out • solve a larger problem by breaking it down into sub problems or represent it using diagrams 	

Topic/Unit: Measure and Problem Solving	Aims and Learning Objectives By the end of this unit, learners will cover the following content and skills:	Duration to complete Topic: Week 12 to Week 15 (19.11.18 – 12.12.18) Textbook pages: 36 to 45
Lesson Name/Core Activity: <ul style="list-style-type: none"> • Mass • Telling the time • Timetables • Area • Perimeter 	Measures <ul style="list-style-type: none"> • read, choose, use and record standard units to estimate and measure length, mass and capacity to a suitable degree of accuracy • convert larger to smaller metric units • order measurements in mixed units • round measurements to the nearest whole unit • interpret a reading that lies between two unnumbered divisions on a scale • compare readings on different scales • draw and measure lines to the nearest centimetre and millimetre • recognise and use the units for time: seconds, minutes, hours, days, months and years. • tell and compare the time using digital and analogue clocks using the 24hour clock • read timetables using the 24hour clock • calculate time intervals in seconds, minutes and hours using digital and analogue formats • use a calendar to calculate time intervals in days and weeks • measure and calculate the perimeter of regular and irregular polygons • understand area measured in square centimetres • use the formula for the area of a rectangle to calculate the rectangles area Problem Solving <ul style="list-style-type: none"> • understand everyday systems or measurement in length, weight, capacity, temperature and time and use these to perform simple calculations 	

SCIENCE

Level: Year 5	
Topic/Unit: Investigating Plant Growth	Duration to complete the Topic: Week 1 to 7 (04.09.18 – 19.10.18) Textbook pages: 6 to 17
Outline of lesson content: <ul style="list-style-type: none">• seeds - a seed contains an embryo that grows into a plant• how seeds grow - under the right conditions, seeds germinate and grow a first root and first shoot.• investigating germination - seeds need water, warmth and air to germinate• what do plants need to grow• plants and light – investigating plant growth	
Topic/Unit: The Life Cycle of Flowering Plants	Duration to complete the Topic: Week 8 to 15 (21.10.18 – 12.12.18) Textbook pages: 18 to 33
Outline of lesson content: <ul style="list-style-type: none">• why plants have flowers - plants have flowers to help them to reproduce• how seeds are spread - seeds are dispersed so that new plants can have enough space, light and water• animals can also disperse seeds• other ways seeds are spread - seeds can be dispersed by wind, water or explosion• the main parts of flowers are the sepals, petals, stamens and carpel• pollination moves pollen from the male parts to the female parts of a flower so that fertilisation and seed formation can take place• investigating pollination - different insects pollinate flowers• a plant life cycle is all the stages and changes it goes through from a seed until it forms its own seeds	

GEOGRAPHY

Level: Year 5	
Topic/Unit: Water	Duration to complete the Topic: Week 1 to 13
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• detail study of water usage and its sustainability• extend their investigation skills and local awareness• explore the local sources of water, its supply and uses with special emphasis on sustainability• visit and conclude their study planning an awareness drive on water conservation or an exhibition• be integrated in STEM concepts when they collaborate and apply their knowledge	

HISTORY

Level: Year 5	
Topic/Unit: The Victorians What was it like for children living in Victorian Britain?	Duration to complete the Topic: Week 1 to 13
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• find out about the lives of Victorian children• how attitudes towards children changed• know the people who are remembered for their part in these changes• develop their understanding of the concept of change and continuity• look at the characteristic features of children's lives in the Victorian period• build understanding of chronology by locating the Victorian period within a time framework by sequencing changes within the period	

COMPUTING

Level: Year 5	
Topic/Unit1: Documents for a Purpose	Duration to complete the Topic: 4 weeks Textbook pages: 2 to 13
Concepts and Skills to be taught for this topic: Students are able to access and organise files and directories. They are able to generate a multipage document with advanced formatting such as heading styles, text wrapping, cropping, bullet points and inserting tables and other objects. They are to draft and edit text focusing on audience, and are able to evaluate their own and other's work. <ul style="list-style-type: none">● formatting text● paragraph break● inserting images● tables● numbering and bullets● page setup● assignments	
Topic/Unit 2: Multimedia for a Purpose	Duration to complete the Topic: 4 weeks Textbook pages: 16 to 29
Concepts and Skills to be taught for this topic: Students can use provided or owned devices to capture video clips and store, edit and retrieve them using basic video editing software. Pupils can produce video content from multiple clips, still images and titles and export these for viewing on a variety of platforms. <ul style="list-style-type: none">● planning● preparing the storyboard● slide transition● automated presentation● sound effects● timing● annotation● printing● evaluation● Assignments	
Introduction: OS, Microsoft Applications / Google Apps - Google Drive, Calendar, Emails, Classroom, etc Evaluation: Tests / Assessment / Presentations / Projects	

