

## Year 2 Curriculum Overview 2019/20

TERM 1 :First half		TERM 1 :Second half	
Interdisciplinary Learning: The Way the World Works		Interdisciplinary Learning: The Way the World Works	
<b>Science:</b> <ul style="list-style-type: none"> <li>Physics</li> </ul>	Light and Dark (ST) (Unit 4)	<b>Science:</b> <ul style="list-style-type: none"> <li>Physics</li> </ul>	The Earth and Beyond (unit 6)
<b>Social Studies:</b> <ul style="list-style-type: none"> <li>Geography</li> <li>Geography</li> </ul>	Going to the Seaside (Unit 3) An Island Home (Unit 2)	<b>Social Studies:</b> <ul style="list-style-type: none"> <li>History</li> </ul>	Toys and Games Over Time (Unit 1)
<b>English Literacy:</b> <ul style="list-style-type: none"> <li>Fiction</li> </ul>	Different Stories from the Same Author	<b>English Literacy:</b> <ul style="list-style-type: none"> <li>Non-Fiction</li> </ul>	Stories by famous authors
	Explanations		
<b>English Connected Units</b>	Unit 1 & Unit 5	<b>English Connected Units</b>	Unit 7
<b>Math</b> <ul style="list-style-type: none"> <li>1A:Numbers</li> <li>1B:Geometry</li> <li>Problem-solving</li> </ul>	Number system Calculation 2D and 3D shapes Symmetry	<b>Math</b> <ul style="list-style-type: none"> <li>1C:Measurement</li> <li>Problem-solving</li> </ul>	Capacity, length, weight & time

TERM 2 :First half		TERM 2 :Second half	
Interdisciplinary Learning: Humans in Place and Time		Interdisciplinary Learning: Humans in Place and Time	
<b>Science:</b> <ul style="list-style-type: none"> <li>Chemistry</li> </ul>	Material Properties (ST)	<b>Science:</b> <ul style="list-style-type: none"> <li>Physics</li> </ul>	Material Changes (Unit 3)
<b>Social Studies:</b> <ul style="list-style-type: none"> <li>Geography</li> </ul>	How We Learn about the World Passport to the World (Unit 4 and 5)	<b>Social Studies:</b> <ul style="list-style-type: none"> <li>Geography</li> <li>History</li> </ul>	The Wider World Air and Space Travel

<b>English Literacy:</b> <ul style="list-style-type: none"> <li>• Fiction</li> <li>• Non-Fiction</li> </ul>	Traditional Tales from Different Cultures	<b>English Literacy:</b> <ul style="list-style-type: none"> <li>• Poetry</li> </ul>	Rhymes about places and people we know
	Instructions		Poems by famous poets
<b>English Connected Units</b>	Unit 2 & Unit 4	<b>English Connected Units</b>	Unit 3 & Unit 6
<b>Math</b> <ul style="list-style-type: none"> <li>• 2A:Numbers</li> <li>• 2B:Data handling</li> <li>• Problem-solving</li> </ul>	Number system Calculation Block graphs & pictograms Venn & Carroll diagrams	<b>Math</b> <ul style="list-style-type: none"> <li>• 2C:Measurement</li> <li>• Problem-solving</li> </ul>	Money Capacity, length, weight & time

## Year 2 Curriculum Overview 2019/20

<b>TERM 3</b> First half		<b>TERM 3</b> Second half	
Interdisciplinary Learning: Sharing Planet Earth GP: Helping Animals		Interdisciplinary Learning: GP: Sports and Leisure	
<b>Science:</b> <ul style="list-style-type: none"> <li>• Biology</li> </ul>	Living Things in the Environment (Unit 1)	<b>Science:</b> <ul style="list-style-type: none"> <li>• Physics</li> </ul>	Electricity (Unit 5)
<b>Social Studies:</b> <ul style="list-style-type: none"> <li>• History</li> </ul>	Three English Queens (Unit 2)	<b>Social Studies:</b> <ul style="list-style-type: none"> <li>• History</li> </ul>	Toys and Games (Unit 1)
<b>English Literacy:</b> <ul style="list-style-type: none"> <li>• Drama</li> </ul>	Things under the sea	<b>English Literacy:</b> <ul style="list-style-type: none"> <li>• Drama</li> </ul>	All kinds of creatures
<b>English Connected Units</b>	Unit 8	<b>English Connected Units</b>	Unit 9
<b>Math</b> <ul style="list-style-type: none"> <li>• 3A:Numbers</li> <li>• 3B:Geometry</li> <li>• Problem-solving</li> </ul>	Number system Calculation Position & movement (clockwise, anticlockwise, right angle)	<b>Math</b> <ul style="list-style-type: none"> <li>• 3C:Measurement</li> <li>• Problem-solving</li> </ul>	Capacity, length, weight & time

