

Year 3 Curriculum Overview 2019/20

TERM 1 :First half		TERM 1 :Second half	
Interdisciplinary Learning: Who We Are/The Way the World Works GP:How do homes provide a safe shelter?		Interdisciplinary Learning: The Way the World Works	
Science: <ul style="list-style-type: none"> Biology 	Humans and Animals (Unit 3)	Science: <ul style="list-style-type: none"> Biology 	Plants (Unit 1)
Social Studies: <ul style="list-style-type: none"> Geography Geography 	The View from My Window What's in the News? <ul style="list-style-type: none"> Floods Local Weather (Unit 3 & Unit 5)	Social Studies: <ul style="list-style-type: none"> Geography 	Weather Around the World (Unit 2)
English Literacy: <ul style="list-style-type: none"> Fiction Poetry 	Real Life Stories Poetry Imagery (R/W)	English Literacy: <ul style="list-style-type: none"> Non-Fiction 	Letter Writing
English Connected Units	Unit 1 & Unit 6	English Connected Units	Unit 5
Mathematics: <ul style="list-style-type: none"> Numbers Problem Solving Measurement 	Number System Comparing & Ordering Length (Units 1-6)	Mathematics: <ul style="list-style-type: none"> Numbers Problem Solving Measurement 	Number System Comparing & Ordering Length (Units 1-6)

Year 3 Curriculum Overview 2019/20

TERM 2:First half		TERM 2:Second half	
Interdisciplinary Learning: Who We Are		Interdisciplinary Learning: GP: Water, Food and Farming	
Science: <ul style="list-style-type: none"> Physics 	Material Properties (ST) (Unit 5)	Science: <ul style="list-style-type: none"> Physics 	Electricity and Magnetism (ST) (Unit 5)
Social Studies: <ul style="list-style-type: none"> History 	A History of Communication The Metal Ages (Unit 4 & Unit 2)	Social Studies: <ul style="list-style-type: none"> History 	From Hunters-Gatherers to Village People OR The Metal Ages-cont. (Unit 1)
English Literacy: <ul style="list-style-type: none"> Non-Fiction 	Reference Texts	English Literacy: <ul style="list-style-type: none"> Fiction Poetry 	Adventure Stories
	Instructions (connect to science experiments)		Poetry
	English Connected Units Unit 2		English Connected Units Unit 7 & Unit 9
Mathematics: <ul style="list-style-type: none"> Numbers Problem Solving Geometry Measurement 	Number System Calculation 2D/ 3D Shapes Symmetry Capacity, weight & time (Unit 7-12)	Mathematics: <ul style="list-style-type: none"> Numbers Problem Solving Geometry Measurement 	Number System Calculation 2D/ 3D Shapes Symmetry Capacity, weight & time (Units 7-12)

Year 3 Curriculum Overview 2019/20

TERM 3 First half		TERM 3 Second half	
Interdisciplinary Learning: Organising Ourselves GP: World of Work		Interdisciplinary Learning: GP: Working with Other Countries	
Science: <ul style="list-style-type: none"> Physics 	Forces and Motion (ST) (Unit 6)	Science:	GP: How are countries different? Transport and Traffic
Social Studies: <ul style="list-style-type: none"> History 	Early Civilisations (Unit 3)	Social Studies: <ul style="list-style-type: none"> Geography 	Life in a Village (Unit 1)
English Literacy: <ul style="list-style-type: none"> Fiction Drama 	Myths and Legends (connect with local and other stories, plays and legends)	English Literacy: <ul style="list-style-type: none"> Non-fiction 	Reports
English Connected Units	Unit 4 & Unit 3	English Connected Units	Unit 8
Mathematics: <ul style="list-style-type: none"> Numbers Problem Solving Money Data Handling 	Number System Calculation Bar Charts (Unit 13-19)	Mathematics: <ul style="list-style-type: none"> Numbers Problem Solving Money Data Handling 	Number System Calculation Bar Charts (Unit 13-19)