FRENCH

Level: Year 5	
Unit 1 - Les Salutations (Greetings)	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● complete word puzzles on the subject of greetings ● write short phrases using greetings. ● script short dialogues. ● act on the role play using greetings. 	Textbook : Metro Book
Unit 2: Les Couleurs (colors)	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● translate the colours into English. ● link the phrases with the colours. ● have short dialogue on colours. ● write short phrases regarding colours. 	Textbook : Metro Book
Unit 3: Les Chiffres (numbers)	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● count the numbers loudly. ● complete crossword puzzles and word search relating to numbers ● discuss on situations where numbers are used. ● read short sentences relating to numbers. 	Textbook: Metro Book

MANDARIN

Level: Year 5	
Unit 1 - Family Members & Occupations	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • name the family members & their occupations • draw a family tree name • read the text aloud correctly • listen and answer questions orally and in writing. 	Text book pages: 1 to 7 Work book pages: 1 to 7
Unit 2: Body Parts & adjectives	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • describe one's physical outlook • write a short paragraph about own self • read the text with correct pronunciation • draw the body parts and label them 	Text book pages: 8 to 13 Work book pages: 8 to 15
Unit 3: Clothing	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • talk about colours of the clothes • describe on types of clothes • match the pictures with the correct words • write a short paragraph about one's favourite clothing 	Text book pages: 14 to 21 Work book pages: 16 to 23

BAHASA MALAYSIA

Level: Year 5	
SCHOOL Unit 1 - Let's Work Together	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • observe pictures, listen to phrase and sentences • read and complete text based on the graphic materials. • underline and construct sentences containing words with prefixes. • underline phrases containing diphthong • write simple and compound sentences 	Activity book pages: 1 to 4
Unit 2: Being Helpful	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • complete dialogue and construct paragraph statement • construct command sentences • identify common and collective nouns used for living things • construct sentences using the above • read, identify main ideas and write the main ideas in the flow chart 	Activity book pages: 5 to 10
Unit 3: Consensus is a Blessing	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • listen, give verbal response to dialogue, construct and write answers. • observe and understand pictures • complete sentences and tell story • read text and provide reasoning • complete text with proper nouns for non-living things 	Activity book pages: 11 to 16

SAFETY Unit 4: Personal Safety	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • complete dialogue with non-transitive verbs • provide response to the completed dialogue • complete text with digraph and joined consonants • read and combine sentences according to pictures 	Activity book pages: 17 to 20
Unit 5: Safety Precautions	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • complete conversation based on pictures • read and understand text • construct interrogative sentences based on text • complete text with simple sentences and suitable pronouns 	Activity book pages: 21 to 26

COMMUNICATION MALAY

Level: Year 5	
Unit 1: Common Nouns	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • observe pictures, listen to phrases and sentences • read and complete text based on the graphic materials • underline and construct sentences 	Activity book pages: 1 to 3
Unit 2: Pronouns	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • complete dialogue and construct sentences • identify and select the correct pronouns • read, understand and choose the correct pronouns 	Activity book pages: 4 to 5
Unit 3: Verbs and Adjectives	Duration to complete the Topic: Week 7 to 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • listen and give verbal response to dialogue • observe and understand pictures • complete sentences and tell story 	Activity book pages: 6 to 8
Unit 4 and 5: Question Words and Prepositions	Duration to complete the Topic: Week 10 to 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • complete dialogue • provide response to the completed dialogue • read and combine sentences according to pictures 	Activity book pages: 9 to 10

Unit 6: Conjunctions	Duration to complete the Topic: Week 12 to 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• complete conversation based on pictures• read and understand text• combine simple sentences using conjunctions	Activity book pages: 11 to 12

