

Year 5 Curriculum Overview 2019/20

TERM 1 :First half		TERM 1 :Second half	
Interdisciplinary Learning: Humans in Place and Time		Interdisciplinary Learning: The Way the World Works	
Science:	The Earth and Beyond	Science: • Physics	The Earth and Beyond
Social Studies: • History	The Anglo Saxons	Social Studies: • Geography	Wind in the News
	The Mayas		
English Literacy: • Fiction	Fables, Myths and Legends	English Literacy: • Fiction • Non-Fiction (Y4 extension)	Novels and Longer Stories, Biography
	Stories from Other Cultures		Explanation: Information, Difference Fact and Opinion
English connected Units	Unit 1 & 4	English connected Units	Unit 2

Mathematics Term 1	Number and Problem Solving(1a) Revisiting place value, Ordering and rounding, Sequences, Addition and subtraction, Adding more numbers, Multiplication and division facts, Written methods of multiplication, More multiplication, Written methods of division. Multiples and squares, Multiples and squares, Test of divisibility and factors	Geometry And Problem Solving(1b) Parallel and perpendicular, Triangles, Cuboid Coordinates, Translation and reflection.	Measure and Problem Solving(1c) Mass, Telling the time, Timetables Area and Perimeter.
------------------------------	--	---	--

TERM 2:First half		TERM 2:Second half	
Interdisciplinary Learning: GP: Sharing Planet Earth		Interdisciplinary Learning: GP: Water, Food and Farming	
Science: <ul style="list-style-type: none"> • Biology 	Plants	Science: <ul style="list-style-type: none"> • Physics 	States of Matter
Social Studies: <ul style="list-style-type: none"> • Geography 	Investigating Coastal Places	Social Studies: <ul style="list-style-type: none"> • Geography 	Water
English Literacy: <ul style="list-style-type: none"> • Drama 	Dramatic Conventions	English Literacy: <ul style="list-style-type: none"> • Non-Fiction • Non-Fiction 	Instructions (and Writing lab reports for experiments)
	Film Narratives		Persuasion
			Poetic Imagery
English connected Units	Unit 3	English connected Units	Unit 5 & 8

Mathematics Term 2	Number and problem solving (2a) Sequences (2), General statements, Positive and negative numbers, The decimal system, Decimal facts, Multiplication strategies, Doubling and halving, Subtraction, Addition, Adding and subtracting money, Multiplication and division, Questions and surveys	Handling data and problem solving (2b) Questions and surveys, Examining data, Probability, Line graphs, Finding the mode, Measuring and drawing lines	Measure and problem-solving (2c) Measuring time, Using calendars, Area (2), Perimeter (2)
------------------------------	--	--	---

Year 5 Curriculum Overview 2019/20

TERM 3: First half		TERM 3: Second half	
Interdisciplinary Learning: Organising Ourselves GP: World of Work		Interdisciplinary Learning: Organising Ourselves GP: Working with Other Countries	
Science: • Physics	Light	Science:	GP: How are countries different? Transport and Traffic
Social Studies: • History	History of Transport	Social Studies: • Geography	Traffic Problems
English Literacy: • Fiction	Recounts: • Fairy Tales	English Literacy: • Poetry	Poetic Conventions
English connected Units	Unit 7	English connected Units	Unit 6 & 9

<p>Mathematics Term 3</p>	<p>Number and problem solving (3a)</p> <p>Using mental strategies, Working with decimals, Percentages, Equivalent fractions, decimals and percentages, Mixed numbers and improper fractions, Addition and subtraction (2), Fractions and division, Using inverse operations and brackets, Ratio and proportion.</p>	<p>Geometry and problem solving (3b)</p> <p>Angles, Triangles (2), Symmetry in polygons, Symmetry in patterns, 3D shapes and nets, Coordinates and transformation</p>	<p>Measure and problem-solving (3c)</p> <p>Volume, capacity and mass, More about time, Area and perimeter</p>
--------------------------------------	--	--	--

¹ Detailed content of study in the Cambridge Primary curriculum framework.
(GP: Global Perspectives, ST: STEAM)

ICT Curriculum Overview: Year 5 2019/20

TERM 1: Documents for a purpose

1st unit taught (no. of weeks) 12 Weeks

Topic Title	Documents for a purpose
Objective of Learning	<ul style="list-style-type: none">• Create and format which is suitable for a particular purpose.• Adjust properties to allow graphics or other objects to fit well within the document.• Insert table into document• Use advanced formatting features• Use page formatting options• Adjust page formatting for a specific audience.