# ICT Curriculum Overview: Year 2 2019/20

<b>TERM 1</b> : Starting with Text	
<b>First unit taught (6 weeks)</b>	
Topic Title	Starting with Text
Objective of Learning	<ul style="list-style-type: none"> <li>• Enter simple words using keyboard or other input devices</li> <li>• Select and exit text</li> <li>• Select basic icons (eg. print, save or spellcheck) using the mouse.</li> <li>• Name the file, save and retrieve document.</li> <li>• Use appropriate methods to check text is error free</li> </ul>
<b>Second Unit ( 6 weeks)</b>	
Topic Title	Starting Images
Objective of Learning	<ul style="list-style-type: none"> <li>• Use simple shapes and lines to create pictures or patterns</li> <li>• Edit pictures, using visual effects</li> <li>• Add details to an existing pictures, using straight lines or geometric shapes</li> <li>• Copy or delete character or object</li> <li>• Use 'save as' to store edited pictures</li> </ul>

<b>TERM 2</b> : Starting Graphs	
<b>3rd Unit (4 weeks)</b>	
Topic Title	Starting Graphs
Objective of Learning	<ul style="list-style-type: none"> <li>• To store and classify information</li> <li>• To present information in charts and graphs</li> <li>• Use charts or graphs to answer simple questions</li> <li>• Draw simple conclusions from charts or graphs</li> </ul>

<b>4th Unit (4 weeks)</b>	
Topic Title	Starting Searches
Objective of Learning	<ul style="list-style-type: none"> <li>• To use buttons, menus and indexes to search for and navigate to information</li> <li>• To use keywords to search for information</li> <li>• To provide evidence of search undertaken</li> <li>• To select appropriate results</li> </ul>

## ICT Curriculum Overview: Year 2 2019/20

<b>TERM 3: Starting Control</b>	
<b>3rd Unit 4 weeks)</b>	
Topic Title	Starting Control
Objective of Learning	<ul style="list-style-type: none"> <li>• Give a screen turtle a set of instructions to achieve a specified objective</li> <li>• Record the instruction to the turtle</li> <li>• Create a set of instructions involving at least five moves to achieve a specific target</li> </ul>
<b>4 Unit (4 weeks)</b>	
Topic Title	Starting Email
Objective of Learning	<ul style="list-style-type: none"> <li>• Collect and read email messages</li> <li>• Reply to email messages</li> <li>• Use email folders</li> <li>• Forward email messages and copy to another recipient</li> </ul>

# Music Curriculum Overview: Year 2 2019/20

<b>TERM 1</b> : First half & second half	
<b>First unit taught (Whole term)</b>	
Theme	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> <li>• To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)</li> <li>• To sing a range of songs</li> <li>• To sing simple songs accurately at a given pitch and with clear diction and expression</li> </ul>
<b>2nd Unit taught (5 weeks)</b>	
Theme	The long and the short of it
Objective of Learning	<ul style="list-style-type: none"> <li>• To explore the duration of vocal and instrumental sounds</li> <li>• To create simple rhythmic phrase</li> </ul>
<b>3rd Unit taught (5 weeks)</b>	
Theme	Feel the pulse
Objective of Learning	<ul style="list-style-type: none"> <li>• To recognise the difference between pulse and rhythm and to perform with a sense of pulse</li> <li>• To move and dance to music with a strong pulse and a variety of rhythmic styles</li> <li>• To learn to recognise different speeds (tempo) in music</li> <li>• To sing a range of songs at different speeds</li> </ul>

## Music Curriculum Overview: Year 2 2019/20

<b>TERM 2:</b> First half & second half	
<b>4th Unit taught (Whole term)</b>	
Topic Title	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> <li>• To sing with others</li> <li>• To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)</li> <li>• To sing a range of songs</li> <li>• To sing simple songs accurately at a given pitch and with clear diction and expression</li> </ul>
<b>5th Unit taught (7 weeks)</b>	
Topic Title	Taking off (Exploring pitch)
Objective of Learning	<ul style="list-style-type: none"> <li>• To discriminate between higher and lower sounds and to create simple melodic patterns.</li> </ul>

