

## Year 4 Curriculum Overview 2019/20

TERM 1 :First half		TERM 1 :Second half	
Interdisciplinary Learning: Humans in Place and Time		Interdisciplinary Learning: Humans in Place and Time GP: Water, Food and Farming	
<b>Science:</b> • Biology	Humans and Animals (ST)	<b>Science:</b> • Physics	Sounds (ST)
<b>Social Studies:</b> • History	Ancient Egypt or Ancient Greece	<b>Social Studies:</b> • History	Ancient Rome
<b>English Literacy:</b> • Non-Fiction • Fiction	Reference Texts	<b>English Literacy:</b> • Non-Fiction • Poetry	Explanations
	Historical Stories		Poetic Imagery
<b>English connected Units</b>	Unit 1 & 2	<b>English connected Units</b>	Unit 3
<b>Math</b> • Numbers • Problem-solving • Measurement	Number system Calculation Capacity, length, weight, time, area and perimeter	<b>Math</b> • Numbers • Problem-solving • Data Handling	Number system Calculation Tally chart, bar graph. Venn and Carroll diagrams

TERM 2:First half		TERM 2:Second half	
Interdisciplinary Learning: Who We Are		Interdisciplinary Learning: GP: Water, Food and Farming	
<b>Science:</b> • Physics	Sounds (cont.) Electricity and Magnetism (ST)	<b>Science:</b> • Physics	Electricity and Magnetism (ST)
<b>Social Studies:</b> • Geography	Life in India Village Settlers	<b>Social Studies:</b> • Geography	Life in India Village Settlers
<b>English Literacy:</b> • Non-Fiction • Fiction	Newspapers and Magazine Writing	<b>English Literacy:</b> • Fiction • Plays	Stories from Other Cultures
	Stories from Other Cultures		Plays with Imagery

<b>English connected Units</b>	Unit 5 & 8	<b>English connected Units</b>	Unit 6
<b>Math</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Problem-solving</li> <li>• Geometry</li> </ul>	Number system Calculation 2D and 3D shapes Angles	<b>Math</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Problem-solving</li> <li>• Measurement</li> </ul>	Number system Calculation Capacity, length, weight, time, area and perimeter

## Year 4 Curriculum Overview 2019/20

<b>TERM 3</b> First half		<b>TERM 3</b> Second half	
Interdisciplinary Learning: Organising Ourselves GP: World of Work		Interdisciplinary Learning: GP: Working with Other Countries	
<b>Science:</b> <ul style="list-style-type: none"> <li>• Physics</li> </ul>	Habitat	<b>Science:</b>	GP: How are countries different? Transport and Traffic
<b>Social Studies:</b> <ul style="list-style-type: none"> <li>• History</li> </ul>	History of Transport	<b>Social Studies:</b> <ul style="list-style-type: none"> <li>• Geography</li> </ul>	Traffic Problems
<b>English Literacy:</b> <ul style="list-style-type: none"> <li>• Non-Fiction</li> </ul>	Recounts: <ul style="list-style-type: none"> <li>• Biography (e.g transport inventors)</li> </ul>	<b>English Literacy:</b> <ul style="list-style-type: none"> <li>• Poetry</li> </ul>	Poetic Conventions
<b>English connected Units</b>	Unit 4 & 7	<b>English connected Units</b>	Unit 9
<b>Math</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Problem-solving</li> <li>• Measurement</li> </ul>	Fractions, decimals Calculation Capacity, length, weight, time, area and perimeter	<b>Math</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Problem-solving</li> <li>• Data Handling</li> </ul>	Fractions, decimals Calculation Tally chart, bar graph. Venn and Carroll diagrams

# ICT Curriculum Overview: Year 4 2019/20

## TERM 1: Exploring Email

### First unit taught (no. of weeks) 12 Weeks

Topic Title	Exploring Email / Google Apps / Internet
Objective of Learning	<ul style="list-style-type: none"><li>• Compose,edit, read and respond to emails.</li><li>• Add addresses to the address book.</li><li>• Use the address book to send copies, blind copies and forward emails.</li><li>• View an attachment.</li><li>• Add an attachment to an email.</li><li>• Manage email folders.</li></ul>

## TERM 2: Exploring the Internet

### 3rd Unit taught (no. of weeks) 10 Weeks

Topic Title	Exploring the Internet
Objective of Learning	<ul style="list-style-type: none"><li>• Use Internet tools to find information.</li><li>• Evaluate relevance and usefulness of material.</li><li>• Store and retrieve information.</li><li>• Copy and paste information from a website.</li><li>• Save URLs and objects from a website.</li><li>• Use extended search skills.</li></ul>

