

Year 1 Curriculum Overview 2019/20

TERM 1:First half		TERM 1:Second half	
Interdisciplinary Learning: Who We Are		Interdisciplinary Learning: Sharing Planet Earth	
Science:	Humans and Animals (Unit 1&3)	Science: <ul style="list-style-type: none"> • Physics • Biology 	Sound (ST) (Unit 6)
Social Studies: <ul style="list-style-type: none"> • Geography • History 	My School My History (Unit 1)		
English Literacy: <ul style="list-style-type: none"> • Non-Fiction • Fiction 	Simple Recount (W) Reading Stories	English Literacy: <ul style="list-style-type: none"> • Poetry 	Poetry (R/W)
English Connected Units	Unit 1	English Connected Units	Unit 3 & 6
Math <ul style="list-style-type: none"> • Numbers • Geometry • Measurement • Problem solving 	Number System Calculation Comparing & Ordering Length & Mass 2D shapes	Math <ul style="list-style-type: none"> • Numbers • Geometry • Measurement • Problem solving 	Number System Calculation Comparing & Ordering Length & Mass 2D shapes

TERM 2:First half		TERM 2:Second half	
Interdisciplinary Learning: Humans in Place and Time		Interdisciplinary Learning: The Way the World Works	
Social Studies: <ul style="list-style-type: none"> • Geography • History 	The Local Weather (Unit 3) What were Houses like Long Ago? (Unit 2)	Science: <ul style="list-style-type: none"> • Physics • Chemistry 	Forces (ST) (Unit 6) Material Properties (ST) (Unit 4)

English Literacy: • Non-Fiction	Non-Chronological Report	English Literacy: • Non-Fiction	Instructions
English Connected Units	Unit 5-Reading	English Connected Units	Unit 2
Math • Numbers • Handling data • Measurement	Number System Calculation Comparing & Ordering Length & Mass Time	Math • Numbers • Handling data • Measurement	Number System Calculation Comparing & Ordering Length & Mass Time

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TERM 3 First half		TERM 3 Second half	
Interdisciplinary Learning: Sharing Planet Earth GP: Helping Animals		Interdisciplinary Learning: GP:	
Science: • Biology	Plants Plants and Animals in Local Environment (Unit 1&2)	Social Studies: • History	3 Brave Explorers (Unit 3)
English Literacy: • Non-Fiction • Drama	Non-Chronological Report Plays (R)	English Literacy: • Drama	Plays (R/W)
English Connected Units	Unit 5-writing	English Connected Units	Unit 4
Math • Numbers • Handling data • Measurement	Number System Calculation Comparing & Ordering Length & Mass Time	Math • Numbers • Handling data • Measurement	Number System Calculation Comparing & Ordering Length & Mass Time

ICT Curriculum Overview: Year 1 2019/20

TERM 1: Control the Computer: The Walking Cat	
First unit taught (5 weeks)	
Topic Title	Control the Computer
Objective of Learning	<ul style="list-style-type: none">• Know how to sit at a computer and use it safely• look at and use the screen, keyboard and mouse• understand what software is• know how to control the computer
Second Unit (5 weeks)	
Topic Title	Multimedia : Our Favourite Toys
Objective of Learning	<ul style="list-style-type: none">• Know how to use the computer mouse to draw lines and shapes• Know how to fill shapes with colour• Be able to put shapes together to make pictures of your favourite things

TERM 2: Working with Text: Our Books about Toys	
3rd Unit (5 weeks)	
Topic Title	Working with Text
Objective of Learning	<ul style="list-style-type: none">• Know how to open a file• Know how to save a file• Know how to type and edit a word• be able to use 'Caps Lock'.
Topic Title	The Internet: What is the Internet
Objective of Learning	<ul style="list-style-type: none">• Know what the internet is• Know what browser is• Understand menu• move around web pages• understand what password is• Know what a password is