ICT Curriculum Overview: Year 3 2019/20

TERM 1: Exploring Documents / Exploring Images

First unit taught (no. of weeks) 5 Weeks

Topic Title	Exploring Documents
Objective of Learning	<ul style="list-style-type: none">• Create and amend a text document• Amend text for a specific audience• Add images or other objects to a documents• Refine and organise the layout of a document for a specific audience• Evaluate a finished document

Second Unit (no. of weeks) 5 ~ 6 Weeks

Topic Title	Exploring Images
Objective of Learning	<ul style="list-style-type: none">• Create repeating patterns using stamps and/or copy tools• Create pictures using a variety of tools and effects• Select appropriate objects, copy and resize them• Save drafts showing the developments of the design

TERM 2: Exploring Spreadsheets

3rd Unit taught (no. of weeks) 10 weeks

Topic Title	Exploring Spreadsheets
Objective of Learning	<ul style="list-style-type: none">• Enter labels and numbers into a spreadsheet.• Enter and copy simple formulas.• Create a graph from the data collected.• Modify data• Use a spreadsheet to answer a modelled scenario ('What if...')

ICT Curriculum Overview: Year 3 2019/20

TERM 3: Exploring Databases	
5th Unit (no. of weeks) 8 Weeks	
Topic Title	Exploring Databases
Objective of Learning	<ul style="list-style-type: none"> • Add new records to a data file. • Identify field types. • Use 'equals', 'more than' and 'less than' in searches. • R-ephrase a given question in terms of search criteria. • Interpret data.

Music Curriculum Overview: Year 3 2019/20

TERM 1 : First half & second half	
First unit taught (Whole term)	
Theme	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> • To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills) • To sing a range of songs • To use their voices in different ways • To listen to a variety of music and begun to recognise ways in which sounds are used
2nd Unit taught (7 weeks)	
Theme	Play it again (Exploring rhythmic patterns)
Objective of Learning	<ul style="list-style-type: none"> • To create simple rhythmic patterns and perform them rhythmically using notation as support • To develop a sense of pulse • To practise keeping a steady beat when performing

3rd Unit taught (6 weeks)	
Theme	Exploring singing games
Objective of Learning	<ul style="list-style-type: none"> • To develop children's ability to recognise and explore some characteristics of singing games. It consolidates their sense of pulse and ability to perform with others. • To sing and play a range of playground games • To clap/ tap the pulse of songs and jingles

TERM 2: First half & second half

4th Unit taught (Whole term)	
Topic Title	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> • To use known songs to develop control of pulse and rhythm • To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)
5th Unit taught (8 weeks)	
Topic Title	Exploring arrangements
Objective of Learning	<ul style="list-style-type: none"> • To develop children's ability to create, combine and perform rhythmic and melodic material as part of a class performance song • To create ostinato rhythm • To develop an awareness of phrasing in a song

TERM 3: First half & second half

6th Unit taught (Whole term)	
Topic Title	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> • To use the thinking voice (internalising) • To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)

7th Unit taught (6 weeks)	
Topic Title	Time Signature: 2/4, 3/4 and 4/4
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To feel the pulse in strong/ weak beat • To understand that music divide itself into bars

Art Curriculum Overview: Year 3 2019/20

TERM 1 : Visual Art, Fine Motor Skills Learning and Aesthetic Valuing	
First and Second unit taught (Week 1-Week 6)	
Topic Title	<p>Painting with Nature (Art in Science) Historical and Cultural Context of the Visual Arts</p> <p>Theme: Village scenery from Princess Mount <i>Ledang</i></p>
Objective of Learning	<ul style="list-style-type: none"> • Learn how to make chlorophyll paintings. • Learn about photosynthesis and to use the green pigment on leave as a substitute of green colour in their paintings. • To learn the concepts of the elements of art such as color, shape and symmetry through the creation of "stained glass". • To learn the basic technique of cutting, and creating something aesthetically pleasant through the creation of their own "stained glass". • To learn about the history and evolution of stained glass starting with the 12th century going through the gothic period, renaissance, and ending with today.