TERM 2: Multimedia for a Purpose

2nd Unit taught (no. of weeks) 5 Weeks

Topic Title	Multimedia for a Purpose
Objective of Learning	<ul style="list-style-type: none">• To create a plan for a presentation.• Recognise and select appropriate source materials.• Incorporate transition and animation.• Incorporate timings, audio and 'build' effects.• Demonstrate a clear sense of audience and purpose.

3rd Unit taught (no. of weeks) 5 Weeks

Topic Title	Spreadsheets for a Purpose
Objective of Learning	<ul style="list-style-type: none">• Design a spreadsheet with a specific purpose.• Create the spreadsheet.• Test the spreadsheet.• Modify the spreadsheet to make it suitable for its purpose.• Evaluate the spreadsheet.

TERM 3: Database for Purpose

4th Unit (no. of weeks) 8 Weeks

Topic Title	Database for a Purpose
Objective of Learning	<ul style="list-style-type: none">● Identify a purpose for a database.● Design, create and develop a database for a specific purpose.● Utilise different field types.● Test database.● Demonstrate an awareness of data security.● Transfer data between applications.

Music Curriculum Overview: Year 5 2019/20

TERM 1 : First half & second half	
First unit taught (Whole term)	
Theme	Ongoing skills
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To focus on musical skills (listening skills, aural memory and physical skills) To sing a range of songs
2nd Unit taught (5 weeks)	
Theme	Roundabout
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To explore the effect of two or more pitched notes sounding together – harmony. To sing a range of simple rounds in two parts

TERM 2 : First half & second half	
3rd Unit taught (Whole term)	
Topic Title	Ongoing skills
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To be aware about breathing, dynamics and accuracy of pitch To listen with sustained concentration To focus on musical skills (listening skills, aural memory and physical skills)
4th Unit taught (6 weeks)	
Topic Title	Dragon scales
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> To develop children's ability to recognise, and use, pentatonic scales and create short melodies and accompaniments

Music Curriculum Overview: Year 5 2019/20

TERM 3: First half & second half	
5th Unit taught (Whole term)	
Topic Title	Ongoing skills
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To feel the pulse, metre and rhythm • To listen with sustained concentration • To focus on musical skills (listening skills, aural memory and physical skills)
6th Unit taught (6 weeks)	
Topic Title	Exploring arrangements
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To develop children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song • To create rhythmic ostinato • To develop an awareness of phrasing in a song
7th Unit taught (3 weeks)	
Topic Title	Accidentals: Sharp, flat, natural
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • To recognize the symbol that modifies a pitch. A music accidental can turn a pitch sharp, flat, or back to its natural state. The most commonly used accidentals in music are the sharp (#), the flat (b), and the natural (♮)

Art Curriculum Overview: Year 5 2019/20

TERM 1 : Visual Art & Aesthetic Valuing	
First and Second unit taught (Week 1-Week 6)	
Topic Title	<p>Princess Mount Ledang Village Illustrations Historical and Cultural Context of the Visual Arts</p> <p>Theme: Village scenery from Princess Mount of <i>Ledang</i></p>
Objective of Learning	<ul style="list-style-type: none"> • To learn human figure illustrations using black ink artline pen. • To learn symmetrical drawing. • To learn the concepts of the elements of art such as color, shape and symmetry through the creation of "stained glass". • To learn the basic technique of cutting, and creating something aesthetically pleasant through the creation of their own "stained glass". • To learn about the history and evolution of stained glass starting with the 12th century going through the gothic period, renaissance, and ending with today.
TERM 1 : Visual Art & Fine Motor Skills Learning	
Third and Fourth Unit (Week 7-Week 13)	
Topic Title	<p>3Dimension Still Life object (Pineapple) Mural Painting</p>
Objective of Learning	<ul style="list-style-type: none"> • To create a three-dimensional still life objects that shows length, depth, width (3 dimensions) that can be viewed by others from all angles. • To understand the meaning of a mural and the value of collaborative art pieces. • To be able to enjoy the process of creating a work of art while working with other students in the class. • To talk about what types of murals they may have seen in the past and recently.

