



MIGS

MUTIARA INTERNATIONAL GRAMMAR SCHOOL

MIGS Junior School
CURRICULUM GUIDE
Year 2018-19
RECEPTION

Dear Junior School Parents,

These Junior School Curriculum Guides have been designed to provide a scope and sequence of subject knowledge and concepts that are being covered by the teaching and learning within the year level for Term One.

The information included in this guide is one way of sharing and connecting the learning at school, with home. We believe in transparency in collaboration and partnership between parents and teachers, to support the education of the children. We look forward to nurturing the knowledge, skills and concepts in school with our young learners at MIGS.

Looking forward in learning,

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Vision

Discovering Potential.
Learning to Care.
Respecting Differences.

Mission

“Our mission is to challenge each student to reach their full potential by offering an international curriculum that encourages students to become lifelong learners, develop intellectual curiosity and a thirst for innovation”

Client Charter

Mutiara International Grammar School will endeavor to:

- Provide opportunities in all aspects of the curriculum for students to reach their full potential.
- Provide best practice in Teaching and Learning.
- Provide a safe, caring, happy and conducive environment for all.
- Provide opportunities for the use of technology.
- Ensure that each child appreciates that serving and caring brings the highest rewards in life.
- Develop awareness for the need for stewardship of the earth's resources.

ENGLISH

Level: Reception	
Topic/Unit: Word Level <ul style="list-style-type: none"> • revise the alphabet and letter sounds a -z • write the letters of the alphabet using the correct formation sequence (lower case) • identify initial sound/letter in words • write own names (beginning with a capital letter) • understand alphabetical order • learn new words from stories, poem, text... • read high frequency words: i, a, is, it, am, on, in, at, me, of, go, he, up, my, we, to, no 	Duration to complete the topic: On-going
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • know the sound of the letters and write them in alphabetical order • able to write letters using the correct sequence of movement • able to read and recognise 2 letter words 	
Topic/Unit: Sentence Level <ul style="list-style-type: none"> • know that words in a sentence written from left to right Dictate a simple sentence • making simple sentence 	Duration to complete the topic: On-going
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • identify capital letters and full stop in a sentence 	
Topic/Unit: Speaking and listening activities <ul style="list-style-type: none"> • listen to stories • show and tell • describe pictures / posters • recite rhymes • question and answer sessions (story/ topic work) 	Duration to complete the topic: On-going
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • listen, understand and make prediction of the story • sing nursery rhymes • speak confidently in class 	

MATHEMATICS

Level: Reception	
Topic/Unit: Counting, Recognising and Writing Numbers 0 - 5 <ul style="list-style-type: none"> recognising symbols and quantities writing numbers using the correct formation draw more objects to make a set of number given matching numbers with the correct number of objects missing numbers one more than or one less than comparing numbers using more / less 	Duration to complete the topic: On-going
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> write and recognise 1 – 5 write the number 1 more/ less than a number 	Duration to complete the topic: On-going
Topic/Unit: Time <ul style="list-style-type: none"> time (clock) days of the week weather chart 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> know the hour and minute hand sequencing the days of the week understand different types of weather in the daily life 	Duration to complete the topic: On-going
Topic/Unit: Shapes <ul style="list-style-type: none"> introducing the 4 basic shapes, drawing shapes display objects, 3d blocks of the 4 different shapes making a repeating pattern with shapes 	
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> create a pattern independently recognise the 4 basic shapes 	Duration to complete the topic: On-going

SCIENCE

Level: Reception	
Topic/Unit: My Body <ul style="list-style-type: none"> • naming and labeling parts of the body • drawing a picture of the face 	Duration to complete the topic: 4 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • name 4 parts of the body - head, body, two arms and two legs • name parts of the face (hair, eyes, nose and mouth) 	
Topic/Unit: Growth <ul style="list-style-type: none"> • me and my family • how humans grow and change • animals and humans are living things • they need food to live and grow 	Duration to complete the topic: 4 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • discuss facts on human growth. • compare past and present, from pictures of a person. • compare living and non-living things. • know that living things need food to grow. 	
topic/unit: Five Senses <ul style="list-style-type: none"> • activities involving the exploration of the 5 senses - smell, hear, touch, see and taste 	Duration to complete the topic: 2 weeks
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • make relevant observations using the 5 senses Able to compare between <ul style="list-style-type: none"> • rough / smooth • sweet / salty • loud / soft • colours / patterns 	