ISLAMIC STUDIES

Level: Year 5	
Topic/Unit: Faith and Belief in Islam	Duration to complete the Topic: 3 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • know that Muslims belief in 7 articles of Iman • read and understand the meaning of <i>Iman Muffasal</i> • understand the importance of the Day of Judgement 	Textbook pages: 6 to10
Topic/Unit: Charity in Islam	Duration to complete the Topic: 2 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • understand the importance of Zakah in Islam • know that Zakah is the 3rd pillar of Islam • learn that Zakah is paid to the poor people • know the rate of Zakah on different wealth 	Textbook pages:11 to 14
Topic/Unit: Hajj in Islam	Duration to complete the Topic: 3 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • understand the importance of Hajj in life • know the difference between Umrah and Hajj • commemorate the sacrifice of Hazrat Ibrahim (AS) 	Textbook pages: 15 to 21

LOCAL STUDIES

Level: Year 5	
Unit 1: Malaysia	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • recognise the location of Malaysia • identify all the 14 states in Malaysia on a map • recognise the capital city and the state capitals 	
Unit 2: Malaysia's Identity	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • recognise the flag, national anthem, flower and language • sing and understand the Negaraku song 	
Unit 3: The People of Malaysia	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • understand Malaysia is a multi-racial country • learn about the 3 main ethnic groups and other ethnic groups, natives and the aborigines • know the religion and culture of these group 	
Unit 4: Festivals and Celebrations in Malaysia	Duration to complete the Topic: Week 10 to Week 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • understand why Malaysia has many public holidays • recognise and learn the types of festivals and celebrations • understand the significance or meaning of these festivals 	
Unit 5: Religion, Faith and Culture	Duration to complete the Topic: Week 12 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • understand the religions and faiths • recognise types of food, clothes etc. • understand other customs, traditions and practices • respect other people's religion, faith and culture 	

SEJARAH

Level: Year 5	
National Heritage Unit 1 – Monarch Institution	Duration to complete the Topic: Week 1 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • convey message based on graphic materials • understand the concept of King, Sultan and government • study the Malaysian monarch system • identify monarchs institution around the world 	Text book pages: 1 to 9
Unit 2: Islamic heritage	Duration to complete the Topic: Week 4 to Week 6
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • study the origin of Islam in Malaysia • investigate the theories and evidences • examine religious beliefs and practice in Malaysia • explain religious tolerance and respect 	Text book pages: 13 to 21
Unit 3: Malay Language as our heritage	Duration to complete the Topic: Week 7 to Week 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • study the origin of Malay language 	Text book pages: 25-35
STRUGGLE FOR NATIONAL INDEPENDENCE Unit 4: National Sovereignty was under threat	Duration to complete the Topic: Week 10 to Week 14
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • study map and pictures • interpret the events based on the picture • construct interrogative question • identify the causes and consequences 	Text book pages: 40 to 49

P S H E

Level: Year 5	
Topic/Unit 1: Health and safety	Duration to complete the Topic: Week 2
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● learn about alternative healthy meals and snacks ● identify the safety issues and equipment needed for exercising 	Workbook pages: 5 to 6
Topic/Unit 2: Growing up	Duration to complete the Topic: Week 3 to 4
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● create a portfolio of themselves and be proud of it (magazine) ● understand how learning from mistakes is a part of growing up. 	Workbook pages: 8, 9 to 10
Topic/Unit 3: Feelings and emotions	Duration to complete the Topic: Week 5
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● create small gesture to show appreciation to the people they value (card, poem) ● identify activities that they enjoy doing with friends and family and how they feel. 	Workbook pages: 12 to 13
Topic/Unit 4: Duties, Rights and Responsibilities	Duration to complete the Topic: Week 6 to 7
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● discuss situations and how to carry the responsibilities ● learn how to critic in positive manner. 	Workbook pages: 22 to 23
Topic/Unit 5: Community activities and participation	Duration to complete the Topic: Week 8 to 9
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> ● know why school rules are important. ● know differences and advantages of being truthful and lying ● understand concept of integrity and how to show it. 	Workbook pages: 31 to 33