Art Curriculum Overview: Year 5 2019/20

TERM 2: Problem solving and Creative thinking skills	
First and Second unit taught (Week 1-Week 6)	
Topic Title	Papier Mache Craft -Sketches idea Papier Mache Craft- Modeling
Objective of Learning	<ul style="list-style-type: none"> • Students will understand the influential role of Henry Moore in the history of 20th-century sculpture. • Students will create an abstract sculpture in the style of Henry Moore. • Students will present their sculptures to one another and demonstrate their understanding of the use of the elements of art and principles of design and how these were inspired by Henry Moore.

TERM 2: Fine Motor,Focus and Time management Skills	
Third and Fourth Unit (Week 7-Week 13)	
Topic Title	Drawing and Painting Abstract Art
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Students will gain a greater understanding of how different art materials can work together to create a cohesive artwork. • Students will also learn how the landscape genre can be used to discuss themes of identity and place. • identify examples of abstract art • list artists who are well known for abstract art • outline the techniques used in abstract art

Art Curriculum Overview: Year 5 2019/20

TERM 3: Handling Criticism, Analytical and Fine Motor Skills	
First and Second unit taught (Week 1-Week 6)	
Topic Title	Art Appreciation ;Research Study Observation drawing
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • This lesson is a great way to introduce primary colors, as well as shapes. Encourage students to be created with the size of their shapes, and to venture outside of the linear block shapes. • Students learn about still-life paintings by Dutch painters from the 1600s as well as their meanings. Students create a still-life painting inspired by Dutch painters. • They learn to use the rule of thirds and colour mixing techniques to create their naturalistic still-life. • Through their painting, they will demonstrate their understanding of elements of design and principles of design (focusing on balance).

TERM 3: Self-awareness, Presentation and Observation Skills	
Third and Fourth Unit (Week 7-Week 13)	
Topic Title	Fundamental Drawing Perspective Drawing
Objective of Learning (state clearly: in bullets)	<ul style="list-style-type: none"> • Drawing an animal using the understanding of basic geometric shapes that relate to the look of said animal's body parts. • Uses different colors • Students will draw from a verbal prompt read to them from the art teacher. • The students will learn to use one and two point perspective effectively. The students will create an image using one point or two point perspective to illustrate the future and finish the image using colored pencils.

BM Curriculum Overview: Year 5 2019/20

TERM 1 :First half	
First unit taught (no. of weeks) 4	
Topic Title	An Active Family
Objective of Learning	<ul style="list-style-type: none">• To listen, pronounce and arrange the sentences.• To identify simple and compound sentences.• To recognise the application of idioms• To compare common and proper nouns.
Second Unit (no. of weeks) 4	
Topic Title	The Family Success
Objective of Learning	<ul style="list-style-type: none">• To listen and distinguish compound sentences.• To interpret the application of pronouns.• To understand the application of classifier.

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Sweet Memories
Objective of Learning	<ul style="list-style-type: none">• To comprehend the application of transitive verbs• To understand what non-transitive verbs are.• To analyse the use of passive verbs in sentences.• To compare and contrast types of verbs.
4th Unit taught (no. of weeks) 4	
Topic Title	I am Healthy And Energetic
Objective of Learning	<ul style="list-style-type: none">• To provide suitable response to the requests.• To classify types of sentences in the text.• To deliberate in what context adjectives are used in sentences.

BM Curriculum Overview: Year 5 2019/20

TERM 2: First half	
First unit taught (no. of weeks) 4	
Topic Title	Cleanliness is Our Joint Efforts
Objective of Learning	<ul style="list-style-type: none">• To understand “ayat silaan” and “ayat larangan”.• To understand what “bandingan semacam” is.• To understand and apply sensory adjectives• To comprehend and apply conjunctions.
Second Unit (no. of weeks) 4	
Topic Title	Positive Mind Active Body
Objective of Learning	<ul style="list-style-type: none">• To listen, analyse and answer questions• To read, understand and discuss passages.• To understand the concept of prepositions

TERM 2: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Safety Precaution at Home
Objective of Learning	<ul style="list-style-type: none">• To read, discuss and understand the given texts.• To grasp the concept of figure of speech.• To comprehend the use of question words.• To emphasize the concept of question words.
4th Unit taught (no. of weeks) 4	
Topic Title	Safe Recreation
Objective of Learning	<ul style="list-style-type: none">• To understand the main and secondary ideas.• To compare and contrast information given.• To grasp the concept of command words.• To comprehend the use of interjections.

