#### Year 6 Curriculum Overview 2019/20

TERM 1:First half		TERM 1:Second half	
Interdisciplinary Learning: Humans in Place and Time		Interdisciplinary Learning: The Way the World Works (GP: Using Energy-Powering Our Lives)	
Science: • Chemistry	Material Changes	Science: • Biology	Humans and Animals (ST)
Social Studies: • History	The Story of London	Social Studies: • History	The Tudors
<ul> <li>Geography</li> </ul>	Passport to Cities		
English Literacy:	Diaries	English Literacy:	Instructions
<ul><li>Non-Fiction</li><li>Fiction</li></ul>	Stories with Flashbacks	<ul><li>Non-Fiction</li><li>Non-Fiction</li><li>Poetry</li></ul>	Formal and Impersonal Writing
			Poetic Imagery
English Connected Units 1	Unit 1, 7	English Connected Units	Unit 3, 8
Math <ul> <li>Numbers</li> <li>Problem-solving</li> <li>Geometry</li> </ul>	Number system Calculation 2D and 3D shapes	Math Number Problem-solving Measurement	Number system Calculation Capacity, length, weight, time

TERM 2:First half		TERM 2:Second half	
Interdisciplinary Learning: Sharing Planet Earth		Interdisciplinary Learning: GP: Looking After the Planet Earth	
Science: • Biology	Living Things in their Environment	Science: • Physics	Forces and Magnetism
Social Studies: • Geography	Investigating Rivers	Social Studies: • Geography	The Mountain Environment
• Geography	Investigating Coast	<ul> <li>Geography</li> </ul>	LINIGHINEHI
Math <ul> <li>Numbers</li> <li>Problem-solving</li> <li>Measurement</li> </ul>	Number system Fractions, Decimal and Percentages Calculation Volume, area and perimeter	Math <ul> <li>Number</li> <li>Problem-solving</li> <li>Data Handling</li> </ul>	Number system Calculation Graph, Charts, Tables Probability
English Literacy: • Non-Fiction	Journalistic Writing	English Literacy: • Non-Fiction	Arguments and Discussions
• Fiction	Extended Narratives	<ul><li>Drama</li><li>Poetry</li></ul>	Formal and Impersonal Writing
			Poetic Imagery
English Connected Units	Unit 5	English connected Units	Unit 6, 9

#### Year 6 Curriculum Overview 2019/20

TERM 3: First half		TERM 3:Second half	
Interdisciplinary Learning: Humans in Place and Time		Interdisciplinary Learning: CHECKPOINT 6: Revision	
Science: • Physics	Electricity and Magnetism	Science:	Revision
Social Studies: • History	The Vikings: The age of Discoveries and Explorations	Social Studies:	Revision
	What's in the News?		

Math <ul> <li>Numbers</li> <li>Problem-solving</li> <li>Measurement</li> </ul>	Calculations Ratio and Proportion Angles	Math	Revision
English Literacy: • Non-Fiction • Fiction	Recounts: Biography Autobiography	English Literacy: ● Fiction	Revision
	Science Fiction and Other Genres		
English Connected Unit	Unit 2, 4	English Connected Unit	Revision

## **ICT** Curriculum Overview: Year 6 2019/20

TERM 1: Video or Animation for a purpose	
3rd Unit taught (no. of weeks) 12 weeks	
Topic Title	Video or Animation for a purpose
Objective of Learning	<ul> <li>To create a plan for video or animation</li> <li>To create source material for videos or animation.</li> <li>Produce video or animation with appropriate software.</li> <li>Add soundtrack or narration to video or animation.</li> <li>Demonstrate awareness of how the finished media text addresses a specific audience</li> </ul>

TERM 2: Control for a Purpose	
First unit taught (no. of we	eeks) 5 weeks
Topic Title	Control for a Purpose
Objective of Learning	<ul> <li>Design a control system</li> <li>Build a sequence of events to activate multiple devices concurrently</li> <li>Correct and improve procedures</li> <li>Evaluate the system., identifying limitations</li> </ul>
4th Unit taught (no. of weeks) 5 weeks	
Topic Title	Networks for a Purpose
Objective of Learning	<ul> <li>To design a simple network</li> <li>Identify the purpose and components of a network</li> <li>Demonstrate understanding of management issues associated with networks</li> <li>Understand Network security issues</li> </ul>

TERM 3: Website Design for a purpose	
5th Unit (no. of weeks) 10 weeks	
Topic Title Website Design for a Purpose	
Objective of Learning	To create a series of connected websites