<b>TERM 3:</b> First half & second half	
<b>6th Unit taught (Whole term)</b>	
Topic Title	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> <li>• To develop an awareness of phrase</li> <li>• To sing with others</li> <li>• To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)</li> <li>• To sing a range of songs</li> <li>• To sing simple songs accurately at a given pitch and with clear diction and expression</li> </ul>
<b>7th Unit taught (6 weeks)</b>	
Topic Title	Exploring sounds
Objective of Learning	<ul style="list-style-type: none"> <li>• To use different voices and find their singing voice</li> <li>• To develop children's ability to identify different sounds</li> </ul>

# Art Curriculum Overview: Year 2 2019/20

<b>TERM 1</b> :Visual Art, Fine Motor Skills Learning and Aesthetic Valuing	
<b>First and Second unit taught (Week 1-Week 6)</b>	
Topic Title	Summer Holidays memories Go green (NATURE)
Objective of Learning	<ul style="list-style-type: none"> <li>● To create beautiful wall hanging using string thread.</li> <li>● To learn how to mix colours using acrylic paint.</li> <li>● To learn the basic colour theory.</li> <li>● To learn painting using different materials and surface.</li> <li>● To experience painting using their feet.</li> <li>● Class critique. Finished work is critiqued by the entire class. How could this student's work grow? What could he/she have made stronger? What did this student truly excel at? What are this student's strengths in relation to their painting.</li> </ul>
<b>TERM 1</b> : Fine Motor Skills & Kinaesthetic Learning	
<b>Third and Fourth Unit (Week 7-Week 13)</b>	
Topic Title	Theme: Village scenery from Princess Mount of <i>Ledang</i> Theme: Halloween
Objective of Learning	<ul style="list-style-type: none"> <li>● To learn the concepts of the elements of art such as color, shape and symmetry through the creation of "stained glass".</li> <li>● To learn the basic technique of cutting, and creating something aesthetically pleasant through the creation of their own "stained glass".</li> <li>● To learn about the history and evolution of stained glass starting with the 12th century going through the gothic period, renaissance, and ending with today.</li> </ul>

## Art Curriculum Overview: Year 2 2019/20

<b>TERM 2:</b> Problem solving and Creative thinking skills	
<b>First and Second unit taught (Week 1-Week 6)</b>	
Topic Title	Clay Art Watercolor Painting
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>● Experience and perceive the qualities of watercolor paints</li> <li>● Demonstrate understanding of wet-on-wet watercolor</li> <li>● Apply knowledge of color mixing</li> <li>● learn about animals.</li> <li>● have their literacy reinforced by working with pieces of animal names to invent a new animal.</li> <li>● Use their drawing skills.</li> <li>● Work cooperatively with a partner.</li> </ul>

<b>TERM 2:</b> Fine Motor, Focus and Time management Skills	
<b>3rd and 4th unit taught (Week 7-Week 13)</b>	
Topic Title	Paper Crafts Pottery and Glass Crafts
Objective of Learning	<ul style="list-style-type: none"> <li>● construct an object that allows them to view the world in a variety of colors</li> <li>● learn why certain objects in their colored environment look the way they do when certain colors are mixed.</li> <li>● Students will be able to identify the general characteristics of Greek designs in pottery when asked questions and shown slides/pictures.</li> <li>● Students will be able to produce a contour drawing of a Greek inspired pot.</li> </ul>



## Art Curriculum Overview: Year 2 2019/20

<b>TERM 3:</b> Handling criticism, Analytical and Fine Motor Skills	
<b>3rd Unit (Week 7-Week 9)</b>	
Topic Title	Mosaic Design Glue Painting
Objective of Learning	<ul style="list-style-type: none"> <li>investigate different types of papers and textures as they create mosaic art and practice sorting and classifying.</li> <li>Understanding and applying media, techniques and processes K-4 Students know the differences between materials, techniques, and processes. 5-8 Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas. Content Standard</li> <li>Using knowledge of structures and functions K-1 Students use visual structures and functions of art to communicate ideas 5-8 Students generalize about the effects of visual structures and functions and reflect upon these effects in their own work.</li> </ul>