BM Curriculum Overview: Year 5 2019/20

TERM 3: First half	
First unit taught (no. of weeks) 4	
Topic Title	Safety Equipment
Objective of Learning	<ul style="list-style-type: none"> • To compare and contrast two different resources. • To read text and understand the overall ideas. • To understand messages in the given pantun. • To grasp the concept of "kata penguat"
Second Unit (no. of weeks) 4	
Topic Title	Tolerance Strengthens Our Unity
Objective of Learning	<ul style="list-style-type: none"> • To comprehend the concept of "kata nafi". • To grasp what "kata bantu" is in grammar • To understand that "kata bilangan" is necessary.

TERM 3: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Respecting Others is Our Culture
Objective of Learning	<ul style="list-style-type: none"> • To understand the types of command sentences. • To understand messages in songs. • To understand and identify the root words.
4th Unit taught (no. of weeks) 4	
Topic Title	Unity is the Pillar of Harmony
Objective of Learning	<ul style="list-style-type: none"> • To discuss and explain the command sentences. • To comprehend and articulate the values. • To grasp on the suffixes added to the root words. • To understand the use of compound words.

Communication Malay Curriculum Overview: Year 5 2019/20

TERM 1 : First half	
First unit taught (no. of weeks) 2 - 4 weeks	
Topic Title	At the shop / Kata Nama am & K.N. Khas/ Kata Ganti Nama diri
Objective of Learning	<ul style="list-style-type: none"> • Able to do a play role – At a shop • Able to differentiate and identify the K.N Am or K. N. Khas & K. Ganti Nama Diri • Able to read the text with correct pronunciation
Second Unit (no. of weeks) 2 – 4 weeks	
Topic Title	At the zoo / Verbs (Kata Kerja)
Objective of Learning	<ul style="list-style-type: none"> • Able to carry out a play role – At the zoo • Able to read the text with correct pronunciations & intonations • Able to read and understand the short paragraph and identify the verbs.

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Local fruits / Kata Adjektif
Objective of Learning	<ul style="list-style-type: none"> • Able to name some of the local fruits • Able to talk about the local fruits (aural–oral) • Able to use adjectives to describe an object / person. • Able to read a paragraph and answer questions.
4th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Tame and wild animals / Kata Tanya
Objective of Learning	<ul style="list-style-type: none"> • Able to name some of the tame and wild animals. • Able to use the question words correctly • Able to ask questions using the question words; Apa / Siapa / Di mana / Mengapa/ Bagaimana /Bila.

Communication Malay Curriculum Overview: Year 5 2019/20

TERM 2: First half	
5th Unit (no. of weeks) 2 - 4 weeks	
Topic Title	Kata Sendi Nama / At the field
Objective of Learning	<ul style="list-style-type: none"> • Able to do a play role – At the field. • Able to use the kata sendi correctly. • Able to read the text with correct pronunciation and answer the questions correctly.
6th Unit (no. of weeks) 2 – 4 weeks	
Topic Title	At the clinic / Kata Hubung (conjunctions)
Objective of Learning	<ul style="list-style-type: none"> • Able to carry out a play role – At the clinic. • Able to read the text with correct pronunciations & intonations • Able to read and understand the short paragraph and identify the conjunctions.
TERM 2: Second half	
7th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Kata Seru (Exclamation words) / Kata Arah
Objective of Learning	<ul style="list-style-type: none"> • Able to read and write the correct kaka seru. • Able to talk about the locations of school facilities. • Able to use the kata seru / kata arah correctly. • Able to read a paragraph and answer questions.
8th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Ayat Aktif & Pasif
Objective of Learning	<ul style="list-style-type: none"> • Able to identify the ayat aktif / ayat pasif. • Able to transfer ayat aktif to ayat pasif. • Able to ask questions using the question words; Apa / Siapa / Di mana / Mengapa/ Bagaimana /Bila.