TERM 1: Fine Motor Skills Learning & Aesthetic Valuing

Third and Fourth Unit (Week 7-Week 13)

Topic Title

**Recycle Craft
Art Appreciation**

Objective of Learning

- To identify recycling possibilities within their own community, and list ways that recycled items can be used to make creative new products and inventions.
- To research how robots and computers are useful in research, exploration, industry, and daily life.
- Small groups to work together to create a robot from recycled materials and give a brief oral presentation about it to classmates.
- To works of some of the great masters, such as Claude Monet, is the goal of this lesson.

Art Curriculum Overview: Year 3 2019/20

TERM 2: Problem solving and Creative thinking skills

First and Second unit taught (Week 1-Week 6)

Topic Title

Batik (local fabric painting)
Plaster of Paris Craft

Objective of Learning

- Students will be able to identify primary colors and learn how to mix secondary colors through creating an original Tie Dye wall hanging.
- Students will be able to demonstrate knowledge of various Tie Dye techniques by working with art education undergraduates from UW Platteville to develop fine motor skills required for tying knots in fabric using rubber bands.
- Students will carve into plaster using the subtractive method.
- Students will remove plaster from a block to reveal an abstract, organic form. And they will be thinking in terms of form, shape, positive/negative space, and movement when carving all sides of the Plaster and Perlite sculpture.

Art Curriculum Overview: Year 3 2019/20

TERM 2: Fine Motor, Focus and Time management Skills	
Third and Fourth Unit (Week 7-Week 13)	
Topic Title	Drawing & Painting Figure drawing
Objective of Learning	<ul style="list-style-type: none"> • Students to be enabled to mix primary colours and use newly created colours expressively to interpret contrast in the natural world of the sea and ocean. • Students learn the basic proportions of a human figure. • Students use understanding of human proportions to practice "stick figure skeletons" • Students use one of stick figure forms to flesh out a human figure

TERM 3: Handling criticism, Analytical and Fine Motor Skills	
First and Second unit taught (Week 1-Week 6)	
Topic Title	Clay Abstract Art
Objective of Learning	<ul style="list-style-type: none"> • students learn how to make simple hand-built cups to use for Saving, Spending and Giving money. Each cup may be shaped and decorated in a manner appropriate to its purpose. • allowing students to translate these concepts into three-dimensional forms. • identify examples of abstract art • list artists who are well known for abstract art • outline the techniques used in abstract art

Art Curriculum Overview: Year 3 2019/20

TERM 3: Self-awareness, Presentation and Observation Skills

Third and Fourth Unit (Week 7-Week 13)

Topic Title	Visual Art
Objective of Learning	<ul style="list-style-type: none">• Demonstrate creative writing skills using language and grammar• Developed skills in: drawing, painting, creating in fabric and fibre as well as looking and responding.• Developed an Awareness of: line, shape, form, colour and tone, texture, pattern and rhythm, space.• An understanding of the environmental awareness concerning the coast, sea and marine life.

BM Curriculum Overview: Year 3 2019/20

TERM 1 :First half	
First unit taught (no. of weeks) 4	
Topic Title	Spending Weekend with the Family
Objective of Learning	<ul style="list-style-type: none">• To classify common nouns in the pictures.• To listen, identify and understand phrases related to the pictures.
Second Unit (no. of weeks) 4	
Topic Title	Story of My Family
Objective of Learning	<ul style="list-style-type: none">• To label pictures based on the phrases.• To match pictures with the suitable phrases• Identify and list down proper nouns.

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Courteous Family
Objective of Learning	<ul style="list-style-type: none">• Combine syllables guided by the given pictures to form words• Construct sentences using transitive verbs
4th Unit taught (no. of weeks) 4	
Topic Title	My Best Friends
Objective of Learning	<ul style="list-style-type: none">• To write, read and understand a text• To understand the application of classifier in words.• To add classifier to the appropriate common nouns.