TERM 3: Handling data: Counting toys

3rd Unit (5 weeks)

Topic Title	Handling data
Objective of Learning	<ul style="list-style-type: none">• Know what a spreadsheet is• Know how to put words and numbers into a spreadsheet• Know how to use a spreadsheet

4 Unit (5 weeks)

Topic Title	Computers in Society: All around us
Objective of Learning	<ul style="list-style-type: none">• Know how to look after computer equipment• Know how to be courteous when using technology• Understand how we use computers in our daily lives

Music Curriculum Overview: Year 1 2019/20

TERM 1 : First half & second half	
First Unit taught (Whole term)	
Theme	Ongoing Skills
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)
2nd Unit taught (6 weeks)	
Theme	The long and the short of it
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To explore the duration of vocal and instrumental sounds
3rd Unit taught (6 weeks)	
Theme	Feel the pulse
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To recognise the difference between pulse and rhythm and to perform with a sense of pulse To move and dance to music with a strong pulse and a variety of rhythmic styles

Music Curriculum Overview: Year 1 2019/20

TERM 2: First half & second half	
4th Unit taught (Whole term)	
Topic Title	Ongoing Skills
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)
5th Unit taught (5 weeks)	
Topic Title	Exploring sounds
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To use different voices and find their singing voice

TERM 3: First half & second half	
6th Unit taught (Whole term)	
Topic Title	Ongoing Skills
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To control pulse and rhythm To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)
7th Unit taught (5 weeks)	
Topic Title	Exploring symbols
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To recognise the meaning of symbols used in music eg: <i>f</i> (<i>forte</i>) and <i>p</i> (<i>piano</i>) or <i>Allegro</i> (<i>fast</i>) and <i>Adagio</i> (<i>slow</i>)

Art Curriculum Overview: Year 1 2019/20

TERM 1 :Visual Art, Fine Motor Skills Learning and Aesthetic Valuing	
First and Second unit taught (Week 1-Week 6)	
Topic Title	Historical and Cultural Context of the Visual Arts Constructions Paper Craft Theme:Village scenery from Princess Mount of <i>Ledang</i>
Objective of Learning	<ul style="list-style-type: none"> ● To learn the concepts of the elements of art such as color, shape and symmetry through the creation of "stained glass". ● To learn the basic technique of cutting, and creating something aesthetically pleasant through the creation of their own "stained glass". ● To learn about the history and evolution of stained glass starting with the 12th century going through the gothic period, renaissance, and ending with today. ● Be able to criticize their artwork based on originality, technique, and aesthetic appeal. ● Developing research skills, reading, selecting, collecting, assembling, cutting, tearing, sticking, layering and collaging to create work informed by a variety of found and created resources(recycled materials)

TERM 1 : Fine Motor Skills & Kinesthetic Learning

Third and Fourth Unit (Week 7-Week 13)

Topic Title	Clay Impressions Constructions Paper Craft
Objective of Learning	<ul style="list-style-type: none">● To define art texture● To describe types of texture found in art● To compare and contrast implied/visual texture to actual texture● Review shapes and learn about shapes.● Improve their cutting skills by cutting shapes.● Improve their gluing skills by using the dot by dot method.● Learn about collage by creating the cut paper.● Learn about Pop Art and how artists created art that was food like Claes Oldenburg

Art Curriculum Overview: Year 1 2019/20

Art Curriculum Overview: Year 1 2019/20

TERM 2: Problem solving and Creative thinking skills	
3rd Unit (Week 7-Week 9)	
Topic Title	Art Appreciation Great Artists (Impressionism) Pointillism
Objective of Learning	<ul style="list-style-type: none"> • Able to explain pointillism • Able to describe and discuss pointillist artists and their methods • Learn about Monet and Impressionism • learn about negative space • Develop ability to use materials • Develop imagination and creativity • Develop ability to mix colors on a palette