Communication Malay Curriculum Overview: Year 5 2019/20

TERM 3: First half	
9th Unit (no. of weeks) 2 - 4 weeks	
Topic Title	At the shop / Tanda Baca
Objective of Learning	<ul style="list-style-type: none"> • Able to do a play role – At a shop • Able to use the respective punctuation marks correctly. • Able to read the text with correct pronunciation / intonation
10th Unit (no. of weeks) 2 – 4 weeks	
Topic Title	Penjodoh Bilangan
Objective of Learning	<ul style="list-style-type: none"> • Able to understand the respective classifiers: buah , biji , bungkus, ekor , helai • Able to read the text with correct pronunciations & intonations • Able to read and understand the short paragraph and identify the classifiers.
TERM 3: Second half	
11th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Local fruits / Continuation on the topic (Classifiers
Objective of Learning	<ul style="list-style-type: none"> • Able to name some of the local fruits • Able to talk about the local fruits (aural–oral) • Able to use the classifiers correctly : keping , batang, ulas , orang • Able to read a paragraph and answer questions.
12nd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Simpulan Bahasa
Objective of Learning	<ul style="list-style-type: none"> • Able to understand some of the proverbs • Able to use the proverbs correctly • Able to write simple captions.

French Curriculum Overview: Year 5 2019/20

TERM 1 : First half

First unit taught (no. of weeks) 1-2 weeks

Topic Title	Comment tu t'appelles?
Objective of Learning	<ul style="list-style-type: none"> • Able to say your name. • Able to ask someone questions • Able to ask someone how they are?

Second Unit (no. of weeks) 1-2 weeks

Topic Title	Comment ça s'écrit?
Objective of Learning	<ul style="list-style-type: none"> • Able to understand simple dialogue about familiar names and note down spellings • Able to participate in simple dialogue about spellings of familiar names • Able to read and understand individual familiar words • Able to copy or write familiar words from memory

TERM 1 : Second half

3rd Unit taught (no. of weeks) 1-2 weeks

Topic Title	Quel âge as-tu?
Objective of Learning	<ul style="list-style-type: none"> • Able to understand numbers from 1–15 in the context of quantities and ages • Able to use numbers from 1–15, participate in dialogues asking about and giving age • Able to write short sentences giving quantities and ages

4th Unit taught (no. of weeks) 1-2 weeks

Topic Title	Quelle est la date de ton anniversaire?
Objective of Learning	<ul style="list-style-type: none"> • Able to listen and identify dates and days

	<ul style="list-style-type: none"> • Able to ask when someone's birthday is and give your birthday • Able to recognise numbers to 31, months and days in their written form • Able to write days, months and sentences about when birthdays are
--	--

French Curriculum Overview: Year 5 2019/20

TERM 2: First half	
5th unit taught (no. of weeks) 1-2 weeks	
Topic Title	Ou Habites tu ?
Objective of Learning	<ul style="list-style-type: none"> • To ask someone where they live. • To say what nationality I am
6th Unit (no. of weeks) 1-2 weeks	
Topic Title	As tu des freres et soeurs?
Objective of Learning	<ul style="list-style-type: none"> • To talk about brothers and sisters • To say if I have any brothers and sisters • To say what they are called • To ask if they have any brothers and sisters

TERM 2: Second half	
7th Unit taught (no. of weeks) 1-2 weeks	
Topic Title	As -tu un animal ?
Objective of Learning	<ul style="list-style-type: none"> • To say if I have any pets • To ask someone if they have a pet • To say which animal I prefer
8th Unit taught (no. of weeks) 1-2 weeks	
Topic Title	Les yeux et les cheveux
Objective of Learning	<ul style="list-style-type: none"> • To describe what colour eyes I have got • To say what colour hair I have got • To say how long my hair is • To describe a friend's hair and eyes

French Curriculum Overview: Year 5 2019/20

TERM 3: First half

9th unit taught (no. of weeks) 1-2 weeks

Topic Title

Les Matieres Scolaires

Objective of Learning

- To list down subjects taken by the students.
- To have short role play in pairs.
- To use c'est super, c'est genial, c'est interessant .

10th Unit (no. of weeks) 1-2 weeks

Topic Title

Quelle L'heure est-il?

Objective of Learning

- To write the time in French.
- To have short dialogue on the importance of time.

TERM 3: Second half

11th Unit taught (no. of weeks) 1-2 weeks

Topic Title

La Francophone

Objective of Learning

- To know where is French spoken.
- To discuss in which countries, or part of countries, is French spoken as the main language?
- To name three countries in which it is one of the official languages.