<p>Topic/Unit: Animals and their babies</p> <ul style="list-style-type: none"> • children observe and match the pictures of animals and their young • animals grow and change as they grow • naming animals • making animal sounds 	<p>Duration to complete the topic:</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • match animals and their babies. • name animals and differentiate between the young and adult (naming activity) 	
<p>Topic/Unit: Habitat</p> <ul style="list-style-type: none"> • humans and animals have homes to live in • how do human and animals build their homes (e.g. on the trees, in the ground, and on the water) 	<p>Duration to complete the topic:</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • name the different type of homes • match the home of the animals 	
<p>Topic/Unit: Life Cycle of the Chicken</p> <ul style="list-style-type: none"> • how does a chick hatch from an egg • naming the parts of a chick 	<p>Duration to complete the topic:</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • labeling and writing captions. • sequencing pictures of the life cycle of a chick • in the correct order 	
<p>Topic/Unit: Life Cycle of a Butterfly</p> <ul style="list-style-type: none"> • how does a caterpillar change into a butterfly • naming parts of a butterfly 	<p>Duration to complete the topic:</p>
<p>Concepts and Skills to be taught for this topic:</p> <ul style="list-style-type: none"> • drawing and writing captions • sequencing the pictures of the life cycle in the correct order • name the parts of a butterfly 	

ISLAMIC STUDIES

Topic/Unit: Allah is our Creator	Duration to complete the topic: 2 weeks
<i>Concepts and Skills to be taught for this topic:</i> <ul style="list-style-type: none"> • know that Allah is one • learn that Allah created Human beings 	Textbook pages:4 to 11
Topic/Unit: daily Duas' (Supplication)	Duration to complete the topic: 4 weeks
<i>Concepts and Skills to be taught for this topic:</i> <ul style="list-style-type: none"> • learn and memorise the daily Duas' 	Textbook pages: 16-19
Topic/Unit: Adab (manners) in Islam	Duration to complete the topic: 4 weeks
<i>Concepts and Skills to be taught for this topic:</i> <ul style="list-style-type: none"> • know about the adab of eating and drinking • learn Mosque Adab 	Textbook pages: 11to 15

PHYSICAL EDUCATION

Level: Year 1	
Topic/Unit: Physical Education Introduction:	Duration to complete the Topic: Week 1
Concepts and Skills to be taught for this topic: Organisation Skills <ul style="list-style-type: none"> • get to know one another, expectations for P.E. • class organisation, movement for classes, stay in line and follow one another • what to bring for P.E. kit water bottle, notes for non-participants • allocation of houses – house colours • preparation for competitions – team work and co-operation 	
Topic/Unit: Fitness Minor Games: Number games, Duck Duck Goose	Duration to complete the Topic: Week 2 to 5
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • warm up stretching, exercises, warm down • types of stretching exercises • major muscles involved in movement • follow instructions, mix and play with others, ice breaking • individual participation, group participation 	
Topic/Unit: Running	Duration to complete the Topic: Week 6 to 10
Concepts and Skills to be taught for this topic: <ul style="list-style-type: none"> • running styles • arm actions • leg movement • body position • starting and finishing • relay races 	

Topics/ Unit:Individual Practical Assessment <ul style="list-style-type: none">• for individual personal records	Duration to complete the Topic Week 11 to 12
Concepts and Skills to be Assessed: <ul style="list-style-type: none">• skills based assessment:• how far I can jump, how fast I can run 20meters, how far I can throw or roll a tennis ball	