TERM 2: Fine Motor, Focus and Time management Skills	
5th Unit (no. of weeks)	
Topic Title	Textiles Art Sensory Play
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • know the process of tie dying shirts • understand the covalent bonding that takes place in the permanent coloring of cotton with Procion dyes. • encourages the development of motor skills • supports language development • encourages 'scientific thinking' and problem solving • involve mindful activities which are beneficial for all children

Art Curriculum Overview: Year 1 2019/20

TERM 3: Handling criticism, Analytical and Fine Motor Skills	
3rd Unit (Week 7-Week 9)	
Topic Title	Nature Sculptures Painting
Objective of Learning	<ul style="list-style-type: none"> • Develop a working concept of what it means to be an artist and create paintings. • Reinforcing the principles of traditional painting skills. • Developing new ways of thinking, seeing, and creating. • Building confidence through exercises that help you explore different types of painting techniques.

TERM 3: Self-awareness, Presentation and Observation Skills	
5th Unit (no. of weeks)	
Topic Title	Plaster of Paris Craft Clay custer
Objective of Learning	<ul style="list-style-type: none"> • Demonstrate the subtractive method of sculpture by methodically removing small amounts of plaster until an organic abstract form with negative space is carved and refined. • Adhere to safety expectations and material use requirements while carving and participating in the subtractive sculpture process. • Discuss their artwork and the artwork of others in the class in terms of form, positive negative space, and movement.

BM Curriculum Overview: Year 1 2019/20

TERM 1 :First half	
First unit taught (no. of weeks) 4	
Topic Title	My Family
Objective of Learning	<ul style="list-style-type: none">• To recognise and pronounce vowel and consonant letters.• To write capital and small letters.
Second Unit (no. of weeks) 4	
Topic Title	Joyful Time With My Family
Objective of Learning	<ul style="list-style-type: none">• To pronounce syllables and subsequently read the words.• To understand what common nouns are.• To spell and write the syllables and words.

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Holiday In My Hometown
Objective of Learning	<ul style="list-style-type: none">• To understand phrases and sentences containing digraph.• To write words containing digraph in the sentences.
4th Unit taught (no. of weeks) 4	
Topic Title	My Classmates
Objective of Learning	<ul style="list-style-type: none">• To understand and identify the given pictures.• To read and respond to the questions asked by the teacher.

BM Curriculum Overview: Year 1 2019/20

TERM 2: First half	
First unit taught (no. of weeks) 4	
Topic Title	Helping One Another
Objective of Learning	<ul style="list-style-type: none"> • To listen and understand a dialogue. • To observe the pictures and read the phrases. • To read given phrases with the correct intonation and pronunciation. • To recite and understand pantun.
Second Unit (no. of weeks) 4	
Topic Title	Books are Everything
Objective of Learning	<ul style="list-style-type: none"> • To read and understand phrases. • To learn and understand what classifiers are. • To read and understand the types of verbs including transitive verbs.
TERM 2: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Rizal is Very Alert
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To read and understand a dialogue. • To observe and explain on the pictures. • Understand what adjectives are.
4th Unit taught (no. of weeks) 4	
Topic Title	Healthy Menus
Objective of Learning	<ul style="list-style-type: none"> • To comprehend and simulate the given situation • To identify the implied messages in the text. • To understand phrases and pictures. • To observe and comprehend the given materials

BM Curriculum Overview: Year 1 2019/20

TERM 3: First half	
First unit taught (no. of weeks) 4	
Topic Title	We Are Fit
Objective of Learning	<ul style="list-style-type: none"> • To provide simulation by responding to questions • To read and understand a text. • To understand what idioms are. • To know what interrogative words are.
Second Unit (no. of weeks) 4	
Topic Title	Ensuring Safety
Objective of Learning	<ul style="list-style-type: none"> • To read and understand a story and • To listen to the teacher's dictation. • To read the words and observe pictures. • To understand the use of prepositions.