12th Unit taught (no. of weeks) 1-2 weeks

Topic Title

Une journee au college

Objective of Learning

- To name 8 of my teachers and say what they teach
- To say where I am doing which subject
- To say where someone else has lessons.

Mandarin Curriculum Overview: Year 5 2019/20

TERM 1 : First half	
First unit taught (no. of weeks) 2 - 4 weeks	
Topic Title	Occupations / Three good friends
Objective of Learning	<ul style="list-style-type: none">• Able to name some of the occupations• Able to talk about one's good friend.• Able to read the text with correct pronunciation & intonations.• Able to use adjectives to describe one's good friend.
Second Unit (no. of weeks) 2 – 4 weeks	
Topic Title	Dresses and clothing / The weather
Objective of Learning	<ul style="list-style-type: none">• Able to name some of the dresses / clothing• Able to associate colours with clothing.• Able to name the weather and associate with clothing.• Able to write the radicals correctly

TERM 1 : Second half

3rd Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	Weather (continuation & extension) & The little monkey
Objective of Learning	<ul style="list-style-type: none">• Able to relate clothing with weather• Able to read and understand the text• Able to use some of the verbs to make correct sentences• Able to write the Chinese characters with correct strokes and according to the sequence,

4th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	Revision and reinforcement of the topics learned previous weeks. (Unit 2 & 3)
Objective of Learning	<ul style="list-style-type: none">• To reinforce on the topic learned• Able to tell others about one's favourite clothing and colours.• To write a short guided paragraph.

TERM 2: First half

5th Unit (no. of weeks) 2 - 4 weeks

Topic Title	My time table
Objective of Learning	<ul style="list-style-type: none">• Able to name some of the subjects taught in school.• Able to talk about one's favourite subject/subjects.• Able to read the text with correct pronunciation & intonations.• Able to match the words with correct pictures.

6th Unit (no. of weeks) 2 – 4 weeks

Topic Title	Stationary / school facilities
Objective of Learning	<ul style="list-style-type: none">• Able to name the stationary / school facilities.• Able to ask questions and answer them (in pairs) Aural –oral test.• Able to write the sentences referring to the pictures and clues given correctly

Mandarin Curriculum Overview: Year 5 2019/20

TERM 2: <i>Second half</i>	
7th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Games & activities.
Objective of Learning	<ul style="list-style-type: none"> • Able to name the games and activities. • Able to read and understand the text • Able to draw / write a timetable for the daily activities. • Able to write the Chinese characters with correct strokes and according to the sequence
8th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	My pet puppy / Social expressions
Objective of Learning	<ul style="list-style-type: none"> • To name some fun activities in the park. • Able to tell others about one's favourite activities / games. • To use the social expressions : polite request / gestures appropriately. • To write a short guided paragraph.

TERM 3: <i>First half</i>	
9th Unit (no. of weeks) 2 - 4 weeks	
Topic Title	My birthday
Objective of Learning	<ul style="list-style-type: none"> • Able to talk about birthday celebration. • Able to understand and use the action words to make sentences. • Able to read the passage with correct pronunciation & intonations. • Able to answer questions based on the passage read.
10th Unit (no. of weeks) 2 – 4 weeks	
Topic Title	She likes to eat Western food.
Objective of Learning	<ul style="list-style-type: none"> • Able to name some of the western food. • Able to associate the dishes with cultures.

	<ul style="list-style-type: none"> • Able to match pictures with correct phrases. • Able to write the radicals correctly
--	--

TERM 3: *Second half*

11th Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	My favourite fruits.
Objective of Learning	<ul style="list-style-type: none"> • Able to name some of the local & imported fruits. • Able to read and understand the text then answer questions. • Able to match the phrases with the correct pictures. • Able to write the Chinese characters with correct strokes and according to the sequence,

12nd Unit taught (no. of weeks) 2 – 4 weeks

Topic Title	MY bedroom
Objective of Learning	<ul style="list-style-type: none"> • Able to tell others about one's equipment / furniture in his bedroom. • Able to write a short guided paragraph. • Able to draw a floor plan of one's house and label them.