<b>TERM 3:</b> Self-awareness, Presentation and Observation Skills	
<b>4th Unit (Week 7-Week 9)</b>	
Topic Title	Art appreciation Great Artist Research study (Leonardo Da Vincci)
Objective of Learning	<ul style="list-style-type: none"> <li>identify the <i>Mona Lisa</i></li> <li>explain key features of the <i>Mona Lisa</i></li> <li>outline the history and significance of the <i>Mona Lisa</i></li> <li>Plan and create a presentation in a group</li> <li>Speak confidently in front of an audience</li> <li>Use persuasive techniques to create an argument</li> </ul>

## BM Curriculum Overview: Year 2 2019/20

<b>TERM 1</b> :First half	
<b>First unit taught (no. of weeks) 4</b>	
Topic Title	<b>Our Culture</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To convey message based on graphic materials</li><li>• To provide reasoning and extract suitable words depicting pictures</li></ul>
<b>Second Unit (no. of weeks) 4</b>	
Topic Title	<b>Our Pride and Glory</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To read and understand a text</li><li>• To understand and identify the correct compound words in the sentences.</li></ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Exemplary Attitude</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To suggest suitable arrangement of the words given.</li><li>• To describe words suitable for the given pictures.</li></ul>
<b>4th Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Science In Our Everyday Lives</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To read and understand a text.</li><li>• To listen and comprehend the questions asked by the teacher relating to the text.</li></ul>

## BM Curriculum Overview: Year 2 2019/20

<b>TERM 2:</b> First half	
<b>First unit taught (no. of weeks) 4</b>	
Topic Title	<b>Technology and Us</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To read and understand a dialogue.</li><li>• To understand and discuss a story.</li><li>• To observe pictures and understand phrases.</li><li>• To recite and understand pantun.</li></ul>
<b>Second Unit (no. of weeks) 4</b>	
Topic Title	<b>Outstanding Innovation</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To discuss on the given pictures and phrases.</li><li>• To read and understand the lyrics of a song.</li><li>• To understand what simple sentences are.</li><li>• To understand the use of conjunctions in compound sentences.</li></ul>

<b>TERM 2:</b> Second half	
<b>3rd Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Love Our Mother Earth</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To make a remark on the given materials.</li><li>• To observe and have a discussion on the given pictures.</li><li>• To learn and understand what compound words are.</li></ul>
<b>4th Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Flora and Fauna</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To provide appropriate responses to a dialogue.</li><li>• To understand and complete a story.</li><li>• To comprehend the given pictures.</li><li>• To learn and understand the types of sentences.</li></ul>

## BM Curriculum Overview: Year 2 2019/20

<b>TERM 3:</b> First half	
<b>First unit taught (no. of weeks) 4</b>	
Topic Title	<b>Taking Care of Our Environment</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To read and complete a dialogue.</li><li>• To read and understand a text.</li><li>• To understand and arrange the sentences.</li><li>• To understand what command sentences are.</li></ul>
<b>Second Unit (no. of weeks) 4</b>	
Topic Title	<b>Money in Our Daily Life</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To understand what main and supporting ideas are.</li><li>• To identify and correct spelling mistakes.</li><li>• To know what prefixes and suffixes are,</li><li>• To understand what compound words are.</li></ul>

<b>TERM 3:</b> Second half	
<b>3rd Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Successful Businessman</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To number pictures according to the right order.</li><li>• To complete and understand pantun.</li><li>• To identify and correct spelling mistakes.</li><li>• To observe pictures and understand phrases.</li></ul>
<b>4th Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Managing Our Spending</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To understand and convey information.</li><li>• To read and understand information in a text.</li><li>• To learn and understand what syair is.</li></ul>

# Communication Malay Curriculum Overview: Year 2 2019/20

<b>TERM 1</b> : First half	
<b>First unit taught (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Keluarga Saya / Kawan Saya
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name all the family members .</li> <li>• Able to label / draw a family tree / chart</li> <li>• Able to talk about one's friend.</li> <li>• Able to read the text with correct pronunciation.</li> <li>• Able to read and spell the words. ( suku kata )</li> </ul>
<b>Second Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Cont. Kawan saya / Pakaian / Kata Ganti Tunjuk
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to introduce one's friend to others</li> <li>• Able to name the clothing of the ethnic groups</li> <li>• Able to read the text with correct pronunciations</li> <li>• Able to use match words with pictures</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Pekerjaan /Mengenal Kata Nama Arah
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• Able to name the various occupations.</li> <li>• Able to identify and group the staff needs to wear uniform / not.</li> <li>• Able to use the location words correctly : atas , bawah , dalam , luar and others</li> </ul>
<b>4th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Permainan / Hobi / kata kerja transitif
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• Able to name some of the traditional / non traditional games.</li> <li>• Able to tell others about one's hobby</li> <li>• Able to understand and use the kata kerja transitif correctly</li> </ul>