TERM 3: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	We Are Safe Here
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To listen to instructions and provide appropriate response • To learn and understand what question words are. • To learn and understand what command words are.
4th Unit taught (no. of weeks) 4	
Topic Title	Road Safety
Objective of Learning	<ul style="list-style-type: none"> • To observe and understand the given pictures. • To understand the graphic materials. • To read and understand the lyrics of a song. • To observe and understand pictures given.

Communication Malay Curriculum Overview: Year 1 2019/20

TERM 1 :Bahasa Malaysia Phonics	
First unit taught (week 1-week 3)	
Topic Title	Bahasa Malaysia Phonics CV (vowel A)Chart
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To be able to trace and read letter phonics in Bahasa Malaysia • To be able to read CV (vowel A) letters in Bahasa Malaysia • To be able to read days of the week in Bahasa Malaysia • To be able to write the days of the week in Bahasa Malaysia
Second Unit (week 4-week 6)	
Topic Title	Self-Introduction Numbers 1-10
Objective of Learning	<ul style="list-style-type: none"> • To be able to identify numbers in Bahasa Malaysia • To be able to recognise body parts in Bahasa Malaysia

Communication Malay Curriculum Overview: Year 1 2019/20

TERM 1 : Holistic Learning : Family ,Self -introductory and Numbers	
3rd Unit taught (week 7-week 10)	
Topic Title	Holistic Learning : Family + Self-introductory Holistic Learning Numbers + body parts
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To be able to relate the use of numbers and body parts vocabulary into a simple sentence. • To be able to recognise family members in Bahasa Malaysia • To be able to use self-introductory prior learning to the use of family vocabulary to construct simple sentences.
4th Unit taught (week 11-week13)	
Topic Title	Animals
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To be able to recognise animals in Bahasa Malaysia • To be able to identify animals in Bahasa Malaysia

TERM 2: Holistic Learning : Things in the classroom +preposition of place

5th Unit (week 1-week 6)

Topic Title	Number 11-19 Malaysia National flower
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Students are able to read CV (vowel I) letters in Bahasa Malaysia • Students are able to recognise numbers 11-19 in Bahasa Malaysia. • Students are able to recognise Malaysia National flower.

6th Unit (week 7-week 13)

Topic Title	Things in the classroom Prepositions of place
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Students are able to recognise things in the classroom in Bahasa Malaysia • Students are able to learn the prepositions of place(This and that)

TERM 3: Holistic Learning : Malaysian local fruits +colour

7th Unit (week 1-week 6)

Topic Title	Number 20-29 Malaysian local fruits
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Students are able to identify the colours of Malaysian local fruits • Students are able to read CV (vowel U) letters in Bahasa Malaysia • Students are able to recognise numbers 20-29 in Bahasa Malaysia.

8th Unit (week 7-week 13)

Topic Title	Clothing
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Students are able to recognise clothing in Bahasa Malaysia. • Students are able to recognise and draw the following words for clothing in Bahasa Malaysia.

French Curriculum Overview: Year 1 2019/20

TERM 1 : First half	
First unit taught (no. of weeks) 1-2 weeks	
Topic Title	Introducing Myself
Objective of Learning	<ul style="list-style-type: none"> • Able to say hello • Able to introduce myself • Able to recognise the meaning of each word
Second Unit (no. of weeks) 1-2 weeks	
Topic Title	French Alphabet
Objective of Learning	<ul style="list-style-type: none"> • Able to recognize the differences between the French and the English alphabet • Able to pronounce it

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 1-2 weeks	
Topic Title	Numbers 1-10
Objective of Learning	<ul style="list-style-type: none"> • Able to count from 1 to 10 • Able to read the numbers individually • Able to pronounce the numbers correctly
4th Unit taught (no. of weeks) 1-2 weeks	
Topic Title	Colours
Objective of Learning	<ul style="list-style-type: none"> • Able to write the colours in French • Able to read the colours in French • Able to pronounce them.