BM Curriculum Overview: Year 3 2019/20

TERM 2: First half	
First unit taught (no. of weeks) 4	
Topic Title	Living in Harmony with Our Neighbours
Objective of Learning	<ul style="list-style-type: none">• To follow instruction, read and understand text.• To analyse and discuss on pictures.• To learn and understand passive verbs are.• To identify and choose suitable adjectives.
Second Unit (no. of weeks) 4	
Topic Title	The Blessing of Unity
Objective of Learning	<ul style="list-style-type: none">• To understand implicit messages in the text.• To identify the appropriate adjectives.• To comprehend types of adjectives, particularly those used in measurements.

TERM 2: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Cleanliness Starts from Home
Objective of Learning	<ul style="list-style-type: none">• To provide appropriate responses in discussion.• To read, understand and discuss the text.• To understand and discuss on adjectives used for shapes.
4th Unit taught (no. of weeks) 4	
Topic Title	Good Practices
Objective of Learning	<ul style="list-style-type: none">• To read and understand a text.• To know the right format of a pantun.• To observe pictures and understand phrases.• To articulate and comprehend the conjunctions.

BM Curriculum Overview: Year 3 2019/20

TERM 3: First half	
First unit taught (no. of weeks) 4	
Topic Title	Let's Be Active
Objective of Learning	<ul style="list-style-type: none">• To understand the main and supporting ideas.• To observe and articulate the pictures.• To understand the use of prepositions.• To know the right context for applying prepositions.
Second Unit (no. of weeks) 4	
Topic Title	Uniqueness of Our Culture
Objective of Learning	<ul style="list-style-type: none">• To write and complete a dialogue.• To read and understand text.• To listen and understand the teacher's dictation.• To know what question words are and how to use them in questions.

TERM 3: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Appreciating Our Arts
Objective of Learning	<ul style="list-style-type: none">• To read and understand the text.• To understand values embedded in the lyrics.• To identify on good values ingrained in oneself• To choose the suitable command words
4th Unit taught (no. of weeks) 4	
Topic Title	Good Values
Objective of Learning	<ul style="list-style-type: none">• To grasp the compound sentences in a dialogue.• To apprehend values contained in a story.• To observe pictures and comprehend the phrases• To know when to use exclamation words.

Communication Malay Curriculum Overview: Year 3 2019/20

TERM 1 : First half	
First unit taught (no. of weeks) 2 - 4 weeks	
Topic Title	Greetings / Kata Nama Am (common nouns)
Objective of Learning	<ul style="list-style-type: none"> • Able to greet someone • Able to pronounce the words / phrases correctly and clearly • Able to read the text with correct pronunciation. • Able to read and spell the words. (suku kata)
Second Unit (no. of weeks) 2 – 4 weeks	
Topic Title	Self Introduction / Kata Ganti Tunjuk / Kata Ganti Tempat
Objective of Learning	<ul style="list-style-type: none"> • Able to introduce oneself to another • Able to read the text with correct pronunciations • Able to use the K.G. Tunjuk & Tempat correctly.

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Numbers / Days of the week & Months of the year / Penjodoh Bilangan (Classifiers)
Objective of Learning	<ul style="list-style-type: none"> • Able to name the days of the week & months of the year correctly. • Able to write the dates correctly. • Able to use the correct classifiers
4th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	My age / gender / Extension of Penjodoh Bilangan (Classifiers)
Objective of Learning	<ul style="list-style-type: none"> • To reinforce on the topic of classifiers learned during previous lessons.

	<ul style="list-style-type: none"> • Able to tell others about one's age and gender correctly. • Able to understand and use the penjumlahan and pengurangan bilangan correctly.
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TERM 2: First half

5th Unit (no. of weeks) 2 - 4 weeks

Topic Title	Kata Nama Arah / Kata Sendi
Objective of Learning	<ul style="list-style-type: none"> • Able to use the location words correctly : depan ,tengah, belakang ,kiri , kanan etc. • Able to use the prepositions correctly : dari, ke, di , pada • Able to read the text with correct pronunciation. • Able to read and spell the words. (suku kata)

6th Unit (no. of weeks) 2 – 4 weeks

Topic Title	Kata Kerja Transitif
Objective of Learning)	<ul style="list-style-type: none"> • Able to use verbs correctly. • Able to read the text with correct pronunciations • Able to fill in the blanks with the appropriate verbs.