<ul> <li>Include links</li> <li>Insert images</li> <li>Demonstrate user awareness</li> <li>Recognise HTML codes</li> </ul>
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#### Music Curriculum Overview: Year 6 2019/20

TERM 1: First half & second half		
First unit taught (Whole te	rm)	
Theme	Ongoing skills	
Objective of Learning	<ul> <li>To focus on musical skills (listening skills, aural memory and physical skills)</li> <li>To sing a range of songs</li> </ul>	
2nd Unit taught (5 weeks	)	
Theme	Cyclic patterns	
Objective of Learning	<ul> <li>To develop pupils' ability to perform rhythmic patterns confidently and with a strong sense of pulse</li> <li>To develop a sense of pulse</li> <li>To recognise how beats can be organised into stronger and weaker patterns</li> </ul>	

## **Music** Curriculum Overview: Year 6 2019/20

TERM 2: First half & second half	
3rd Unit taught (Whole te	rm)
Topic Title	Ongoing skills
Objective of Learning	<ul> <li>To improve tone production and other vocal technique, eg legato and staccato</li> <li>To extend their control and understanding of pitch</li> <li>To focus on musical skills (listening skills, aural memory and physical skills)</li> </ul>
4th Unit taught (5 weeks)	
Topic Title	Roundabout/ canon
Objective of Learning	<ul> <li>To perform roundabout in 3 parts</li> <li>To explore the effect of three or more pitched notes sounding together – harmony</li> <li>To perform using voices and instruments</li> </ul>
5th Unit taught (5 weeks)	
Topic Title	Songwriter: Exploring melody
Objective of Learning	<ul> <li>To develop children's ability to compose a short and simple melody</li> </ul>

TERM 3: First half & second half		
6th Unit taught (Whole ter	rm)	
Topic Title	Ongoing skills	
Objective of Learning	<ul> <li>To make expressive use of elements and techniques and develop their performance</li> <li>To focus on musical skills (listening skills, aural memory and physical skills)</li> </ul>	
7th Unit taught (4 weeks)		
Topic Title	Key signatures: C major, F major, G major & D major	
Objective of Learning	<ul> <li>To know the existence of other keys and understand each key gives a different feeling to the song</li> </ul>	
8th Unit taught (6 weeks)		
Topic Title	Performing together	
Objective of Learning	<ul> <li>To present performances to audience</li> <li>To practice and rehearse individually and as a class</li> </ul>	

TERM 1: Visual Art, Fine Motor Skills Learning and

Aesthetic Valuing

First and Second unit taught (Week 1-Week 6)		
Topic Title	Historical and Cultural Context of the Visual Arts Graphic Illustrations	
	Theme: Village scenery from Princess Mount of Ledang	
Objective of Learning	<ul> <li>To learn the concepts of the elements of art such as color, shape and symmetry through the creation of "stained glass".</li> <li>To learn the basic technique of cutting, and</li> </ul>	

Third and Fourth Unit (We	<ul> <li>creating something aesthetically pleasant through the creation of their own "stained glass".</li> <li>To learn about the history and evolution of stained glass starting with the 12th century going through the gothic period, renaissance, and ending with today.</li> <li>To learn to use tools in graphic software</li> <li>To learn graphic illustrations</li> <li>To be able to use technology in designing (digital illustrations)</li> </ul>
Topic Title	Carving pattern and Making a sword
Objective of Learning	<ul> <li>To understand the history of keris (a traditional sword) for local community since the 9th century.</li> <li>To learn to carve keris pattern</li> <li>To be able to use carving tools.</li> <li>To carve keris using the template.</li> <li>To make keris (sword) using recycled materials</li> </ul>

TERM $2$ : Problem solving and Creative thinking skills	
First and Second unit tau	ught (Week 1-Week 6) (Week 7-Week 9)
Topic Title	Acrylic Painting Expressionism Art
Objective of Learning (state clearly: in bullets)	<ul> <li>Develop a working concept of what it means to be an artist and create paintings.</li> <li>Reinforcing the principles of traditional painting skills.</li> <li>Developing new ways of thinking, seeing, and creating.</li> <li>Building confidence through exercises that help you explore different types of painting techniques.</li> <li>Understand the expectations of the unit including the theme, process, product, artists of exploration and how they will be assessed.</li> <li>Understand a definition of Expressionism and portraiture.</li> <li>Respond to learning manipulative cards about Expressionism and portraiture</li> </ul>