French Curriculum Overview: Year 1 2019/20

TERM 2: First half	
5th unit taught (no. of weeks) 1-2 weeks	
Topic Title	Quel temps fait-il?
Objective of Learning	<ul style="list-style-type: none"> • To learn about the weather • To read different types of weather • To list down the weather
6th Unit (no. of weeks) 1-2 weeks	
Topic Title	Les sept jours de la semaine
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To know the days of the week • To write the days of the week • To recite the days of the week

TERM 2: Second half	
7th Unit taught (no. of weeks) 1-2 weeks	
Topic Title	Les 12 Mois
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To know the months of the year • To write the months of the year • To pronounce the months of the year
8th Unit taught (no. of weeks) 1-2 weeks	
Topic Title	En Ville
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To understand what can be seen in town • To talk about their hometown • To revise and reinforce on town.

French Curriculum Overview: Year 1 2019/20

TERM 3: First half

9th unit taught (no. of weeks) 1-2 weeks

Topic Title

Les Instruments de Musique

Objective of Learning

- To understand types of musical instruments
- To list down the musical instrument
- To read out the musical instruments

10th Unit (no. of weeks) 1-2 weeks

Topic Title

Les Animaux

Objective of Learning
(state clearly: in bullets)

- To list down pet animals
- To read out on pet animals
- To list down animals in the zoo
- To read out on animals in the zoo

TERM 3: Second half

11th Unit taught (no. of weeks) 1-2 weeks

Topic Title

Transport

Objective of Learning
(state clearly: in bullets)

- To know the types of transportation
- To understand public transportation
- To list down the vehicles

12th Unit taught (no. of weeks) 1-2 weeks

Topic Title

A l'école

Objective of Learning
(state clearly: in bullets)

- To understand activities in school.
- To know the school rules
- To revise and reinforce on My School.

Mandarin Curriculum Overview: Year 1 2019/20

TERM 1 : First half	
First unit taught (no. of weeks) 2 - 4 weeks	
Topic Title	Greeting
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to greet someone • Able to pronounce the words/ phrases correctly and clearly • Able to read the text with correct pronunciation and intonation
Second Unit (no. of weeks) 2 – 4 weeks	
Topic Title	Self Introduction / The basic pinyin “ a and e “ with the 4 tones
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to introduce oneself to another • Able to read the text with correct pronunciations & intonations • Able to read and differentiate the 4 tones.

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Numbers 1 – 10 / I am ----- years old
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to read the numbers • Able to count the objects in the class • Able to write the basic strokes pie & na correctly
Expected Students Assignments	Able to count the objects in the classroom Able to write the basic strokes “ pie & na “
4th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	My age / gender
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To reinforce on the topic of numbers learned • Able to tell others about one’s age and gender correctly. • To sing the number song with gestures.

Mandarin Curriculum Overview: Year 1 2019/20

TERM 2: First half	
5th Unit (no. of weeks) 2 - 4 weeks	
Topic Title	My body parts / Adjectives
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to name and label the body parts. • Able to use the adjective to describe the body parts correctly • Able to read the text with correct pronunciation & intonations.
6th Unit (no. of weeks) 2 – 4 weeks	
Topic Title	Extension & continuation of the adjectives / body parts
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to read , name and match the body parts • Able to read the text with correct pronunciations & intonations • Able to read and differentiate the respective strokes – heng , shu , dian , ti.