# Communication Malay Curriculum Overview: Year 2 2019/20

<b>TERM 2:</b> First half	
<b>5th Unit (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Perayaan / Festivals
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name the festivals in Malaysia.</li> <li>• Able to label / fill in the missing letters</li> <li>• Able to talk about some of Malaysia's festivals..</li> <li>• Able to read the text with correct pronunciation.</li> <li>• Able to read and spell the words. ( suku kata )</li> </ul>
<b>6th Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Di sekolah
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name some of the items / facilities in the school.</li> <li>• Able to name / label the pictures correctly.</li> <li>• Able to read the text with correct pronunciations</li> <li>• Able to use match words with pictures</li> </ul>

<b>TERM 2:</b> Second half	
<b>7th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Di rumah / Bentuk / Saiz
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name the objects in the house.</li> <li>• Able to identify the items in the house : kitchen utensils/ bedroom and the living room.</li> <li>• Able to group the objects according to the shapes.</li> </ul>
<b>8th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Buah-buahan / Sayur-sayuran
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name some of the local fruits / vegetables</li> <li>• Able to tell others about one's favourite fruits / vegetables</li> <li>• Able to understand and use the kata ganda semua correctly</li> </ul>

# Communication Malay Curriculum Overview: Year 2 2019/20

<b>TERM 3:</b> First half	
<b>9th Unit (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Bunyi /Kata Tanya
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to identify and name the sounds produced by animals.</li> <li>• Able to fill in the missing letters in the puzzle.</li> <li>• Able to read the text with correct pronunciation.</li> <li>• Able to read and spell the words. ( suku kata )</li> </ul>
<b>10th Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Transport / Public amenities
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name the respective transport and public amenities correctly.</li> <li>• Able to name the public amenities/</li> <li>• Able to read the text with correct pronunciations</li> <li>• Able to use match words with pictures</li> </ul>

<b>TERM 3:</b> Second half	
<b>11th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Kata adjektif / Di Rumah
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name the adjektif and understand the meanings.</li> <li>• Able to identify the adjektif in the paragraph.</li> <li>• Able to use the adjektif learned.</li> </ul>
<b>12nd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Public transport / Weather
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name some of the public transport</li> <li>• Able to tell others about the weather.</li> <li>• Able to understand and use the kata kerja transitif correctly</li> </ul>

# French Curriculum Overview: Year 2 2019/20

<b>TERM 1</b> : First half	
<b>First Unit (no. of weeks) 1-2 weeks</b>	
Topic Title	<b>Introduction</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to say:               <ol style="list-style-type: none"> <li>a. Bonjour, je m'appelle,</li> <li>b. je suis un garçons, je suis une fille,</li> <li>c. j'ai cinq/ Six/ sept ans</li> </ol> </li> <li>• Able to ask others about their names, genders and age.</li> </ul>
<b>Second Unit (no. of weeks) 1-2 weeks</b>	
Topic Title	<b>Les Chiffres</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to learn numbers from 11 to 20</li> <li>• Able to read the numbers individually</li> <li>• Able to pronounce the numbers correctly</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit (no. of weeks) 2-4 weeks</b>	
Topic Title	<b>Les Animaux a la Maison</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to know a few types of animals in the house</li> </ul>
<b>4th Unit (no. of weeks) 1-2 weeks</b>	
Topic Title	<b>Les Animaux a la Ferme</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to know a few types of animals in the farm</li> </ul>



# French Curriculum Overview: Year 2 2019/20

## TERM 2: First half

### 5th unit taught (no. of weeks) 1-2 weeks

Topic Title	<b>La Famille</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To know about family members</li> <li>• To learn the honorifics used for family members</li> <li>• To read the words shown</li> </ul>