-Practice drawing from an Expressionism portrait		<ul> <li>Understand how George Grosz's The Poet Max uses the definition Expressionism and Portraiture -Practice drawing from an Expressionism portrait</li> </ul>
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TERM 2: Fine Motor, Focus and Time management Skills	
Third and Fourth Unit (We	ek 7-Week 13)
Topic Title	Drawing and Shading Drawing with charcoal (Mixed media)
Objective of Learning (state clearly: in bullets)	<ul> <li>Define 'shading' in terms of art.</li> <li>Identify examples of shading in art.</li> <li>List the elements required for creating shading in art.</li> <li>Learn about the element of art called value.</li> <li>Learn various techniques using the medium of charcoal and rendering with value.</li> <li>Review the 5 Elements of Shading: Highlight, Shade, Shadow, Reflected Light and Cast Shadow.</li> <li>Demonstrate understanding of shading techniques by rendering two-dimensional shapes so that they appear realistically three-dimensional.</li> </ul>

TERM $3$ : Handling Criticism, Analytical and Fine Motor Skills
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First and Second unit taught (Week 1-Week 6)	
Topic Title	Oil pastels illustrations Live drawing
Objective of Learning (state clearly: in bullets)	<ul> <li>Follow the basic steps to create a still life with oil pastels.</li> <li>Retell the basic steps to create a still life with oil pastels.</li> </ul>
	<ul> <li>identify still life drawings</li> <li>compare and contrast different types of still life drawings</li> </ul>
	<ul> <li>demonstrate still life techniques in drawing</li> </ul>

TERM 3: Self-Awareness, Presentation and Observation Skills	
Third and Fourth Unit (We	ek 7-Week 13)
Topic Title	Graphic Designing ;Sketches Ideas Graphic Designing; Digital drawing
Objective of Learning (state clearly: in bullets)	<ul> <li>Students will design a magazine cover using various magazine scraps to form a creative cover spread.</li> <li>Demonstrate comprehension by identifying three to five important details found in an informational text.</li> <li>Create visual representations (magazine covers) to share information.</li> </ul>

## **BM** Curriculum Overview: Year 6 2019/20

TERM 1:First half		
First unit taught (no. of we	eeks) 4	
Topic Title	Preserve Our Heritage	
Objective of Learning	<ul> <li>To understand royal and common language.</li> <li>To discuss on implied messages in "pantun".</li> <li>To recognise compound words used in text</li> </ul>	
Second Unit (no. of weeks) 4		
Topic Title	Knowing Our Art	
Objective of Learning	<ul> <li>To analyse pictures and relate to phrases.</li> <li>To observe picture and derive a conclusion.</li> <li>To identify mistakes in the text.</li> <li>To know the significance of compound words.</li> </ul>	

TERM 1: Second half	
3rd Unit taught (no. of we	eeks) 4
Topic Title	The Beauty Of Our Art and Culture
Objective of Learning	<ul> <li>To clarify and analyse factual information.</li> <li>To arrange facts based on their right sequence.</li> <li>To classify and match types of sentences.</li> </ul>
4th Unit taught (no. of we	eks) 4
Topic Title	Solid Waste Management
Objective of Learning	<ul> <li>To compare information in the graphic materials.</li> <li>To arrange facts based on its correct sequence.</li> <li>To predict the ending of a story.</li> <li>To detect incorrect sentence structure.</li> </ul>

## BM Curriculum Overview: Year 6 2019/20

TERM 2: First half	
First unit taught (no. of wo	eeks) 4
Topic Title	Our Contribution
Objective of Learning	<ul> <li>To understand the concept of a pantun.</li> <li>To comprehend the given information.</li> <li>To understand simple and compound sentences</li> <li>To complete a dialogue with suitable pronouns.</li> </ul>
Second Unit (no. of week	(s) 4
Topic Title	Do You Know?
Objective of Learning	<ul> <li>To determine the meaning of certain vocabulary.</li> <li>To read, understand and discuss the text.</li> <li>To create a pantun using the right format.</li> <li>To differentiate active and passive verbs.</li> </ul>

TERM 2: Second half	
3rd Unit taught (no. of w	veeks) 4
Topic Title	Agriculture as An Income
Objective of Learning	<ul> <li>To identify main and secondary ideas.</li> <li>To compare and contrast given materials.</li> <li>To discuss and understand the given adjectives.</li> <li>To understand the use of conjunctions.</li> </ul>
4th Unit taught (no. of weeks) 4	
Topic Title	Innovation in Livestock Farming
Objective of Learning	<ul> <li>To understand and identify the overall ideas.</li> <li>To determine the suitable prepositions.</li> <li>To articulate the application of question words</li> <li>To apply the appropriate command words.</li> </ul>