## TERM 3: Exploring Controls

### 5th Unit (no. of weeks) 8 Weeks

Topic Title	Exploring Controls
Objective of Learning	<ul style="list-style-type: none"><li>• Write a list of commands to produce a simple picture or design.</li><li>• USe repeat commands.</li><li>• Create complex shapes with varied angles.</li><li>• Name and run a procedure.</li></ul>

# Music Curriculum Overview: Year 4 2019/20

<b>TERM 1</b> : First half & second half	
<b>First unit taught (Whole term)</b>	
Theme	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> <li>To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)</li> <li>To sing a range of songs</li> <li>To use their voices in different ways</li> <li>To listen to a variety of music and begun to recognise ways in which sounds are used</li> </ul>
<b>2nd Unit taught (6 weeks)</b>	
Theme	Dragon scales
Objective of Learning	<ul style="list-style-type: none"> <li>To develop children's ability to recognise, and use, pentatonic scales and create short melodies and accompaniments</li> <li>To sing a wide range of songs that use different scales, eg major and pentatonic scales</li> </ul>

<b>TERM 2</b> : First half & second half	
<b>3rd Unit taught (Whole term)</b>	
Topic Title	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> <li>To develop an awareness of simple structure (phrases)</li> <li>To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)</li> </ul>
<b>4th Unit taught (5 weeks)</b>	
Topic Title	Play it again (Exploring rhythmic patterns)
Objective of Learning	<ul style="list-style-type: none"> <li>To create simple rhythmic patterns and perform them rhythmically using notation as support</li> </ul>

<b>5th Unit taught (5 weeks)</b>	
Topic Title	Exploring arrangements
Objective of Learning	<ul style="list-style-type: none"> <li>To develop children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song</li> </ul>

## TERM 3: First half & second half

<b>6th Unit taught (Whole term)</b>	
Topic Title	Ongoing skills
Objective of Learning	<ul style="list-style-type: none"> <li>To learn staff/ stave notation</li> <li>To focus on the development of the singing voices and other essential musical skills (listening skills, aural memory and physical skills)</li> </ul>
<b>7th Unit taught (3 weeks)</b>	
Topic Title	Bar line, double bar line & time signature
Objective of Learning	<ul style="list-style-type: none"> <li>To understand that music divide itself into bars, breaking up music paragraph into smaller: measureable groups of notes and rests</li> </ul>
<b>8th Unit taught (5 weeks)</b>	
Topic Title	Major Scale
Objective of Learning	<ul style="list-style-type: none"> <li>To understand that it is a set of notes consist of 7 different notes</li> </ul>

# Art Curriculum Overview: Year 4 2019/20

<p><b>TERM 1</b> :Visual Art, Fine Motor Skills Learning and Aesthetic Valuing</p>	
<p><b>First and Second unit taught (Week 1-Week 6)</b></p>	
<p>Topic Title</p>	<p><b>Art of Calligraphy</b>  <b>Historical and Cultural Context of the Visual Arts</b></p> <p>Theme: Village scenery from Princess Mount of <i>Ledang</i></p>
<p>Objective of Learning</p>	<ul style="list-style-type: none"> <li>● To describe the principles of calligraphy writing.</li> <li>● To identify specific characters and symbols.</li> <li>● To create a work of art using calligraphy letters.</li> <li>● To learn the concepts of the elements of art such as color, shape and symmetry through the creation of "stained glass".</li> <li>● To learn the basic technique of cutting, and creating something aesthetically pleasant through the creation of their own "stained glass".</li> <li>● To learn about the history and evolution of stained glass starting with the 12th century going through the gothic period, renaissance, and ending with today.</li> </ul>

# TERM 1 : Fine Motor Skills & Kinaesthetic Learning

## Third and Fourth Unit (Week 7-Week 13)

Topic Title	<b>Sculpture Still Life Painting</b>
Objective of Learning	<ul style="list-style-type: none"><li>● To create still life art, focusing on the elements of color and value as well as the principles of pattern and emphasis.</li><li>● To analyze their work using elements of art and principles of design.</li><li>● To learn history ,types of sculpture and famous sculptures around the world.</li><li>● To create sculpture using recycled materials.</li><li>● To learn watercolour painting techniques</li><li>● To create a landscape painting using watercolors.</li><li>● To demonstrate their knowledge and show their ability to use watercolor paint.</li><li>● To demonstrate their knowledge of foreground, middle ground, and background.</li><li>● To display their artwork in the school hallway.</li></ul>