TERM 2: Second half

7th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	Kata Tanya / Keluarga
Objective of Learning	<ul style="list-style-type: none"> • Able to use the correct questions words • Able to read the short passage with guidance. • Able to fill in the correct words in the short passage read.

8th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	Kata Ganda Seluruh / Keluarga / Sekolah
Objective of Learning	<ul style="list-style-type: none"> • Able to understand and use the compound words correctly. • Able to tell others about one's family members / school. • Able to draw and label a family tree.

TERM 3: First half

9th Unit (no. of weeks) 2 - 4 weeks

Topic Title	Greetings / Kata Nama Am (common nouns)
Objective of Learning	<ul style="list-style-type: none">• Able to greet someone• Able to pronounce the words / phrases correctly and clearly• Able to read the text with correct pronunciation.• Able to read and spell the words. (suku kata)

10th Unit (no. of weeks) 2 – 4 weeks

Topic Title	Self Introduction / Kata Ganti Tunjuk / Kata Ganti Tempat
Objective of Learning	<ul style="list-style-type: none">• Able to introduce oneself to another• Able to read the text with correct pronunciations• Able to use the K.G. Tunjuk & Tempat correctly.

TERM 3: Second half

11th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	Numbers / Days of the week & Months of the year / Penjodoh Bilangan (Classifiers)
Objective of Learning	<ul style="list-style-type: none">• Able to name the days of the week & months of the year correctly.• Able to write the dates correctly.• Able to use the correct classifiers

12nd Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	My age / gender / Extension of Penjodoh Bilangan (Classifiers)
Objective of Learning	<ul style="list-style-type: none">• To reinforce on the topic of classifiers learned during previous lessons.• Able to tell others about one's age and gender correctly.• Able to understand and use the penjodoh bilangan correctly.

French Curriculum Overview: Year 3 2019/20

TERM 1 : First half

First Unit (no. of weeks) 1-2 weeks

Topic Title

Greetings and introducing myself

Objective of Learning

- Able to greet and introduce yourself
- Able to clearly pronounce the entire introduction.

Second Unit (no. of weeks) 1-2 weeks

Topic Title

Classroom Instructions

Objective of Learning

- Able to know a number of class instructions in French
- Able to know how question marks and exclamation marks are used in French

TERM 1 : Second half

3rd Unit (no. of weeks) 1-2 weeks

Topic Title

Colours (Masculine/ Feminine)

Objective of Learning

- Able to know the colours in French
- Able to differentiate between the masculine and the feminine type of colours
- Able to put the correct form of the color in a sentence

4th Unit (no. of weeks) 1-2 weeks

Topic Title

The Body

Objective of Learning

- To be able to know the main body parts of the body
- To be able to listen and clearly repeat each word.
- To be able to put each word in a sentence.

French Curriculum Overview: Year 3 2019/20

TERM 2: First half

5th unit taught (no. of weeks) 1-2 weeks

Topic Title

Le Dejeuner

Objective of Learning

- To talk about lunch in general
- To discuss about lunch at home and in school
- To write about food for lunch in school

6th Unit (no. of weeks) 1-2 weeks

Topic Title

Les Boissons

Objective of Learning
(state clearly: in bullets)

- To list down the types of drinks
- To listen to a variety of words and find out which drink is it
- To form sentences about what drinks you like and dislike

TERM 2: Second half

7th Unit taught (no. of weeks) 1-2 weeks

Topic Title

Le Petit Déjeuner

Objective of Learning
(state clearly: in bullets)

- To discuss what students have for breakfast.
- To talk about the different types of breakfast
- To say what you like and dislike for breakfast

8th Unit taught (no. of weeks) 1-2 weeks

Topic Title

Les Fruits

Objective of Learning
(state clearly: in bullets)

- To list down fruits.
- To match pictures with words.
- To do repetition of the words for a proper speaking.

