

# Reception Curriculum Overview 2019/20

| TERM 1 :First half  |   | TERM 1 :Second half   |   |
|---|---|---|---|
| Interdisciplinary Learning:<br>All about me   |   | Interdisciplinary Learning:<br>Beyond the sky   |   |
| <b>Understanding the World:</b> <ul style="list-style-type: none"> <li>• People and communities</li> <li>• The world</li> </ul> | My body<br><br>Animals and their babies   | <b>Understanding the World:</b> <ul style="list-style-type: none"> <li>• The world</li> <li>• Technology</li> </ul> | Footprints<br>Space   |
| <b>English Literacy:</b>  | Reading Stories<br>Role play<br>Reciting rhymes<br>Show and tell  | <b>English Literacy:</b>  | Reading Stories<br>Role play  |
| <b>Math</b> <ul style="list-style-type: none"> <li>• Numbers</li> </ul>   | Counting 1-10   | <b>Math</b> <ul style="list-style-type: none"> <li>• Shape, space and measures</li> <li>• Numbers</li> </ul>        | Colours<br>patterns<br>2D shapes<br>Sequencing forward and backwards                                |
| <b>Art</b>  | Felt Craft<br><br>Texture with chemical reaction  |   | Clay Craft<br><br>Construction Paper Craft  |
| <b>PE</b>   | Health Safety and Fitness   | <b>PE</b>   | Locomotive Skills through fun games   |
| <b>Music</b>  | <ul style="list-style-type: none"> <li>• Ongoing skills</li> <li>• Movement</li> <li>• Games</li> </ul> | <b>Music</b>  | <ul style="list-style-type: none"> <li>• Ongoing skills</li> <li>• Games</li> <li>• Beat</li> </ul> |
| <b>Islamic Studies</b>  | Allah (God) is our creator  | <b>Islamic Studies</b>  | Creation  |

## Reception Curriculum Overview 2019/20

| TERM 2: First half   |   | TERM 2: Second half   |   |
|--|---|---|---|
| Interdisciplinary Learning:<br>Communities   |   | Interdisciplinary Learning:<br>Environments   |   |
| <b>Understanding the World:</b> <ul style="list-style-type: none"> <li>• People and communities</li> </ul> | My friends<br>My family<br>Jobs in the community  | <b>Understanding the World:</b> <ul style="list-style-type: none"> <li>• The world</li> <li>• Technology</li> </ul> | Built environments<br>Technology in jobs  |
| <b>English Literacy:</b>   | Reading stories<br>Role play<br>Show and tell<br>Write short sentences  | <b>English Literacy:</b>  | Reading stories<br>Role play  |
| <b>Math</b><br>Numbers<br>Shape, space and measures  | Counting 1-20<br>Big and small  | <b>Math</b><br>Shape, space and measures  | Tall and short<br>Distance<br>3D shapes<br>Money  |
| <b>Art</b>   | Recycled materials craft<br><br>Sensory Play;<br>Fine motor skills activities                                 | <b>Art</b>  | Soft Clay<br><br>Tie Dye Art  |
| <b>PE</b>  | Health Safety and Fitness: experience moving safely and sensitively in different movement activities.         | <b>PE</b>   | Play skills through variety of developmentary movements as in Sprinting. Running, jumping and landing.                          |
| <b>Music</b>   | <ul style="list-style-type: none"> <li>• Ongoing skills</li> <li>• Games</li> <li>• High &amp; low</li> </ul> | <b>Music</b>  | <ul style="list-style-type: none"> <li>• Ongoing skill</li> <li>• Games</li> <li>• Rhythm</li> <li>• Fast &amp; slow</li> </ul> |
| <b>Islamic Studies</b>   | Table manners in Islam  | <b>Islamic Studies</b>  | Respect of teachers and parents in Islam  |

# Reception Curriculum Overview 2019/20

| TERM 3: First half   |   | TERM 3: Second half   |   |
|--|---|---|---|
| Interdisciplinary Learning:<br>Cultures  |   | Interdisciplinary Learning:<br>How we travel the world  |   |
| <b>Understanding the World:</b> <ul style="list-style-type: none"> <li>• People and communities</li> </ul> | Celebrations<br>Religions and beliefs   | <b>Understanding the World:</b> <ul style="list-style-type: none"> <li>• The world</li> <li>• Technology</li> </ul> | Holidays<br>Air and water transport   |
| <b>English Literacy:</b>   | Read stories<br>Write short sentences   | <b>English Literacy:</b>  | Read stories<br>Role play   |
| <b>Math</b><br>Numbers<br>Shape, space and measures  | Counting 1-20<br>Days and routines  | <b>Math</b><br>Shape, space and measures  | Weight<br>Capacity  |
| <b>Art</b>   | Abstract Art<br><br>Stamping  | <b>Art</b>  | Art Appreciation<br><br>Clay Art Ceramics   |
| <b>PE</b>  | Health Safety and Fitness: continue to focus on concepts of spatial awareness of others when running, hopping and dodging.            | <b>PE</b>   | Games: play simple games, to recognize a good performance and understand the skills involved, to apply these skills by participating with growing confidence in PE activities |
| <b>Music</b>   | <ul style="list-style-type: none"> <li>• Ongoing skills</li> <li>• Reception Drama Presentation</li> <li>• Loud &amp; soft</li> </ul> | <b>Music</b>  | <ul style="list-style-type: none"> <li>• Ongoing skills</li> <li>• Reception Drama Presentation</li> </ul>  |
| <b>Islamic Studies</b>   | Dua in Islam  | <b>Islamic Studies</b>  | Memorise duas'  |