# TERM 2: Problem solving and Creative thinking skills

## First and Second unit taught (Week 1-Week 6)

Topic Title	Recycle materials Sculpture Clay Craft
Objective of Learning	<ul style="list-style-type: none"><li>● Students appreciate how found and recycled objects can be made into art.</li><li>● Students understand cultural differences regarding recycling.</li><li>● Students collaborate to create a LEGO marble maze that meets specific design criteria.</li><li>● Students should use a variety of scratch methods to design an interesting maze game by their bold imagination and creation and learn to deal with the relationship between design and program.</li><li>● Students are divided into several groups and work together to design a maze.</li><li>● Developing their corporate learning and the team spirit.</li></ul>

# Art Curriculum Overview: Year 4 2019/20

<b>TERM 2:</b> Fine Motor, Focus and Time management Skills	
<b>Third and Fourth Unit (Week 7-Week 13)</b>	
Topic Title	Paper Mask Water Resist Painting
Objective of Learning	<ul style="list-style-type: none"> <li>• Learn about masks made by people from different world cultures and their purpose</li> <li>• Understand how masks can be used to represent an animal, character, mythical creature, or natural element</li> <li>• Explore the process of designing an armature and a mask using paper-mâché</li> <li>• Students observe and draw simple contour line drawings.</li> <li>• Students repeat a drawing pattern to create a unified composition.</li> <li>• Students observe and demonstrate watercolor techniques such as; wash, blending, and salt texture.</li> </ul>

<b>TERM 3:</b> Handling criticism, Analytical and Fine Motor Skills	
<b>First and Second unit taught (Week 7-Week 9)</b>	
Topic Title	Stenciling Art Watercolor Painting
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• Understand the basics of stencil making and stencil printing technique</li> <li>• Describe the tools and materials used for stencil making and stencil printing.</li> <li>• Select designs for stencil printing and transfer them to the stencil</li> <li>• Explain how further value addition could be done to a stenciled piece of work.</li> <li>• Carry out stencil printing on different objects.</li> <li>• Experience and perceive the qualities of watercolor paints</li> <li>• Demonstrate understanding of wet-on-wet watercolor</li> <li>• Apply knowledge of color mixing</li> </ul>



# Art Curriculum Overview: Year 4 2019/20

<b>TERM 3:</b> Self-awareness, Presentation and Observation Skills	
<b>Third and Fourth Unit (no. of weeks)</b>	
Topic Title	Scratch Art Observation Drawing
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"><li>• Students will observe and explore the repetitive patterns of line and shape in California Indian Basketry, and in various animals. Using “scratch art” paper, they will create an image with marks and lines that give the appearance of texture and patterns that are inspired by this imagery.</li><li>• Through examination of contemporary and historical artists' self-portraits,</li><li>• Students identify the symbolism and meaning within the artwork that supports the artist's identity, as well as describe how art elements and principles were used in the artwork to create meaning.</li><li>• Students learn how to express who they are by creating their own self-portrait in a two-dimensional artwork.</li><li>• Students will learn how the face is structured and apply that learning to creating their artwork. At the end of the project students will participate in a gallery showing in the classroom of their artwork, recognizing each others' successes by awarding certificates.</li></ul>

## BM Curriculum Overview: Year 4 2019/20

<b>TERM 1</b> :First half	
<b>First unit taught (no. of weeks) 4</b>	
Topic Title	<b>Good Moral Values</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To provide and write response to questions</li> <li>• To understand values from the "pantun"</li> <li>• To complete a short essay based on information</li> <li>• To discuss and write the root words.</li> </ul>
<b>Second Unit (no. of weeks) 4</b>	
Topic Title	<b>Unselfish Acts of Kindness</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To read and deduce noble values from a text.</li> <li>• To identify incorrect spelling from the sentences.</li> <li>• To construct simple sentences using given words.</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Oh, My Malaysia!</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To listen understand and respond to messages</li> <li>• To read, understand lyrics and sing a song</li> <li>• To edit, correct and write the punctuation marks</li> <li>• To complete and recite a poem.</li> </ul>
<b>4th Unit taught (no. of weeks) 4</b>	
Topic Title	<b>My Beloved Mother Earth</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To listen, respond and write suitable replies</li> <li>• To edit and correct spelling mistakes.</li> <li>• To complete and recite "pantun" with the correct pronunciation and suitable intonation</li> <li>• To construct and write sentences using the compound words.</li> </ul>

## TERM 2:First half

### First unit taught (no. of weeks) 4

Topic Title

#### Cleanliness is Everyone's Responsibility

Objective of Learning

- To grasp and provide appropriate responses.
- To write and complete the given poem.
- To observe pictures and grasp the phrases.
- To discuss situational depicted by the pictures.

### Second Unit (no. of weeks) 4

Topic Title

#### Environmental Friendly

Objective of Learning

- To articulate and discuss on the given speech.
- To understand how to conduct an interview.
- To read and understand given texts.
- To grasp the suitable question words.

