



21st October 2019

MIGS/ADM/T1/JS/PS/2019-0150

Dear Parents/Guardians,

YEAR 5 HUMANITIES TRAIL 'THE WATER PROJECT'

This term, the Year Five students will be investigating their school environment to extend their classroom learning experience and understanding of their prescribed Geography study unit on *Water and its uses*. The Water Project will explore possible ways to conserve water in their school/home. This will help them to develop geographical enquiry and investigation skills. The students will explore issues and brainstorm on ways to sustainably manage the school environment and to create awareness in the school community and home. They will extend this topic in term 2 at a global level.

The objectives of the school learning trail on the 'Water Project' will be to give students an opportunity to:

- have common knowledge about some of the common sources of water locally and globally.
- understand the problem of water shortage locally and globally.
- generate ideas to conserve water in school/home.
- gather information from print and non-print materials on how water is conserved.
- conduct an interview to find out how others/peers view these possible ways of conservation in school/home.
- experience a day of project learning.

The programme for the day will be:

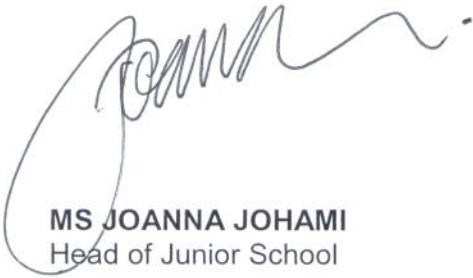
Date	Wednesday 23 rd October 2019
Session 1: 7:45 – 9:30 hours	Activating schema with guided group discussions, planning and notetaking
Session 2: 9:30 – 10:00 hours	Breakfast at the school Cafeteria
Session 3: 10:00- 12:00 hours	The school investigation trail map: data collection, evaluation and analysis
Session 3: 12:00 -12:30 hours	Lunch at the school Cafeteria
Session 4: 12:30 – 2:30 hours	Planning for presentation and displays
Student attire and what to bring	School uniform and a water bottle <i>(All learning resources will be provided by the school)</i>
Accompanying adults	3 teachers
Cost per student	Nil

Opportunities to share: Talking about and discuss what happened during the day is always encouraged. Extended tasks may be sent home for students to complete. Please take this opportunity to reflect on the day with your child.

Discussion stems:

- What was the most exciting thing you discovered on the trail today?
- How can we conserve water at home? What was the best part of the trail?
- How did it feel learning about the school environment?
- How do you think the school environment can be improved for sustainable use of water?

Best Regards,

A large, stylized handwritten signature in black ink, appearing to read 'Joanna Johami'.

MS JOANNA JOHAMI
Head of Junior School

A smaller, more compact handwritten signature in black ink, appearing to read 'JP Birch'.

MR JOHN PAUL BIRCH
Principal