



20th July 2020

MIGS/ADM/T3/PRC/SS/PS/2020-0224

Dear Parents/Guardians,

MESSAGE FROM THE PRINCIPAL -TERM 3 REPORTS (REVIEW ON GRADES)

I trust everyone remains safe and well and are enjoying the holiday, whilst continuing to follow the guidelines of the RMCO.

I write to you this morning regarding the recent reports you have received for Term 3 for this academic year.

May I also take this opportunity to thank you as parents for your support of the MIGS Remote Learning experiences of Term 3 and to praise students (and staff) for their continued motivation during this new form of learning.

The Term 3 reports feature grades based on the Remote Learning process of Term 3. Grades have been calculated based on the following criteria:

Attendance	Based on classes attended per subject
Participation	Generated from interactions in live lessons and 'classwork'
Assignments	Generated from assessments, quizzes, oral Q & A etc
Curriculum Outcomes	Generated by reference to curriculum outcomes.

As you are all accessing the reports currently, some will note that a grade of 30 % and an associated performance indicator of a Grade E may well have appeared in certain subject areas.

As the remote learning environment has created a range of scenarios this grade has been used to indicate one of a combination of the following issues below when students were perhaps unable to access classes due to :

- Inconsistent wifi connectivity
- Restricted access to shared devices amongst siblings (or indeed parents)
- Different operating systems across devices creating a difficulty in submitting assignments

These are just a selection of some of the issues reported to staff. However, we must also consider that grades may well be based on insufficient work being submitted. During the Parent Teacher Conferences scheduled for September, please discuss these potential 'barriers' experienced and should staff feel there is a need for an additional assessment to take place this can be completed early in the Term 1.

As we strive to maintain accurate assessments of student abilities to enhance learning and guide progress, there will be additional assessment progress checks in the first term to ensure we maintain the pace of progress and development. More on these assessments will be shared in the future. For now should you have received a grade of 30% and an E, suffice to say further opportunities will be available to improve the accuracy of this assessment.

Your sincerely,

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