### 6th Unit (no. of weeks) 1-2 weeks

Topic Title	<b>Jours de la Semaine</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To list down the days of the week</li> <li>• to match it with the school timetable</li> </ul>

## TERM 2: Second half

### 7th Unit taught (no. of weeks) 1-2 weeks

Topic Title	<b>Couleurs, Adjectifs</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand the types of adjectives used</li> <li>• To list down the adjectives</li> <li>• To list down the adjectives</li> </ul>

### 8th Unit taught (no. of weeks) 1-2 weeks

Topic Title	<b>Aimer/Adorer/Détester</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To talk about things they like</li> <li>• To talk about things they adore</li> <li>• To talk about things they dislike</li> </ul>

# French Curriculum Overview: Year 2 2019/20

## TERM 3: First half

### 9th unit taught (no. of weeks) 1-2 weeks

Topic Title

**Les Mois**

Objective of Learning

- To list down months in a year
- To match pictures
- To read the vowels combined with consonants

### 10th Unit (no. of weeks) 1-2 weeks

Topic Title

**Numbers to 30 in order**

Objective of Learning

- To recap on numbers from 1-20
- To learn the numbers till 30
- To list down all the new numbers
- To pronounce all the new numbers

## TERM 3: Second half

### 11th Unit taught (no. of weeks) 1-2 weeks

Topic Title

**Le Temps**

Objective of Learning

- To describe the weather
- To list down the weather
- To have a conversation about weather

### 12th Unit taught (no. of weeks) 1-2 weeks

Topic Title

**Direction**

Objective of Learning

- To give directions
- To read short phrases on directions
- To have a recap and reflection on directions

# Mandarin Curriculum Overview: Year 2 2019/20

<b>TERM 1</b> : First half	
<b>First unit taught (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Nationalities & Cities
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell one's nationality</li> <li>• Able to pronounce the words / phrases correctly and clearly</li> <li>• Able to read the text with correct pronunciation &amp; intonations.</li> </ul>
<b>Second Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	I come from Beijing
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell others where he / she originates</li> <li>• Able to read the text with correct pronunciations &amp; intonations</li> <li>• Able to read and differentiate the 4 tones.</li> <li>• Able to write the phases with correct strokes .</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Numbers 1 – 10 / I am ----- years old
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to read the numbers</li> <li>• Able to count the objects in the class</li> <li>• Able to write the basic strokes pie &amp; na correctly</li> </ul>
<b>4th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	My age / gender
Objective of Learning	<ul style="list-style-type: none"> <li>• To reinforce on the topic of numbers learned</li> <li>• Able to tell others about one's age and gender correctly.</li> <li>• To sing the number song with gestures.</li> </ul>

# Mandarin Curriculum Overview: Year 2 2019/20

<b>TERM 2:</b> First half	
<b>5th Unit (no. of weeks) 2 - 4 weeks</b>	
Topic Title	My body parts / Adjectives
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name and label the body parts.</li> <li>• Able to use adjectives to describe the body parts correctly</li> <li>• Able to read the text with correct pronunciation &amp; intonations.</li> </ul>
<b>6th Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Extension & continuation of the adjectives / body parts
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to read , name and match the body parts</li> <li>• Able to read the text with correct pronunciations &amp; intonations</li> <li>• Able to read and differentiate the respective strokes – heng , shu , dian , ti.</li> </ul>

<b>TERM 2:</b> Second half	
<b>7th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	My siblings / My favourite colours
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell / talk about one's siblings particulars.</li> <li>• Able to identify the respective colours and talk about one's favourite colours.</li> <li>• Able to read and write the new words learned in Chinese characters correctly.</li> <li>• Able to associate colours with clothing.</li> </ul>
<b>8th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Our school uniform / Radicals
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to describe one's uniform</li> <li>• Able to name / identify the radicals / the meaning of each radical.</li> <li>• Able to read the text with correct pronunciations &amp; intonations</li> <li>• Able to answer questions based on the passage read.</li> </ul>

# Mandarin Curriculum Overview: Year 2 2019/20

<b>TERM 3:</b> First half	
<b>9th Unit (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Animals & Nature
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name the animals and to talk about them.</li> <li>• Able to pronounce the words / phrases correctly and clearly</li> <li>• Able to read the text with correct pronunciation &amp; intonations.</li> <li>• Colour and label the pictures of animals.</li> </ul>
<b>10th Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Nature /Trees & flowers
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell others what he/she could find in the garden / forest.</li> <li>• Able to read the text with correct pronunciations &amp; intonations</li> <li>• Able to read and differentiate the 4 tones.</li> <li>• Able to match the phases with correct pictures .</li> </ul>