Islamic Studies Curriculum Overview: Year 5 2019/20

TERM 1:

First unit taught (6 weeks)

Topic Title	Belief in Islam
Objective of Learning	<ul style="list-style-type: none"> • To know the importance of belief in Islam • To understand why Muslims are required to belief on 6 articles of Iman

Second Unit (3 weeks)

Topic Title	Charity In Islam
Objective of Learning	<ul style="list-style-type: none"> • To know the meaning of chairty in Islam • To understand different types of chairty in Islam

3rd Unit (3 weeks)	
Topic Title	Respect of Parents and Environment in Islam
Objective of Learning	<ul style="list-style-type: none"> • To know the concept of environment • To know what does Islam say about environment protection • To know about the teaching of Islam on parents respect in Islam

Islamic Studies Curriculum Overview: Year 5 2019/20

TERM 2:	
First unit taught (3 weeks)	
Topic Title	The Life of the Prophet Muhammad ﷺ
Objective of Learning	<ul style="list-style-type: none"> • To understand the life of Prophet Muhammad ﷺ as a role model • To know how Prophet Muhammad ﷺ treat poor people, elders, widows and orphans.
Second Unit (4 weeks)	
Topic Title	Hajj in Islam
Objective of Learning	<ul style="list-style-type: none"> • To know that Hajj is the 5th pillar of Islam • To know the meaning of Hajj • To understand the difference between Hajj and Umra • To know the procedure of performing Hajj in Islam.
3rd Unit (2 weeks)	
Topic Title	The Best Friend of Allah
Objective of Learning	<ul style="list-style-type: none"> • To know the contribution of Prophet Ibrahim عليه السلام for Islam • To know the Miracle that Allah saved Ibrahim from the fire. • To understand the importance of celebrating Eid-u-Adha

Islamic Studies Curriculum Overview: Year 5

2019/20

TERM 3:	
First unit taught (2 weeks)	
Topic Title	Quran: The Holy Scripture of Islam
Objective of Learning	<ul style="list-style-type: none"> • To understand the importance of Holy Quran in our life • To know the names of different religious books in Islam • To understand why holy Quran was created on Prophet Muhammad ﷺ
Second Unit (2 weeks)	
Topic Title	The Exemplary Virtues of Sahabah
Objective of Learning	<ul style="list-style-type: none"> • To know the companions of Prophet Muhammad ﷺ • To know their contributions in Islam
3rd Unit (2 weeks)	
Topic Title	A Rightly Guided Caliphs: Uthman
Objective of Learning	<ul style="list-style-type: none"> • To know the Caliphs of Islam • To understand their contributions for Islam
4th Unit (2 weeks)	
Topic Title	The Story of Prophet Yusuf (AS)
Objective of Learning	<ul style="list-style-type: none"> • To know the story of Prophet Yusuf (AS) • To understand the life and achievements of Prophet Yusuf (AS)

Local Studies Curriculum Overview: Year 5 2019/20

TERM 1 :First half	
First unit taught (no. of weeks) 4	
Topic Title	The Location of Malaysia
Objective of Learning	<ul style="list-style-type: none"> • To recognise the location of Malaysia in the world • To establish that Malaysia is situated in Asia. • To know and identify all the 14 states in Malaysia.
Second Unit (no. of weeks) 4	
Topic Title	Identity of Malaysia
Objective of Learning	<ul style="list-style-type: none"> • To understand the meaning of Negaraku song, • To learn the significance of Malaysian flag. • To know what is the national flower of Malaysia.

TERM 1 : Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	The Faith and Culture of Malaysian People
Objective of Learning	<ul style="list-style-type: none"> • To understand Malaysia is a multi-racial country. • To learn about the ethnic groups in Malaysia. • To identify the faith and culture of the Malaysians.
4th Unit taught (no. of weeks) 4	
Topic Title	Festivals and Celebrations in Malaysia
Objective of Learning	<ul style="list-style-type: none"> • To understand Malaysia's public holidays. • To recognise the festivals and celebrations • To understand the significance of these festivals.

Local Studies Curriculum Overview: Year 5 2019/20

TERM 2: First half	
First unit taught (no. of weeks) 4	
Topic Title	Brief History of Malaysia
Objective of Learning	<ul style="list-style-type: none"> • To understand the opening up of Melaka. • To learn on the invasion of the foreign powers. • To recognise the independence of Malaya. • To learn about the formation of Malaysia.
Second Unit (no. of weeks) 4	
Topic Title	Administrative System
Objective of Learning	<ul style="list-style-type: none"> • To understand the system of democracy. • To recognise the rulers in the monarchy system. • To learn about the country's leaders. • To know the federal and the state system.