## **BM** Curriculum Overview: Year 6 2019/20

TERM 3: First half	
First unit taught (no. of we	eeks) 4
Topic Title	This Blessed Land
Objective of Learning	<ul> <li>To provide suitable responses to the questions.</li> <li>To understand and complete a guided writing.</li> <li>To understand the application of "kata penguat".</li> <li>To comprehend the use of "kata bantu".</li> </ul>
Second Unit (no. of weeks) 4	
Topic Title	Smart Economics
Objective of Learning	<ul> <li>To read, understand and identify a manual.</li> <li>To understand what the suitable root words are.</li> <li>To know the application of prefixes and suffixes.</li> </ul>

TERM 3: Second half	
3rd Unit taught (no. of we	eeks) 4
Topic Title	Practices of Entrepreneurs
Objective of Learning	<ul> <li>To understand the contents of the texts.</li> <li>To read text and edit errors in the text.</li> <li>To understand the meaning of compound words.</li> <li>To know when to use the suitable interjections.</li> </ul>
4th Unit taught (no. of we	eks) 4
Topic Title	Prudent Financial Management
Objective of Learning	<ul> <li>To understand the format of a pantun.</li> <li>To identify and edit the incorrect sentence structure.</li> <li>To recognise the types of question sentences.</li> <li>To differentiate between simple and compound compound sentences.</li> </ul>

## **Communication Malay** Curriculum Overview: Year 6 2019/20

TERM 1: First half	
First unit taught (no. of we	eeks) 2 - 4 weeks
Topic Title	My hobby / Kata Nama Am & K. N. Khas
Objective of Learning	<ul> <li>Able to tell others his/ her own hobbies.</li> <li>Able to pronounce the words / phrases correctly and clearly</li> <li>Able to read the text with correct pronunciation</li> <li>Able to identify the K.N Am &amp; K.N Khas correctly</li> </ul>
Second Unit (no. of weeks) 2–4 weeks	
Topic Title	Revision and reinforcement
Objective of Learning	<ul> <li>Able to introduce oneself to another</li> <li>Able to read the text with correct pronunciations &amp; intonations</li> <li>Able to read and differentiate the 4 tones.</li> </ul>

TERM 1: Second half		
3rd Unit taught (no. of we	eeks) 2–4 weeks	
Topic Title	My favourite food / Kata Hubung ( conjunctions )	
Objective of Learning (state clearly: in bullets)	<ul> <li>Able to talk about one's favourite fruits</li> <li>Able to use the conjunctions correctly.</li> <li>Able to make sentences with the conjunctions correctly</li> </ul>	
4th Unit taught (no. of weeks) 2–4 weeks		
Topic Title	Revision and reinforcement on the topics : Kata kerja / Kata Tanya / Kata hubung.	
Objective of Learning	<ul> <li>To reinforce on the topic on - Kata Kerja / Kata Tanya / Kata hubung learned during previous lessons</li> <li>To fill in the blanks with the correct Kata Hubung</li> <li>To match the questions and the answers</li> </ul>	

TERM 2: First half	
5th Unit (no. of weeks) 2	-4 weeks
Topic Title	Penjodoh Bilangan / At the bookshop
Objective of Learning	<ul> <li>Able to use the correct classifiers correctly</li> <li>Able to pronounce the words / phrases correctly and clearly</li> <li>Able to read the text with correct pronunciation</li> <li>Able to do a role play.</li> </ul>
6th Unit (no. of weeks) 2–	4 weeks
Topic Title	Kata adjektif
Objective of Learning	<ul> <li>Able to play a role in a dialogue</li> <li>Able to read the text with correct pronunciations &amp; intonations</li> <li>Able to read and use the adjectives taught.</li> </ul>

TERM 2: Second half	
7th Unit taught (no. of w	reeks) 2–4 weeks
Topic Title	My favourite food / Kata Hubung ( conjunctions )
Objective of Learning	<ul> <li>Able to talk about one's favourite fruits</li> <li>Able to use the conjunctions correctly.</li> <li>Able to make sentences with the conjunctions correctly</li> </ul>
8th Unit taught (no. of w	eeks) 2 – 4 weeks
Topic Title	Revision and reinforcement on the topics : Kata kerja / Kata Tanya / Kata hubung.
Objective of Learning	<ul> <li>To reinforce on the topic on - Kata Kerja / Kata Tanya / Kata hubung learned during previous lessons</li> <li>To fill in the blanks with the correct Kata Hubung</li> </ul>