## TERM 2:Second half

### First unit taught (no. of weeks) 4

Topic Title

#### Agricultural Crops

Objective of Learning

- To grasp the situation and complete dialogue.
- To understand what antonyms are.
- To read, discuss and comprehend the text.
- To understand the given command sentences.

### Second Unit (no. of weeks) 4

Topic Title

#### Livestock Farming

Objective of Learning

- To comprehend the respective messages.
- To grasp the verbs and observe the pictures.
- To identify all simple sentences in the text.
- To analyse and have discussions based on the pictures.

## TERM 3:First half

### First unit taught (no. of weeks) 4

Topic Title

**Fruit of Our Labour**

Objective of Learning

- To listen and understand the situational context.
- To identify main and supporting ideas in the text.
- To analyse the given pictorial write up.
- To grasp and choose the suitable transitive verbs.

### Second Unit (no. of weeks) 4

Topic Title

**A Good Child**

Objective of Learning

- To understand what compound sentence is.
- To read and understand the materials.
- To complete and understand the lyrics of a song.
- To understand all the compound words.

## TERM 3:Second half

### First unit taught (no. of weeks) 4

Topic Title

**Practising Good Values in School**

Objective of Learning

- To identify all spelling mistakes in the passage.
- To comprehend all the given compound words.
- To observe pictures and understand phrases
- To grasp the given pictures and phrases.

### Second Unit (no. of weeks) 4

Topic Title

**Performing Good Deeds at All Times**

Objective of Learning

- To read the text aloud; individually and in pairs.
- To edit spelling and punctuation marks in a text.
- To read text and differentiate between simple and compound sentences.
- To construct simple and compound sentences.

# Communication Malay Curriculum Overview: Year 4 2019/20

<b>TERM 1</b> : First half	
<b>First unit taught (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Social Expressions / Kata Nama Am
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to use some of the social expressions appropriately : Terima kasih, Minta maaf, Tak mengapa , Sila .....</li> <li>• Able to pronounce the words / phrases correctly and clearly</li> <li>• Able to know the common nouns and its function.</li> <li>• Able to differentiate and group the respective common nouns.</li> </ul>
<b>Second Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Revision : Kata Nama Am / Kata Nama Khas
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to use the appropriate social expressions according to the situations.</li> <li>• Able to read the text with correct pronunciations.</li> <li>• Able to read, differentiate and group the common nouns correctly</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	At the canteen / Kata Ganti Nama Diri ( Pronouns )
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to know the proper manner &amp; rules in the canteen.</li> <li>• Able to differentiate and to use the pronouns ( K. G. N. Diri ) correctly.</li> <li>• Able to fill in the blanks with the correct pronouns</li> </ul>
<b>4th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	At the canteen / continuation & reinforcement on the topic Kata Ganti Nama Diri ( pronouns )

Objective of Learning	<ul style="list-style-type: none"> <li>• To reinforce on the topic of proper nouns learned</li> <li>• Able to do a play a role in a dialogue ; in pairs/ groups.</li> <li>• Able to read the phrases / paragraph with correct pronunciation then answer the questions correctly.</li> </ul>
-----------------------	---

## Communication Malay Curriculum Overview: Year 4 2019/20

<b>TERM 2: First half</b>	
<b>5th Unit (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Kata Tanya / Revision : Kata Nama Arah
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to use the question words : Apa , Siapa, Bila, Bagaimana, Mengapa correctly.</li> <li>• Able to pronounce the words / phrases correctly and clearly</li> <li>• Able to read a short passage and answer questions orally.</li> </ul>
<b>6th Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Kata Kerja Transitif & Tak Transitif
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to use the appropriate transitive &amp; intransitive verbs correctly.</li> <li>• Able to read the text with correct pronunciations.</li> <li>• Able to answer comprehension questions.</li> </ul>

<b>TERM 2: Second half</b>	
<b>7th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	At the canteen / Kata Adjektif
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to obey /observe the rules at the canteen.</li> <li>• Able to use adjectives to describe nouns.</li> <li>• Able to fill in the blanks with the correct adjectives.</li> </ul>

**8th Unit taught (no. of weeks) 2 – 4 weeks**

Topic Title	Kata Sendi Nama / Revision : adjectives
Objective of Learning	<ul style="list-style-type: none"> <li>• To reinforce on the topic of adjectives.</li> <li>• Able to do use the sendi nama correctly.</li> <li>• Able to read the phrases / paragraph with correct pronunciation then answer the questions correctly.</li> </ul>