French Curriculum Overview: Year 3 2019/20

TERM 3: First half

9th unit taught (no. of weeks) 1-2 weeks

Topic Title

Sports

Objective of Learning

- To read the text with correct pronunciation
- To answer questions correctly
- To talk about likes and dislikes.

10th Unit (no. of weeks) 1-2 weeks

Topic Title

Instruments de musique

Objective of Learning
(state clearly: in bullets)

- To list down musical instruments
- To write short phrases on musical instruments
- To transfer simple information.
- To read short phrases relating musical instruments.

TERM 3: Second half

11th Unit taught (no. of weeks) 1-2 weeks

Topic Title

Loisirs avec faire

Objective of Learning
(state clearly: in bullets)

- To list down on their hobbies.
- To speak on their favourite hobbies.
- To listen to the hobbies of their friends

12th Unit taught (no. of weeks) 1-2 weeks

Topic Title

Grammar – le/la

Objective of Learning
(state clearly: in bullets)

- To talk on when to use le/la
- To give different examples on the feminine and masculine use of le/la

Mandarin Curriculum Overview: Year 3

2019/20

TERM 1 : First half	
First unit taught (no. of weeks) 2 - 4 weeks	
Topic Title	Greetings / Numbers / Hello Teachers / I'm sorry /Pinyin & the 4 tones
Objective of Learning	<ul style="list-style-type: none"> • Able to use the appropriate social expressions correctly. • Able to pronounce the words / phrases correctly and clearly • Able to read and write the new words learned in Chinese characters correctly. • Able to identify the symbols of the 4 tones.
Second Unit (no. of weeks) 2 – 4 weeks	
Topic Title	Hello teacher and friends / Myself / My family
Objective of Learning	<ul style="list-style-type: none"> • Able to introduce oneself to another • Able to name the family members • Able to read the text with correct pronunciations & intonations • Able to read and differentiate the 4 tones.

TERM 1 : Second half

3rd Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	Myself / My family members (Continuation and extension)
Objective of Learning	<ul style="list-style-type: none">• To reinforce on the topic learned.• To monitor and identify and address the problems• To help the slow learners to enhance the understanding of the topic.• To get feedback of the progress of the class.

4th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	My age / gender
Objective of Learning	<ul style="list-style-type: none">• To reinforce on the topic of numbers learned• Able to tell others about one's age and gender correctly.• To sing the number song with gestures.

TERM 2: First half

5th Unit (no. of weeks) 2 - 4 weeks

Topic Title	My siblings / My favourite colours
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none">• Able to tell / talk about one's siblings particulars.• Able to identify the respective colours and talk about one's favourite colours.• Able to read and write the new words learned in Chinese characters correctly.• Able to associate colours with clothing.

6th Unit (no. of weeks) 2 – 4 weeks

Topic Title	Our school uniform / Radicals
Objective of Learning	<ul style="list-style-type: none">• Able to describe one's uniform• Able to name / identify the radicals / the meaning of each radical.• Able to read the text with correct pronunciations & intonations• Able to answer questions based on the passage read.

TERM 2: Second half

7th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	My sister
Objective of Learning)	<ul style="list-style-type: none">• To reinforce on the topic learned.• To monitor and identify and address the problems.• To help the slow learners to enhance the understanding of the topic.• To get feedback of the progress of the class.

8th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	My pets
Objective of Learning	<ul style="list-style-type: none">• To reinforce on the topic of numbers learned• Able to tell others about one's age and gender correctly.• To sing the number song with gestures.

Mandarin Curriculum Overview: Year 3 2019/20

TERM 3: First half

9th Unit (no. of weeks) 2 - 4 weeks

Topic Title	Fruits & vegetables
Objective of Learning	<ul style="list-style-type: none">• Able to name the local fruits & vegetable• Able to pronounce the words / phrases correctly and clearly• Able to read and write the new words learned in Chinese characters correctly.• Able to count the strokes of each character correctly

10th Unit (no. of weeks) 2 – 4 weeks

Topic Title	I like fast food.
Objective of Learning	<ul style="list-style-type: none">• Able to name the fast food one likes / dislikes.• Able to do a role play about a scene at a restaurant.