TERM 2: Second half	
7th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Physical outlook of a person / Basic strokes : heng zhe, heng pie
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to describe one's physical outlook with the adjectives. • Able to write the basic strokes : heng zhe , heng pie correctly • Able to pronounce the pinyin : yan jing , bi zi , erduo , shou correctly
8th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Who is he / she & My bedroom
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to name the family members. • Able to name the respective rooms in the house. • Able to match the words with the correct pictures

Mandarin Curriculum Overview: Year 1 2019/20

TERM 3: First half	
9th Unit (no. of weeks) 2 - 4 weeks	
Topic Title	In the classroom / Social expressions
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to use social expressions: xiexie , duibuqi , qingjin , qing jushou etc. • Able to pronounce the words / phrases correctly and clearly • Able to read the text with correct pronunciation & intonations.
10th Unit (no. of weeks) 2 – 4 weeks	
Topic Title	My stationary
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able name the stationary. • Able to read the text and the pin yin correctly. • Able to answer simple questions orally based on the story. • Able to match words with pictures.

TERM 3: Second half	
11th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Drinks / beverages
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to name the drinks / beverages. • Able to pronounce “ zh , ch , sh ,r “ sounds • Able to write the basic strokes hengzhe & hengpie correctly
12nd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Favourite food
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Able to tell others about one's favourite food. • To sing the song with gestures. • To answer questions based on the story.

Islamic Studies Curriculum Overview: Year 1

2019/20

TERM 1:	
First unit taught (3 weeks)	
Topic Title	Allah (God)
Objective of Learning	<ul style="list-style-type: none"> • To know that Allah is One • To know that Allah created everything in the universe • To know that Allah is our Creator
Second Unit (4 weeks)	
Topic Title	Dua's in Islam
Objective of Learning	<ul style="list-style-type: none"> • To understand the meaning of Dua's in Islam • To know why do we need to recite Dua's • To know about Allah rewards
3rd Unit (2 weeks)	
Topic Title	Pillars of Islam
Objective of Learning	<ul style="list-style-type: none"> • To know the five pillars of Islam • To read the names of the five pillars in sequence
4th Unit (2 weeks)	
Topic Title	Kalima Tayyibah
Objective of Learning	<ul style="list-style-type: none"> • To recite first Kalima, Shahadah • To understand the meaning of Kalima Tayyibah

Islamic Studies Curriculum Overview: Year 1

2019/20

TERM 2:	
First unit taught (3 weeks)	
Topic Title	The Five Daily Prayers
Objective of Learning	<ul style="list-style-type: none"> • Is able to know the names of the five daily prayers • Is able to say them in sequence • Is able to know the time of each prayer
Second Unit (3 weeks)	
Topic Title	The Five Pillars of Islam
Objective of Learning	<ul style="list-style-type: none"> • To know that Islam is based on five pillars • To know the name of each pillar
3rd Unit (2 weeks)	
Topic Title	The Call to Prayer-Adhan
Objective of Learning	<ul style="list-style-type: none"> • To know the importance of Adhan in Islam • To know that Adhan is called before each prayer
4th Unit (2 weeks)	
Topic Title	Duas
Objective of Learning	<ul style="list-style-type: none"> • To understand the importance of dua in Islam • To recite well dua before going to sleep • To recite well dua after wake up in the morning

Islamic Studies, Curriculum Overview: Year 1

2019/20

TERM 3:	
First unit taught (2 weeks)	
Topic Title	I love the Holy Quran
Objective of Learning	<ul style="list-style-type: none"> • Is able to know that Holy Quran is the book of Allah • Is able to know that Holy Quran guide us the straight path.
Second Unit (2 weeks)	
Topic Title	The Prophet Muhammad ﷺ
Objective of Learning	<ul style="list-style-type: none"> • To know that Prophet Muhammad ﷺ is our leader. • To know that Prophet Muhammad ﷺ taught us the right way
3rd Unit (2 weeks)	
Topic Title	Surah Al-Fatiha
Objective of Learning	<ul style="list-style-type: none"> • Is able to recite well Surah Al-Fatiha • Is able to know the meaning of Surah Al-Fatiha
4th Unit (4 weeks)	
Topic Title	Duas
Objective of Learning	<ul style="list-style-type: none"> • To understand the importance of dua in Islam • To recite well dua before meal • To recite well dua after meal