**TERM 3:** First half**9th Unit (no. of weeks) 2 - 4 weeks**

Topic Title	Membeli-belah di kedai / Kata Hubung
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to use some of the social expressions appropriately : Apakah saya dapat bantu tuan/ puan ? Berapa harga ....ini ?</li> <li>• Able to understand and use the kata hubung correctly.</li> <li>• Able to perform a simple role play with guidance.</li> </ul>
Expected Students Assignments	<p>To perform a role play entitled : At a shopping mall.</p> <p>To read the text with correct pronunciations</p> <p>To fill in the blanks with the correct kata hubung: dan , atau , tetapi , sambil.</p>

**10th Unit (no. of weeks) 2 – 4 weeks**

Topic Title	Extension on the role play / Kata Hubung
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to use the appropriate social expressions while shopping.</li> <li>• Able to read the text with correct pronunciations.</li> <li>• Able to connect two sentences using the kata hubung: sambil , kerana , jika walaupun , kecuali.</li> </ul>

# Communication Malay Curriculum Overview: Year 4 2019/20

<b>TERM 3:</b> Second half	
<b>11th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	At the market / Kata Majmuk / Kata Seru
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• Able to understand the kata majmuk / kata seru .</li> <li>• Able to use the kata seru / kata majmuk correctly.</li> <li>• Able to fill in the blanks with the correct words given.</li> </ul>
<b>12nd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Ayat Perintah / Sinonim / Antonim
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• Able to differentiate and use the proper ayat perintah.</li> <li>• Able to read the phrases / paragraph with correct pronunciation then answer the questions correctly.</li> <li>• Able to understand the synonym &amp; antonym.</li> </ul>



# French Curriculum Overview: Year 4 2019/20

## TERM 1 : First half

### First unit taught (no. of weeks) 1-2 weeks

Topic Title

**Les Opinions**

Objective of Learning

- Able to talk about own opinions
- Able to read short sentences on opinions

### Second Unit (no. of weeks) 1-2 weeks

Topic Title

**La Nourriture**

Objective of Learning

- Able to describe many of the most popular French foods
- Able to describe popular French cooking techniques
- Able to explain some of the aspects of French culture as it relates to food

## TERM 1 : Second half

### 3rd Unit taught (no. of weeks) 1-2 weeks

Topic Title

**La Famille**

Objective of Learning

- Able to orally and in writing name their family members
- Able to create sentences using their family terms

### 4th Unit taught (no. of weeks) 1-2 weeks

Topic Title

**Le Corps Humain**

Objective of Learning

- To understand and identify the given pictures of the human body.
- To describe own physical appearance
- To read and respond to the questions asked by the teacher

# French Curriculum Overview: Year 4 2019/20

## TERM 2: First half

### 5th unit taught (no. of weeks) 1-2 weeks

Topic Title	<b>Tu es comment?</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To describe what are you like</li> <li>• To have basic conversation regarding what sort of person are you</li> <li>• To use the verb etre</li> </ul>

### 6th Unit (no. of weeks) 1-2 weeks

Topic Title	<b>Les Vetements</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To spell the clothes with the correct spelling</li> <li>• To pronounce the name of the clothing</li> <li>• To read short sentences relating to clothes.</li> <li>• To describe what sort of clothes you like and dislike</li> </ul>

## TERM 2: Second half

### 7th Unit taught (no. of weeks) 1-2 weeks

Topic Title	<b>Qu'est que tu porte pour l'école?</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To describe own school uniform.</li> <li>• To list down on items worn as school uniforms</li> <li>• To use the verb "porter"</li> </ul>

### 8th Unit taught (no. of weeks) 1-2 weeks

Topic Title	<b>Les Couleurs Masculine, Feminine and plural</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To explain the differences in writing colour in singular, feminine and plural form.</li> <li>• To write short phrases relating to colours and when we should use an" s".</li> </ul>

# French Curriculum Overview: Year 4 2019/20

## TERM 3: First half

### 9th unit taught (no. of weeks) 1-2 weeks

Topic Title

**La Routine a la Maison**

Objective of Learning

- To discuss on routines at home
- To list down daily routines
- To read short passage on house routine

### 10th Unit (no. of weeks) 1-2 weeks

Topic Title

**Les Chiffers (Numbers)**

Objective of Learning  
(state clearly: in bullets)

- To count the numbers in French.
- To understand the use of numbers in currency.
- To have situational role play relating to numbers

## TERM 3: Second half

### 11th Unit taught (no. of weeks) 1-2 weeks

Topic Title

**L'heure**

Objective of Learning

- To relate the use of numbers to time.
- To comprehend when to use "moins le, et quart, et demie.
- To have a short conversation relating to time.