• To match the questions and the answers

## **Communication Malay** Curriculum Overview: Year 6 2019/20

TERM 3: First half			
9th Unit (no. of weeks) 2	- 4 weeks		
Topic Title	My favourite games / Kata Seru		
Objective of Learning	<ul> <li>Able to tell others his/ her own favourite games.</li> <li>Able to pronounce the words / phrases correctly and clearly</li> <li>Able to read the text with correct pronunciation</li> <li>Able to identify the kata seru correctly.</li> </ul>		
10th Unit (no. of weeks) 2	10th Unit (no. of weeks) 2–4 weeks		
Topic Title	Sinonim / Antonim		
Objective of Learning	<ul> <li>Able to understand the meanings of some synonym and antonym.</li> <li>Able to read the text with correct pronunciations &amp; intonations</li> <li>Able to match the sinonim / antonim correctly.</li> </ul>		

## TERM 3: Second half

11th Unit taught (no. of weeks) 2–4 weeks	
Topic Title	My favourite food / Kata Sendi Nama ( prepositions )
Objective of Learning 12nd Unit taught (no. of v	<ul> <li>Able to talk about one's favourite food.</li> <li>Able to use the prepositions correctly.</li> <li>Able to make sentences with prepositions correctly</li> </ul>
Topic Title	Ayat Perintah
Objective of Learning	<ul> <li>To differentiate the respective ayat perintah : silaan / suruhan/ arahan</li> <li>To write the ayat perintah correctly.</li> <li>To write captions for the correct pictures.</li> </ul>

# **TERM 1**:First half First unit taught (no. of weeks) 1-2 weeks Topic Title Les loisirs Objective of Legrning

Objective of Learning	<ul> <li>Able to understand and respond to spoken and written language from a variety of authentic sources</li> <li>Able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions.</li> <li>Able to write at varying length, for different purposes and audiences, using a variety of grammatical structures that they have learnt</li> </ul>
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## Second Unit (no. of weeks) 1-2 weeks

Topic Title	Les sports
Objective of Learning	<ul> <li>Able to identify names of sports and people's p preferences</li> <li>Able to express opinions about sports</li> <li>Able to understand short dialogues about prefe for different sports</li> </ul>

TERM 1: Second half	
3rd Unit taught (no. of weeks) 1-2 weeks	
Topic Title	Que fais tu?
Objective of Learning	<ul> <li>Able to identify and note sports and the frequency they are practice</li> <li>Able to take part in a dialogue about frequency of sports practiced</li> </ul>

	<ul> <li>Able to understand short texts about different sports practiced each day)</li> <li>Able to write a summary of written texts saying when sports are practice</li> </ul>
4th Unit taught (no. of weeks)	I-2 weeks
Topic Title	Qu'est-ce que tu aimes faire?
Objective of Learning	<ul> <li>Able to identify and note people's free time preferences</li> <li>Able to take part in dialogues to find out personal details including free-time preferences</li> <li>Able to read short texts about pen friends' leisure interests to identify suitable matches</li> <li>Able to write about people's free-time preferences and complete a form</li> </ul>

TERM 2: First half		
5th unit taught (no. of weeks) 1-	2 weeks	
Topic Title	Nous Habitons	
Objective of Learning	<ul> <li>To write simple sentences on where you live.</li> <li>To have conversation in pairs.</li> <li>To read and understand the different landmarks.</li> </ul>	
6th Unit (no. of weeks) 1-2 weeks		
Topic Title	La Maison	
Objective of Learning	<ul> <li>To use the verb 'Habiter".</li> <li>To name four types of house.</li> <li>To say what kind of house I live in</li> <li>To list the room in the house</li> </ul>	

TERM 2: Second half		
7th Unit taught (no. of weeks) 1-2 weeks		
Topic Title	Le Plan de la Maison	
Objective of Learning	<ul> <li>To describe the rooms in your house.</li> <li>To say where they are.</li> <li>To introduce the use of il y a</li> </ul>	
8th Unit taught (no. of weeks) 1-2 weeks		
Topic Title	Dans ma Chambre	
Objective of Learning	<ul> <li>To talk about what you have in your room.</li> <li>To interview your partner.</li> <li>To use "dans ma chamber il y a"</li> </ul>	

## TERM 3: First half

9th unit taught (no. of weeks) 1-2 weeks	
Topic Title	Qu'est-ce que tu vas faire?
Objective of Learning	<ul> <li>To use le verbe "faire/jouer'.</li> <li>To talk about where are you going to spend your holiday.</li> <li>To say whether I like or not.</li> </ul>
10th Unit (no. of weeks) 1-2 weeks	
Topic Title	Aller en Ville
Objective of Learning	<ul> <li>To ask where places are in town.</li> <li>To give directions to each place</li> <li>To use le, la l', les</li> </ul>