	<ul style="list-style-type: none"> • Able to read the text with correct pronunciations & intonations • Able to name and write the radicals correctly
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Mandarin Curriculum Overview: Year 3

2019/20

TERM 3: Second half	
11th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	My stationery
Objective of Learning	<ul style="list-style-type: none"> • Able to name the stationery • Able to write a short paragraph about one's stationery. • Able to match phrases with the appropriate pictures. • Able to write the radicals and count the strokes correctly
12nd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	My house / My bedroom
Objective of Learning	<ul style="list-style-type: none"> • Able to tell others about one's house and bedroom. • Able to name the facilities at home. • Able to draw a floor plan about one's house / bedroom and label them.

Islamic Studies, Curriculum Overview: Year 3

2019/20

TERM 1:	
First unit taught (3 weeks)	
Topic Title	Respect in Islam
Objective of Learning	<ul style="list-style-type: none"> • To know the importance of respect in Islam • To understand respect for self, teachers and parents in Islam
Second Unit (2 weeks)	
Topic Title	Manners in Islam (Adaab)
Objective of Learning	<ul style="list-style-type: none"> • To know the importance of manners in Islam • To learn manners of eating and drinking in Islam To recite and memorize duas' of eating and drinking
3rd Unit (2 weeks)	
Topic Title	Religious duties in islam
Objective of Learning	<ul style="list-style-type: none"> • To know the name of the five pillars in Islam • To understand the importance of each pillar in Islam
4th Unit (3 weeks)	
Topic Title	Prayers in Islam
Objective of Learning	<ul style="list-style-type: none"> • To know the different categories of Salah • To understand know about Frad, Wajib and Sunnah prayers in Islam

Islamic Studies Curriculum Overview: Year 3

2019/20

TERM 2:	
First unit taught (2 weeks)	
Topic Title	Prayers in Islam
Objective of Learning	<ul style="list-style-type: none"> • To understand the importance of prayer in Islam • To know the four main categories of prayer • To know number of Fard and Sunnah Rak'at in each prayer.
Second Unit (2 weeks)	
Topic Title	Holy Quran: the Holy Scripture of Islam
Objective of Learning	<ul style="list-style-type: none"> • To know that Holy Quran is the book of Allah • To know that Holy Quran was revealed on Prophet Muhammad ﷺ in the month of Ramadan.
3rd Unit (2 weeks)	
Topic Title	The Life of the Prophet Muhammad ﷺ
Objective of Learning	<ul style="list-style-type: none"> • To know the life of the Prophet Muhammad ﷺ • To know that Prophet Muhammad ﷺ is the messenger and servant of Allah.
4th Unit (3 weeks)	
Topic Title	Supplication (Dua) for dialy life in Islam
Objective of Learning	<ul style="list-style-type: none"> • To know the importance of dua in Islam • To memorise dua for entering and leaving the house • To memorise a dua for taking a journey

TERM 3: First half

9th Unit (no. of weeks) 2 - 4 weeks

Topic Title	Greetings / Kata Nama Am (common nouns)
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none">• Able to greet someone• Able to pronounce the words / phrases correctly and clearly• Able to read the text with correct pronunciation.• Able to read and spell the words. (suku kata)

10th Unit (no. of weeks) 2 – 4 weeks

Topic Title	Self Introduction / Kata Ganti Tunjuk / Kata Ganti Tempat
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none">• Able to introduce oneself to another• Able to read the text with correct pronunciations• Able to use the K.G. Tunjuk & Tempat correctly.

TERM 3: Second half

11th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	Numbers / Days of the week & Months of the year / Penjodoh Bilangan (Classifiers)
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none">• Able to name the days of the week & months of the year correctly.• Able to write the dates correctly.• Able to use the correct classifiers

12nd Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	My age / gender / Extension of Penjodoh Bilangan (Classifiers)
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none">• To reinforce on the topic of classifiers learned during previous lessons.• Able to tell others about one's age and gender correctly.• Able to understand and use the penjodoh bilangan correctly.