### 12th Unit taught (no. of weeks) 1-2 weeks

Topic Title

**L'emploi du temps**

Objective of Learning

- To understand the use of le verb faire.
- To list down the different subject according to the timetable.
- To be able to say what are your favourite subjects.

# Mandarin Curriculum Overview: Year 4 2019/20

<b>TERM 1</b> : First half	
<b>First unit taught (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Where do you live / I love my family
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell / talk about one's home locality.</li> <li>• Able to talk about one's family members</li> <li>• Able to read the text with correct pronunciation &amp; intonations.</li> <li>• Able to answer simple questions based on the text read</li> </ul>
<b>Second Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Revision : I love my family / My younger sister's birthday
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name both the parents' family members.</li> <li>• Able to read the text with correct pronunciations &amp; intonations</li> <li>• Able to answer questions based on the text.</li> <li>• Writing a guided short paragraph about one's family members</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Zoo / My favourite colours
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• Able to name the animals in the zoo.</li> <li>• Able to know the habitat of some of the animals.</li> <li>• Able to tell one's favourite colour/s</li> <li>• Able to associate colours with objects.</li> </ul>
<b>4th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Revise / reinforce on the topic colours. My cute little brother.
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• To reinforce on the topic of colours learned</li> <li>• Able to tell others about one's favourite colour/ correctly.</li> <li>• To sing a Mandarin children song with gestures.</li> <li>• Associate colours with objects.</li> </ul>

# Mandarin Curriculum Overview: Year 4 2019/20

<b>TERM 2:</b> First half	
<b>5th Unit (no. of weeks) 2 - 4 weeks</b>	
Topic Title	My siblings / My favourite colours
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell / talk about one's siblings particulars.</li> <li>• Able to identify the respective colours and talk about one's favourite colours.</li> <li>• Able to read and write the new words learned in Chinese characters correctly.</li> <li>• Able to associate colours with clothing.</li> </ul>
<b>6th Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	My classmates
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to talk about one's peers in the class.</li> <li>• Able to read the text with correct pronunciations &amp; intonations</li> <li>• Able to answer questions based on the text.</li> </ul>

<b>TERM 2:</b> Second half	
<b>7th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	I can speak Mandarin / Revision & reinforcement on the topic : My classroom
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to describe / talk about one's classroom.</li> <li>• Able to tell others what languages he / she can speak.</li> <li>• Able to tell and write a few sentences about his/ her classroom.</li> <li>• Able to spell / write the vocabulary learned.</li> </ul>
<b>8th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	My school.
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell others about his / her school.</li> <li>• Able to name the facilities available in the school</li> <li>• Able to draw and label a floor plan of the school.</li> </ul>

# Mandarin Curriculum Overview: Year 4 2019/20

<b>TERM 3:</b> First half	
<b>9th Unit (no. of weeks) 2 - 4 weeks</b>	
Topic Title	Please, come in / Polite requests.
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to make polite requests.</li> <li>• Able to give simple instructions.</li> <li>• Able to rearrange words to make a correct sentence.</li> </ul>
<b>10th Unit (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Telling time
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to tell the time correctly.</li> <li>• Able to read and write the correct time.</li> <li>• Able to make short dialogue with guidance.</li> </ul>

<b>TERM 3:</b> Second half	
<b>11th Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	Time & daily activities
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to associate time with daily activities.</li> <li>• Able to recite a rhyme with gestures.</li> <li>• Able to match the sentences with the correct pictures.</li> </ul>
<b>12nd Unit taught (no. of weeks) 2 – 4 weeks</b>	
Topic Title	The three meals.
Objective of Learning	<ul style="list-style-type: none"> <li>• Able to name the menu for the respective meals -breakfast , lunch and dinner.</li> <li>• Able to tell others about one's favourite menu / dish.</li> <li>• Able to write a short paragraph with guidance</li> </ul>

# Islamic Studies Curriculum Overview: Year 4

## 2019/20

<b>TERM 1:</b>	
<b>First unit taught (3 weeks)</b>	
Topic Title	Respect in Islam
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the importance of respect in Islam</li> <li>• To understand respect of teachers, parents and servants in Islam</li> </ul>
<b>Second Unit (2 weeks)</b>	
Topic Title	Manners in Islam (Adaab)
Objective of Learning	<ul style="list-style-type: none"> <li>• To know importance of manners in Islam</li> <li>• To learn manners of Mosque in Islam</li> <li>• To recite and memorize duas' for entering and leaving mosque</li> </ul>
<b>3rd Unit (2 weeks)</b>	
Topic Title	Prayer in Islam
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the different categories of Salah in Islam</li> <li>• To understand and differentiate among the categories of Salah i.e. Fard, Wajib, Sunnah and Sunnah prayer with examples</li> </ul>
<b>4th Unit (3 weeks)</b>	
Topic Title	Faith and Belief in Islam
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand what Belief is important in Islam</li> <li>• To know the 7th articles of Iman</li> </ul>