TERM 3: Second half	
11th Unit taught (no. of weeks) 1-2 weeks	
Topic Title	On achète des Souvenirs
Objective of Learning	<ul> <li>To say what would you like to buy.</li> <li>To ask how much it costs</li> <li>To say what is your favourite souvenir</li> </ul>
12th Unit taught (no. of weeks) 1-2 weeks	
Topic Title	Au Quick
Objective of Learning	<ul> <li>To be able to order food</li> <li>To be able to ask how much it costs</li> </ul>

## Mandarin Curriculum Overview: Year 6 2019/20

TERM 1: First half		
First unit taught (no. of we	eks) 2 - 4 weeks	
Topic Title	Where have you been ? / The four seasons	
Objective of Learning (state clearly: in bullets)	<ul> <li>Able to name the countries one has been to.</li> <li>Able to talk about one's own country of origin.</li> <li>Able to talk about the four seasons</li> <li>Able to use guided words / phrases to write 2-3 simple short paragraphs</li> </ul>	
Second Unit (no. of weeks) 2–4 weeks		
Topic Title	In the clinic / hospital & This is our swimming pool	
Objective of Learning (state clearly: in bullets)	<ul> <li>Able to name the respective common sickness : fever , cough , pain and others .</li> <li>Able to name a few public amenities.</li> <li>Able to read the text with correct pronunciations &amp; intonations</li> <li>Able to do a role play.</li> </ul>	

## Mandarin Curriculum Overview: Year 6 2019/20

TERM 1: Second half		
3rd Unit taught (no. of we	3rd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	My favourite activities	
Objective of Learning	<ul> <li>Able to name some of the activities in school</li> <li>Able to talk about one's favourite activity / activities</li> <li>Able to complete an activity table</li> <li>Spelling test</li> </ul>	
4th Unit taught (no. of weeks) 2 – 4 weeks		
Topic Title	Please open the book / revision & assessment	
Objective of Learning	<ul> <li>To reinforce on the topic learned</li> <li>Able use the social expressions appropriately.</li> <li>To write the social expressions / captures correctly</li> </ul>	

## TERM 2: First half

5th Unit (no. of weeks) 2 - 4 weeks	
Topic Title	Adjectives to describe the animals / objects
Objective of Learning	<ul> <li>Able to use adjectives to describe the animals / objects.</li> <li>Able to talk about one's own favourite animals.</li> <li>Able to relate some of the favourite activities carried out during weekends. with the</li> <li>Able to use guided words / phrases to write 2-3 simple short paragraphs</li> </ul>
6th Unit (no. of weeks) 2 – 4 weeks	
Topic Title	In the clinic / hospital & This is our swimming pool
Objective of Learning	<ul> <li>Able to name the respective common sickness : fever , cough , pain and others .</li> <li>Able to name a few public amenities.</li> <li>Able to read the text with correct pronunciations &amp; intonations</li> <li>Able to do a role play.</li> </ul>

## Mandarin Curriculum Overview: Year 6 2019/20

TERM 2: Second half	
7th Unit taught (no. of we	eeks) 2 – 4 weeks
Topic Title	Some of the facilities near my housing estate.
Objective of Learning	<ul> <li>Able to name some of the facilities available around my house.</li> <li>Able to talk about one's favourite activity / activities</li> <li>Able to associate the activities with the facilities provided in school / near my housing estate.</li> <li>Able to Spelling test</li> </ul>
8th Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	My ambitions / Occupations
Objective of Learning	<ul> <li>Able to name some of the occupations.</li> <li>Able to tell what he / she wants to be when he/ she grows up.</li> <li>Able to write a short paragraph about one's ambition.</li> </ul>

TERM 3: First half	
9th Unit (no. of weeks) 2	- 4 weeks
Topic Title	Where have you been ? / The four seasons
Objective of Learning	<ul> <li>Able to name the countries one has been to.</li> <li>Able to talk about one's own country of origin.</li> <li>Able to talk about the four seasons</li> <li>Able to use guided words / phrases to write 2-3 simple short paragraphs</li> </ul>
10th Unit (no. of weeks) 2 – 4 weeks	
Topic Title	In the clinic / hospital & This is our swimming pool
Objective of Learning	<ul> <li>Able to name the respective common sickness : fever , cough , pain and others .</li> <li>Able to name a few public amenities.</li> <li>Able to read the text with correct pronunciations &amp; intonations</li> <li>Able to do a role play.</li> </ul>