TERM 2: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	Geographical Aspects of Malaysia
Objective of Learning	<ul style="list-style-type: none"> • To identify types of Malaysia's landforms. • To recognise Malaysia's climate and weather • To recognise the 8 compass points.
4th Unit taught (no. of weeks) 4	
Topic Title	Economic Activities and Places of Interest
Objective of Learning	<ul style="list-style-type: none"> • To know Malaysia's natural resources. • To identify the locations for the natural resources. • To learn about Malaysia's economic activities. • To recognise types of economic activities. • To identify places of interest in Malaysia.

Local Studies Curriculum Overview: Year 5 2019/20

TERM 3: First half	
First unit taught (no. of weeks) 4	
Topic Title	My Family
Objective of Learning	<ul style="list-style-type: none"> • To recognise and discuss about own family • To understand the importance of own passport • To identify and make own family tree • To discuss about life in Malaysia.
Second Unit (no. of weeks) 4	
Topic Title	My House
Objective of Learning	<ul style="list-style-type: none"> • To discuss about own house. • To draw layout plan of own house • To identify type of house that one stay • To recognise other types of houses in Malaysia

TERM 3: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	My School
Objective of Learning	<ul style="list-style-type: none"> • To do a location plan from house to the school • To understand the school history. • To discuss the meaning of the school badge • To understand and recognise the roles of the school administrators.
4th Unit taught (no. of weeks) 4	
Topic Title	My Neighbourhood
Objective of Learning	<ul style="list-style-type: none"> • To recognise one's own house address. • To understand one's own house location plan. • To recognise the neighbours. • To discuss about the neighbourhood.

Sejarah Curriculum Overview: Year 5 2019/20

TERM 1 :First half	
First unit taught (2 weeks)	
Topic Title	Institusi Raja Tonggak Negara
Objective of Learning	<ul style="list-style-type: none"> • To learn about monarchy institution of the country. • To compare the roles of the kings in different times. • To understand the importance of the monarchy institution for the country
Second Unit (2 weeks)	
Topic Title	Warisan Islam di Malaysia
Objective of Learning	<ul style="list-style-type: none"> • To identify how Islam came to Malaysia. • To discuss the theories of how Islam came to Malaysia • To familiarize the students with the map of Asia. • To understand the importance of tolerance and respecting different religions.

TERM 1 : Second half	
3rd Unit taught (1 week)	
Topic Title	Bahasa Melayu Warisan Kita
Objective of Learning	<ul style="list-style-type: none"> • To study the origin of Malay language. • To understand how evolution of Malay language.
4th Unit taught (3 weeks)	
Topic Title	Perjuangan Kemerdekaan
Objective of Learning	<ul style="list-style-type: none"> • To familiarize the students with the map of South East Asia • To investigate the arrival of foreign powers to Malaysia. • To identify the factors that attracting foreign powers to come to Malaysia.

Sejarah Curriculum Overview: Year 5 2019/20

TERM 2: First half	
5th Unit (3 weeks)	
Topic Title	Perjuangan Tokoh Tempatan
Objective of Learning	<ul style="list-style-type: none"> • To study about the history of local resistance against the foreign invasion. • The study local warriors based on their states. • To learn about the cause and effects of their resistance.
6th Unit (1 weeks)	
Topic Title	Lahirnya sebuah Negara Baharu
Objective of Learning	<ul style="list-style-type: none"> • To understand the struggle of local people towards independence. • To identify the figures that involved in the struggle of independence

TERM 3: Second half	
11th Unit (4 week)	
Topic Title	Bahasa Kebangsaan
Objective of Learning	<ul style="list-style-type: none"> • To understand the role of Tulisan Jawi • To study the roles of newspaper in teaching Bahasa Kebangsaan. • To study the role of Dewan Bahasa dan Pustaka • To understand the role and importance of Bahasa Kebangsaan.
12th Unit (3 weeks)	
Topic Title	Bunga Kebangsaan
Objective of Learning	<ul style="list-style-type: none"> • To learn about the national flower • To study the history on how the national flower was chosen • To understand the importance of national flower