# Islamic Studies Curriculum Overview: Year 4

## 2019/20

<b>TERM 2:</b>	
<b>First unit taught (3 weeks)</b>	
Topic Title	Fasting(Sawm) in the Month of Ramadan
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand the importance of Ramadan in the Islamic calendar</li> <li>• To know that Sawm is the 4th pillar of Islam</li> <li>• To know that Holy Quran was revealed in the month of Ramadan</li> </ul>
<b>Second Unit (3 weeks)</b>	
Topic Title	The Life of the Prophet Muhammad ﷺ
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand the life of the Prophet Muhammad ﷺ</li> <li>• To know how Prophet Muhammad was humble, respecting parents, helping the poor people and taking care of the environment.</li> </ul>
<b>3rd Unit (3 weeks)</b>	
Topic Title	Supplication for Daily Life
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand the importance of dua in our daily life</li> <li>• To know the rewards of reciting dua in Islam</li> <li>• To memorise dua before making wudu</li> </ul>



# Islamic Studies Curriculum Overview: Year 4

## 2019/20

<b>TERM 3:</b>	
<b>First unit taught (2 weeks)</b>	
Topic Title	The Sacred Mosques
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the names of the Sacred Mosques</li> <li>• To understand why these Mosques are sacred for Muslims</li> <li>• To know who built these Mosques</li> </ul>
<b>Second Unit (3 weeks)</b>	
Topic Title	Halal and Haram in Islam
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the concept of Halal and Haram in Islam</li> <li>• To know lists of items haram for the Muslims</li> <li>• To understand the Holy Quran verses on Haram.</li> </ul>
<b>3rd Unit (3 weeks)</b>	
Topic Title	The Holy Quran
Objective of Learning	<ul style="list-style-type: none"> <li>• To know that the Holy Quran is the book of Allah</li> <li>• To know that Holy Quran was revealed on Prophet Muhammad ﷺ</li> </ul>
<b>4th Unit (2 weeks)</b>	
Topic Title	Supplications(Dua)for Daily Life
Objective of Learning	<ul style="list-style-type: none"> <li>• To know the importance of dua in Islam</li> <li>• To memorise dua for the good in both worlds</li> </ul>

## Local Studies Curriculum Overview: Year 4 2019/20

<b>TERM 1</b> :First half	
<b>First unit taught (no. of weeks) 4</b>	
Topic Title	<b>The Location of Malaysia</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To recognise the location of Malaysia in the world</li> <li>• To establish that Malaysia is situated in Asia.</li> <li>• To know and identify all the 14 states in Malaysia.</li> </ul>
<b>Second Unit (no. of weeks) 4</b>	
Topic Title	<b>Malaysia's Identities</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand the meaning of Negaraku song,</li> <li>• To learn the significance of Malaysian flag.</li> <li>• To know what is the national flower of Malaysia.</li> <li>• To recognise the Coat of Arms.</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (no. of weeks) 4</b>	
Topic Title	<b>The Faith and Culture of Malaysian People</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand Malaysia is a multi-racial country.</li> <li>• To learn about the ethnic groups in Malaysia.</li> <li>• To identify the faith and culture of the Malaysians.</li> </ul>
<b>4th Unit taught (no. of weeks) 4</b>	
Topic Title	<b>Festivals and Celebrations in Malaysia</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To understand Malaysia's public holidays.</li> <li>• To recognise the festivals and celebrations</li> <li>• To understand the significance of these festivals.</li> </ul>

## TERM 2: First half

### First unit taught (no. of weeks) 4

Topic Title	<b>Brief History of Malaysia</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To understand the opening up of Melaka.</li><li>• To learn on the invasion of the foreign powers.</li><li>• To recognise the independence of Malaya.</li><li>• To learn about the formation of Malaysia.</li></ul>

### Second Unit (no. of weeks) 4

Topic Title	<b>Administrative System</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To understand the system of democracy.</li><li>• To recognise the rulers in the monarchy system.</li><li>• To learn about the country's leaders.</li><li>• To know the federal and the state system.</li></ul>

## Local Studies Curriculum Overview: Year 4 2019/20

## TERM 2: Second half

### 3rd Unit taught (no. of weeks) 4

Topic Title	<b>Geographical Aspects of Malaysia</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To identify types of Malaysia's landforms.</li><li>• To recognise Malaysia's climate and weather</li><li>• To recognise the 8 compass points.</li></ul>