## Mandarin Curriculum Overview: Year 6 2019/20

TERM 3: Second half	
11th Unit taught (no. of w	/eeks) 2 – 4 weeks
Topic Title	My favourite activities
Objective of Learning	<ul> <li>Able to name some of the activities in school</li> <li>Able to talk about one's favourite activity / activities</li> <li>Able to complete an activity table</li> <li>Spelling test</li> </ul>
12nd Unit taught (no. of weeks) 2 – 4 weeks	
Topic Title	Please open the book / revision & assessment
Objective of Learning	<ul> <li>To reinforce on the topic learned</li> <li>Able use the social expressions appropriately.</li> <li>To write the social expressions / captures correctly</li> </ul>

## Islamic Studies Curriculum Overview: Year 6

2019/20

TERM 1:	
First unit taught (4 weeks)	
Topic Title	The Life of the Prophet Muhammad
Objective of Learning	<ul> <li>To know the life and achievements of Prophet Muhammad</li> <li>To know that Prophet Muhammad is the last messenger of Allah</li> </ul>
Second Unit (4 weeks)	
Topic Title	The Five Pillars of Islam

Objective of Learning	<ul> <li>To understand each Pillars in Islam</li> <li>To undersand the importnace Zakah and Fasting in Islam</li> </ul>
3rd Unit (3 weeks)	
Topic Title	Respect of Parents and Enviroment in Islam
Objective of Learning	<ul> <li>To know the concept of Islam on enviromental protection</li> <li>To know the teachings of Islam on parents respect in Islam</li> </ul>

## **Islamic Studies** Curriculum Overview: Year 6 2019/20

TERM 2:		
First unit taught (2 weeks)		
Topic Title	Islam-A World of Love and Peace	
Objective of Learning	<ul> <li>To know that Islam is a religion of Peace</li> <li>To understand how to treat minorities in Islam</li> <li>To know how to respect other religions</li> </ul>	
Second Unit ( 4 weeks)		
Topic Title	Prayers-Salah	
Objective of Learning	<ul> <li>To know that Salah is the 2nd pillar of Islam</li> <li>To understand the aims and purpose of Salah</li> <li>To understand the different types of prayers in Islam</li> </ul>	
3rd Unit (4 weeks)		
Topic Title	Offering Prayer	
Objective of Learning	<ul> <li>To know why do we pray 5 times a day</li> <li>To know the way to offer prayer</li> <li>To understand the meaning of each step in prayer.</li> </ul>	

# **Islamic Studies** Curriculum Overview: Year 6 2019/20

TERM 3:	
First unit taught (3 weeks)	
Topic Title	Hajj in Islam
Objective of Learning	<ul> <li>To know the importance of Hajj in Islam</li> <li>To know the difference between Hajj and Umrah</li> <li>To understand Hajj procedure in Islam</li> </ul>
Second Unit ( 3 weeks)	
Topic Title	Travel of the Prophet Ibrahim (AS)
Objective of Learning	<ul> <li>To understand the life of Prophet Ibrahim (AS)</li> <li>To know the contributions of Prophet Ibrahim (AS) for Islam</li> </ul>
3rd Unit (2 weeks)	
Topic Title	A Treasury of Hadith
Objective of Learning	<ul> <li>To know the importance of Hadith in Islam</li> <li>To understand the meanings of different Hadiths in Islam.</li> </ul>
4th Unit (2 weeks)	
Topic Title	The Baby in the River
Objective of Learning	<ul> <li>To know the life and contributions of Prophet Musa (AS)for Islam</li> <li>To know the story of Prophet Musa (AS)</li> </ul>

## Local Studies Curriculum Overview: Year 6 2019/20

TERM 1:First half	
First unit taught (no. of we	eeks) 4
Topic Title	The Location of Malaysia
Objective of Learning	<ul> <li>To recognise the location of Malaysia in the world</li> <li>To establish that Malaysia is situated in Asia.</li> <li>To know and identify all the 14 states in Malaysia.</li> </ul>
Second Unit (no. of weeks) 4	
Topic Title	Identity of Malaysia
Objective of Learning	<ul> <li>To understand the meaning of Negaraku song,</li> <li>To learn the significance of Malaysian flag.</li> <li>To know what is the national flower of Malaysia.</li> </ul>

TERM 1: Second half	
3rd Unit taught (no. of we	eeks) 4
Topic Title	The Faith and Culture of Malaysian People
Objective of Learning	<ul> <li>To understand Malaysia is a multi-racial country.</li> <li>To learn about the ethnic groups in Malaysia.</li> <li>To identify the faith and culture of the Malaysians.</li> </ul>
4th Unit taught (no. of weeks) 4	
Topic Title	Festivals and Celebrations in Malaysia
Objective of Learning	<ul> <li>To understand Malaysia's public holidays.</li> <li>To recognise the festivals and celebrations</li> <li>To understand the significance of these festivals.</li> </ul>