Topic/Unit 6: Bullying	Duration to complete the Topic: Week 10 to 11
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">● Understand the different values of different relationship in life.● How to respond politely and respecting other feelings.● How to make people feel special and appreciated.	Workbook pages: 37 to 39

PHYSICAL EDUCATION

Level: Year 5	
Topic/Unit 1: Physical Education Introduction	Duration to complete the Topic: Week 1
Concepts and Skills to be taught for this topic: Organisation Skills <ul style="list-style-type: none"> • get to know one another, expectations for P.E. • class organisation, movement for classes, stay in line and follow one another • what to bring for P.E. kit, water bottle, notes for non-participants • allocation of houses – house colours • preparation for competitions – team work, co-operation 	
Topic/Unit 2: Fitness Define Fitness use a video to show different stretching exercises minor games: sharks, What's the time Mr wolf? Sea weeds, Octopus	Duration to complete the Topic: Week 2 to Week 3
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • define fitness, basic body composition, composition of fitness, pulse rate, fitness training, assessment • body systems, exercise guidelines, fitness task, fitness test 	
Topic/Unit 3: Long Jump:/ Relay Baton Exchange apply long jump skills. acquire non visual baton exchange	Duration to complete the Topic: Week 4 to Week 5
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • run up, take off, jumping, landing, measurement – using a measuring tape • acquire non visual baton exchange, run up, basic hand position, take off • measure heights for personal record 	
Topic 4: High Jump/Relay acquire high jump skills: Revise non visual exchange	Duration to complete the Topic: Week 6 to Week 8
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • running up/ take off/flight / jumping/ landing • measurement – using a measuring tape 	
Topics/ Unit 6: Running and throwing: long distance throwing and relay exchange	Duration to complete the Topic: Week 9 to Week 10

Concepts and Skills to be taught for this topic:	
<ul style="list-style-type: none"> • apply overarm throw/ revise glide and throw/ stand and throw/ measure distances and recorded • revisit baton change/ position of hands/ run up/ exchange 	
Topics/ Unit 6: Fitness Test assessment for individual personal record	Duration to complete the Topic Week 11 to Week 12
Concepts and Skills to be Assessed:	
<ul style="list-style-type: none"> • fitness test : 12 minute run, push up, skipping, squat, flexibility test 	

ART

Level: Year 5	
Topic/Unit: Drawing and Design Fundamental Drawing & Graphic Design	Duration to complete the Topic: Week 1 to Week 13
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • explore, challenge, develop, and express ideas, using the skills, language, techniques, and processes of the arts • the principles of design (pattern, repetition, variety, contrast, emphasis, rhythm, movement, balance, and unity) in the visual environment • create and or present, collaboratively and independently, expressive products in the arts for a range of audiences and purposes • apply one or more of the elements and principles of design in creating artwork based on the senses and imagination • media literacy in art: understand how mass media (tv, film, radio, still images, and magazines) is influential, how it produces meaning, how it is organized, and how to use it wisely 	Materials: Basic Drawing using Pencil drawing; 2B,3B,4B,5B,6B,7B,8B and cartridge drawing paper. Landscape painting using water based paint and water colour drawing papers. Making a poster using recycled materials and mixed media.
Elements of Art: <ul style="list-style-type: none"> • drawing & shading • landscape painting 	still life drawing water colour painting
Coursework Topic 50% : <ul style="list-style-type: none"> • paper plates grouping project • ceramics sculpture 	recycled materials project ceramics art
	Duration to complete the Topic: Week 1 to Week 3 Week 4 to Week 6 Week 7 to Week 9 Week 10 to Week 13

MUSIC

Level: Year 5	
Topic/Unit: On-going skills	Duration to complete the Topic: Week 2 to Week 13 Songbook
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• it focuses on the development of the singing voices and other essential musical skills• listening skills, aural memory and physical skills• sing a range of songs• use their voices in different ways• listen to a variety of music and begun to recognise ways in which sounds are used	
Topic/Unit: Roundabout	Duration to complete the Topic: Week 2 to Week 13 Songbook
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none">• explore the effect of two or more pitched notes sounding together – harmony• sing a range of simple rounds in two parts• have experience of playing a range of pitched percussion instruments, e.g. chime and tone bars, glockenspiels and xylophones	

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