<b>TERM 3:</b> Second half	
<b>11th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Colours & Clothing
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name the colours.</li> <li>• Able to name the clothing as shown.</li> <li>• in the pictures</li> <li>• Able to write simple characters with correct sequence of strokes.</li> </ul>
<b>12nd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Whose dress is this ?
Objective of Learning	<ul style="list-style-type: none"> <li>• To reinforce on the topic of colours learned</li> <li>• Able to tell others about one's clothing and colours.</li> <li>• Able to associate colours with clothing.</li> </ul>

# Islamic Studies Curriculum Overview: Year 2

## 2019/20

<b>TERM 1:</b>	
<b>First unit taught (3 weeks)</b>	
Topic Title	Allah (God)
Objective of Learning	<ul style="list-style-type: none"> <li>• To know about the creation of Allah</li> <li>• To understand the purpose of Allah creation</li> <li>• To know the different names of Allah</li> </ul>
<b>Second Unit (3 weeks)</b>	
Topic Title	Meaning of Dua's in Islam
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the meaning of Dua's in Islam</li> <li>• To understand why do we need to recite Dua's in our daily life</li> </ul>
<b>3rd Unit (2 weeks)</b>	
Topic Title	Prayer names in Islam
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the five prayer names</li> <li>• To read the names of the five prayers in sequence</li> <li>• To know Fard Rakaat in each prayer</li> </ul>
<b>4th Unit (2 weeks)</b>	
Topic Title	Kalima Shahadah
Objective of Learning	<ul style="list-style-type: none"> <li>• To recite second Kalima, Shahadah</li> <li>• To understand the meaning of Kalima Shahadah</li> </ul>

# Islamic Studies Curriculum Overview: Year 2

## 2019/20

<b>TERM 2:</b>	
<b>First unit taught (3 weeks)</b>	
Topic Title	Doing Wudu (Ablution) for prayer
Objective of Learning	<ul style="list-style-type: none"> <li>• To know what is Wudu</li> <li>• To know the importance of Wudu in Islam</li> <li>• To understand the Wudu steps</li> </ul>
<b>Second Unit (2 weeks)</b>	
Topic Title	Five daily prayers in Islam
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the name of each prayer</li> <li>• To know the time of each prayer</li> <li>• To know the number of Fard Rak'ah in each prayer.</li> </ul>
<b>3rd Unit (2 weeks)</b>	
Topic Title	The Holy Quran
Objective of Learning	<ul style="list-style-type: none"> <li>• To know that Holy Quran is the words of Allah</li> <li>• To know that Holy Quran is the last book of Allah</li> <li>• To know that Holy Quran was revealed in the month of Ramadan.</li> </ul>
<b>4th Unit (2 weeks)</b>	
Topic Title	The Prophet Muhammad ﷺ
Objective of Learning	<ul style="list-style-type: none"> <li>• To know that Prophet Muhammad ﷺ is the messenger of Allah</li> <li>• To know that Prophet Muhammad ﷺ is the last Prophet of Allah</li> <li>• To know that Holy Quran was revealed on Prophet Muhammad ﷺ.</li> </ul>

# Islamic Studies Curriculum Overview: Year 2

## 2019/20

<b>TERM 3:</b>	
<b>First unit taught (2 weeks)</b>	
Topic Title	The Prophet Yunus and the Storm at Sea
Objective of Learning	<ul style="list-style-type: none"> <li>• To know that Prophet Yunus is Prophet of Allah</li> <li>• To know the story of Prophet Yunus</li> </ul>
<b>Second Unit (2 weeks)</b>	
Topic Title	The Prophet Yunus and the Big Fish
Objective of Learning	<ul style="list-style-type: none"> <li>• To know that Prophet Yunus is the Prophet of Allah</li> <li>• To know the story of Prophet Yunus</li> </ul>
<b>3rd Unit (6 weeks)</b>	
Topic Title	How to say your prayers
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the importance of prayer in Islam</li> <li>• To know how say prayers in sequence</li> <li>• To know the meaning of each step in Salah</li> </ul>