## Local Studies Curriculum Overview: Year 6 2019/20

TERM 2:First half	
First unit taught (no. of we	eeks) 4
Topic Title	Brief History of Malaysia
Objective of Learning	<ul> <li>To understand the opening up of Melaka.</li> <li>To learn on the invasion of the foreign powers.</li> <li>To recognise the independence of Malaya.</li> <li>To learn about the formation of Malaysia.</li> </ul>
Second Unit (no. of weeks) 4	
Topic Title	Administrative System
Objective of Learning	<ul> <li>To understand the system of democracy.</li> <li>To recognise the rulers in the monarchy system.</li> <li>To learn about the country's leaders.</li> <li>To know the federal and the state system.</li> </ul>

TERM 2: Second half	
3rd Unit taught (no. of w	reeks) 4
Topic Title	Geographical Aspects of Malaysia
Objective of Learning	<ul> <li>To identify types of Malaysia's landforms.</li> <li>To recognise Malaysia's climate and weather</li> <li>To recognise the 8 compass points.</li> </ul>
4th Unit taught (no. of weeks) 4	
Topic Title	Economic Activities and Places of Interest
Objective of Learning	<ul> <li>To know Malaysia's natural resources.</li> <li>To identify the locations for the natural resources.</li> <li>To learn about Malaysia's economic activities.</li> <li>To recognise types of economic activities.</li> <li>To identify places of interest in Malaysia.</li> </ul>

## Local Studies Curriculum Overview: Year 6 2019/20

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TERM 3: Second half	
3rd Unit taught (no. of weeks) 4	
Topic Title	My School
Objective of Learning	<ul> <li>To do a location plan from house to the school</li> <li>To understand the school history.</li> <li>To discuss the meaning of the school badge</li> <li>To understand and recognise the roles of the school administrators.</li> </ul>
4th Unit taught (no. of weeks) 4	
Topic Title	My Neighbourhood

Objective of Learning	<ul> <li>To recognise one's own house address.</li> <li>To understand one's own house location plan.</li> <li>To recognise the neighbours.</li> <li>To discuss about the neighbourhood.</li> </ul>
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## Sejarah Curriculum Overview: Year 6 2019/20

TERM 1:First ho	alf
First unit taught (4 weeks)	
Topic Title	Negara Malaysia
Objective of Learning	<ul> <li>To study on the formation of Malaysia.</li> <li>To identify the causes of formation of Malaysia</li> <li>To learn on the steps towards the formation of Malaysia.</li> <li>To understand the importance for unity and tolerance for the country</li> </ul>
Second Unit (2 weeks)	
Topic Title	Ketua Negeri
Objective of Learning	• To learn about the difference between monarchy systems in and different religious believe

## TERM 1: Second half

3rd Unit taught (1 week)	
Topic Title	Warisan kebanggaan negeri
Objective of Learning	<ul> <li>To identify the states historical monuments and identities</li> </ul>
4th Unit taught (3 weeks)	
Topic Title	Rukun negara
Objective of Learning	<ul> <li>To understand why Rukun Negara was introduced.</li> <li>To study the principles of Rukun negara</li> <li>To understand the meaning of each principle of Rukun Negara.</li> <li>To acknowledge the importance of Rukun Negara</li> </ul>

## Sejarah Curriculum Overview: Year 6 2019/20

TERM 2: First half	
5th Unit (2 weeks)	
Topic Title	Rakyat Malaysia
Objective of Learning	<ul> <li>To learn about the diversity of Malaysian people</li> <li>To identify different races, ethnicities and tribes in Malaysia.</li> <li>To know the culture and customs of Malaysian.</li> </ul>
6th Unit (1 weeks)	
Topic Title	Uniknya Seni Kita
Objective of Learning (state clearly: in bullets)	<ul> <li>To learn about cultural traditions of Malaysians</li> <li>To identify the arts and cultures that exist in Malaysia</li> </ul>

TERM 3: Second half
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11th Unit taught (4 week)	
Topic Title	Pemimpin negara yang kusanjungi
Objective of Learning 12th Unit taught (2 weeks	<ul> <li>To understand the position of Prime Minister.</li> <li>To understand the roles of the Prime Minister.</li> <li>To study about all the Prime Ministers of Malaysia</li> <li>To examine their contributions for the country</li> </ul>
Topic Title	Malaysia dan Dunia
Objective of Learning	<ul> <li>To study about the relationship between Malaysia and neighbouring countries.</li> <li>To understand the roles of Malaysia in ASEAN</li> </ul>