### 4th Unit taught (no. of weeks) 4

Topic Title	<b>Economic Activities and Places of Interest</b>
Objective of Learning	<ul style="list-style-type: none"><li>• To know Malaysia's natural resources.</li><li>• To identify the locations for the natural resources.</li><li>• To recognise types of economic activities.</li><li>• To identify the locations from the map.</li><li>• To identify places of interest in Malaysia.</li></ul>

## Local Studies Curriculum Overview: Year 4 2019/20

<b>TERM 3:</b> First half	
<b>First unit taught (no. of weeks) 4</b>	
Topic Title	<b>My Family</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To recognise and discuss about own family</li> <li>• To understand the importance of own passport</li> <li>• To identify and make own family tree</li> <li>• To discuss about life in Malaysia.</li> </ul>
<b>Second Unit (no. of weeks) 4</b>	
Topic Title	<b>My House</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To discuss about own house.</li> <li>• To draw layout plan of own house</li> <li>• To identify type of house that one stay</li> <li>• To recognise other types of houses in Malaysia</li> </ul>

<b>TERM 3:</b> Second half	
<b>3rd Unit taught (no. of weeks) 4</b>	
Topic Title	<b>My School</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To do a location plan from house to the school</li> <li>• To understand the school history.</li> <li>• To discuss the meaning of the school badge</li> <li>• To understand and recognise the roles of the school administrators.</li> </ul>
<b>4th Unit taught (no. of weeks) 4</b>	
Topic Title	<b>My Neighbourhood</b>
Objective of Learning	<ul style="list-style-type: none"> <li>• To recognise one's own house address.</li> <li>• To understand one's own house location plan.</li> <li>• To recognise the neighbours.</li> <li>• To discuss about the neighbourhood.</li> </ul>

# Sejarah Curriculum Overview: Year 4 2019/20

<b>TERM 1</b> :First half	
<b>First unit taught (3 weeks)</b>	
Topic Title	Sejarah dan Kita
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> <li>• To know the objective of studying local history.</li> <li>• To learn the methodology of learning history.</li> <li>• To familiarize with the timeline in history.</li> <li>• To learn about sources of history.</li> </ul>
<b>Second Unit (2 weeks)</b>	
Topic Title	Keluarga Harmoni
Objective of Learning	<ul style="list-style-type: none"> <li>• To study about their own history.</li> <li>• To learn how to extract information the sources.</li> <li>• To identify about their family background</li> </ul>

<b>TERM 1</b> : Second half	
<b>3rd Unit taught (2 weeks)</b>	
Topic Title	Sekolah Kebanggaan Saya
Objective of Learning	<ul style="list-style-type: none"> <li>• To study the history of the school.</li> <li>• To conduct an interview session to gather information.</li> <li>• To study about school's logo</li> </ul>
<b>4th Unit taught (2 weeks)</b>	
Topic Title	Tempat tinggal saya
Objective of Learning	<ul style="list-style-type: none"> <li>• To discover historical facts of their hometown.</li> <li>• To identify the geographical facts of their place.</li> </ul>

## Sejarah Curriculum Overview: Year 4 2019/20

<b>TERM 2:</b> First half	
<b>5th Unit (2 weeks)</b>	
Topic Title	Zaman Air Batu
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"><li>• To study about the Ice Age Period</li><li>• To understand the changes that have happened during the Ice Age period.</li></ul>
<b>6th Unit (3 weeks)</b>	
Topic Title	Prasejarah
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"><li>• To know the meaning of prehistoric era.</li><li>• To find information about Paleolithic, Mesolithic, Neolithic and Bronze Age.</li></ul>

<b>TERM 3:</b> First half	
<b>9th Unit (3 weeks)</b>	
Topic Title	Parameswara Pengasas Melaka
Objective of Learning	<ul style="list-style-type: none"><li>• To understand Parameswara's background.</li><li>• To make a research on how Parameswara fled from his kingdom to Melaka.</li><li>• To understand the chronology of the establishment of Melaka</li></ul>
<b>10th Unit (3weeks)</b>	
Topic Title	Tun Perak
Objective of Learning	<ul style="list-style-type: none"><li>• To learn about the roles of Tun Perak as the Bendahara of Melaka</li><li>• To identify the contributions of Tun Perak to Melaka.</li><li>• To study the greatness of Melaka Empire.</li></ul>

## Sejarah Curriculum Overview: Year 4 2019/20

TERM 3: Second half	
11th Unit (4 weeks)	
Topic Title	Hang Tuah Laksamana Melaka
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"><li>• To study about the history of Hang Tuah</li><li>• To analyze the story of Hang Tuah</li><li>• To understand the role of Hang Tuah</li><li>• To study the epic battle between Hang Tuah and Hang Jebat</li></ul>